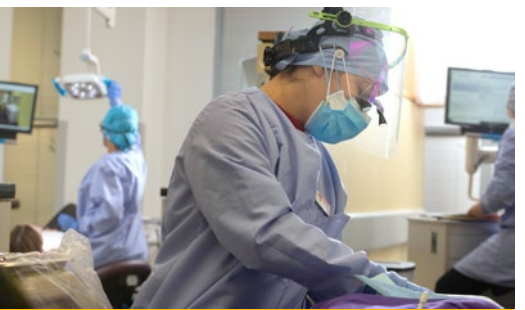




# Reviewing Valencia's Mission



# Context

# College Mission: Alignment with Valencia's Unique Identity

---

**Mission:** Our core purpose/reason for existence

---

**Vision:** A description of the college and community if we are successful in achieving our full potential/fulfilling our mission

---

**Values:** Our guiding principles/beliefs

# College Mission: Alignment with State Statute

1004.65 F.S.

(5) The primary mission and responsibility of Florida College System institutions is responding to community needs for postsecondary academic education and career degree education. This mission and responsibility includes being responsible for:

- (a) Providing lower level undergraduate instruction and awarding associate degrees.
- (b) Preparing students directly for careers requiring less than baccalaureate degrees. This may include preparing for job entry, supplementing of skills and knowledge, and responding to needs in new areas of technology. Career education in a Florida College System institution shall consist of career certificates, credit courses leading to associate in science degrees and associate in applied science degrees, and other programs in fields requiring substantial academic work, background, or qualifications. A Florida College System institution may offer career education programs in fields having lesser academic or technical requirements.
- (c) Providing student development services, including assessment, student tracking, support for disabled students, advisement, counseling, financial aid, career development, and remedial and tutorial services, to ensure student success.
- (d) Promoting economic development for the state within each Florida College System institution district through the provision of special programs, including, but not limited to, the:
  - 1. Technology transfer centers.
  - 2. Economic development centers.
  - 3. Workforce literacy programs.
- (e) Providing dual enrollment instruction.
- (f) Providing upper level instruction and awarding baccalaureate degrees as specifically authorized by law.

# College Mission: Alignment with Higher Learning Commission

## Institutional Mission

Mission is foundational to an institution's curriculum, instructional activities and the success of its students. Mission further informs an institution's research and innovation pursuits, its community engagement activities and services, its role within the higher education ecosystem, its student body, and its decisions regarding operations and resource allocations. An institution's distinctive mission is the cornerstone around which the institution's effectiveness, integrity and commitment to continuous improvement are evaluated.

When demonstrating that it meets the Criteria for Accreditation, an institution has the opportunity to reflect on the significance of its distinctive mission as well as across the wider higher education landscape. Against these backdrops, the institution is able to speak to its current state, aspirations and plans for the future.

Specifically, the distinctiveness of an institution's mission may inform the strategies it adopts and the evidence it provides to demonstrate that it meets each Criterion and Core Component. In preparing for a review, an institution may provide evidence relevant to additional topics related to a Core Component beyond those specified in any HLC resource document. During the review process, peer reviewers will determine whether an institution meets the Criteria and Core Components on the basis of such evidence.

# College Mission: Alignment with HLC Requirements

## **Criterion 1. Mission**

The institution's mission is clear and articulated publicly; it guides the institution's operations.

As noted in Institutional Mission, an institution's distinctive mission will inform how it demonstrates that it meets the following Core Components of Criterion 1.

### **1.A. Mission Alignment**

The institution's educational programs, enrollment profile and scope of operations align with its publicly articulated mission.

### **1.B. Mission and Public Good**

The institution's operation of the academic enterprise demonstrates its commitment to serving the public good.

### **1.C. Mission and Diversity of Society**

The institution provides opportunities for civic engagement in a diverse, multicultural society and globally connected world, as appropriate within its mission and for the constituencies it serves.

