

VALENCIA COMMUNITY COLLEGE
Student Affairs Department Action Plan
WEAVE Online Form

Active Cycle (academic year): **2011-12**

Area (Department/Program): **Dean of Students, Winter Park Campus**

Person Responsible: **Dr. Cheryl Robinson**

	Plan
1. Goal -principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)	Partner with developmental education faculty to promote educational planning
2. Objectives -what will be accomplished and measured	Developmental reading students will complete an education plan.
3. Measures and Findings – How specifically measures will be conducted. How will we know the objective has been achieved?	Students will have a completed education plan by the end of the class presentation. The education plan can be printed and reviewed by an advisor, or be electronically submitted for advisor review.
4. Action Plan – what is the implementation plan?	Advising staff will do class presentations to developmental reading courses on the My Education Plan tool. Presentation will be done in a computer lab. Students will create and education plan during the class session. Students can print the education plan for a same-day advisor review, or they can electronically submit the education plan to the online academic advisor for review.
5. Achievement Summary/Analysis -What was learned from the assessment results? What changes will you make in your initiative for the year to come?	
6. General Education Learning Outcome	Not applicable
7. Strategic Plan Outcome	Learning Assured

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	Plan
1. Goal -principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)	Partner with Academic Affairs to conduct LifeMap training to campus staff
2. Objectives -what will be accomplished and measured	Campus staff will increase their understanding of the LifeMap system
3. Measures and Findings – How specifically measures will be conducted. How will we know the objective has been achieved?	Staff will take an assessment at the end of the first training to demonstrate learning of the LifeMap theories and stages. Staff will work through each of the LifeMap tools in the second training in order to gain an understanding of their purpose and use with students.
4. Action Plan – what is the implementation plan?	Student Services staff will host at least two campus trainings to increase LifeMap understanding of campus staff. The first training will focus on the theoretical foundation of LifeMap and the LifeMap stages. The second training will be an overview of the LifeMap tools. Additional training will be developed and conducted at the request of campus administration and staff as needed.
5. Achievement Summary/Analysis - What was learned from the assessment results? What changes will you make in your initiative for the year to come?	
6. General Education Learning Outcome	Not applicable
7. Strategic Plan Outcome	Build Pathways