CLASSROOM ASSESSMENT TECHNIQUES (CATS)

“Classroom Assessment Techniques” by Thomas A. Angelo and K. Patricia Cross from the University of Hawaii at Honolulu. Excerpts from the authors’ book including a section on “Five Suggestions for a Successful Start.” Audience: Faculty in all disciplines

“Classroom Assessment Technique Examples” by Thomas A. Angelo and K. Patricia Cross from Classroom Assessment Techniques: A Handbook for College Teachers, 2nd Ed. Audience: Faculty in all disciplines

“Classroom Assessment Techniques (CATs)” from the Center for Teaching at Vanderbilt University. Sections include “What Are CATs?”; “Why Should I Use CATs?”; “How Should I Use CATs?” and “Where Can I find More CATs?” Audience: Faculty in all disciplines

Classroom Assessment Techniques (CATs): Online Resource Guide” from the Virginia Commonwealth University Center for Teaching Excellence. A list of Classroom Assessment Techniques as defined by Angelo and Cross that defines each technique and gives an idea of how it can be used in a college classroom. Audience: Faculty in all disciplines

“Classroom Assessment Techniques Designed for Technology” by Mary Barone Martin from Middle Tennessee State University. An extensive list of Classroom Assessment Techniques defined and adapted to online learning. Audience: Faculty using technologically enhanced instruction

“Classroom Assessment Techniques” from the Field-tested Learning Assessment Guide for Science, Math, Engineering and Technology Instructors. Peer-reviewed examples from college professors with description, purpose, suggestions for use, as well as friendly tips for effectively