General Questions

What is CCSSE?
CCSSE is the Community College Survey of Student Engagement and is an initiative of the Center for Community College Student Engagement, which is a part of the Program in Higher Education Leadership at The University of Texas at Austin. CCSSE is a survey developed to study community and technical college student experiences. The survey is designed to help us learn what your views are on the quality of the educational programs and services you receive. More can be learned about CCSSE by visiting www.ccsse.org.

Why are you surveying me?
Classes are chosen to be surveyed through a random selection process. You happen to be in one of the classes that was randomly selected to be surveyed.

What if I have already participated?
If this happens, you may choose not to take the survey again. However, we ask that you remain in the classroom during the administration time.

Will my college see my responses?
This institution will receive a data file containing all information provided by students completing the survey. So, if you provide identifying information, such as your student ID, then the college would technically have the ability to examine responses at the individual level. However, there is no intention to examine individual responses, and the reason for requesting student identifiers is to enable the college to link the data from this survey to other institutional research initiatives.

How may my college use the data?
Data may be shared with faculty, staff, administrators, and student leaders. College committees will use the data in their reports as they work on future planning and to inform initiatives. The information may also be used in reports to external authorities such as community college boards, accrediting agencies, and the general public. Identifying what students do in and out of the classroom and knowing students’ goals and understanding their external responsibilities can help the college create an environment that can enhance student learning, retention, and success.

Are you surveying students at other colleges?
Yes, colleges from all over the country participate in this survey. Other participating colleges are listed at http://www.ccsse.org/aboutccsse/colleges.cfm.

When will the survey results be released?
The results will be released in July following the survey administration.
Questions about Specific Items

Item 8:
Response categories for Item 8 should be considered mutually exclusive. While it is possible you could both "I have done" and "I plan to do" some of these courses, our real interest is in whether you have already done them at least once. If you have to take multiple developmental math classes (e.g., have taken one and still need to do another), our main concern is whether or not you have at least started the process. If you have started the process, please mark "I have done." Likewise, if you are currently enrolled in a particular class (e.g., developmental, study skills), please mark "I have done" as the response. (Note: Developmental classes are preparatory or remedial classes that help a student develop skills for college-level classes. Your institution may also refer to them as Basic Skills or College Prep classes.)

Item 18:
In the following scenarios, please mark the corresponding funding source:
- GI Bill funds - “Grants and scholarships”
- Drawing from an interest bearing account that you have paid into (military or otherwise) - “My own income/savings”
- Drawing from an account paid into by your parents or significant other (military or otherwise) - “Parent or spouse/significant other’s income/savings”
- Dual enrollment high school students - “Grants and scholarships”
- Worker retraining - “Grants and scholarships”

Item 28:
If you live with any children (children living in the same household), whether they are your own children or the children of others, please mark “Yes.”

Item 36:
Please mark only one response, indicating the highest level of education for each parent. For example, if your father completed a GED and your mother completed a GED and some college, mark “High school diploma or GED” under the “Father” category, and “Some college, did not complete degree” under the “Mother” category.

Item 38:
As student identifiers are unique to each student, having identifier information may help your college connect student engagement data with student outcome data or other research being conducted at the institution. However, the college will be looking at survey data in the aggregate, not at any individual student’s responses specifically. Please note that this item is optional, and while we encourage you to include your student ID, inclusion is entirely voluntary.