# Timeline

Action	Target Group	Date
Stakeholder Engagement	Senior Leadership Team	November 14, 2024
	Supervisors (@SuperCon)	November 15, 2024
	District Board of Trustees	December 5, 2024
	Employees (w/Employee Advisory Group)	January 23, 2024
	Administrators & Faculty Leaders (@Leadership Forum)	January 17, 2025
	Community Partners	January 24, 2025
	Students	January 2025 (multiple dates)
Analyze Feedback	N/A	January 2025
Share themes and engage around values	Entire college (@Learning Day)	February 7, 2025
Refine statements and prepare drafts for review	All stakeholders	March/April 2025
Present revised statements to the District Board of Trustees for approval	District Board of Trustees	Summer 2025

# Summary of Data Insights

- Both Orange and Osceola Counties are experiencing **rapid growth** with large increases expected in the next 25 years.
- Median household and per capita **incomes are generally lower** in Orange and Osceola Counties compared to state and/or national levels and **poverty rates are higher**.
- There are a **greater percentage of households below ALICE** thresholds in Orange and Osceola Counties than state and/or national levels.
- While **employment and high school graduation rates are higher** in Orange and Osceola Counties than state and national levels, there is opportunity in Osceola County with Bachelor's Degree attainment.
- The **youth disconnection rates are from about 10-12%** in Orange and Osceola Counties, with the Osceola rates higher than both state and national levels.



# Questions for consideration

- What are the needs of our students and community?
  - What do we know?
  - With whom can we engage to learn more?
- How is Valencia uniquely qualified to respond to our students' and communities' needs?
  - What are our strengths?
  - With additional focus and investment, what are we positioned to do best?
- What would be the impact on students and the community if Valencia were successful in fulfilling its mission?



# Our Community

Data Insights

# How is Our Region Growing?

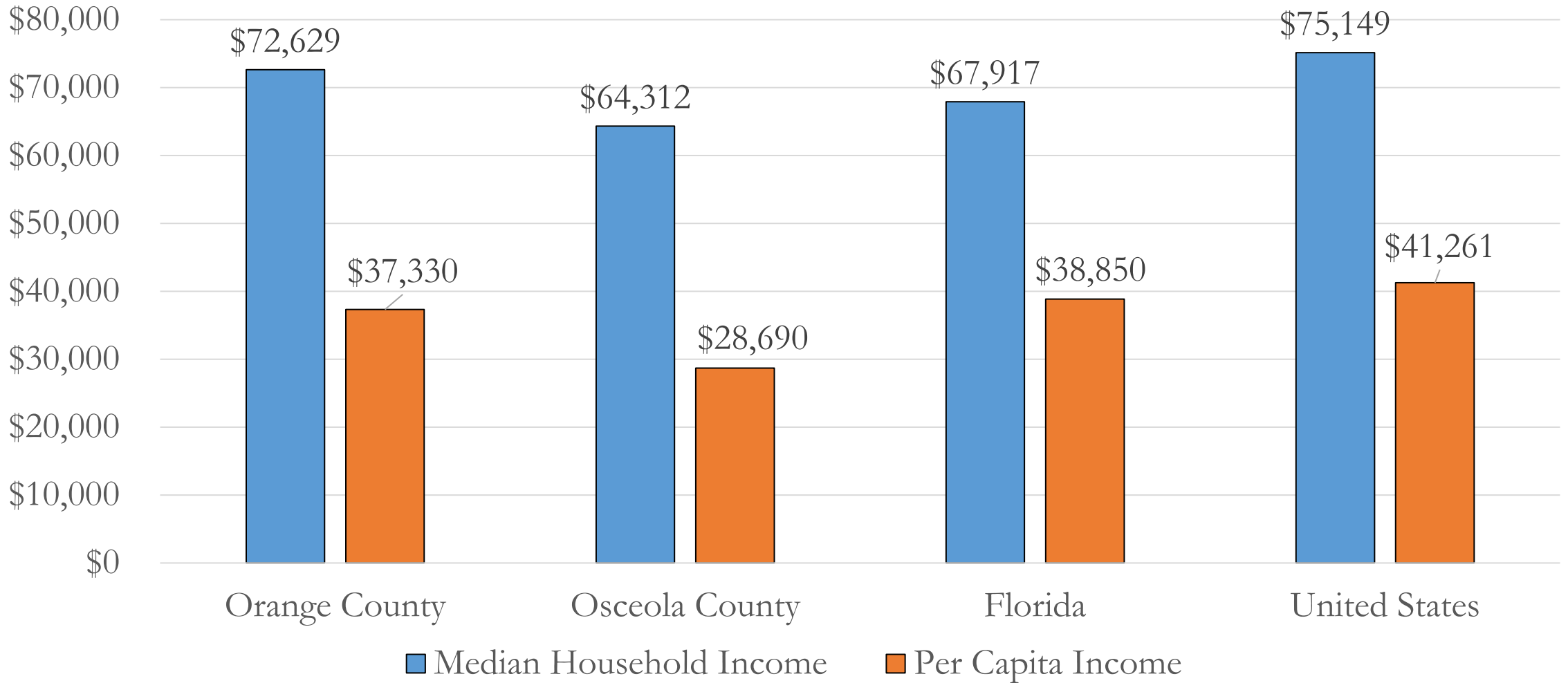
- Our service district, Orange and Osceola County, is growing more rapidly than most of the 67 counties in Florida
  - Orange County has grown by 63,043 residents between 2020 and 2023 (4<sup>th</sup> highest)
  - Osceola County has grown by 50,569 residents between 2020 and 2023 (6<sup>th</sup> highest)
  - Combined service district growth of 113,612 (highest among FCS institutions)
- Orange and Osceola County account for:
  - 8.5% of Florida's total population
  - 9.9% of Florida's population under 18
  - 10.5% of Florida's Gross Domestic Product (GDP)
  - 10.7% of Florida's workforce

