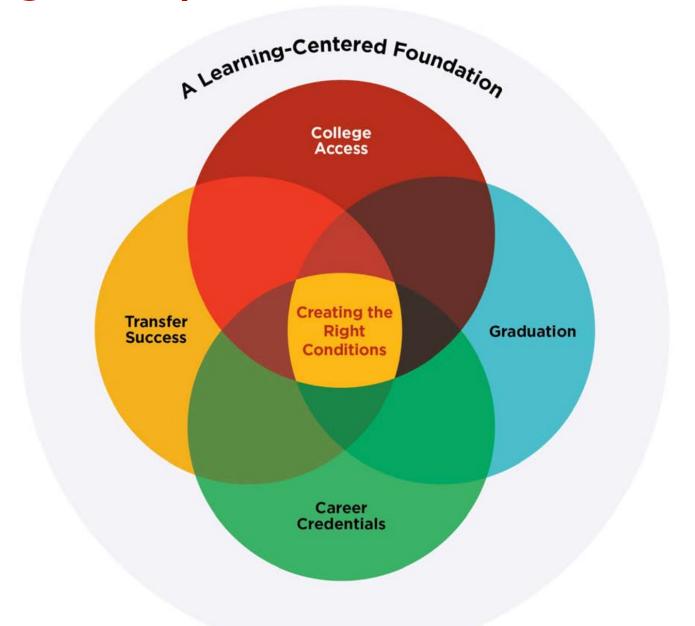


2030 Strategic Impact Plan: Career Credentials

Board of Trustees Meeting September 14, 2023

2030 Strategic Impact Plan: Goal Areas

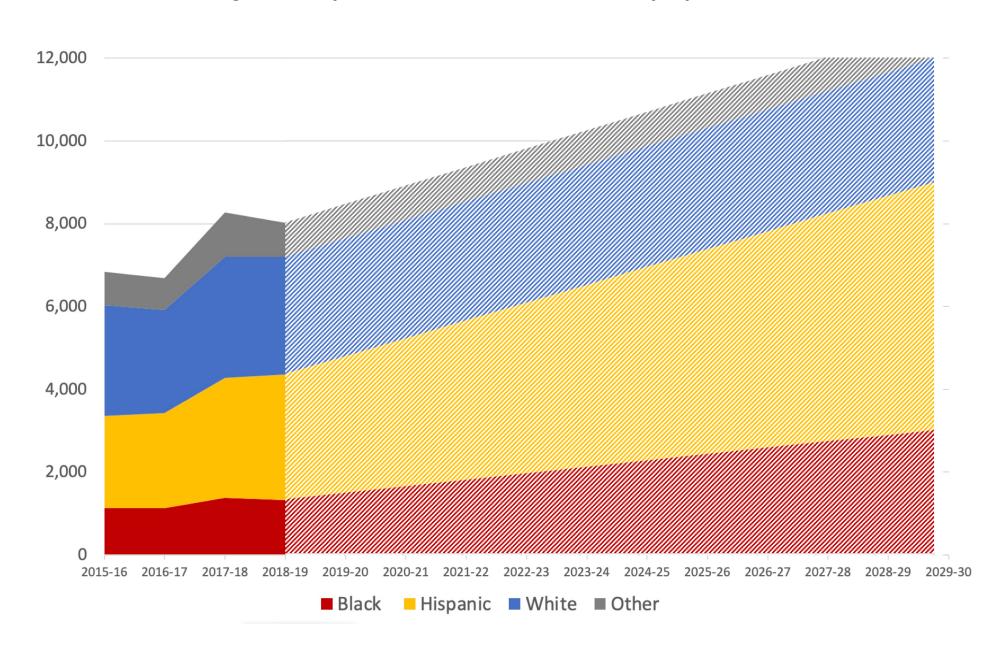


Career Credentials Goal

By 2030, Valencia College students will earn 12,000 high-quality workforce credentials each year. These credentials will include A.S., B.A.S., and B.S. degree completions, accelerated skills training and postsecondary adult vocational certificate (PSAV) completions, and qualifying technical certificate completions. To move toward parity in educational attainment and factoring in expected changes in demographics, we would expect at least 50% of these credentials to be awarded to Hispanic students and at least 25% to be awarded to Black students.

