Learning Objective: Demonstrate understanding and application of academic planning in your college courses and your personal/professional life.

Learning Reflection (General)
- Includes a well developed introduction, discussion, and conclusion
- Includes discussion of what academic planning applications have been made after completing several activities
- In general, grammar, spelling and paragraph format are correct

Academic Artifact
- Identifies an appropriate artifact
- Presents sufficient facts, details or information to support why specific artifact was selected
- Provides sufficient details of how academic planning strategies and/or techniques were used in an academic setting
- Adequately defends ideas

Personal Artifact
- Identifies an appropriate artifact
- Presents sufficient facts, details or information to support why specific artifact was selected
- Provides sufficient details of how academic planning strategies and/or techniques were used in a personal/professional setting
- Adequately defends ideas

Exemplary Skill Level (4-5)
- Learning Reflection includes evidence that clearly indicates the student understands how the artifacts demonstrate mastery of the learning objective.
- Well-developed Reflection that provides deep insight into the student’s comprehension.

Satisfactory Skill Level (2-3)
- Learning Reflection addresses artifacts’ representation of learning objective but only at a literal-descriptive level. Some details provided.

Needs Improvement (1)
- Learning Reflection includes minor evidence to support artifacts’ representation of learning outcome. No details are provided.

Unsatisfactory Skill Level (0):
- Learning Reflection does not include evidence to support artifact’s representation of learning outcome.

First Section Final Score: __________
Second Section Final Score: __________
Total Score: __________