# How is Our Region Growing?

	<b>2020 Census</b>	<b>2023 Estimate</b>	<b>2030 Projection</b>	<b>2050 Projection</b>
Orange County	1,429,908	1,492,951	1,664,103	1,933,635
Osceola County	388,656	439,225	531,640	694,969
Combined	1,818,564	1,932,176	2,195,743	2,628,604

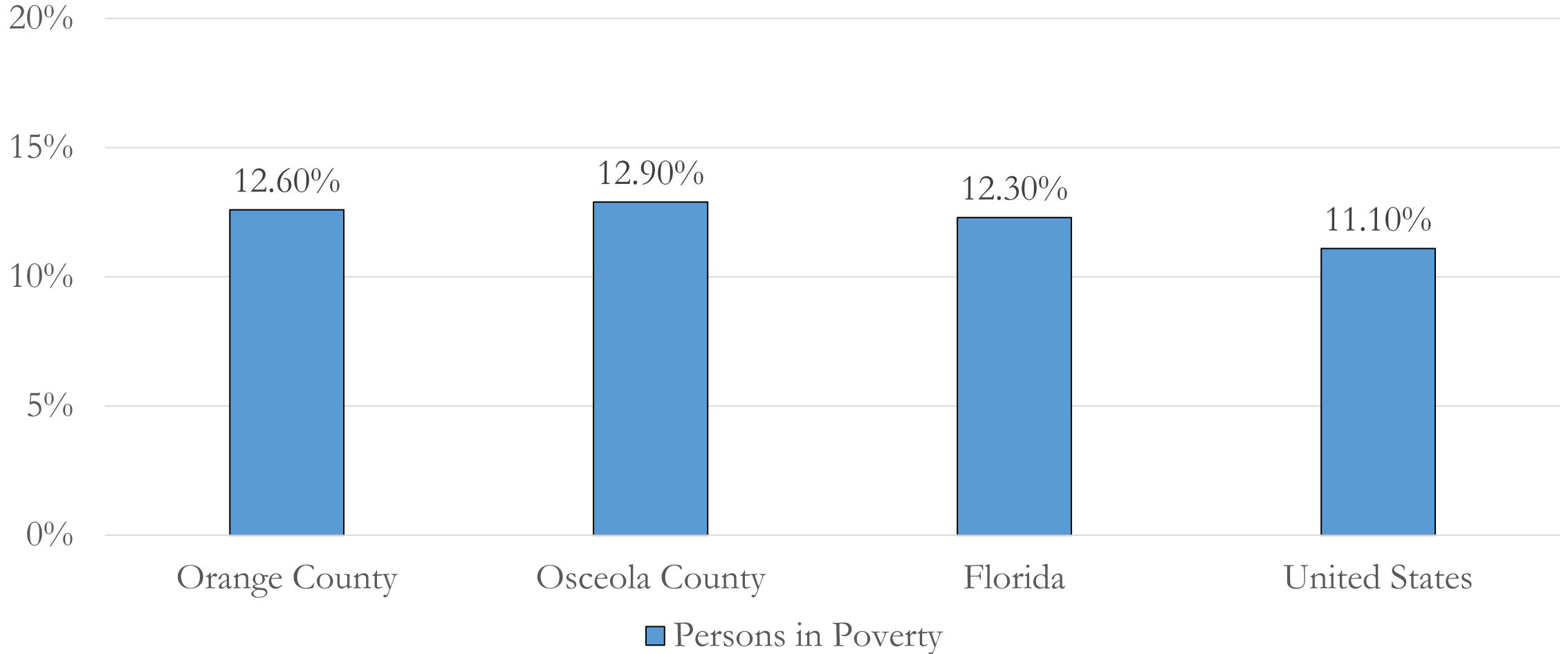
