

Strengthening Academic Advising and Transfer

East Campus Title V Grant

Presenters:

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Grant Overview

\$2.6 million dollar Hispanic-Serving Institution Title V Federal Grant over 5 years to create collaborative infrastructure to support students to successful graduation and transfer



Key Grant Objectives

HOW

- Created new discipline-based advising model with faculty mentors and program advisors to support transfer and career-readiness
- Developed new discipline-based advising guidelines and other planning information
- Established new Pre-Majors in Business, Education, Art and Psychology to bachelor's degrees at UCF and into our own BASBOL
- Expanded UCF on-campus visitation programs for transfer students
- Enhanced support for at-risk students by faculty mentors and peer coaches (CARE)
- Pilot EAB advising software to facilitate targeted communication with students, track student engagement and monitor at-risk students
- Created infrastructure for key data to be developed and shared for collaborative decision-making
- Curriculum development and pilot of a contextualized NSE (SLS 1122) transfer success course called "Transitions"

CAMPUS COLLABORATION

Faculty | Deans | Advisors | Learning Support | Faculty Development
Office of Information Technology | Institutional Research
Campus Leadership

Discipline-Based Advising to support transfer and career readiness

- *Discipline-based Program Advisors for students in Arts, Business, Education and Psychology*
- *Proactive Advising Strategies*
- *Discipline-based Advising Guides*

**Students who identified a pre-major with an educational plan
(As of July 2018)**

- **Arts 857**
- **Business 742**
- **Education 514**
- **Psychology 441**

What students are saying about Advising

“Extremely kind and genuine not only on an academic level but hearing out your personal goals as well. She was very knowledgeable and helped me find my perfect major!”

Advising Guides

THE SCHOOL OF
Arts & Entertainment
Music Advising
GUIDE

Education Majors
Advising
GUIDE

Valencia College
Business Advising
Guide

Psychology Majors
Advising
GUIDE



Strengthening Holistic Student Support

- *Foster personal connection through peer-student coaching program (CARE+)*
- *Provide just-in-time support for academic and non-academic barriers to success*
- Curriculum development and pilot of a contextualized NSE (SLS 1122) transfer success course called “Transitions”

What students are saying about Peer Coaching

“My CARE Coach reached out often and made me more aware of services offered by the college to help me be successful.”

CARE Peer Coaches



Strengthening Transfer through student and faculty engagement

- *36 Faculty Mentors will be trained by Fall 2020 in Arts, Business, Education and Psychology*
- *Discipline-based activities to promote transfer and career success*

Faculty Mentor Activities

- Preparation for admission to Arts programs (portfolio and auditions)
- Psychology Panel discussion with graduate students from UCF who were former Valencia students
- Workshop for students to pass entrance exam for UCF College of Education
- Site visit to UCF College of Business

What students are saying about Faculty Mentors

"I work one-on-one with [my faculty mentor]... and meeting with her has been absolutely invaluable. She really knows what she's talking about. What I love the most is that she doesn't sugar-coat a problem if she sees it. She tells it like it is and then immediately goes 'now let's see how we can fix this'."

Framework for Data Collection and Analysis

A framework was developed in an April 2018 Leadership Meeting to provide a more robust analysis to measure the impact of grant activities.

Quantitative

- Retention*
- Persistence*
- Graduation*
- Transfer*
- Excess Credits*
- Participation and Attendance*

