An act relating to postsecondary education; amending s. 1001.02, F.S.; providing additional requirements for the State Board of Education's coordinated 5-year plan for postsecondary enrollment and its strategic plan specifying goals and objectives; providing a state board duty to require Florida College System institutions to provide students with electronic access to the economic security report of employment and earning outcomes prepared by the Department of Economic Opportunity; requiring state board rules to revise credit hour requirements in general education courses; amending s. 1001.03, F.S.; requiring the state board to identify performance metrics for the Florida College System and develop a plan that specifies goals and objectives for each Florida College System institution; requiring the state board to adopt a unified state plan for science, technology, engineering, and mathematics in K-20 education; amending s. 1001.10, F.S.; authorizing the Commissioner of Education to conduct a review of certain practices or actions at a Florida College System institution; amending s. 1001.64, F.S.; conforming provisions; amending s. 1001.706, F.S.; providing additional requirements for the Board of Governors' strategic plan specifying goals and objectives for the State University System and each university and its accountability plan; providing a

CODING: Words struck are deletions; words underlined are additions.
duty of the Board of Governors to require state
universities to provide students with electronic
access to the economic security report of employment
and earning outcomes; authorizing the Board of
Governors to waive or modify its regulations,
statutory requirements, or certain fee requirements;
authorizing the Board of Governors to revoke or modify
certain powers or duties; amending s. 1002.20, F.S.;
requiring certain public school students to be
provided electronic access to the economic security
report of employment and earning outcomes; amending s.
1004.015, F.S.; requiring the Higher Education
Coordinating Council to annually report
recommendations for postsecondary education; amending
s. 1005.22, F.S.; requiring the Commission for
Independent Education to collect and report certain
student data; amending s. 1007.23, F.S.; providing
that the statewide articulation agreement must require
certain Florida College System students to provide
information relating to continued education; amending
s. 1007.25, F.S.; revising provisions relating to
general education course requirements and associate
and baccalaureate degree requirements; providing
requirements for general education core course
options; amending s. 1007.33, F.S.; providing
additional requirements for notice of intent to
propose a baccalaureate degree program at a Florida
College System institution; requiring an institution
offering a baccalaureate degree program to report its status using specified performance and compliance standards; deleting provisions relating to exemption from state board approval of certain baccalaureate degree programs; amending s. 1008.31, F.S.; requiring certain independent colleges and universities to report data for students who receive state funds; amending s. 1008.46, F.S.; conforming provisions; creating s. 1011.905, F.S.; requiring the Board of Governors to review and rank each state university that applies for performance funding based on an established formula; requiring the Board of Governors to award up to a specified amount to the highest-ranked state universities; requiring a report to the Governor and Legislature; creating s. 445.07, F.S.; requiring the Department of Economic Opportunity to annually prepare, or contract with an entity to prepare, an economic security report of employment and earning outcomes for degrees or certificates earned at public postsecondary educational institutions; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (v) of subsection (2), paragraph (a) of subsection (3), paragraphs (b) and (d) of subsection (4), and paragraph (d) of subsection (6) of section 1001.02, Florida Statutes, are amended, and paragraph (w) is added to subsection

CODING: Words stricken are deletions; words underlined are additions.
(2) of that section, to read:

1001.02 General powers of State Board of Education.—
(2) The State Board of Education has the following duties:
(v) To develop, in conjunction with the Board of
Governors, and periodically review for adjustment, a coordinated
5-year plan for postsecondary enrollment, identifying enrollment
and graduation expectations by baccalaureate degree program, and
annually submit the plan to the Legislature as part of its
legislative budget request.

(w) Beginning in the 2014-2015 academic year and annually
thereafter, to require each Florida College System institution
prior to registration to provide each enrolled student
electronic access to the economic security report of employment
and earning outcomes prepared by the Department of Economic
Opportunity pursuant to s. 445.07.

