

VALENCIA COLLEGE

# Response to COVID-19 Pandemic

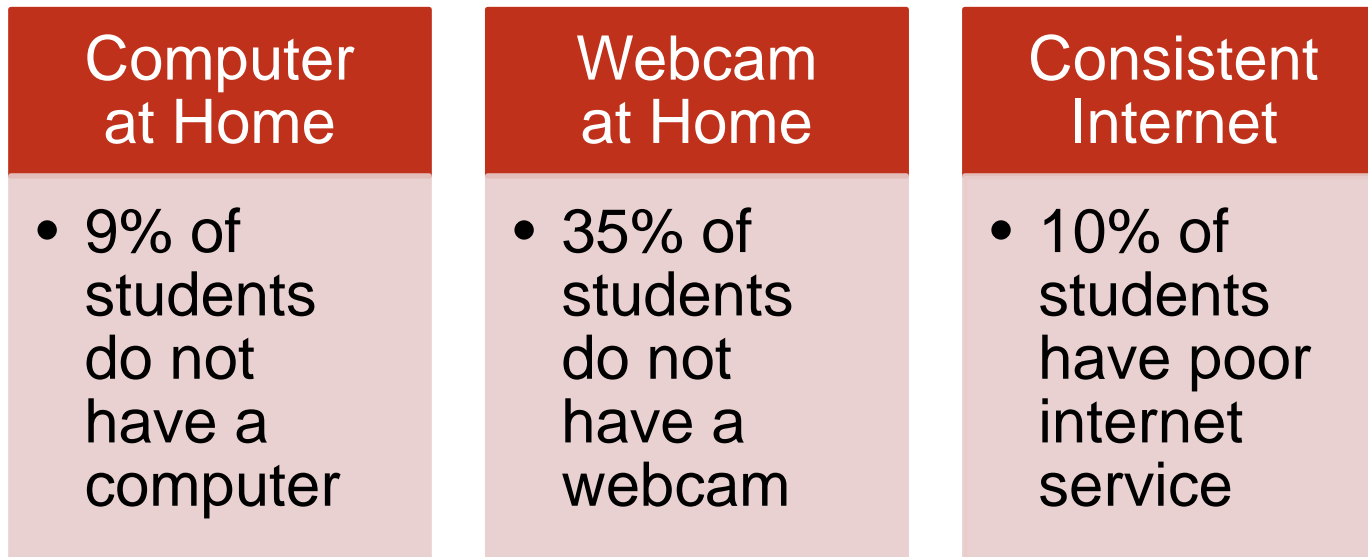
April 22, 2020

# Spring Term Courses

- Prior to Spring Break, approximately two-thirds of Valencia's courses (4,276 course sections) were being delivered in a face-to-face or mixed-mode format in Spring 2020.
- We paused face-to-face instruction for one week to allow faculty to transition their courses to the online environment.
  - Nearly 50% of our more than 1,800 faculty members teaching this Spring were not teaching any online classes.
  - Nearly 50% of our more than 45,000 students enrolled this Spring were not taking any online classes.
- With support from our Teaching & Learning team, our faculty successfully transitioned 4,085 (more than 95%) of these courses to the online environment.

# Student Survey Responses

- We sent a survey to approximately 17,000 students who were not enrolled in either an online or mixed-mode course to determine their readiness for a transition to online instruction.
- Of the ~2,600 who responded, some reported not having access to a computer, webcam, or consistent internet services.



- Many expressed concerns about feeling disconnected or anxiety about what to do if they couldn't get someone to respond to their questions.

# Support for Students

- We launched a calling campaign with a goal of calling every student (~33,000) who had at least one class transition to the online environment.
  - More than 28,000 students have been contacted.
- We created two new grade types:
  - Retake Option – R20
  - Satisfactory/Unsatisfactory Option – S+/S-/U
- We moved all tutoring online (available seven days a week).
- We transitioned all of Student Affairs online, including creating a Virtual Answer Center which is open
  - 7am-10pm Monday-Friday
  - 10am-10pm Saturday-Sunday.