# Income Levels

## Median Household and Per Capita Income Comparison

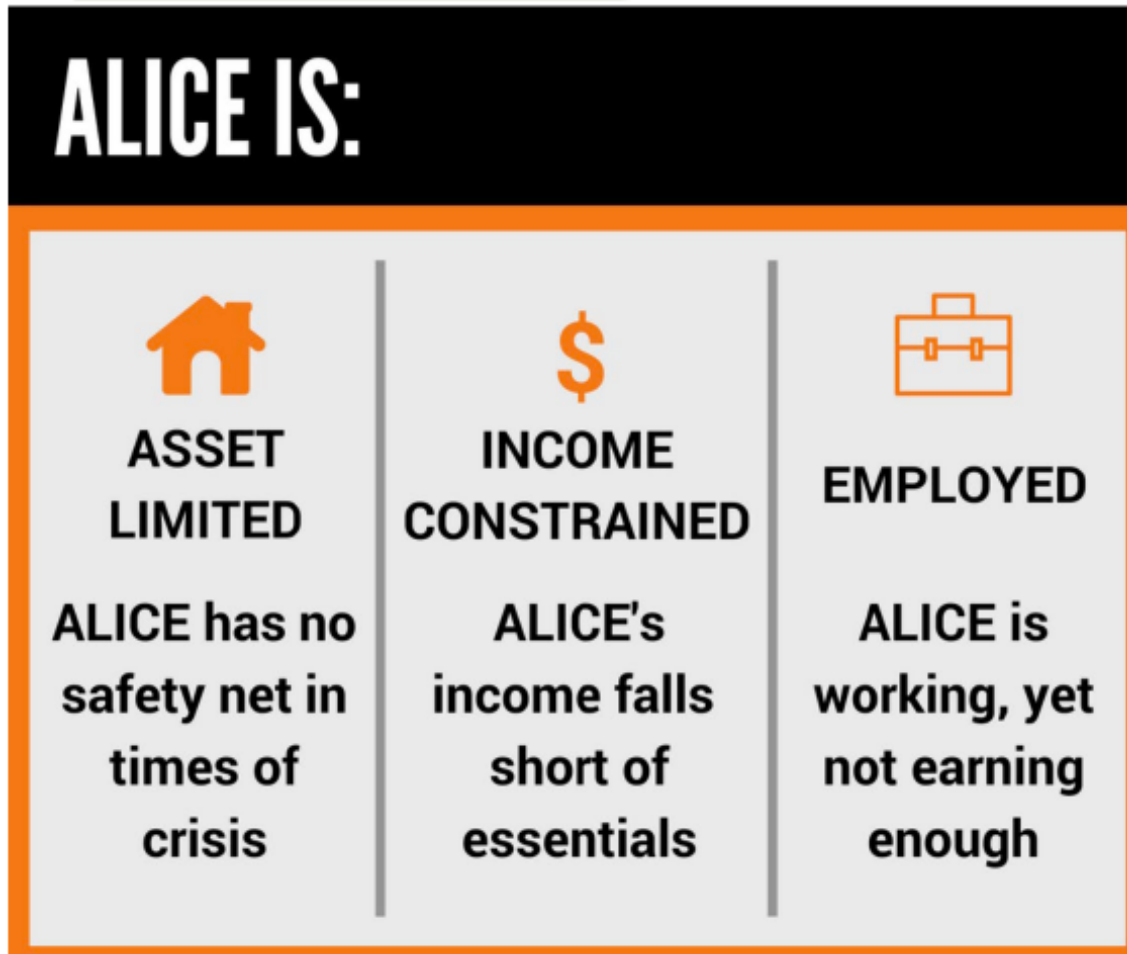


# Income Levels

Persons in Poverty



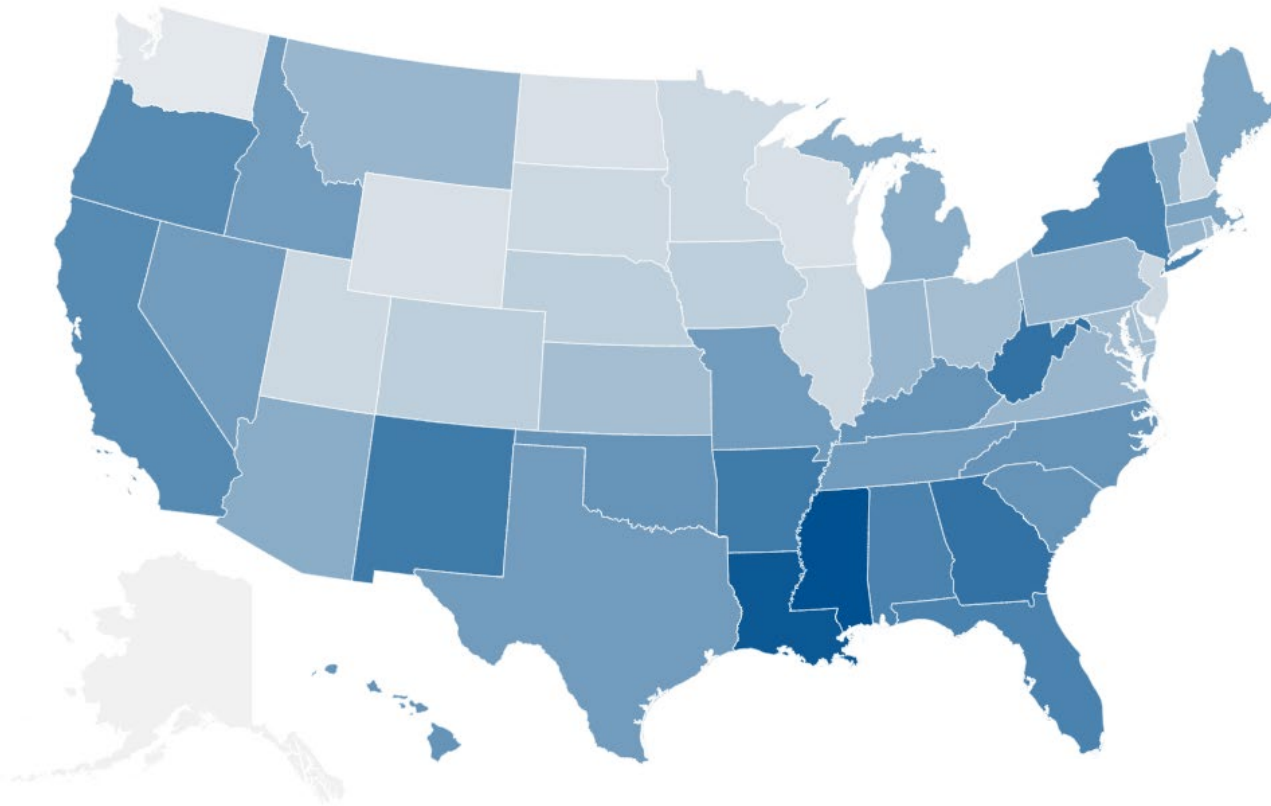
# ALICE: Asset Limited, Income Constrained, and Employed



- Struggle to cover basic needs: childcare, rent, utilities, healthcare, transportation, food, technology, and other essentials.
- The household survival budget—the minimum needed to afford these basics—varies significantly depending on the household type and geographic location.
- ALICE households require better access to skills and education to secure jobs that offer family-sustaining wages and benefits.