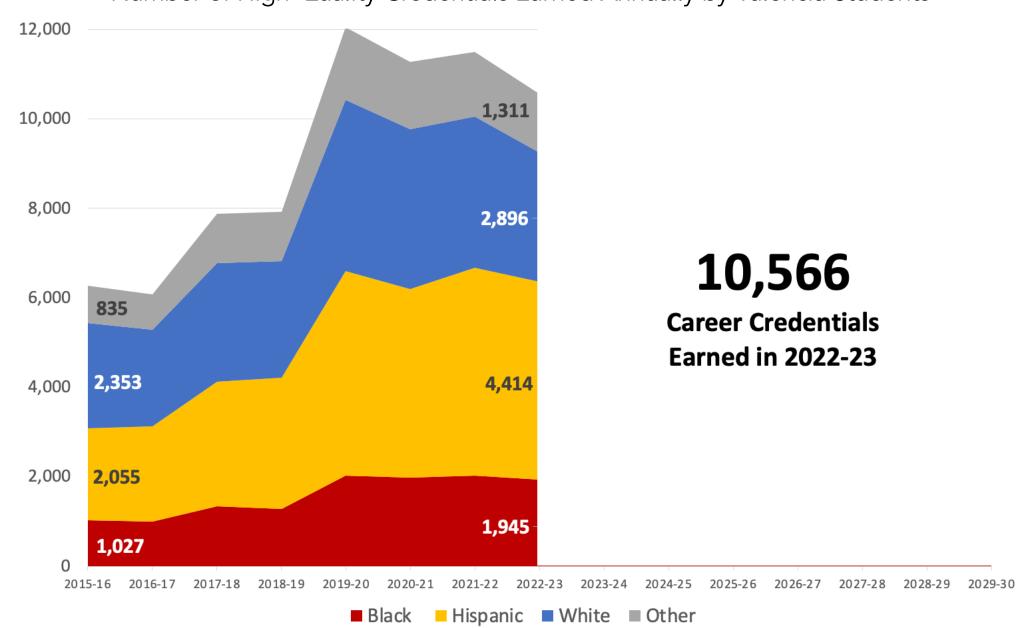
Career Credentials Goal: Baseline Visualization

