ANNUAL REPORT
2011
1. Brevard Community College, Cocoa
2. Broward College, Fort Lauderdale
3. Chipola College, Marianna
4. College of Central Florida, Ocala
5. Daytona State College, Daytona Beach
6. Edison State College, Ocala
7. Florida State College at Jacksonville, Jacksonville
8. Florida Keys Community College, Key West
9. Gulf Coast Community College, Panama City
10. Hillsborough Community College, Tampa
11. Indian River State College, Fort Pierce
12. Florida Gateway College, Lake City
13. Lake-Sumter Community College, Leesburg
14. State College of Florida, Manatee-Sarasota, Bradenton
15. Miami Dade College, Miami
16. North Florida Community College, Madison
17. Northwest Florida State College, Niceville
18. Palm Beach State College, Lake Worth
19. Pasco-Hernando Community College, New Port Richey
20. Pensacola State College, Pensacola
21. Polk State College, Winter Haven
22. St. Johns River State College, Palatka
23. St. Petersburg College, St. Petersburg
24. Santa Fe College, Gainesville
25. Seminole State College of Florida, Sanford
26. South Florida Community College, Avon Park
27. Tallahassee Community College, Tallahassee
28. Valencia College, Orlando

One System, One Mission!

COMMUNITY COLLEGES • COLLEGES • STATE COLLEGES
# TABLE OF CONTENTS

- Chancellor’s Message ......................................................... 2
- System Facts at a Glance .................................................. 4
- Enrollment and Budget .................................................... 8
- An Educated Investment .................................................... 9
- A Strategic Plan for Florida ............................................. 11
A Message from the Chancellor

As Floridians struggle with the current economic crises, a record number are finding that the employment solution for them is as close as their local Florida college. What they will find there is the opportunity to change their lives. The 28 colleges of The Florida College System deliver this opportunity everyday to thousands of students who wish to improve their lives by obtaining a sustaining career, not just another job.

Within this report you find how The Florida College System Institutions provide these careers every day, with over 500 job specific career and technical programs and a number of targeted, high-need, high demand baccalaureate degree programs specifically designed to meet local workforce needs.

As a preview, take a look at these work related metrics of our system:

• Almost two-thirds (64.6%) of the fastest growing jobs will be in occupations that do not require a bachelor’s degree, but do require the types of postsecondary education at the heart of The Florida College System’s mission.

• All bachelor degree programs being developed and implemented require local business and industry input and support as well as data documenting current unmet employment needs.

• Incomes one year after graduation increase 50% or more for students who earn an associate degree or a credential relative to the incomes of a high school graduate.

• 67% of all nursing degrees awarded in Florida annually are awarded by The Florida College System.
• 73% of Florida’s first responders (police, fire, EMTs and paramedics) graduate from Florida colleges.

• Our system was redefined in statute to offer baccalaureate degrees targeted to high-demand, critical shortage areas in Florida’s workforce.

As you can see, our system’s slogan “Your Working Solution” is spot-on. We take great pride in helping people realize their dreams and in supporting Florida’s economic recovery by providing education and training for 21st century jobs. Within this report you will find a few of the stories behind the numbers. Men and women of all ages, backgrounds, and races have made tomorrow a better day for themselves and their families through an education in the community colleges, colleges, and state colleges that make up The Florida College System.

Sincerely,

Will Holcombe

Dr. Will Holcombe
Chancellor, The Florida College System
 SYSTEM FACTS AT A GLANCE

Who are we?

<table>
<thead>
<tr>
<th>Colleges Total</th>
<th>28</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campuses</td>
<td>62</td>
</tr>
<tr>
<td>“Community” Colleges</td>
<td>9</td>
</tr>
<tr>
<td>“Colleges”</td>
<td>8</td>
</tr>
<tr>
<td>“State” Colleges</td>
<td>11</td>
</tr>
</tbody>
</table>

What was the level of funding for Florida’s colleges, 2010-11?