# ALICE: Asset Limited, Income Constrained, and Employed



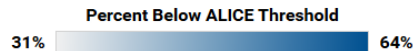
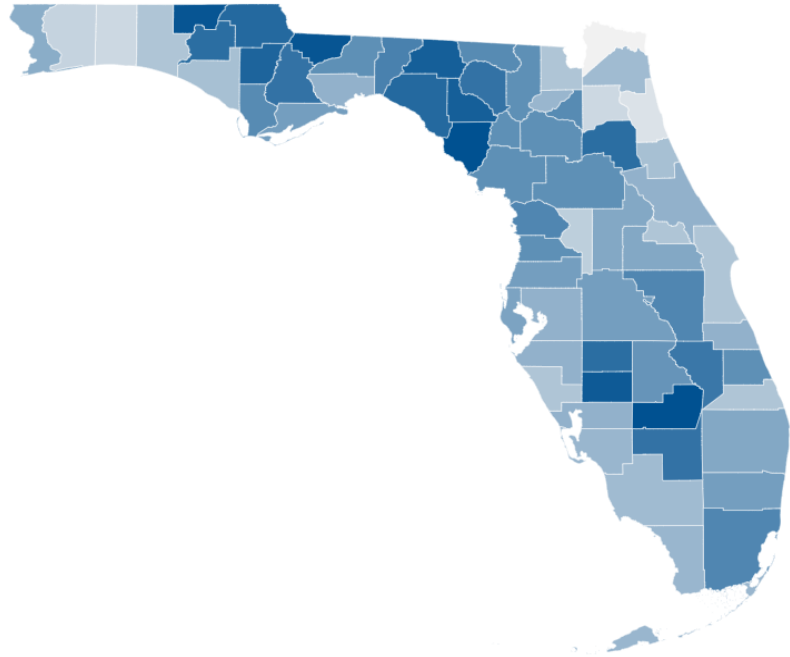
Percent Below ALICE Threshold  
33% 52%

	<b>Orange County</b>	<b>Osceola County</b>	<b>Florida</b>	<b>United States</b>
% of households below ALICE threshold	46%	53%	46%	42%

<https://www.unitedforalice.org/national-overview>

# ALICE (Asset Limited, Income Constrained, and Employed)

County-Level Details, 2022



## Orange County, Florida, 2022

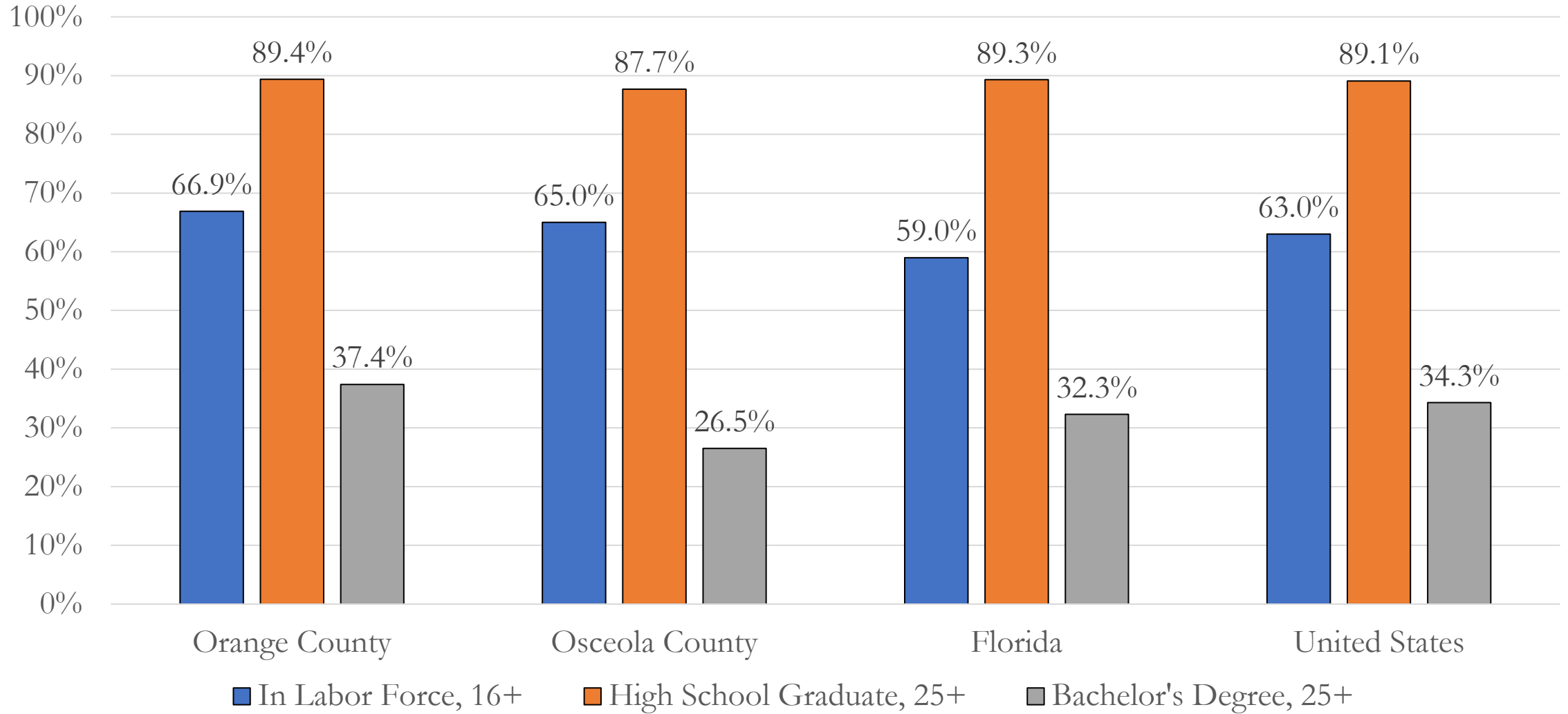
County Subdivision	Total Households	% Below ALICE Threshold
Apopka CCD, Orange County, Florida	36,918	42%
East Orange CCD, Orange County, Florida	18,179	27%
Orlando CCD, Orange County, Florida	239,295	53%
Southwest Orange CCD, Orange County, Florida	81,000	33%
Union Park CCD, Orange County, Florida	81,149	43%
Winter Garden-Ocoee CCD, Orange County, Florida	34,837	48%

