Course Description:
This course gives the student the opportunity to grow academically, pre-professionally, personally and civically through participation in a service-learning experience. Students meet real needs in the community by applying knowledge from their courses. Students complete 20 hours of service per credit, complete written reflections, and meet regularly with assigned faculty member. May be repeated for a maximum of 4 credits, but grade forgiveness cannot be applied.

Course Outcomes:
Academics | Students will improve their higher order thinking skills through analysis and understanding of complex problems. Students will connect the learning in the classroom to the service experience.

Pre-professional | Students will connect service to career exploration. Student will analyze their skill set growth related to potential careers.

Civic Engagement | Students will gain an understanding of the community organization and those it serves. Students will gain an understanding of their role as an active member of the society.

Personal | Students will experience personal growth through challenges and will develop new skills.

Class Policies:
Students will be expected to conform to the Valencia Student Code of Conduct and respect all the rules and restrictions of being part of a service learning project.

Course Requirements:
• Students will attend all the scheduled meetings with the faculty advisor.
• Students will research agency and the issues related to the service experience and write a short research paper.
• Students, in conjunction with the faculty advisor and the agency supervisor, will set goals for each of the course outcomes.
• Throughout the service experience, students will write 7 journals reflecting on their personal, pre-professional, academic, and civic growth.
• Students will track their hours with verification from the agency and bring to each meeting with the faculty advisor.
• Upon completion of the 20 hours of service (per credit), students will write a final paper to assess their completion of their individual goals. The paper will include sections on:
  o Academic learning by tying the service to what was learned in the classroom
  o Connections of this experience to future career/service opportunities and the skills needed for those
  o Awareness of civic responsibilities
  o Personal growth experience by the participant

Course Grades:
Your course grades will be determined as follows:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Service Paper</td>
<td>10</td>
</tr>
<tr>
<td>7 Journals</td>
<td>42</td>
</tr>
<tr>
<td>Post-Service Paper</td>
<td>20</td>
</tr>
<tr>
<td>Agency Evaluation</td>
<td>20</td>
</tr>
<tr>
<td>Bi-weekly meetings with faculty advisor</td>
<td>8</td>
</tr>
</tbody>
</table>

Total | 100 points