



May 22, 2025

TO: THE DISTRICT BOARD OF TRUSTEES OF VALENCIA COLLEGE

FROM: DR. KATHLEEN PLINSKE
President

RE: ADDITIONS, DELETIONS, OR MODIFICATIONS OF COURSES AND PROGRAMS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Additions, Deletions, or Modifications of Courses and Programs, as presented.



President

COLLEGE CURRICULUM COMMITTEE

March 12, 2025

MINUTES

1. **Welcome to the Committee Members and Visitors.**

The meeting was opened with a welcome by Ravi Varma.

2. **Review of Minutes:** February 2025

<https://valenciacollege.edu/employees/organizations-committees/college-curriculum-committee/meetings.php>

The minutes were approved by consensus.

3. **Consent Agenda:** Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

a) **The following course(s) have outlines in Course Information Management that may be accessed through ATLAS (course additions, modifications or deletions):**

ARH 1000, ARH 1000H, ARH 2050, ARH 2051

COT 2104C

DIG 2580C

HUM 1020, HUM 2250

MUM 1620, MUM 1646C, MUM 1648C, MUM 1660C, MUM 2632C, MUM 2640C, MUM 2645C,

MUM 2661C, MUM 2666C, MUM 2678C, MUM 2720, MUM 2790L

PHI 2600

b) **The following outlines are being presented as part of the Two-Year Program Review Cycle (outcome changes only):**

ENC 1101

PHI 2010

REL 2300

The following outlines were removed from the consent agenda:

MUM 1620, MUM 1646C, MUM 1648C, MUM 2640C, MUM 2645C, MUM 2661C, MUM 2666C,

MUM 2678C, MUM 2720, MUM 2790L

4. **Regular Agenda:**

2425-191 DIG 2580C Digital Media Portfolio Review, CCM.....Dominic Dipaolo

Purpose: Updating the course pre-reqs to remove the web development track pre-reqs and

update the pre-reqs for motion graphics track; **Revised Prerequisites:** Minimum grade of C in DIG

2284C for Video Production Specialization, or DIG 2822C for Mobile Journalism Specialization, or DIG 2342C or DIG 2950C for Motion Graphics Specialization; or department approval; **Effective Date:** Fall 2025 (202610).

Removing prerequisites for a path that was previously deleted.

Proposal 2425-191 was approved by consensus.

2425-192 HUM 1020 Intro to Humanities, CCM.....J. Edwards

Purpose: Modify course description to include western canon; **Revised Course Description:** In this course, students will learn about the creative ideas and accomplishments of various cultures in various fields of humanities that may include art, architecture, drama, history, music, literature, philosophy, and religion. The course will include cultural expressions from the western canon and may also include expressions from around the globe; **Effective Date:** Fall 2025 (202610).

Proposal 2425-192 was approved by consensus.

2425-193 HUM 2250 20th and 21st Century Humanities, CCM.....E. Wallman

Purpose: Modify course description and outcomes; **Revised Course Description:** Integrated examination of dominant ideas in Western culture covering period from the turn of the twentieth century to the present. Focuses on creative forces which have shaped contemporary consciousness from pioneering work of Einstein, Picasso, Stravinsky and Wright through dominance of objective consciousness to newly emerging guiding myths of today. Affords students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and will include selections from the Western canon. Students must demonstrate college level writing skills through multiple assignments; **Effective Date:** Fall 2025 (202610).

The last sentence was removed from the course description as it no longer applies.

The prerequisites were change to: None

Proposal 2425-193 was approved by consensus.

2425-194 PHI 2600 Ethics and Critical Thinking, CCM.....R. Rodgers

Purpose: Modify course description and outcomes; **Revised Course Description:** Study of major theoretical principles on which claims to good life and moral action have been based, such as consequentialism, deontology, and virtue ethics. Each theory will be illustrated by representative selections from works of great philosophers from the classical period to the present. This course will include selections from the Western canon; **Effective Date:** Fall 2025 (202610).

The prerequisites were change to: None

Proposal 2425-194 was approved by consensus.