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Revenue</td>
<td>$890 million</td>
</tr>
<tr>
<td>Student Fees</td>
<td>$851 million</td>
</tr>
<tr>
<td>Lottery Funding</td>
<td>$127 million</td>
</tr>
<tr>
<td>Federal Stabilization Funds</td>
<td>$183 million</td>
</tr>
</tbody>
</table>

What do Florida College System students look like?

Total Unduplicated Annual Headcount, 2009-10
Student Profile, Fall 2010 “award-seeking” students:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>900,000</td>
</tr>
<tr>
<td>Full-time students</td>
<td>39%</td>
</tr>
<tr>
<td>Part-time students</td>
<td>61%</td>
</tr>
<tr>
<td>Average student age</td>
<td>25 years</td>
</tr>
<tr>
<td>Gender</td>
<td>59% female</td>
</tr>
<tr>
<td>Minority enrollment</td>
<td>41%</td>
</tr>
<tr>
<td>High School (HS) students dual enrolled</td>
<td>41,991</td>
</tr>
<tr>
<td>HS students who earned Associate degrees</td>
<td>446</td>
</tr>
</tbody>
</table>

What happens after high school graduation?

2008-09
152,546
High School Diploma Recipients

The 2009-10 Academic Year
93,726 (61%) Students Enrolled in a Florida Postsecondary Institution

<table>
<thead>
<tr>
<th>Institution</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Colleges</td>
<td>62,362 (67%)</td>
</tr>
<tr>
<td>State Universities</td>
<td>27,456 (29%)</td>
</tr>
<tr>
<td>Independent Universities</td>
<td>4,801 (5%)</td>
</tr>
<tr>
<td>PK-12 Adult Programs</td>
<td>2,739 (3%)</td>
</tr>
</tbody>
</table>
System Facts at a Glance

What percentage of students transferred to the State University System?

In which programs do students enroll?

*May reflect student enrollment in more than one program 2009-10*
What degrees do students earn in our system?

In 2010, The Florida College System joined the Complete College America Alliance, pledging to double the number of graduates by the year 2020.

Oscar Collazos
Family Man Launches Dream Career in Film Animation

Determined to achieve his goal of a career in film animation, Oscar Collazos worked 40 hours a week while successfully carrying a full-time course schedule at Indian River State College’s Digital Media Institute; recently graduating with a straight A average. The married father of two says his persistence inspired his teenage children to excel in school and his wife to train as a physical therapist assistant.

In November 2011, Collazos was hired as an Associate Digital Artist by Digital Domain Holdings, the Academy-Award winning film animation company which recently branched out in Port St. Lucie, Florida and is renowned for its contributions to Titanic, the Strange Case of Benjamin Button, Tron and other films.
System Facts at a Glance

How do we rank in degree production among the southern states?

[Bar chart showing degree production for southern states, with Florida leading and Delaware at the bottom.]

Source: Southern Regional Education Board

A Dynamic and Responsive Experience

The range of career and technical/vocational certificates, and Associate in Science degrees offered at each college is dynamic, rather than static.

As programs become obsolete, they are subject to updating or termination.

Likewise, new workforce programs are added based upon emerging technologies and business and industry advisory board input, with local Board of Trustees approval.

Currently there are over 500 career and technical programs offered throughout the state.
ENROLLMENT AND BUDGET

The current recession, which hit Florida particularly hard, has produced lower tax revenues which tend to collide with a fact of life at our colleges: Our enrollments tend to be counter-cyclical. When the economy is strong, people work and enrollments flatten. But when the economy softens, people see The Florida College System as their way back to the job market. Unfortunately, our enrollments go up while the funding usually goes down.

From 2006-07 through 2010-11, the colleges have added over 96,000 additional FTE*, an increase of 34%, while state funding has declined 25% per FTE.

The graph below illustrates this phenomenon:

![Graph illustrating enrollments and funding trends]


*Full Time Equivalent (FTE) is a way to compare a student enrollment between educational institutions. An FTE of 1.0 means that the person is equivalent to a full-time student while an FTE of 0.5 signals that the student is only half-time. FTE numbers are significantly less than the actual number of students we serve. A student enrolling in in 30 semester hours per academic year equals 1.0 FTE.

