ACTIVE LEARNING

What Is Active Learning? from the Center for Teaching and Learning, University of Minnesota. This site offers definitions and categories of active learning, along with many detailed examples. Audience: Faculty in all disciplines.

“Active Learning Techniques” by Elaine B. McClanahan and Lon L. McClanahan, “Active Learning in a Non-Majors Biology Class: Lessons Learned,” College Teaching 50.3 (Summer 2002):92-96. A brief overview of basic active learning activities. Audience: Faculty in all disciplines

“Guidelines for Behavioral Performance of Reference and Information Service Providers” from the Reference and User Services Administration. Audience: Librarians

“Navigating the Bumpy Road to Student Centered Instruction” by Richard M. Felder and Rebecca Brent, North Carolina State University. This article addresses common faculty concerns about using student centered instruction. Audience: Faculty in all disciplines

“Active Learning for the College Classroom” by D.R. Paulson and J. L Faust, California State University at Los Angeles. Provides numerous practical strategies for active learning. Audience: Faculty in all disciplines

“Questioning and Discussion” from the Center for Teaching Excellence, University of Medicine and Dentistry of New Jersey. This meta-site provides links to resources on questioning and class discussions. Audience: Faculty in all disciplines

“Effective Lectures” from the Center for Teaching Excellence, University of Medicine and Dentistry of New Jersey. This meta-site provides links to resources on effective lectures. Audience: Faculty in all disciplines

Active Learning with Powerpoint from the Center for Teaching and Learning, University of Minnesota. This site includes a tutorial designed to help faculty create Powerpoints that will better engage students. Audience: Faculty in all disciplines.

“CASES (Creating Active Student Engagement in the Sciences) Online” from Emory University. Searchable database of case studies for secondary, undergraduate, and graduate levels of science and technology courses. Audience: AS Faculty

“Active Learning and Library Instruction” by M. Lorenzen. This article discusses adapting active learning principles and methods to library instruction. Audience: Librarians