

Institution: Valencia College (138187)
User ID: P1381871

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	127	73	275	475	3	478
Hispanic/Latino	933	196	1,270	2,399	59	2,458
American Indian or Alaska Native	5	4	13	22	1	23
Asian	117	21	187	325	8	333
Black or African American	351	101	545	997	13	1,010
Native Hawaiian or Other Pacific Islander	5	0	23	28	0	28
White	633	307	1,273	2,213	99	2,312
Two or more races	64	20	104	188	7	195
Race and ethnicity unknown	138	23	182	343	302	645
Total men	2,373	745	3,872	6,990	492	7,482
Total men prior year	2,506	830	3,959	7,295	407	7,702

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	120	69	224	413	2	415
Hispanic/Latino	1,183	219	1,682	3,084	74	3,158
American Indian or Alaska Native	7	3	19	29	0	29
Asian	118	23	211	352	16	368
Black or African American	534	114	806	1,454	19	1,473
Native Hawaiian or Other Pacific Islander	10	3	24	37	2	39
White	647	302	1,216	2,165	73	2,238
Two or more races	78	24	115	217	4	221
Race and ethnicity unknown	185	21	214	420	496	916
Total women	2,882	778	4,511	8,171	686	8,857
Total women prior year	2,930	796	4,430	8,156	579	8,735
Grand total (men+women)	5,255	1,523	8,383	15,161	1,178	16,339
Grand total (men+women) prior year	5,436	1,626	8,389	15,451	986	16,437

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	27	5	96	128	18	146
Hispanic/Latino	630	210	2,756	3,596	369	3,965
American Indian or Alaska Native	6	2	23	31	7	38
Asian	55	29	436	520	101	621
Black or African American	315	146	1,446	1,907	168	2,075
Native Hawaiian or Other Pacific Islander	6	3	36	45	14	59
White	423	286	2,512	3,221	610	3,831
Two or more races	45	23	187	255	31	286
Race and ethnicity unknown	106	26	427	559	566	1,125
Total men	1,613	730	7,919	10,262	1,884	12,146
Total men prior year	1,478	750	7,527	9,755	1,876	11,631

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	23	3	108	134	21	155
Hispanic/Latino	742	329	3,608	4,679	579	5,258
American Indian or Alaska Native	9	2	30	41	4	45
Asian	62	32	384	478	152	630
Black or African American	366	189	1,978	2,533	334	2,867
Native Hawaiian or Other Pacific Islander	5	6	58	69	14	83
White	413	369	2,835	3,617	907	4,524
Two or more races	50	36	220	306	42	348
Race and ethnicity unknown	107	38	500	645	1,010	1,655
Total women	1,777	1,004	9,721	12,502	3,063	15,565
Total women prior year	1,749	1,065	9,614	12,428	2,721	15,149
Grand total (men+women)	3,390	1,734	17,640	22,764	4,947	27,711
Grand total (men+women) prior year	3,227	1,815	17,141	22,183	4,597	26,780

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	4,969	1,023
Enrolled in <i>some</i> but not all distance education courses	10,334	890
Not enrolled in any distance education courses	22,622	4,212
Total (from prior part A screens)	37,925	6,125

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	FL	4,969	1,023
Located in the U.S. but not in	FL	0	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		4,969	1,023

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	478	146	624
<u>Hispanic/Latino</u>	2,458	3,965	6,423
<u>American Indian or Alaska Native</u>	23	38	61
<u>Asian</u>	333	621	954
<u>Black or African American</u>	1,010	2,075	3,085
<u>Native Hawaiian or Other Pacific Islander</u>	28	59	87
<u>White</u>	2,312	3,831	6,143
<u>Two or more races</u>	195	286	481
<u>Race and ethnicity unknown</u>	645	1,125	1,770
Total men	7,482	12,146	19,628
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	415	155	570
<u>Hispanic/Latino</u>	3,158	5,258	8,416
<u>American Indian or Alaska Native</u>	29	45	74
<u>Asian</u>	368	630	998
<u>Black or African American</u>	1,473	2,867	4,340
<u>Native Hawaiian or Other Pacific Islander</u>	39	83	122
<u>White</u>	2,238	4,524	6,762
<u>Two or more races</u>	221	348	569
<u>Race and ethnicity unknown</u>	916	1,655	2,571
Total women	8,857	15,565	24,422
Grand Total (men+women)	16,339	27,711	44,050

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	407	678
18-19	3,141	4,197
20-21	1,737	1,942
22-24	924	812
25-29	694	559
30-34	287	259
35-39	138	161
40-49	109	179
50-64	45	68
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,482	8,857

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	509	911
18-19	2,234	2,733
20-21	3,083	3,417
22-24	2,474	2,879
25-29	1,834	2,254
30-34	886	1,224
35-39	484	765
40-49	410	935
50-64	208	414
65 and over	23	32
Age unknown/unreported	1	1
Total part-time undergraduate students (from part A)	12,146	15,565

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05	1	1
California	06	2	1
Colorado	08	1	1
Connecticut	09	4	3
Delaware	10	1	1
District of Columbia	11		
Florida	12	7,916	6,211
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	3	2
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	1
Massachusetts	25	1	0
Michigan	26	2	1
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	6	5
New Mexico	35		
New York	36	6	4
North Carolina	37	1	1
North Dakota	38		
Ohio	39	1	0
Oklahoma	40		
Oregon	41		
Pennsylvania	42	4	2
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49	1	1
Vermont	50		
Virginia	51	2	2
Washington	53		
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	9	9
Virgin Islands	78		
Foreign Countries	90	207	62
Residence unknown/unreported	98	471	
Total first-time degree/certificate-seeking undergraduates (from Part A)		8,645	6,312

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	5,255
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,645
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,257
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,125
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	1,010
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	12,912
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	41

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	0	0
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	0	0
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	0	0
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	0	0
E7	<u>Exclusions</u> from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	0	0
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	0	0
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	30	to 1
Student-to-faculty ratio prior year	31	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	44,050
Transfer-in enrollment	3,257
Student-to-faculty ratio	30 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	17%
Hispanic/Latino	34%
Native Hawaiian or Pacific Islander	0%
White	29%
Two or More Races	2%
Race and ethnicity unknown	10%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	73%
25 and over	27%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	41%

Fall Enrollment

Valencia College (138187)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Valencia restricts online courses to in-state students.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Upload File	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Valencia restricts online courses to in-state students.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			