(3)(a) The State Board of Education shall adopt a
strategic plan that specifies goals and objectives for the
state's public schools and Florida College System institutions.
The plan shall be formulated in conjunction with plans of the
Board of Governors in order to provide for the roles of the
universities and Florida College System institutions to be
coordinated to best meet state needs and reflect cost-effective
use of state resources. The strategic plan must clarify the
mission statements of each Florida College System institution
and the system as a whole and identify degree programs,
including baccalaureate degree programs, to be offered at each
Florida College System institution in accordance with the
objectives provided in this subsection and the coordinated 5-
year plan pursuant to paragraph (2)(v). The strategic plan must
cover a period of 5 years, with modification of the program
lists after 2 years. Development of each 5-year plan must be
coordinated with and initiated after completion of the master
plan. The strategic plans must specifically include programs and
procedures for responding to the educational needs of teachers
and students in the public schools of this state and consider
reports and recommendations of the Higher Education Coordinating
Council pursuant to s. 1004.015 and the Articulation
Coordinating Committee pursuant to s. 1007.01. The state board
shall submit a report to the President of the Senate and the
Speaker of the House of Representatives upon modification of the
plan and as part of its legislative budget request.

(4) The State Board of Education shall:

(b) Specify, by rule, procedures to be used by the Florida
College System institution boards of trustees in the annual
evaluations of presidents and review the evaluations of
presidents by the boards of trustees, including the extent to
which presidents serve both institutional and system goals.

(d) Establish criteria for making recommendations for
modifying district boundary lines for Florida College System
institutions, including criteria for service delivery areas of
Florida College System institutions authorized to grant
baccalaureate degrees.

(6) The State Board of Education shall prescribe minimum
standards, definitions, and guidelines for Florida College
System institutions that will ensure the quality of education,
coordination among the Florida College System institutions and
state universities, and efficient progress toward accomplishing
the Florida College System institution mission. At a minimum,
these rules must address:
(d) Provisions for curriculum development, graduation
requirements, college calendars, and program service areas.
These provisions must include rules that:
1. Provide for the award of an associate in arts degree to
a student who successfully completes 60 semester credit hours at
the Florida College System institution.
2. Require all of the credits accepted for the associate
in arts degree to be in the statewide course numbering system as
credits toward a baccalaureate degree offered by a state
university or a Florida College System institution.
3. Beginning with students initially entering a Florida
College System institution in 2014-2015 and thereafter, require
no more than 30-36 semester credit hours in general education
courses in the subject areas of communication, mathematics,
social sciences, humanities, and natural sciences.

The rules should encourage Florida College System institutions
to enter into agreements with state universities that allow
Florida College System institution students to complete upper-
division-level courses at a Florida College System institution.
An agreement may provide for concurrent enrollment at the
Florida College System institution and the state university and
may authorize the Florida College System institution to offer an
upper-division-level course or distance learning.

Section 2. Subsections (16) and (17) are added to section
1001.03, Florida Statutes, to read:

1001.03 Specific powers of State Board of Education.—

(16) PLAN SPECIFYING GOALS AND OBJECTIVES.—By July 1, 2013, the State Board of Education shall identify performance metrics for the Florida College System and develop a plan that specifies goals and objectives for each Florida College System institution. The plan must include:

(a) Performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, remediation success, retention, graduation, employment, transfer rates, licensure passage, excess hours, student loan burden and default rates, job placement, faculty awards, and highly respected rankings for institution and program achievements.

(b) Student enrollment and performance data delineated by method of instruction, including, but not limited to, traditional, online, and distance learning instruction.

(17) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM).—The State Board of Education, in consultation with the Board of Governors and the Department of Economic Opportunity, shall adopt a unified state plan to improve K-20 STEM education and prepare students for high-skill, high-wage, and high-demand employment in STEM and STEM-related fields.

Section 3. Subsection (7) is added to section 1001.10, Florida Statutes, to read:

1001.10 Commissioner of Education; general powers and
enrolled

197 duties.—
198 (7) The commissioner, or the commissioner's designee, may conduct a review or investigation of practices, procedures, or actions at any Florida College System institution which appear to be inconsistent with sound financial, management, or academic practice.

Section 4. Paragraph (d) of subsection (8) of section 1001.64, Florida Statutes, is amended to read:

1001.64 Florida College System institution boards of trustees; powers and duties.—

(8) Each board of trustees has authority for policies related to students, enrollment of students, student records, student activities, financial assistance, and other student services.

(d) Boards of trustees shall identify their general education core curricula, which shall include courses required by the State Board of Education, pursuant to the provisions of s. 1007.25(6).