# International Students

- **Unique Challenges:**
  - Many embassies and consulates are closed
  - Routine visa services suspended worldwide
  - Travel bans/restrictions worldwide
  - Unfavorable exchange rates
- **Retention Plan:**
  - Encourage students to not leave the United States; communicate challenges of leaving and difficulties associated with returning
  - Offer tuition grant for Summer and Fall
  - Offer the ability for students to enroll in online courses in home country

# Human Resources Update

- All employees have been paid for scheduled hours since March 16.
- The majority of all employees have transitioned successfully to remote work.
- Limited security, grounds, maintenance, and custodial staff are working from the campuses and are maintaining all CDC guidelines for physical distancing.
- We are currently aligning available capacity to labor needs throughout the organization.
- The majority of vacant positions are frozen though we are filling critical IT infrastructure and positions related to supporting online learning.
- Families First Coronavirus Response Act has been implemented.

# Campus Operations Update

- **Office of Information Technology**
  - Working remotely
  - Strong access controls with multifactor authentication
  - VPN access authorized for key users
  - Implementation of Zoom videoconferencing
  - Distribution of computers to employees for remote work
- **Campus Stores**
  - On-site stores closed; operations 100% online
  - Summer book orders complete; shipping book orders to students
  - Webcams on backorder

# Campus Operations Update

- **Security**
  - Security presence at all locations
- **Facilities**
  - Deep cleaning of campuses completed
  - Minimal on-site staffing; limited vendor work under guidance of maintenance leadership
- **Business and Finance**
  - Accounts Payable/Accounts Receivable processing remotely
  - Successfully negotiated Tuition Installment Plan contract
  - Purchasing activities are continuing remotely
  - Navigating paper contract processes



# Looking Ahead to Summer

- We are planning to deliver all classes online.
- Students who elected the retake option in Spring will have tuition and fees waived for courses they choose to retake in Summer.
- We have made 1,000 laptops available for students to “rent” at no cost.
- While enrollment was initially slow, it has now picked up and is currently on pace to be at the same level or ahead of last summer.

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# Legislative Update

April 22, 2020

# Session Budget Highlights

| 2020-21 Valencia College Allocation |               |
|-------------------------------------|---------------|
| Base Funding                        | \$77.7        |
| Lottery                             | \$9.1         |
| 2+2                                 | \$2.2         |
| Workforce                           | \$0.8         |
| Tier Model (Estimate)               | \$4.7         |
| <b>Total</b>                        | <b>\$94.6</b> |

- \$4.7M increase from prior year
- \$1.7M passed on in retirement fund costs (FRS rate increased from 8.47% to 10%, equivalent to an 18% growth)

*(Budget is passed but NOT sent to the Governor for signature)*

# Substantive Bills of Interest

## Bills that Passed

- **SB 72** – Allows a Bright Futures Medallion Scholar to receive a 100% scholarship (instead of 75%) if they enroll at a Florida College System institution.
- **HB 171** – Provides for award of credit for military courses, training, and occupations; waives transcript fees for veterans.

## Bills that Failed

- **SB 62** – Would have required colleges to waive charges to private secondary schools for tuition, fees, and instructional materials for their dual enrollment students.
- **HB 6001** – Would have removed prohibition against concealed firearms on campuses.

# Fixed Capital Outlay (PECO)

- Valencia College Lake Nona 2 project request was not funded. No new Florida College System projects were funded, only certain ongoing or renovation projects received funding.
- \$18.6M for Florida College System projects
  - \$6.0M from General Revenue
  - \$12.6M from PECO
- \$0 Maintenance (Sum of the Digits) for public schools, colleges, or universities
- \$112.7M for State University System
- \$169.6M for Charter Schools for maintenance, repair, renovation and remodeling