2425-195 ARH 1000 Art Appreciation, CCM.....E. Gleeson

Purpose: Modify course description to include western canon; **Revised Course Description:** In this course, students will develop an appreciation of and the ability to think critically about culture and be provided with the tools to understand, analyze, and discuss works of visual art and material culture. The course will include selections from the Western canon; **Effective Date:** Fall 2025 (202610).

Proposal 2425-195 was approved by consensus.

2425-196 ARH 1000H Art Appreciation-Honors, CCM.....E. Gleeson

Purpose: Modify course description to include western canon; **Revised Course Description:** In this course, students will develop an appreciation of and the ability to think critically about culture and be provided with the tools to understand, analyze, and discuss works of visual art and material culture. The course will include selections from the Western canon. Honors program permission required; **Effective Date:** Fall 2025 (202610).

Proposal 2425-196 was approved by consensus.

2425-197 ARH 2050 Introduction to Art History I, CCM.....E. Gleeson

Purpose: Revise course description to include Gen Ed statutory language; **Revised Course Description:** Survey of development of visual art forms from prehistory through Middle Ages. In this course, students will develop an appreciation of and the ability to think critically about culture, including western culture, and be provided with the tools to understand, analyze, and discuss works of visual art. Students will identify and describe works of visual art in their cultural context, including works from the western canon and other global traditions; **Effective Date:** Fall 2025 (202610).

Proposal 2425-197 was approved by consensus.

2425-198 ARH 2051 Introduction to Art History II, CCM.....E. Gleeson

Purpose: Revise course description to include Gen Ed statutory language; **Revised Course Description:** Survey of development of visual arts from Renaissance to present. Affords students the ability to think critically through the mastering of subjects concerned with human culture, especially art, and will include selections from the Western canon; **Effective Date:** Fall 2025 (202610).

The prerequisites were change to: None

Proposal 2425-198 was approved by consensus.

2425-199 MUM 1620 Psychoacoustics and Critical Listening Skills, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 1/3/3; **Effective Date:** Fall 2025 (202610).

Very limited capacity in their classes do not match higher enrollment cap mandate, but students will be rotated to maintain instructional quality and maintain a fair faculty workload. The caps were established by the fire code.

A committee member asked if course capacity increases are affecting outcomes for specialized courses like this then shouldn't a capacity increase that affects outcomes this drastically go through curriculum committee for approval? It seems that an increase of 100% class capacity is a drastic change in the student experience.

There was a question if the new hours are about compensation or about the experience students will have in the class. The presenter said its about both. Section sizes need to be divided, or they would have to do two sections for the separate groups of students. Instead of meeting once a week, half the students will meet on one day and the other half will meet on the other day.

There was a comment that despite the capacity for the classroom, this course content really needs to be taught in small groups with individualized attention from their professor.

Presenter said the provost in charge has instructed them to increase class capacities in accordance with collegewide practice beginning in Fall 2025. They want to make sure they are not breaking any rules, and that the faculty are being compensated. In their case they can only fit four students and a faculty member in some rooms. The solution from the dean and provost was to teach all these classes in a room that holds more students. That's not possible for many of their courses because the rooms they need are specialized and have specialized equipment.

A concern was raised that curriculum changes are being made to accommodate class cap size changes. It was suggested that they rotate students. If this is done, learning will be negatively impacted as they would not get the hands-on time with the equipment needed to master the outcomes. If they do not rotate the students, faculty would need to spend more time in the lab with the additional students. The concern is that faculty would not be compensated for the increased lab time.

There will be additional meetings regarding cap size.

Proposal 2425-199 was tabled.

2425-200 MUM 1646C Dialog Editing and Voice Processing, CCM.....Jose Aenlle
Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 2/6/5; **Effective Date:** Fall 2025 (202610).

Proposal 2425-200 was tabled.

2425-201 MUM 1648C Foley and Sound Design, CCM.....Jose Aenlle
Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 1/8/8; **Effective Date:** Fall 2025 (202610).

Proposal 2425-201 was tabled.