Section 5. Paragraph (c) of subsection (4), subsection (5), paragraph (a) of subsection (6), and subsections (9) and (10) of section 1001.706, Florida Statutes, are amended, and subsection (11) is added to that section, to read:

1001.706 Powers and duties of the Board of Governors.—

(4) POWERS AND DUTIES RELATING TO FINANCE.—

(c) The Board of Governors, or the board's designee, shall establish tuition and fees pursuant to ss. 1009.24 and 1009.26, unless otherwise provided in law.

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—
(a) The Legislature intends that the Board of Governors shall align the missions of each constituent university with the academic success of its students; the national reputation of its faculty and its academic and research programs; the quantity of externally generated research, patents, and licenses; and the strategic and accountability plans required in paragraphs (b) and (c). The mission alignment and strategic plan shall consider peer institutions at the constituent universities. The mission alignment and strategic plan shall acknowledge that universities that have a national and international impact have the greatest capacity to promote the state's economic development through: new discoveries, patents, licenses, and technologies that generate state businesses of global importance; research achievements through external grants and contracts that are comparable to nationally recognized and ranked universities; the creation of a resource rich academic environment that attracts high-technology business and venture capital to the state; and this generation's finest minds focusing on solving the state's economic, social, environmental, and legal problems in the areas of life sciences, water, sustainability, energy, and health care. A nationally recognized and ranked university that has a global perspective and impact shall be afforded the opportunity to enable and protect the university's competitiveness on the global stage in fair competition with other institutions of other states in the highest Carnegie Classification.

(b) The Board of Governors shall develop a strategic plan specifying goals and objectives for the State University System and each constituent university, including each university's
contribution to overall system goals and objectives. The strategic plan must:

1. Include performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, student admission requirements, retention, graduation, employment, continued education, licensure passage, excess hours, student loan burden and default rates, faculty awards, total annual research expenditures, patents, licenses and royalties, intellectual property, startup companies, annual giving, endowments, and well-known, highly respected national rankings for institutional and program achievements.

2. Consider reports and recommendations of the Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01.

3. Include student enrollment and performance data delineated by method of instruction, including, but not limited to, traditional, online, and distance learning instruction.

(c) The Board of Governors shall develop an accountability plan for the State University System and each constituent university. The accountability plan must address institutional and system achievement of goals and objectives specified in the strategic plan adopted pursuant to paragraph (b) and must be submitted as part of its legislative budget request.

(d) Beginning in the 2014-2015 academic year and annually thereafter, the Board of Governors shall require a state university prior to registration to provide each enrolled
student electronic access to the economic security report of
employment and earning outcomes prepared by the Department of
Economic Opportunity pursuant to s. 445.07. In addition, the
Board of Governors shall require a state university to provide
each student electronic access to the following information each
year prior to registration using the data described in s.
1008.39:

1. The top 25 percent of degrees reported by the
university in terms of highest full-time job placement and
highest average annualized earnings in the year after earning
the degree.

2. The bottom 10 percent of degrees reported by the
university in terms of lowest full-time job placement and lowest
average annualized earnings in the year after earning the
degree.

(e) The Board of Governors shall maintain an effective
information system to provide accurate, timely, and cost-
effective information about each university. The board shall
continue to collect and maintain, at a minimum, management
information as such information existed on June 30, 2002.

(f) If the Board of Governors of the State University
System determines that a state university board of trustees is
unwilling or unable to address substantiated allegations made by
any person relating to waste, fraud, or financial mismanagement
within the state university, the Office of the Inspector General
shall investigate the allegations.

(g) The Board of Governors may consider waiving its
regulations and may waive or modify the tuition differential use
requirements under s. 1009.24(16)(a). If not currently
authorized, the Board of Governors may request authority from
the Legislature to waive or modify specific statutory
requirements, including percentages and dollar amount
limitations in s. 1009.24, in order to reduce barriers and
support the attainment of goals identified in institutional
plans, as necessary for advancing system priorities and unique
institutional priorities. Regulatory flexibilities authorized
and statutory flexibilities authorized or requested by the Board
of Governors pursuant to this paragraph must be included in the
accountability plan prepared and submitted pursuant to paragraph
(c).