Number of High-Quality Credentials Earned Annually by Valencia Students



Career Credentials Goal: Progress Through 2022-23

Number of High-Quality Credentials Earned Annually by Valencia Students

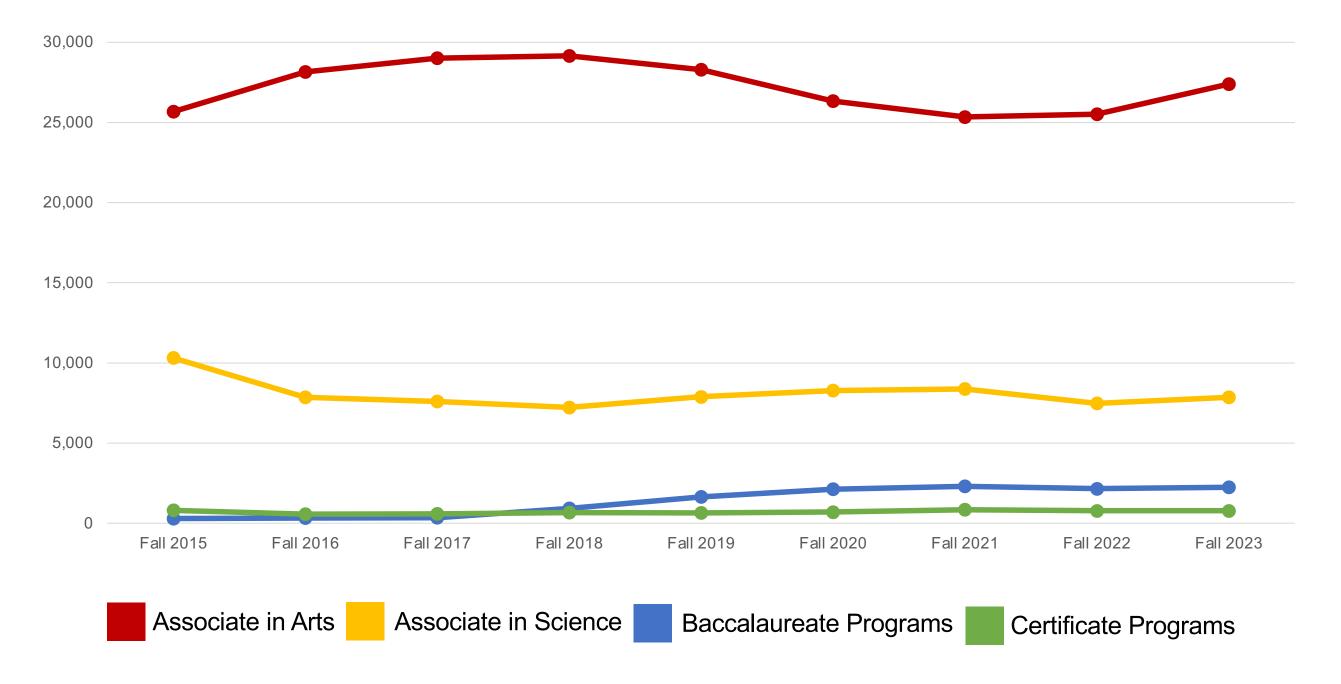


Career Credentials Goal: Leading Indicators

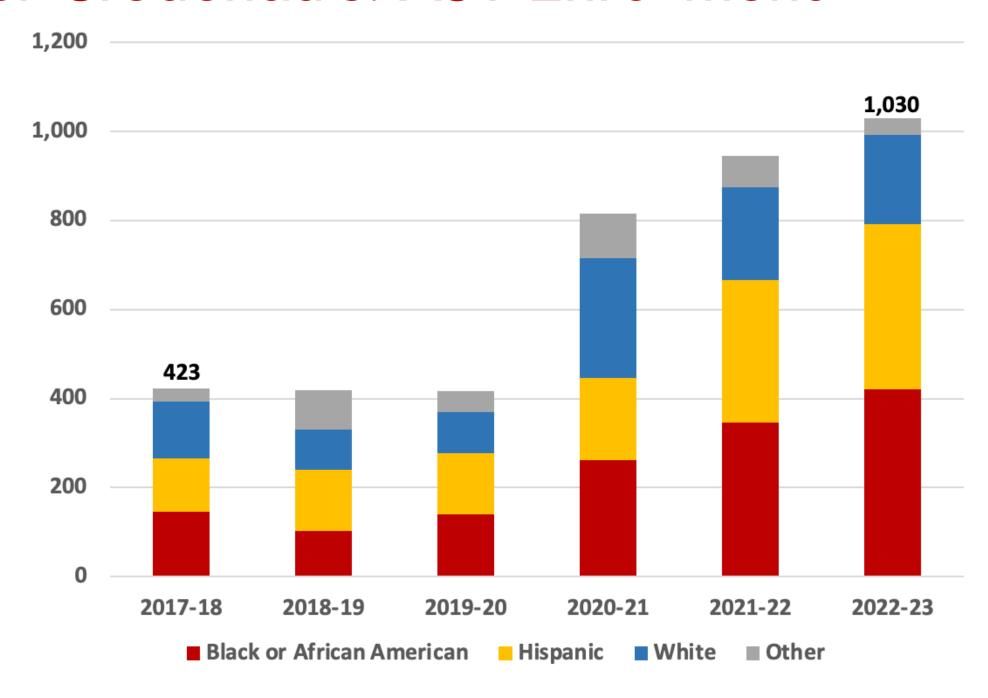
- ☐ Annual enrollment in accelerated skills training, PSAV, technical certificate, A.S. degree, and baccalaureate degree programs at Valencia
- Number of accelerated skills training and PSAV credentials, technical certificates, A.S. degrees, and baccalaureate degrees awarded annually

Goal: By 2030, Valencia College students will earn 12,000 high-quality workforce credentials each year. These credentials will include A.S., B.A.S., and B.S. degree completions, accelerated skills training and postsecondary adult vocational certificate (PSAV) completions, and qualifying technical certificate completions. To move toward parity in educational attainment and factoring in expected changes in demographics, we would expect at least 50% of these credentials to be awarded to Hispanic students and at least 25% to be awarded to Black students.

Career Credentials: Enrollment by Program Type



Career Credentials: AST Enrollment



Looking Ahead: Expanding Pathways to High Value Programs

UNLOCKING OPPORTUNITY





TEACHERS COLLEGE, COLUMBIA UNIVERSITY

- □ How might we more clearly communicate our full portfolio of program offerings?
- □ How might we enhance career advising, career exploration, and career placement?
- What additional in-demand programs should we expand and develop?