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| 1. During the current term at this college, I completed registration before the first class session(s). | A= Yes; I was registered for all of my courses before the first class session(s)  
B= Mostly; I was registered for most of my courses before the first class session(s)  
C= Partly; I was registered for some of my courses before the first class session(s)  
D= No; I was not registered for any of my courses before the first class session(s)  |
| 2. The one response that best describes my experience with orientation when I first came to this college is: | A= I took part in an online orientation prior to the beginning of classes  
B= I attended an on-campus orientation prior to the beginning of classes  
C= I enrolled in an orientation course as part of my course schedule during my first term at this college  
D= I was not aware of a college orientation  
E= I was unable to participate in orientation due to scheduling or other issues |
| 3. During my first term at this college, I participated in a structured experience for new students (sometimes called a freshman seminar or first-year experience). | A= Yes, in my first term at this college  
B= Yes, in my first and in at least one other term at this college  
C= Yes, but not in my first term at this college  
D= No, I did not |
| 4. During my first term at this college, I enrolled in an organized learning community (two or more courses that a group of students take together). | A= Yes, in my first term at this college  
B= Yes, in my first and in at least one other term at this college  
C= Yes, but not in my first term at this college  
D= No, I did not |
| 5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course). | A= Yes, in my first term at this college  
B= Yes, in my first and in at least one other term at this college  
C= Yes, but not in my first term at this college  
D= No, I did not |
| 6. At this college, I participated in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep coursework more quickly. | A= Yes, in my first term at this college  
B= Yes, in my first and in at least one other term at this college  
C= Yes, but not in my first term at this college  
D= No, I did not |
| 7. During the current term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty. | A= All of my instructors explained a class attendance policy  
B= Most of my instructors explained a class attendance policy  
C= Some of my instructors explained a class attendance policy  
D= None of my instructors explained a class attendance policy |

**Do not mark on this sheet**
### Question 8
Before I could register for my first term at this college, I was **required** to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.

- **A** = Yes, and I took it
- **B** = Yes, it was required, but I did not take it
- **C** = No, it was not required

### Question 9
I became aware that I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) at this college...

- **A** = More than a month before taking the test
- **B** = About 1 to 4 weeks before taking the test
- **C** = About 1 to 6 days before taking the test
- **D** = The same day I took the test
- **E** = N.A.; I did not take a placement test

### Question 10
While I was in high school, besides taking the SAT or ACT, I completed this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.

- **A** = Yes
- **B** = No
- **C** = I don’t remember

### Question 11
Before enrolling at this college, I prepared for this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) in the following way:

- **A** = On my own using online or printed materials provided by the college
- **B** = Participating in a brief (8 hours or less), intensive brush-up/refresher workshop
- **C** = Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)
- **D** = I did not do anything to prepare for this college’s placement test
- **E** = N.A.; I did not take a placement test

### Question 12
If I used resources from this college or one of the college’s brush-up/refresher experiences to prepare for the placement test, I found it:

- **A** = Very helpful
- **B** = Helpful
- **C** = Somewhat helpful
- **D** = Not helpful
- **E** = N.A.; I did not use this college’s test prep resources

### Question 13
The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course...

- **A** = In more than one academic skills area (reading, writing, and/or math)
- **B** = In one academic skill area (reading, writing, or math)
- **C** = None of the academic skill areas (reading, writing, or math)
- **D** = N.A.; I did not take a placement test

### Question 14
Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...

- **A** = Told that I was **required** to take more than one of these courses in my first term
- **B** = Told that I was **required** to take one of these courses in my first term
- **C** = Told that I should or could take one of these courses, but I was not required to in my first term
- **D** = N.A.; my placement test results did not indicate that I needed to take any of these courses
- **E** = N.A.; I did not take a placement test
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| 15. I was told that I was required to enroll in a developmental/basic skills/college prep course in my first term, and I... | A= Did enroll in more than one of these courses  
B= Did enroll in one of these courses  
C= Did not enroll in any of these courses  
D= N.A.                                                                                   |
| 16. Before the end of my first term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university). | A= Yes  
B= No  
C= I'm still in my first term; I have not yet developed an academic plan          |
| 17. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. | A= Yes  
B= No  
C= N.A.; I have not experienced academic difficulties at this college |
| 18. During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects). | A= Never  
B= Less than 1 time a week  
C= 1 to 2 times a week  
D= 3 to 4 times a week  
E= More than 4 times a week |
| 19. During the current academic year, I participated in tutoring provided by this college. | A= Never  
B= Less than 1 time a week  
C= 1 to 2 times a week  
D= 3 to 4 times a week  
E= More than 4 times a week |
| 20. During the current academic year at this college, I participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). | A= Never  
B= Less than 1 time a week  
C= 1 to 2 times a week  
D= 3 to 4 times a week  
E= More than 4 times a week |