(6) POWERS AND DUTIES RELATING TO PERSONNEL.—
(a) The Board of Governors, or the board's designee, shall
establish the personnel program for all employees of a state
university. The Board of Governors shall confirm the
presidential selection and reappointment by a university board
of trustees as a means of acknowledging that system cooperation
is expected.

(9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
shall implement a plan for working on a regular basis with the
State Board of Education, the Commission for Independent
Education, the Higher Education Coordinating Council, the
Articulation Coordinating Committee, the university boards of
trustees, representatives of the Florida College System
institution boards of trustees, representatives of the private
colleges and universities, and representatives of the district
school boards to achieve a seamless education system.
(10) PROHIBITION.—The Board of Governors is prohibited from assessing any fee on state universities, unless specifically authorized by law.

(11) AUTHORIZATION TO REVOKE OR MODIFY.—The Board of Governors may revoke or modify the scope of any power or duty it has delegated.

Section 6. Subsection (24) is added to section 1002.20, Florida Statutes, to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(24) ECONOMIC SECURITY REPORT.—Beginning in the 2014-2015 school year and annually thereafter, each middle school and high school student or the student's parent prior to registration shall be provided a two-page summary of the Department of Economic Opportunity's economic security report of employment and earning outcomes prepared pursuant to s. 445.07 and electronic access to the report.

Section 7. Subsections (4), (5), and (6) of section 1004.015, Florida Statutes, are amended to read:

1004.015 Higher Education Coordinating Council.—

(4) The council shall annually by December 31 submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, and the State Board of Education a report outlining its recommendations make
detailed recommendations relating to:

(a) The primary core mission of public and nonpublic postsecondary education institutions in the context of state access demands and economic development goals.

(b) Performance outputs and outcomes designed to meet annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.

(c) The state's articulation policies and practices to ensure that cost benefits to the state are maximized without jeopardizing quality. The recommendations shall consider return on investment for both the state and students and propose systems to facilitate and ensure institutional compliance with state articulation policies.

(d) A plan for Workforce development education, specifically recommending improvements to that addresses:

1. The alignment of school district and Florida College System workforce development education programs to ensure cost efficiency and mission delineation, including an examination of the need for both college credit and noncollege credit certificate programs, an evaluation of the merit of retaining the associate in applied science degree, and the consolidation of adult general education programs within school districts.

2. the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and
393 definitions for any data that is used for state and federal
funding and program accountability.

395 (5) The council shall submit a report outlining its
detailed recommendations to the Governor, the President of the
Senate, the Speaker of the House of Representatives, the Board
of Governors, and the State Board of Education by December 31,
2011, which specifically includes recommendations for
consideration by the Legislature for implementation in the 2012-
2013 fiscal year.

395 (6) The Board of Governors and the Department of
Education shall provide administrative support for the council.

395 Section 8. Paragraph (i) of subsection (1) of section
1005.22, Florida Statutes, is amended to read:

395 1005.22 Powers and duties of commission.—

395 (1) The commission shall:

395 (i) Serve as a central agency for collecting and
distributing current information regarding institutions licensed
by the commission. The commission shall collect, and all
institutions licensed by the commission shall report, student-
level data for each student who receives state funds. At a
minimum, data shall be reported annually and include retention
rates, transfer rates, completion rates, graduation rates,
employment and placement rates, and earnings of graduates.

395 Section 9. Subsections (3), (4), and (5) of section
1007.23, Florida Statutes, are renumbered (4), (5), and (6),
respectively, and a new subsection (3) is added to that section
to read:

395 1007.23 Statewide articulation agreement.—
(3) To improve articulation and reduce excess credit
hours, beginning with students initially entering a Florida
College System institution in 2013-2014 and thereafter, the
articulation agreement must require each student who is seeking
an associate in arts degree to indicate a baccalaureate degree
program offered by an institution of interest by the time the
student earns 30 semester hours. The institution in which the
student is enrolled shall inform the student of the
prerequisites for the baccalaureate degree program offered by an
institution of interest.