Qualitative

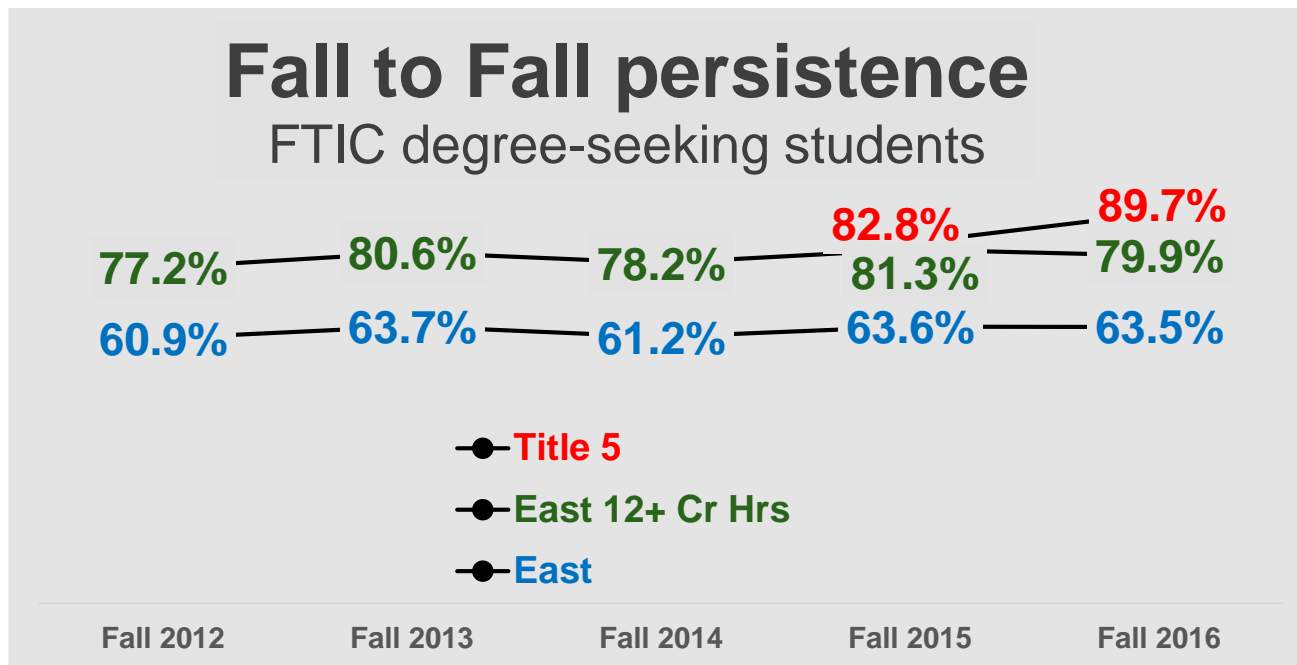
- What do students feel is most important?
- What is it liked to be mentored/advised/coached?
- What is most meaningful to the student?
- Student sense of connection to the Advisor/Faculty Mentor/ Coach

**Measurable objective outlined in grant.*



Quantitative Measures – Persistence

Objective 1.1: By September 30th, 2020, the percent of VC East, FTIC, AA-degree seeking students persisting from Fall to Fall will increase from 64% (baseline) to 70% (an increase of 6 percentage points).



Note: IR has created a third measurement in 2018 representing East Campus students with 12+ credit hours, for a more accurate comparison to the Title V East Cohort.

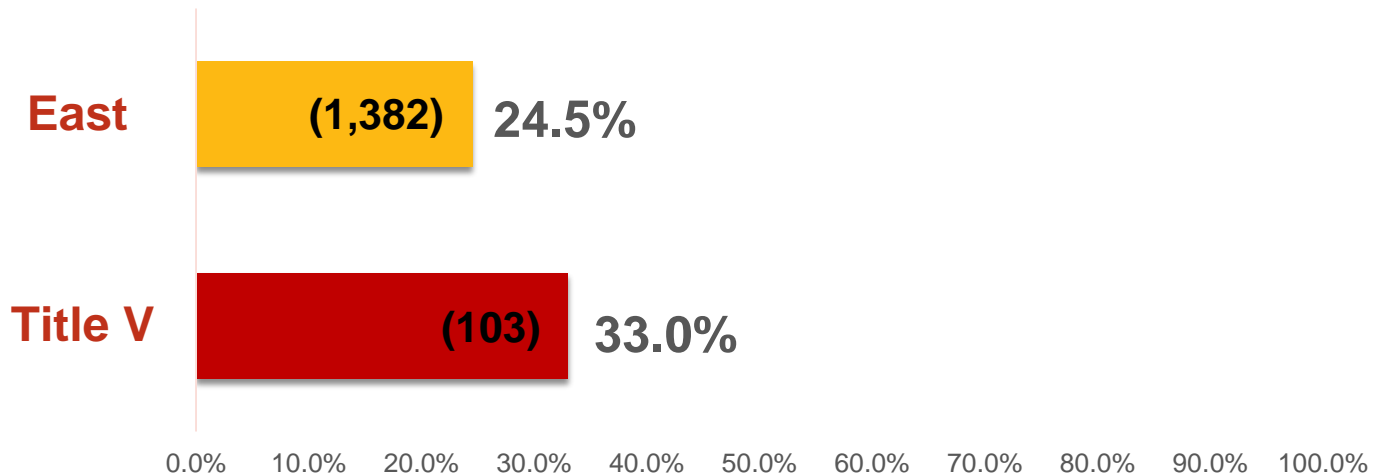




Quantitative Measures – Graduation

Objective 1.2: By September 30th, 2020, the percent of VC East, FTIC, AA-degree seeking students graduating within three years will increase from 29% (baseline) to 34% (an increase of 5 percentage points).

FTIC Three-Year Graduates



Note: All students represented were enrolled in 2014 and took the majority of their course credits on East Campus. Title V additionally includes those students who were assigned an attribute prior to graduation.
Source: Title V East Student Performance Indicators Tableau 2018





Questions?