## Osceola County, Florida, 2022

County Subdivision	Total Households	% Below ALICE Threshold
Kissimmee CCD, Osceola County, Florida	63,062	57%
South and East Osceola CCD, Osceola County, Florida	3,009	42%
St. Cloud CCD, Osceola County, Florida	53,746	47%

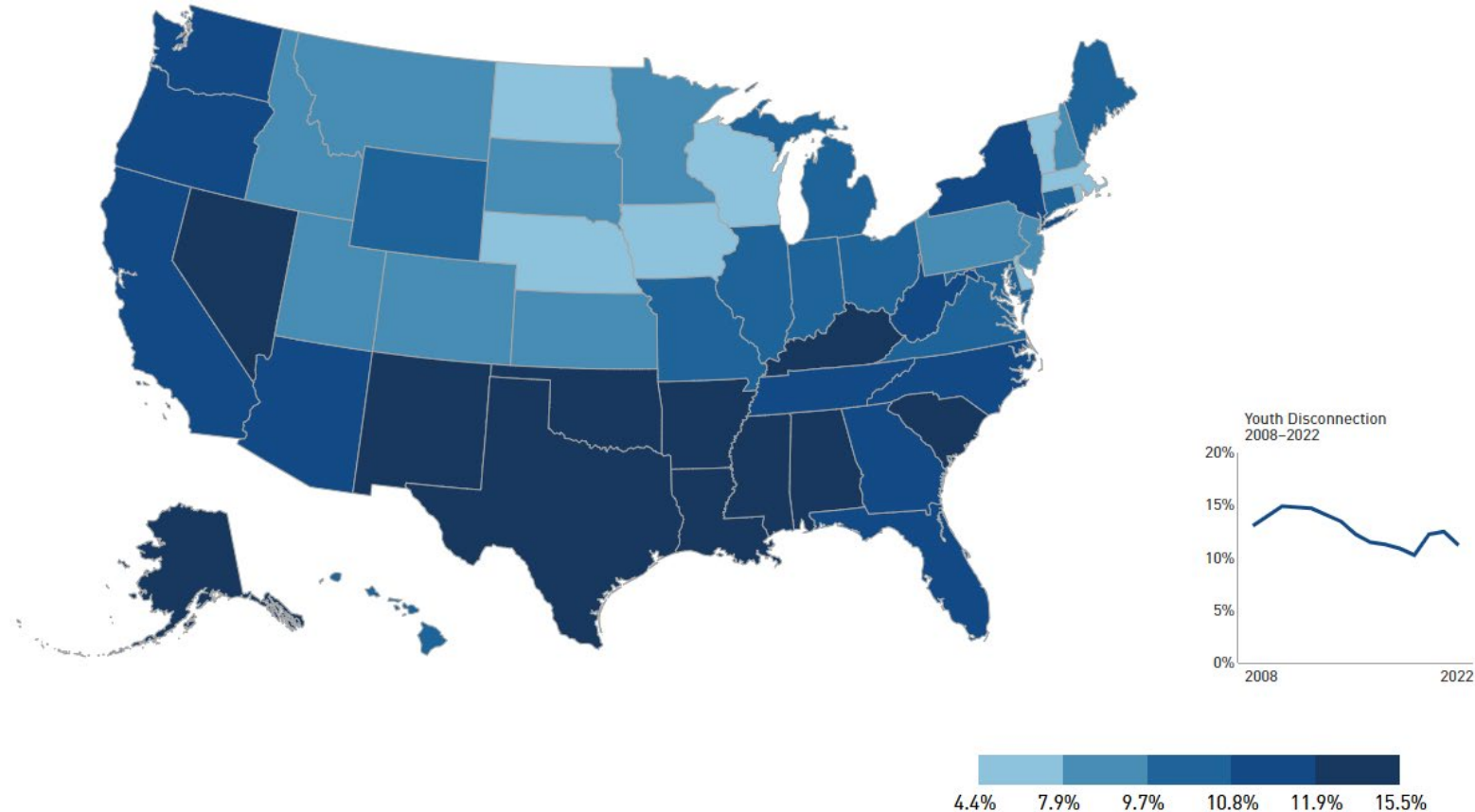
# Employment and Educational Levels

Employment and Educational Level Comparison

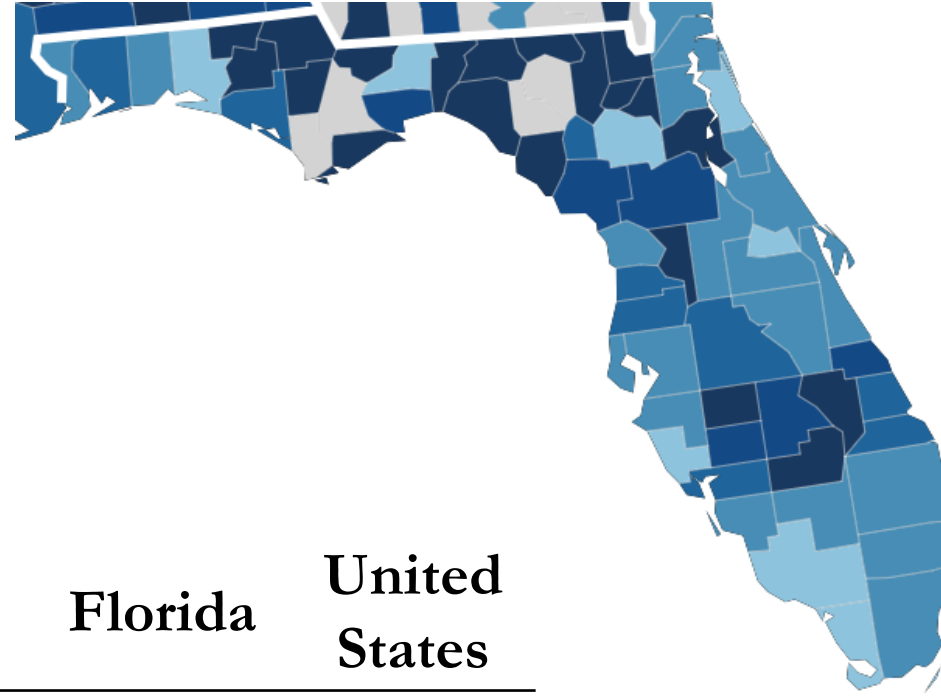


# Disconnected Youth (NEETs)

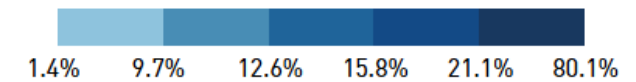
- Disconnected youth are young people between the ages of 16 and 24 who are not in school and not working.
- Internationally, the most used term to describe this population is “NEETs,” an acronym that stands for “not in employment, education, or training.”



# Disconnected Youth (NEETs)



	<b>Orange County</b>	<b>Osceola County</b>	<b>Florida</b>	<b>United States</b>
Youth Disconnection Rates	10%	11.9%	11.3%	10.9%



# Current Mission Statement

*Valencia College provides opportunities for academic, technical and life-long learning in a collaborative culture dedicated to inquiry, results and excellence.*