Section 10. Subsections (3), (6), (7), (8), and (10) of
section 1007.25, Florida Statutes, are amended to read:

1007.25 General education courses; common prerequisites;
other degree requirements.—

(3) The chair of the State Board of Education and the
chair of the Board of Governors, or their designees, department
shall jointly appoint faculty committees to identify statewide
these courses that meet general education core course options.
General education core course options shall consist of a maximum
of five courses requirements within each of the subject areas of
communication, mathematics, social sciences, humanities, and
natural sciences. Each general education core course option must
contain high-level academic and critical thinking skills and
common competencies that students must demonstrate to
successful complete the course. Beginning with students
initially entering a Florida College System institution or state
university in 2014-2015 and thereafter, each student must
complete at least one identified core course in each subject
area as part of the general education course requirements. All
public postsecondary educational institutions shall offer and
accept these courses as meeting general education core course
requirements. The remaining general education course
requirements courses shall be identified by each institution and
reported to the department by their statewide course eede
number. The general education core course options shall be
adopted in rule by the State Board of Education and in
regulation by the Board of Governors. All public postsecondary
educational institutions shall accept these general education
courses.

(6) The boards of trustees of the Florida College System
institutions shall identify their core curricula, which shall
include courses required by the State Board of Education. The
boards of trustees of the state universities shall identify
their core curricula, which shall include courses required by
the Board of Governors. The universities and Florida College
System institutions shall work with their school districts to
ensure that high school curricula coordinate with the
general education core curricula and to prepare students for
college-level work. General education core curricula for
associate in arts programs shall be identified by each
institute adopted in rule by the State Board of Education and,
beginning with students initially entering a Florida College
System institution or state university in 2014-2015 and
thereafter, shall include 30 36 semester hours of general
education courses in the subject areas of communication,
mathematics, social sciences, humanities, and natural sciences.
(7) An associate in arts degree shall require no more than 60 semester hours of college credit and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 including 36 semester hours of general education coursework and demonstration of competency in a foreign language pursuant to s. 1007.262. Except for college-preparatory coursework required pursuant to s. 1008.30, all required coursework shall count toward the associate in arts degree or the baccalaureate degree.

(8) A baccalaureate degree program shall require no more than 120 semester hours of college credit and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 including 36 semester hours of general education coursework, unless prior approval has been granted by the Board of Governors for baccalaureate degree programs offered by state universities and by the State Board of Education for baccalaureate degree programs offered by Florida College System institutions.

(10) Students at state universities may request associate in arts certificates if they have successfully completed the minimum requirements for the degree of associate in arts (A.A.). The university must grant the student an associate in arts degree if the student has successfully completed minimum requirements for college-level communication and computation skills adopted by the State Board of Education and 60 academic semester hours or the equivalent within a degree program area and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter.
thereafter, include 30 with 36 semester hours in general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, consistent with the general education requirements specified in the articulation agreement pursuant to s. 1007.23.

Section 11. Subsections (5), (6), and (7) of section 1007.33, Florida Statutes, are amended to read:

1007.33 Site-determined baccalaureate degree access.—

(5) The approval process for baccalaureate degree programs shall require:

(a) Each Florida College System institution to submit a notice of its intent to propose a baccalaureate degree program to the Division of Florida Colleges at least 100 days before the submission of its proposal under paragraph (d). The notice must include a brief description of the program, the workforce demand and unmet need for graduates of the program to include evidence from entities independent of the institution, the geographic region to be served, and an estimated timeframe for implementation. Notices of intent may be submitted by a Florida College System institution at any time throughout the year. The notice must also include evidence that the Florida College System institution engaged in need, demand, and impact discussions with the state university and other regionally accredited postsecondary education providers in its service district.

(b) The Division of Florida Colleges to forward the notice of intent within 10 business days after receiving such notice to the Chancellor of the State University System, the President of
the Independent Colleges and Universities of Florida, and the Executive Director of the Commission Council for Independent Education. State universities shall have 60 days following receipt of the notice by the Chancellor of the State University to submit objections to the proposed new program or submit an alternative proposal to offer the baccalaureate degree program. If a proposal from a state university is not received within the 60-day period, the State Board of Education shall provide regionally accredited private colleges and universities 30 days to submit objections to the proposed new program or submit an alternative proposal. Objections or alternative proposals shall be submitted to the Division of Florida Colleges and must be considered by the State Board of Education in making its decision to approve or deny a Florida College System institution's proposal.

