Prefix Guide for Faculty Development Courses

**ASMT:** Assessment as a Tool for Learning
Valencia educators will develop student growth through consistent, timely formative and summative measures, and promote students’ abilities to self-assess. Assessment practices will invite student feedback on the teaching and learning process as well as on student achievement.

**INDV:** Inclusion & Diversity
Valencia educators will design learning opportunities that acknowledge, draw upon and are enriched by student diversity. An atmosphere of inclusion and understanding will be promoted in all learning environments.

**LCTS:** Learning-centered Teaching Strategies
Valencia educators will implement diverse teaching and learning strategies that accommodate the learning styles of students and that promote both acquisition and applications of knowledge and understanding.

**LOBP:** Outcomes-based Practice
Valencia educators will design curriculum that aligns elements of student learning toward growth in the Student Core Competencies and progression through course sequences, by the demonstration of Program Learning Outcomes.

**LFMP:** LifeMap
Valencia educators will design learning opportunities that promote student life skills development while enhancing discipline learning.

**LTAD:** Learning Technology & Alternative Delivery
Workshops, seminars and courses are designed to help participants incorporate learning technologies as tools to foster student learning in any mode (face-to-face, hybrid and online).

**PRFC:** Professional Commitment
Valencia educators will stay current and continually improve their knowledge and understanding of their discipline. They will participate in activities that promote Valencia’s learning mission and shared governance.

**SOTL:** Scholarship of Teaching & Learning
Valencia educators will continuously examine the effectiveness of their teaching, counseling, librarianship and assessment methodologies in terms of student learning.