### VALENCIA COMMUNITY COLLEGE
Student Affairs Department Unit Plan

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**Active Cycle (academic year):** 2014 - 2015  
**Area (Department/Program):** Student Development  
**Person Responsible:** Tracey Olsen-Oliver

<table>
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<th><strong>Plan</strong></th>
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<td><strong>1. Goal</strong>-principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)</td>
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| • Identify, establish and nurture collaborative college-wide partnerships in order to develop future sequential co-curricular experiences.  
• Develop and evaluate component programs, events and activities that can be incorporated into proposed sequential co-curricular opportunities. |
| **2. Objectives**-what will be accomplished and measured |
| **LEADERSHIP**  
• Evaluate the 2014-'15 “Leadership Series” (Summer Leadership Academy, Fall Emerging Leaders Conference, and Spring Leadership Symposium) and develop a project-based capstone activity to utilize as a platform for students to demonstrate leadership skill acquisition and mastery.  
• Continued emphasis on the LNC “On Track” collaborative partnership focusing on career advancement, health/wellness, and leadership/entrepreneurship.  

**EDUCATION**  
• Establish partnership opportunities between the Wellness Ambassadors, U-Fit and the Sustainability Office to develop initiatives leading to a college-wide discussion of and appreciation for the Seven Dimensions of Wellness.  

**PERSONAL ENGAGEMENT**  
• Increase the quantity and quality of recreational fitness activities through the development, ongoing assessment and enhancement of the U-Fit program.  
• Incorporate continued training and incentives within inter-club council/council of clubs to create a climate of collaboration and cooperation.  
• Partner with NSE, FYE, Career Center and Skillshops to embed specific co-curricular activities into future, well-designed co-curricular pathways.  

**COMMUNITY INVOLVEMENT**  
• Develop a strategic plan for Valencia Volunteers in order to provide program identity, structure and direction.  
• Implement a college-wide tracking systems for participation in volunteer activities. |
| **3. Measures and Findings** – How specifically measures will be conducted. How will we |
| • Increase participation levels at the annual leadership series events; enact qualitative, as well as quantitative, evaluations of leadership programming.  
• Utilize available Accu-Trak resources to chart student engagement levels; research alternative tracking measures leading to |
| 4. Action Plan – what is the implementation plan? | • Intentional, planned meetings and discussions with college-wide offices/entities/initiatives (faculty senate, academic affairs, instructional deans, etc). to discuss event/program objectives in order to build future co-curricular pathways.  
• Continue to develop educational curriculum in wellness and incorporate co-curricular activities and events for the seven dimensions of wellness on all five campuses.  
• Utilize data/statistics from “On Track” to develop career advancement pathways on all five campuses.  
• Improve website, as well as social networking avenues, to advance the “Get In” brand logo of Student Development.  
• Employ alternative technology resources in order to partner with academic affairs in advancing co-curricular objectives. |

| 5. Achievement Summary/Analysis-What was learned from the assessment results? What changes will you make in your initiative for the year to come? | |