Marcy Corridino
Mother of Six Begins Promising New Career

Life for a teen mom can easily take unexpected turns and getting back on track often seems like too daunting a task. At 19, Marcy Corridino was awarded a scholarship to study art and pursue her dreams. But plans changed, her education was put on hold, and Corridino found herself living in a group home after the birth of her first child.

Today, the Port Charlotte native is a proud mother of six with a promising nursing career thanks to a strong personal drive and the Edison State College Charlotte Campus. Corridino graduated with an Associate in Science degree in the Advanced Placement Nursing Program in December 2010.

Employed as a licensed practical nurse (LPN) at Peace River Medical Center in the postpartum women’s unit and NICU, Corridino is scheduled to take the National Council Licensure Examination to become a registered nurse (NCLEX-RN) in March 2011.

“The increased number of graduates in 2015-16 is projected to add over $33 billion to Florida’s economy and provide economic activity that leads to the creation of 250,000 jobs.”

Florida Taxwatch

SUCCESS STORY

COMMUNITY COLLEGES • COLLEGES • STATE COLLEGES
AN EDUCATED INVESTMENT

What do our graduates earn?

The value of an education cannot be underestimated. The Florida College System prides itself on ensuring affordable, relevant education opportunities for its students. We are working diligently to provide Floridians with an array of educational opportunities ranging from certificate programs to baccalaureate degrees. These programs are integral for the success of Floridians and to the overall recovery of Florida’s economy.

The chart below illustrates the average median salary by degree in comparison to that of a high school diploma and secondary vocational certificate.

