Valencia College Fine Arts Dept. - AA Music Performance Degree

Statistics for Music Performance Practice Rubric

Assessment Period: Spring Semester 2012

Number of students involved in Sophomore Level Assessment: 13

Outcomes: All “Outstanding” or “Good”

Observations:
1. Faculty understood Rubric, and were able to ask questions in reference to it.
2. Faculty were mostly in agreement about rubric level evaluation for each student.
3. Faculty agree that knowledge of the material covered in the rubric is essential to students in the performing arts.

Problems: One student unprepared due to teacher not preparing him…this must be considered, as it is a different situation than one in which the student knows what he/she should know, but chooses not to learn it.

Artifacts: Jury Sheets

Recommendations: In-Service private lesson teachers regarding the use of the rubric with private lesson students.