2425-202 MUM 1660L Location Sound, CCD.....Jose Aenlle

Purpose: Changing from the "L" to the "C" designation to indicate that the lab portion happens during class time; **Effective Date:** Fall 2025 (202610).

Proposal 2425-202 was approved by consensus.

2425-203 MUM 1660C Location Sound, CCA.....Jose Aenlle

Purpose: Changing from the "L" to the "C" designation to indicate that the lab portion happens during class time; **Effective Date:** Fall 2025 (202610).

Proposal 2425-203 was approved by consensus.

2425-204 MUM 2632C Audio Systems Design and Maintenance, CCM.....Jose Aenlle

Purpose: Eliminating the "and maintenance" from the course title because the content does not include maintenance anymore; **Revised Course Title:** Audio Systems Design; **Effective Date:** Fall 2025 (202610).

Proposal 2425-204 was approved by consensus.

2425-205 MUM 2640C Soundtrack Rerecording Mixing - Capstone, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 3/8/6; **Effective Date:** Fall 2025 (202610).

Proposal 2425-205 was tabled.

2425-206 MUM 2645C Mastering Techniques, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 1/6/6; **Effective Date:** Fall 2025 (202610).

Proposal 2425-206 was tabled.

2425-207 MUM 2661C Sound Recording I, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 3/10/9; **Effective Date:** Fall 2025 (202610).

Proposal 2425-207 was tabled.

2425-208 MUM 2666C Sound Recording II, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 3/10/9; **Effective Date:** Fall 2025 (202610).

Proposal 2425-208 was tabled.

2425-209 MUM 2678C Mixing Techniques, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 1/4/4; **Effective Date:** Fall 2025 (202610).

Proposal 2425-209 was tabled.

2425-210 MUM 2720 Business of Music, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 3/5/3; **Effective Date:** Fall 2025 (202610).

Proposal 2425-210 was tabled.

2425-211 MUM 2790L Music Production - Capstone, CCM.....Jose Aenlle

Purpose: Increasing lab hours will ensure students receive adequate hands-on instruction, especially as course caps rise. This adjustment optimizes the use of limited lab space while maintaining the quality of instruction and reinforcing essential learning outcomes; **Revised Credit/Contact/Lab Hours:** 1/6/6; **Effective Date:** Fall 2025 (202610).

Proposal 2425-211 was tabled.

2425-212 COT 2104C Foundations of Discrete Mathematics, CCM.....Lisa Macon

Purpose: We are modifying COT 2104C to match COT 3100 at UCF. This change entails deleting one topic - Graph theory and combinatorics - and add one topic - Probability and Counting. We will change the course outline accordingly; **Revised Course Description:** This course provides an introduction to discrete mathematics that is relevant to future computer science courses. Eight major topic areas will be covered: logic, sets, number theory, induction, counting, probability, functions and relations; **Effective Date:** Fall 2025 (202610).

Proposal 2425-212 was approved by consensus.

5. Discussion Items:

There are no discussion items for this month's agenda.

6. Information Items:

There are no information items for this month's agenda.

The next meeting of the College Curriculum Committee is scheduled for **April 9, 2025**, and will be a zoom meeting.

COLLEGE CURRICULUM COMMITTEE
February 12, 2025

Minutes

1. **Welcome to the Committee Members and Visitors.**

2. **Review of Minutes:** January 2025

<https://valenciacollege.edu/employees/organizations-committees/college-curriculum-committee/meetings.php>

The nursing courses are being revisited because there were some errors and incorrect prerequisites.

The college will hold off on offering the AI certificate that was approved until we get approval from SACS for the Sub-C request.

The minutes were approved by consensus.

3. **Consent Agenda:** Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

a) The following course(s) have outlines in Course Information Management that may be accessed through ATLAS (course additions, modifications or deletions):

DES 1051

ETS 2160C, ETS 2161C, ETS 2162C, ETS 2163C, ETS 2165C, ETS 2167C, ETS 2940C, ETS 2942

HSC 1004

HUM 2210, HUM 2230

LIT 1000H

b) The following outlines are being presented as part of the Two-Year Program Review Cycle (outcome changes only):

DEH 1003L, DEH 2300, DEH 2604, DEH 2806L

The consent agenda was approved by consensus.

