1) Memorable Event Journal #1

What? Give an objective description of a memorable incident that happened as a part of the service learning experience.

So What? Why and how did this influence you?

- **Thoughts/opinions.** Interpret what you saw/heard today. What does it mean to you?
- **Feelings.** Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.
  - What knowledge and/or skills did you acquire as a result of that incident?
  - What did you learn about yourself?
  - What did you learn about others around you?
- **Interpret:** What underlying issues surfaced as a result of this experience?

Now What? How has this incident influenced you?

2) Memorable Event #2

What? Give an objective description of a memorable incident that happened as a part of the service learning experience.

So What? Why and how did this influence you?

- **Thoughts/opinions.** Interpret what you saw/heard today. What does it mean to you?
- **Feelings.** Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.
  - What knowledge and/or skills did you acquire as a result of that incident?
  - What did you learn about yourself?
  - What did you learn about others around you?
- **Interpret:** What underlying issues surfaced as a result of this experience?

Now What? How has this incident influenced you?

3) Personal Influence Journal

What? Describe a significant incident that occurred as a part of the service learning experience that influenced you personally.

So What? Why was this significant to you?

- **Thoughts/opinions.** Interpret what you saw/heard today. What does it mean to you?
- **Feelings.** Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.
  - How did this incident change your thinking?
  - What did you learn about yourself?
  - What did you learn about others around you?
- **Interpret:** What underlying issues (societal, interpersonal) surfaced as a result of this experience?

Now What? How will this incident influence your future behavior?
4) Course Content Journal

**What?** Give an objective description of a significant incident that occurred as a part of the service learning experience that related to materials covered in academic coursework.

**So What?** Examine: Development of deeper understanding of experience.

- **Thoughts/opinions.** Interpret what you saw/heard today. What does it mean to you?
- **Feelings.** Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.
  - What knowledge and/or skills did you acquire today?
  - What did you learn about yourself?
  - What did you learn about others around you?

- **Interpret:** Now try to understand the events you described above. Use principles and concepts from course reading material and lectures in making your interpretations. How have your classes have helped you in your service work? How has your service work help you understand you classes?

**Now What?** Explain how this experience has helped you gain a better understanding of course materials from various disciplines.

5) Problem Solving Journal

**What?** Give an objective description of an incident or situation that created a dilemma for you in terms of what to say or do.

**Reaction**

- **Thoughts/opinions.** Interpret what you saw/heard . What does it mean to you?
- **Feelings.** Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.

**Action Taken:** What did you say or do?

**Research related to incident:** Gather information from other sources regarding the incident (supervisor, internet, etc)

**Alternatives:** List three other actions you might have taken.

**Best Solution:** Which of the above seems best to you now, and why do you think this is the best response?

6) Pre Professional Journal

**What?** Give an objective description of a significant incident as a part of the service learning experience that influenced your thoughts regarding your future career.

**So What?** Why and how did this influence you?

- **Thoughts/opinions.** Interpret what you saw/heard today. What does it mean to you?
- **Feelings.** Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.
  - What knowledge and/or skills did you acquire as a result of that incident?
  - What did you learn about yourself?
  - What did you learn about others around you?
Interpret: What underlying issues surfaced as a result of this experience?

Now What? How has this incident influenced your future career path? How has this incident influenced your skill set for your future career?

7) Civic Engagement Journal

What? Give an objective description of a significant incident that occurred as a part of the service learning experience that affected your thinking about civic engagement (promoting the quality of life in a community, through both political and non-political processes).


  o Thoughts/opinions. Interpret what you saw/heard today. What does it mean to you?
  o Feelings. Use emotion words (i.e., happy, surprised, frustrated) to describe your feelings.
    * What knowledge and/or skills did you acquire today?
    * What did you learn about yourself?
    * What did you learn about others around you?

Interpret: How did this incident relate to civic engagement

Now What? Explain how this experience has helped you gain a better understanding of your role as an active member of the community/society.
## Rubric for Journals

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Novice</th>
<th>Competent</th>
<th>Proficient</th>
</tr>
</thead>
</table>
| **What? Description of Incident** | 0 Points  
No description of the incident appears                                   | 1 Points  
Description of the incident has insufficient details                      | 2 Points  
Description of the incident is clear and sufficient details are provided  |
| **So What? and Interpret**      | 1 Points  
Inadequate analysis of thoughts & feelings. Does not interpret the incident. | 2 Points  
Analyzes the thoughts & feelings in a simple way. Does not adequately interpret the incident. | 3 Points  
Completely and thoroughly analyzes the thoughts & feelings. Interprets incident using critical thinking. |
| **Now What?**                   | 0 Points  
Explanation of the future is not provided.                             | 0 Points  
Explanation of the implication for the future is provided, but lacks details | 1 Points  
Explanation of the implication for the future is provided with ample details |

## Rubric for Problem Solving Journal

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Novice</th>
<th>Competent</th>
<th>Proficient</th>
</tr>
</thead>
</table>
| **What? Description of Problem and Reaction** | 0 Points  
No description of the incident appears                                   | 1 Points  
Description of the incident has insufficient details                      | 2 Points  
Description of the incident is clear and sufficient details are provided  |
| **Research & Alternatives**     | 1 Points  
Incomplete analysis of the problem and alternatives. Does not use sufficient resources for the research. | 2 Points  
Analyses the problem and alternatives. Uses some resources for the research. | 3 Points  
Completely and thoroughly analyses the problem and alternatives. Uses sufficient resources for the research. |
| **Best Solution**               | 0 Points  
Explanation of the best solution is not provided.                      | 0 Points  
Explains the best solution, but lacks support.                             | 1 Points  
Clearly explains the best solution and supports with reasons.            |