Average Median Starting Salary by Degree Level

```
<table>
<thead>
<tr>
<th>Degree by Type</th>
<th>Florida College System PSAV</th>
<th>Florida College System PSVC</th>
<th>Florida College System AS Degree</th>
<th>Florida College System AA Degree</th>
<th>Florida College System Bachelors Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>$37,355</td>
<td>$39,108</td>
<td>$47,708</td>
<td>$31,836</td>
<td>$47,080</td>
<td></td>
</tr>
<tr>
<td>High School Diploma: $20,560</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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PSAV: Postsecondary Adult Vocational - short term technical/vocational training
PSVC: Postsecondary Vocational - short term college credit training
AS: Associate in Science degree - career/technical focus
AA: Associate of Arts degree - University parallel, lower division
Bachelor’s Degree: Bachelor of Science or Bachelor of Applied Science degrees in critical needs fields

“Almost two-thirds (64.6%) of the fastest growing jobs will be in occupations that require the types of postsecondary education at the heart of The Florida College System’s mission.”
Florida Taxwatch

Christine Auger-Persick Honored as “Outstanding First Year Teacher”

Christine Auger-Persick, a 2010 graduate of the Indian River State College Bachelor’s Degree in Middle School Science program, was selected Outstanding First Year Teacher at St. Lucie West K-8 School.

The designation is based on the new teacher’s ability to motivate students and create an excellent learning environment.

The Port St. Lucie resident focused on science while earning her Associate in Arts degree at IRSC and also completed the Associate Degree in nursing program in 2006, followed by several years working as a nurse. Raising her son inspired her to branch out into a teaching career, utilizing her science and nursing background.
The Florida College System Foundation

Many deserving students may be the first in their family to consider college, or may be interested in a particular field, but they don’t have the financial resources to make it happen. That’s where The Florida College System Foundation comes in.

Through generous donors such as Bank of America, Blue Cross Blue Shield and the Helios Education Foundation, The Florida College System Foundation helps deserving students in our system obtain their goals by providing scholarships to pay for tuition, books, fees, etc. The Florida College System Foundation awarded $840,000 in scholarships to kick off the 2010-2011 academic year.

This statewide foundation is also committed to increasing public awareness and understanding of the purpose and accomplishments of our system. It is comprised of a statewide board of directors who are passionate about ensuring that deserving students have the opportunity to pursue their dreams.

Students can apply for these scholarships at their local college foundation offices.

Bright Futures Scholarship Program

Scholars deserve to be rewarded for their hard work. With this in mind, in 1997 the Florida Legislature created the Florida Bright Futures Scholarship Program to reward students for their academic achievements by providing funding to attend postsecondary education in Florida. The program is lottery-funded and students may receive funding for up to 100% of the required hours for their program of study.

There are three award levels for which high school seniors may qualify: Florida Academic Scholars (including Academic Top Scholars award), Florida Medallion Scholars, and Gold Seal Vocational Scholars.

For the 2009-10 Academic Year

Bright Futures (Overall)

- $69,588,209.70 was awarded in Bright Futures funds to students in The Florida College System
- 44,176 students received an award
- Average award=$1,575.25
A STRATEGIC PLAN FOR THE FLORIDA COLLEGE SYSTEM

During the past five years, The Florida College System has grown tremendously in size and in complexity. Our colleges are clearly the primary access point to undergraduate education in Florida, for both recent high school graduates and older adult students. The challenge of the next five years will be to increase certificate and degree completion rates while making it possible for more students to enroll in our programs.

Our partnerships with the PreK-12 school system and the state university system must focus more clearly on college readiness and baccalaureate degree completions, respectively. All of this must be accomplished in the most cost-effective way as our colleges will need to continue to thrive in a limited resource environment. The economic recovery in Florida and the welfare of its workforce will, in part, depend on how well The Florida College System steps up to this challenge. To that end, the Florida College System has adopted the following FIVE GOALS as the core of our Strategic Plan.

North Florida Community College: Ranked Among Nation’s “Top 50 Community Colleges”

North Florida Community College (NFCC), the smallest college in The Florida College System, has been named as one of America’s best community colleges in the Washington Monthly magazine’s 2010 College Rankings edition. Ranked at No. 31 among the nation’s “Top 50 Community Colleges,” NFCC posted high marks for providing its students with quality instruction, active and collaborative learning opportunities, support for learning, and outstanding student-faculty interaction.

The Washington Monthly ranking is based on information found on 650 community colleges in the Community College Survey of Student Engagement (CCSSE) and graduation rates published by the U.S. Department of Education.
Goal 1  EDUCATE FOR JOB CREATION AND ECONOMIC DEVELOPMENT:

Increase the alignment of degrees and certificates with the job needs of employers, both current and future.

• As a member of the Higher Education Coordinating Council, work to develop a dynamic strategic state vision for higher education that doubles the number of students majoring in STEM and other identified high need/high demand occupations by 2015.

Goal 2  INCREASE COMPLETION RATES:

Raise the state’s postsecondary educational attainment level by actively contributing to improvements in college-readiness and student success initiatives, thereby increasing the percentage of certificates and degrees awarded annually.

• Increase the percentage of recent high school graduates who are assessed college-ready in all three subject areas prior to initial postsecondary enrollment from 46% to 54% by the year 2015.

• Increase the number of Florida College System students earning a certificate or degree from 84,000 to 126,000 annually by the year 2015.

Goal 3  EXPAND AND MAINTAIN ACCESS:

Increase affordable access to postsecondary educational opportunities throughout the state via the Florida College System.

• Increase the number of individuals who are educated by the Florida College System from 887,073 in 2010 to 1,068,000 (+181,000) by 2015, with an emphasis on increasing enrollments in targeted high need, high demand workforce occupations.

Goal 4  IMPROVE PERFORMANCE ACCOUNTABILITY:

Improve accountability by developing, adopting, and tracking benchmark measures of Florida College System (FCS) effectiveness and reporting them annually.

• Beginning in 2011, develop and distribute an annual report for the FCS, that focuses on progress in meeting system-wide goals.

Goal 5  OPTIMIZE USE OF LEARNING TECHNOLOGIES:

Expand the use of emerging technologies to enhance capacity, facilitate learning, and maximize cost-savings.

• Increase the percentage of students enrolled in FCS e-learning courses from 12% to 15% by 2015 and expand the availability via the “Orange Grove” of low-cost digital textbooks and other instructional resources by 50%.