(c) An alternative proposal submitted by a state university or private college or university to adequately address:

1. The extent to which the workforce demand and unmet need described in the notice of intent will be met.

2. The extent to which students will be able to complete the degree in the geographic region proposed to be served by the Florida College System institution.

3. The level of financial commitment of the college or university to the development, implementation, and maintenance of the specified degree program, including timelines.

4. The extent to which faculty at both the Florida College System institution and the college or university will
collaborate in the development and offering of the curriculum.

5. The ability of the Florida College System institution and the college or university to develop and approve the curriculum for the specified degree program within 6 months after an agreement between the Florida College System institution and the college or university is signed.

6. The extent to which the student may incur additional costs above what the student would expect to incur if the program were offered by the Florida College System institution.

(d) Each proposal submitted by a Florida College System institution to, at a minimum, include:

1. A description of the planning process and timeline for implementation.

2. An analysis of workforce demand and unmet need for graduates of the program on a district, regional, or statewide basis, as appropriate, including evidence from entities independent of the institution.

3. Identification of the facilities, equipment, and library and academic resources that will be used to deliver the program.

4. The program cost analysis of creating a new baccalaureate degree when compared to alternative proposals and other program delivery options.

5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.

6. The program's enrollment projections and funding requirements.
7. A plan of action if the program is terminated.
   (e) The Division of Florida Colleges to review the proposal, notify the Florida College System institution of any deficiencies in writing within 30 days following receipt of the proposal, and provide the Florida College System institution with an opportunity to correct the deficiencies. Within 45 days following receipt of a completed proposal by the Division of Florida Colleges, the Commissioner of Education shall recommend approval or disapproval of the proposal to the State Board of Education. The State Board of Education shall consider such recommendation, the proposal, and any objections or alternative proposals at its next meeting. If the State Board of Education disapproves the Florida College System institution's proposal, it shall provide the Florida College System institution with written reasons for that determination.
   (f) The Florida College System institution to obtain from the Commission on Colleges of the Southern Association of Colleges and Schools accreditation as a baccalaureate-degree-granting institution if approved by the State Board of Education to offer its first baccalaureate degree program.
   (g) The Florida College System institution to notify the Commission on Colleges of the Southern Association of Colleges and Schools of subsequent degree programs that are approved by the State Board of Education and to comply with the association's required substantive change protocols for accreditation purposes.
   (h) The Florida College System institution to annually, and upon request of the State Board of Education, the
Commissioner of Education, the Chancellor of the Florida College System, or the Legislature, report its status using the following performance and compliance indicators:

1. Obtaining and maintaining appropriate Southern Association of Colleges and Schools accreditation;
2. Maintaining qualified faculty and institutional resources;
3. Maintaining enrollment in previously approved programs;
4. Managing fiscal resources appropriately;
5. Complying with the primary mission and responsibility requirements in subsections (2) and (3); and
6. Other indicators of success, including program completions, placements, and surveys of graduates and employers.

The State Board of Education, upon review of the performance and compliance indicators, may require a Florida College System institution's board of trustees to modify or terminate a baccalaureate degree program authorized under this section.

(6)(a) Beginning July 1, 2010, and each subsequent July 1, the Division of Florida Colleges may accept and review applications from a Florida College System institution to obtain an exemption from the State Board of Education's approval for subsequent degrees as required in subsection (5), if the Florida College System institution is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a baccalaureate degree granting institution and has been offering baccalaureate degree programs for 3 or more years. The division shall develop criteria for determining eligibility for
enrolled
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2012 Legislature

645 an exemption based upon demonstrated compliance with the
646 requirements for baccalaureate degrees, primary mission, and
647 fiscal, including, but not limited to:
648 1. Obtaining and maintaining appropriate SACS
649 accreditation;
650 2. The maintenance of qualified faculty and institutional
651 resources;
652 3. The maintenance of enrollment projections in previously
653 approved programs;
654 4. The appropriate management of fiscal resources;
655 5. Compliance with the primary mission and responsibility
656 requirements in subsections (2) and (3);
657 6. The timely submission of the institution's annual
658 performance accountability report; and
659 7. Other indicators of success such as program completers,
660 placements, and surveys of students and employers.

