### VALENCIA COLLEGE
Student Affairs Department Unit Plan

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**Active Cycle (academic year):** 2014–2015  
(This plan reflects Year 23 Title III Objectives: October 1, 2014 to September 30, 2015)

**Area (Department/Program):** Pathways (Title III)

**Person Responsible:** Catharine Penfold Navarro

<table>
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<th>Plan</th>
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<tr>
<td><strong>1. Goal</strong>—principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)</td>
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<td><strong>Increase efficiency and capability of student advising</strong> (target group: pre-nursing and business transfer students on West Campus)</td>
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<td><strong>2. Objectives</strong>—what will be accomplished and measured</td>
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| 1. Maintain the frequency of advisor contact with students and student satisfaction with advising, as well as attendance at information sessions  
2. 5% increase in pre-Nursing students who complete 30 credit hours in three years  
3. 15% of students transferring into the UCF College of Business complete pre-requisites  
4. *Two courses for the LifeMap Certificate for staff are designed and ready to pilot* |
| **3. Measures and Findings**—How specifically measures will be conducted. How will we know the objective has been achieved? |
| 1. Advising Curriculum Re-Designed and Piloted (integrate career exploration into advising)  
2. Pilot Conducted: Required advising piloted.  
3. Measure credit completion of students in PATHWAYS pre-nursing cohort  
4. Transcript Analysis: measure prerequisite completion of students in PATHWAYS business cohort who transfer to UCF by Fall 2014 |
| **4. Action Plan**—what is the implementation plan? |
| 1. Pilot required advising for targeted students during fall/spring/summer. |

**5. Achievement Summary/Analysis**—What was learned from the assessment results? What changes will you make in your initiative for the year to come?

**6. General Education Learning Outcome**

- Critical Thinking
- Ethical Responsibility
- Transfer Readiness

**7. Strategic Plan Outcome**

- Build Pathways:
  - 1.2 Persistence: Increase the percentage of students who persist at Valencia through key academic thresholds.
  - 1.3 Goal Achievement: Increase the course and program completion rate of Valencia students.
1.5 Access: Increase access to associate degree and higher programs through university partnerships.

**Learning Assured:**

2.13 Learning Outcomes: Develop, align, and review program learning outcomes to assure cohesive curricular and co-curricular experience that enhances student learning.

2.4 Completion of 15 college credits: Increase the percentage of students mandated into developmental courses who complete within three years the first 15 college level hours of their programs of study.

2.5 Close achievement gaps: among students from diverse backgrounds in completing six key courses, leading to increased persistence and program completion rates.