### Building Construction Technology

#### STUDENT DEMAND:

<table>
<thead>
<tr>
<th>Desired Target</th>
<th>WAS THE DESIRED PROGRAM TARGET MET</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

1. **A.S. Degree Program Majors** 2011-12 Year ≥ 5-Year Average
   - [ ] Yes
   - [ ] No
   - **Increasing Stable Decreasing**
     - [ ] Increasing
     - [ ] Stable
     - [x] Decreasing

2. **Trend for A.S. Majors**
   - If year to year differences when added are: **Positive**: Program is Increasing
     - **Equal**: Program is Stable
     - **Negative**: Program is Decreasing
   - **Increasing Stable Decreasing**
     - [ ] Increasing
     - [ ] Stable
     - [x] Decreasing

3. **Technical Certificate Program Majors** 2011-12 Year ≥ 5-Year Average
   - [ ] Yes
   - [x] No
   - **Increasing Stable Decreasing**
     - [ ] Increasing
     - [ ] Stable
     - [x] Decreasing

4. **Trend for Certificate Majors**
   - If year to year differences when added are: **Positive**: Program is Increasing
     - **Equal**: Program is Stable
     - **Negative**: Program is Decreasing
   - **Increasing Stable Decreasing**
     - [ ] Increasing
     - [ ] Stable
     - [x] Decreasing

#### STUDENT PROGRESSION:

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<td>Yes No</td>
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</table>

5. **Capacity and Yield**
   - Yield for 2011-12 Year ≥ 5-Year Average
   - [ ] Yes
   - [x] No

6. **Percent Filled Meets Target**
   - Percent Filled for 2011-12 Year ≥ 85% (Valencia Target)
   - [ ] Yes
   - [x] No

7. **Percent Filled Average**
   - 2011-12 Year ≥ 5-Year Average
   - [ ] Yes
   - [x] No

#### WORKPLACE LEARNING:

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<td></td>
<td>Yes No</td>
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8. **Internships**
   - Current Year ≥ 5-Year Average
   - [ ] Yes
   - [x] No

#### STUDENT COMPLETION:

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<td>Yes No</td>
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</table>

9. **A.S. Degree Graduates** 2011-12 Year ≥ 5-Year Average
   - [ ] Yes
   - [x] No

10. **A.S. Graduates Meet Target**
    - 2011-12 Year ≥ 10 (Valencia Target)
    - [ ] Yes
    - [x] No

11. **Trend for A.S. Graduates**
    - If year to year differences when added are: **Positive**: Program is Increasing
      - **Equal**: Program is Stable
      - **Negative**: Program is Decreasing
    - **Increasing Stable Decreasing**
      - [ ] Increasing
      - [ ] Stable
      - [x] Decreasing

12. **Technical Certificate Completers**
    - 2011-12 Year ≥ 5-Year Average
    - [x] Yes
    - [ ] No

13. **Certificate Completers Meet Target**
    - 2011-12 Year ≥ 25 (Valencia Target)
    - [ ] Yes
    - [x] No
VALENCIA COLLEGE  
Program Viability, Growth and Success  
PROGRAM PERFORMANCE SUMMARY FOR 2011-12  
Building Construction Technology

<table>
<thead>
<tr>
<th>STUDENT COMPLETION (Cont.):</th>
<th>DESIRED TARGET:</th>
<th>WAS THE DESIRED PROGRAM TARGET MET</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. Trend for Certificate Completers</td>
<td>Increasing</td>
<td>Stable</td>
</tr>
<tr>
<td>15. A.S. Degree Placement Rate Meets Target</td>
<td>Positive: Program is Increasing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Equal: Program is Stable -- Negative: Program is Decreasing</td>
<td></td>
</tr>
<tr>
<td>16. A.S. Placement Rate Average</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Technical Certificates Placement Rate</td>
<td></td>
<td></td>
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| STUDENT TRANSITION: | |
|---------------------|---|---|
| 15. A.S. Degree Placement Rate Meets Target | 2009-10 Year ≥ 92% (Perkins Target) | X |
| 16. A.S. Placement Rate Average | 2009-10 Year ≥ 5-Year Average | |
| 17. Technical Certificates Placement Rate | 2009-10 Year ≥ 92% (Perkins Target) | |

| GRADUATE EARNINGS: | |
|-------------------|---|---|
| 18. A.S. Degree Earnings (TOL) | 2009-10 Earnings ≥ the TOL Entry Wage Target ($22,131) | X |
| 19. A.S. Earnings (HSHW) | 2009-10 Earnings ≥ the HSHW Entry Wage Target ($27,248) | |

| SUSTAINABILITY: | |
|----------------|---|---|---|
| 20. Number of Full-Time Faculty | Tenured Track | 8 mo or 10 mo | 4 mo |
| 21. Number of Advisory Council Meetings | Were at least 2 Advisory Council Meetings held | X |
| 22. Number of Active Members | Number of Active Business & Industry Advisory Council Members ≥ 10 | X |

| PATHWAYS TO BACHELORS DEGREE: | |
|------------------------------|---|---|---|
| 23. Identify available Pathways to Bachelor's Degree | (Articulated AS to BS Statewide Agreement, Local Agreement, BAS, Other, etc.) | List Pathways: AAS @ UCF BS Construction Mgmt @ Rinker BS Construction Mgmt @ Seminole |

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<tr>
<th>PERKINS FUNDING:</th>
<th></th>
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<tr>
<td>24. Was your program supported through Perkins funds this past year? If so, how was your program impacted?</td>
<td>Yes</td>
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Career Program Advisor, Materials, Equipment
STRENGTHS, OBSERVATIONS & TRENDS:

25. Based on your observations, what does the data indicate about the overall health and strength of your program? Is your program meeting the desired targets and expectations? Why or Why not?

- Strong inter-related program with Civil/Surveying Engineering Technology and Drafting and Design Technology
- 17 Graduates/12 Certificate completers, good considering the economy
- Tours of local factories/construction sites

GROWTH AND SUCCESS INDICATORS:

26. Based on the data, what are the top indicators and trends that reflect program growth and success? What are the contributing factors?

- Strong Advisory Council
- Good Internships

INDICATORS OF CONCERN:

27. Which indicators and trends generate concern? What are the contributing factors?

- 1 Full-time Faculty

OPPORTUNITIES FOR PROGRAM IMPROVEMENT:

28. Based on your data observations, what opportunities for program improvement do you need to focus on for 2012-13?

- More connection with Middle School & High Schools