(b) If the Florida College System institution has
662 demonstrated satisfactory progress in fulfilling the eligibility
663 criteria in this subsection, the Division of Florida Colleges
664 may recommend to the State Board of Education that the
665 institution be exempt from the requirement in subsection (5) for
666 approval of future baccalaureate degree programs. The State
667 Board of Education shall review the division's recommendation
668 and determine if an exemption is warranted. If the State Board
669 of Education approves the application, the Florida College
670 System institution is exempt from subsequent program approval
671 under subsection (5) and such authority is delegated to the
672 Florida College System institution board of trustees. If the

CODING: Words struck are deletions; words underlined are additions.
State Board of Education disapproves of the Florida College System institution's request for an exemption, the college shall continue to be subject to the State Board of Education's approval of subsequent baccalaureate degree programs.

(c) Prior to developing or proposing a new baccalaureate degree program, all Florida College System institutions, regardless of an exemption from subsection (5), shall:

1. Engage in need, demand, and impact discussions with the state university in their service district and other local and regional, accredited postsecondary providers in their region.

2. Send documentation, data, and other information from the inter-institutional discussions regarding program need, demand, and impact required in subparagraph 1. to the college's board of trustees, the Division of Florida Colleges, and the Chancellor of the State University System.

3. Base board of trustees approval of the new program upon the documentation, data, and other information required in this paragraph and the factors in subsection (5)(d).

The Division of Florida Colleges shall use the documentation, data, and other information required in this subsection, including information from the Chancellor of the State University System, in its compliance review.

(d) The board of trustees of a Florida College System institution that is exempt from subsection (5) must submit newly approved programs to the Division of Florida Colleges and SACS within 30 days after approval.

(e) Within 30 days after receiving the approved
baecalaureate degree program, the Division of Florida Colleges shall conduct a compliance review and notify the college if the proposal meets the criteria for implementation based upon the criteria in paragraphs (5)(d) and (6)(e). If the program fails to meet the criteria for implementation as determined by the Division of Florida Colleges, the college may not proceed with implementation of the program until the State Board of Education reviews the proposal and the compliance materials and gives its final approval of the program.

(6)(7) The State Board of Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of intent, proposals, and alternative proposals, and compliance reviews under subsection (5).

Section 12. Paragraphs (b), (c), (d), and (e) of subsection (3) of section 1008.31, Florida Statutes, are redesignated paragraphs (c), (d), (e), and (f), respectively, and a new paragraph (b) is added to that subsection to read:

1008.31 Florida's K-20 education performance accountability system; legislative intent; mission, goals, and systemwide measures; data quality improvements.—

(3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide data required to implement education performance accountability measures in state and federal law, the Commissioner of Education shall initiate and maintain strategies to improve data quality and timeliness. All data collected from state universities shall, as determined by the commissioner, be integrated into the K-20 data warehouse. The commissioner shall have unlimited access to such data solely for the purposes of conducting...
studies, reporting annual and longitudinal student outcomes, and
improving college readiness and articulation. All public
educational institutions shall provide data to the K-20 data
warehouse in a format specified by the commissioner.

(b) Colleges and universities eligible to participate in
the William L. Boyd, IV, Florida Resident Access Grant Program
shall report student-level data for each student who receives
state funds in a format prescribed by the Department of
Education. At a minimum, data shall be reported annually to the
department and include retention rates, transfer rates,
completion rates, graduation rates, employment and placement
rates, and earnings of graduates.

Section 13. Section 1008.46, Florida Statutes, is amended
to read:

1008.46 State university accountability process.—It is the
intent of the Legislature that an accountability process be
implemented that provides for the systematic, ongoing evaluation
of quality and effectiveness of state universities. It is
further the intent of the Legislature that this accountability
process monitor performance at the system level in each of the
major areas of instruction, research, and public service, while
recognizing the differing missions of each of the state
universities. The accountability process shall provide for the
adoption of systemwide performance standards and performance
goals for each standard identified through a collaborative
effort involving state universities, the Board of Governors, the
Legislature, and the Governor's Office, consistent with
requirements specified in s. 1001.706. These standards and goals
shall be consistent with s. 216.011(1) to maintain congruity with the performance-based budgeting process. This process requires that university accountability reports reflect measures defined through performance-based budgeting. The performance-based budgeting measures must also reflect the elements of teaching, research, and service inherent in the missions of the state universities.

