DIVERSITY

“Strategies for Inclusive Teaching: Foster Equitable Class Participation” from Inclusive Teaching. Practical strategies for providing opportunities for all students to participate, from “Planning Ahead” to “Use the First Day of Class to Set Expectations” to “Respond Promptly to Discriminatory Remarks.” Audience: Faculty in all disciplines

“Diversity and Complexity in the Classroom: Consideration of Race, Ethnicity, and Gender” by Barbara Gross Davis, University of California, Berkeley, and reprinted in Faculty Development at Honolulu Community College. A scholarly paper discussing this topic and offering practical strategies for teaching diverse populations. Audience: Faculty in all disciplines

“Teaching in Racially Diverse Classrooms” from the Derek Bok Center for Teaching and Learning, Harvard University. This short article offers tips on how to plan a course with the multicultural classroom in mind; make the classroom open and safe for all students; intervene tactfully and effectively in racially charged classroom situations; manage hot moments or hot topics; assess conscious and unconscious biases. Audience: Faculty in all disciplines