Benefits of Service Learning

• **LEARN** through hands-on work in a non-profit community environment.
• **EXPLORE** career options, gain work experience and make job contacts.
• **DEVELOP** connections with people of diverse cultures and lifestyles.
• **IMPROVE** self-confidence by becoming an active citizen in your community.
• **EARN** recognition for service projects with a special medallion at graduation.
  - Bronze Medallion: 40 service hours
  - Silver Medallion: 60 service hours
  - Gold Medallion: 80 - 100 service hours

Steps to SERVE

**Steps to Serve | SLS2940**
1. Determine which semester and how many hours you want to participate.
2. Complete an online application at: valenciacollege.edu/servicelearning.
3. If the requirements to participate SLS2940 are met, you will be registered in the course and assigned to a faculty mentor.
4. Identify and get consent from the community organization where you want to complete your service hours.
5. Begin your service and meet with your faculty mentor throughout the term to review reflection journals and your post-service paper.
6. Complete the service hours and receive college credits on your transcripts toward graduation.

**Steps to Serve | Integrated Courses**
1. Visit valenciacollege.edu/schedule and click on “Show only Service Learning Classes.”
2. You can register for the integrated Service Learning course the same as you would for a traditional course.

For application deadlines and to apply, visit: valenciacollege.edu/servicelearning

If you have any questions, please contact Robyn Brighton at rbrighton1@valenciacollege.edu
Valencia offers a variety of ways for students to earn service hours in the community!

SLS2940 Service Learning
Students meet real needs in the community while earning college credit for hours of service.

What it involves:
1. 20 service hours for every 1 credit hour. (May be repeated for up to 4 credit hours.)
2. Periodic meetings with your faculty mentor.
3. Researching an agency in the community to identify the organizations’ mission, issues it works to resolve, and potential solutions.
4. Regular journaling throughout the semester and a post-service paper to reflect on your learning experience.

SLS2940H Service Learning Honors
This course is part of the James M. and Dayle L. Seneff Honors College Leadership Track. It involves the same work as SLS 2940, while also satisfying one Honors Program learning outcome. Honors Program permission required.

Service Learning Integrated Classes
These are traditional courses that have been integrated with service hours throughout the semester. For example, students enrolled in a web design class can choose to design and implement a website for a non-profit agency. The number of service hours varies by course and are up to the professor’s discretion.

Requirements for Service Learning Participation
- Must be in good standing with a 2.0 GPA or better