(1) By December 31 of each year, the Board of Governors shall submit an annual accountability report providing information on the implementation of performance standards, actions taken to improve university achievement of performance goals, the achievement of performance goals during the prior year, and initiatives to be undertaken during the next year. The accountability reports shall be designed in consultation with the Governor's Office, the Office of Program Policy Analysis and Government Accountability, and the Legislature.

(2) The Board of Governors shall recommend in the annual accountability report any appropriate modifications to this section.

Section 14. Section 1011.905, Florida Statutes, is created to read:

1011.905 Performance funding for state universities.—

(1) For the 2012-2013 and 2013-2014 fiscal years, the Board of Governors shall review and rank each state university that applies for performance funding based on the following formula:

(a) Twenty-five percent of a state university's score shall be based on the percentage of employed graduates who have
earned degrees in the following programs:

1. Computer and information science;
2. Computer engineering;
3. Information systems technology;
4. Information technology; and
5. Management information systems.

(b) Twenty-five percent of a state university's score shall be based on the percentage of graduates who have earned baccalaureate degrees in the programs in paragraph (a) and who have earned industry certifications in a related field from a Florida College System institution or state university prior to graduation.

(c) Fifty percent of a state university's score shall be based on factors determined by the Board of Governors which relate to increasing the probability that graduates who have earned degrees in the programs described in paragraph (a) will be employed in high-skill, high-wage, and high-demand employment.

(2) The submission from a state university that has the highest score shall be ranked first, with each remaining submission from a state university ranked sequentially by score.

(3)(a) Each year, the Board of Governors shall award up to $15 million to the highest-ranked state universities from funds appropriated for the purposes in this section and as specified in the General Appropriations Act. The award per state university shall be a minimum of 25 percent of the total amount appropriated pursuant to this section.

(b) The funds shall be awarded to the department of the
813 state university which offers the degrees described in paragraph
814 (1)(a).
815 (c) The funds may not be used to supplant funding for the
816 degree programs described in paragraph (1)(a).
817 (4) By December 31 of each year funds are appropriated for
818 performance funding, the Board of Governors shall submit a
819 report containing the rankings and award distributions to the
820 Governor, the President of the Senate, and the Speaker of the
821 House of Representatives.
822 Section 15. Section 445.07, Florida Statutes, is created
823 to read:
824 445.07 Economic security report of employment and earning
825 outcomes.—
826 (1) Beginning December 31, 2013, and annually thereafter,
827 the Department of Economic Opportunity shall prepare, or
828 contract with an entity to prepare, an economic security report
829 of employment and earning outcomes for degrees or certificates
830 earned at public postsecondary educational institutions.
831 (2) The report must be easily accessible to and readable
832 by the public and shall be made available online. The report, by
833 educational sector, must:
834 (a) Use the Florida Education and Training Placement
835 Information Program for data relating to the employment,
836 earnings, continued education, and receipt of public assistance
837 by graduates of a degree or certificate program from a public
838 postsecondary educational institution.
839 (b) Use the Integrated Postsecondary Education Data System
840 or its equivalent for calculating the average student loan debt
of a graduate of a degree or certificate program from a public
postsecondary educational institution.

(c) Include data on the employment of graduates of a
degree or certificate program from a public postsecondary
educational institution the year after the degree or certificate
is earned by number and percentage and for graduates employed
full time in the year after graduation by number and percentage.
Beginning with the 2014-2015 fiscal year, the report must
include the employment data of graduates of a degree or
certificate program from a public postsecondary educational
institution 5 years after graduation by number and percentage.

(d) Include data on the earnings of graduates of a degree
or certificate program from a public postsecondary educational
institution the year after earning the degree or certificate by
at least the following levels on a quarterly and annualized
basis, rounded to the nearest dollar:

1. Quarterly wages of $6,250 and annualized wages of
$25,000 and below.

2. Quarterly wages between $6,251 and $11,250 and
annualized wages between $25,001 and $45,000.

3. Quarterly wages of $11,251 and annualized wages of
$45,001 and above.

Section 16. This act shall take effect upon becoming a
law.