

Valencia
College
Quality
Enhancement
Plan (QEP):
What's our next
“big idea”?

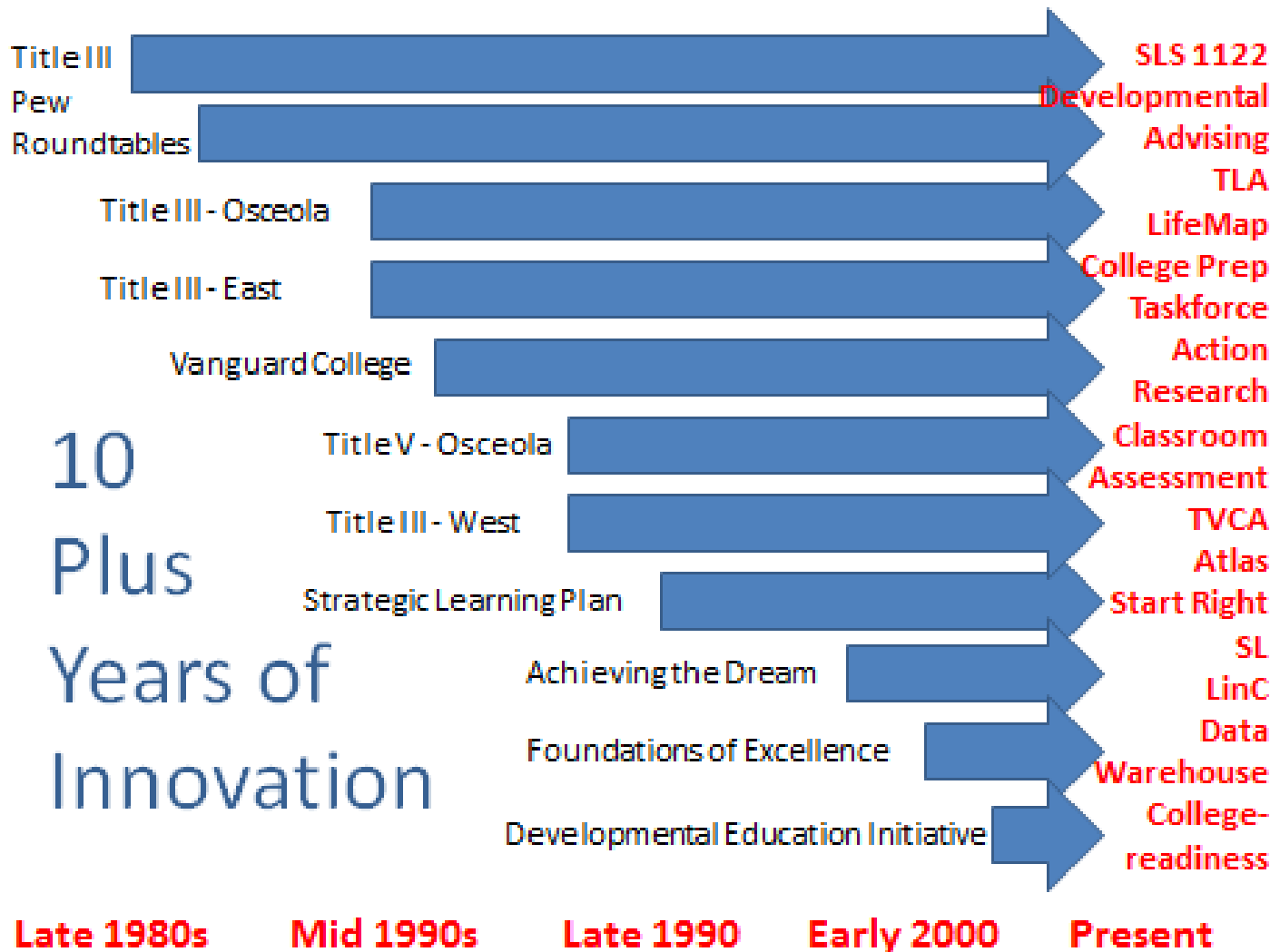
What is a QEP???

- The Quality Enhancement Plan (QEP) describes a carefully designed course of action that addresses a well-defined and focused topic or issue related to *enhancing student learning and/or the environment supporting student learning* and accomplishing the mission of the institution.
- The QEP *should be embedded within the institution's ongoing integrated institution-wide planning and evaluation process* and may very well evolve from this existing process or from other processes related to the institution's internal reaffirmation review.

The work we do
is truly rewarding.



What's *our* next big idea?



QEP GOALS

- Broad-based institutional process for identifying key issues
- A focused plan – student-centered!
- Institutional capability to carry out the plan
- Broad-based involvement in development and implementation – faculty, staff, students
- Can it be measured? Assessment (measuring what students learn)

Who is leading the QEP work?

➤ **4 Faculty Leaders – Leadership Team**

- Christina Hardin – Communications, Osceola
- Ed Holmes – Counselor
- John Niss – Mathematics, Winter Park
- Kitty Harkleroad – Dental Hygiene, West Campus

➤ Kurt Ewen – Leadership Team

➤ Joyce Romano – Leadership Team

➤ Susan Ledlow, VP Academic Affairs and Planning

➤ **3 Campus Deans of Learning Support**

- Landon Shepherd – Osceola Campus
- Leonard Bass – East Campus
- Karen Reilly - West Campus

➤ **4 Additional Faculty**

- Marcelle Cohen – Communications, East
- Karen Cowden – Communications, West
- Jenny Hu - Computer Programming, Osceola

- Beth King – Librarian, West

➤ **Support Areas**

- Sonya Joseph – Student Affairs
- Karen Borglum – Academic Affairs
- Cathy Penfold-Navarro – Student Success
- Laura Blasi – Institutional Assessment
- Wendi Dew – Faculty Development
- Daryl Davis – Institutional Research
- Amy Bosley – Organizational Development

Phase I – Education and Planning – Spring / Summer 2012

- QEP Core Team - Develop Design Principles
- Review of Valencia Learning-Centered Journey (to include AtD, FoE, DEI)
- Develop a website with key documents in our history
- Review Campus Plans for inspiration and alignment
- Offer campus-based information sessions concerning the design process and ways to get involved
- Invite guest speakers
 - Previous and existing Valencia employees who can review the history of our work
 - Outside speakers who can begin help us to open the dialogue about Valencia's next big idea

Phase II – Narrowing the College's Strategic Focus – Spring / Summer 2012

- Strategic Plan Big Meeting – June 2012
 - As the College extends the Strategic Plan to 2015, the Big Meeting can provide us with the opportunity to reflect on our progress to date and identify areas in need of greater institutional focus.
 - 200 Valencia Faculty, Staff, and Administrators representing all constituencies of the college gathered.

Phase III – Building Consensus – Summer 2012 / Fall 2012 / Early Spring 2013

- Summer Reading and seminar series focused on student learning / success/ best practices across the country.
- QEP Kick-off – September 2012
- 14 Big Idea Groups, on all campus, meeting to discuss emerging Big Ideas
- BIGs report their findings in November 2012
- Faculty and Senior Administrative Leadership review BIG recommendations and narrow the focus of the QEP

Phase IV – Approval and Articulation / Documentation of the QEP – Late Spring / Summer 2013

- Finalized Plan disseminated for input and approval through the Governance Process
- QEP Leadership Team Develop QEP Documentation based on SACS expectations
 - Budget
 - Assessment Plan
- Faculty and administrative leadership (Campus and College-wide) for QEP implementation (5 years) is determined
- QEP published and sent to the SACS On-Site Team in Early September 2013