4. **Regular Agenda:**

2425-159 DES 1051 Dental Pain Control and Local Anesthesia, CCM...Tiffany Baggs

Purpose: Course description change; **Revised Course Description:** The course covers pain control in dentistry including topical and local anesthetics, and the use of analgesics; **Effective Date:** Fall 2025 (202610).

Nitrous oxide is no longer being used in the clinic, so it was removed from the course description.

Proposal 2425-159 was approved by consensus.

2425-160 HUM 2210 Ancient World to the Renaissance Humanities, CCA.....E. Wallman

Purpose: New Gen Ed time period course; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** None; **Corequisites:** None; **Course Description:** A study of the ideas and ideals which characterize the moral, intellectual, and aesthetic activities of the early western civilization: ancient Greece and Rome, the formative period of the Judeo-Christian tradition, and the European middle ages. Emphasis is placed upon speculative and creative nature as it is reflected in literature, art, architecture, music, philosophy, religion, and drama. This course includes selections from the western canon; **Effective Date:** Fall 2025 (202610).

Some courses were split up so they will be offering three historical time periods.

Course will be equivalent to: HUM 2220

Proposal 2425-160 was approved by consensus.

2425-161 HUM 2230 Renaissance to Modern Period, CCA.....E. Wallman

Purpose: New Gen Ed time period course; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** None; **Corequisites:** None; **Course Description:** A study of western culture from the renaissance to the present. Emphasis is placed upon speculative and creative nature as it is reflected in literature, art, architecture, music, philosophy, religion, and drama. This course will include selections from the western canon; **Effective Date:** Fall 2025 (202610).

Some courses were split up, so they have three historical time periods to offer.

Course will be equivalent to: HUM 2234

Proposal 2425-161 was approved by consensus.

2425-162 LIT 1000H Intro to Literature-Honors, CCA.....C. Robinson

Purpose: Honors section; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** None; **Corequisites:** None; **Course Description:** Same as LIT 1000 with honors content. Honors program permission required; **Effective Date:** Fall 2025 (202610).

Proposal 2425-162 was approved by consensus.

2425-163 B.A.S. in Computing Technology & Software Development (A.S. Program Requirements), CPM.....Lisa Macon

Purpose: Changes which only apply to the AS pathway into the BAS: 1.) remove the humanities requirement. 2.) remove the math or science requirement. 3.) add a sentence that indicates students may choose 6 hours of any general education course; **Effective Date:** Fall 2025 (202610).

Changing to follow the guidelines required by the state.

Proposal 2425-163 was approved by consensus.

2425-164 HSC 1004 Professions of Caring, CCM.....B. Pierre

Purpose: Name change to make more attractive to students and to serve as an introductory course for students interested in future majors within the school of Health Sciences; **Revised Course Title:** Introduction to Health Professions; **Revised Course Description:** Introduction to Health Professions is designed to assist students in formulating their purpose in life as a health care professional as compared to other non-health fields. Through self-discovery, students will investigate their interests, strengths and personal values that align with their educational and health career goals. The faculty are health care professionals and will provide the expertise and guidance needed to help students navigate through the maze of available health careers. Emphasis is on orientation to college, integrated student success skills, and the development of an individualized education plan. Students will learn and integrate practical applications to communicate across diverse populations; **Effective Date:** Fall 2025 (202610).

Proposal 2425-164 was approved by consensus.

2425-165 Health Care Specialist TC, CPM.....Barbara Pierre

Purpose: For students that want to go into any of their programs. Modified to give options to students for different pathways for the different professional programs. Hoping to increase enrollment with these changes; Amending the program to meet the new general education requirements; **Effective Date:** Fall 2025 (202610).

General Ed required changes. Changes will make it easier for students to earn this certificate.

Proposal 2425-165 was approved by consensus.

2425-166 A.S. in Health Navigator, CPM.....Barbara Pierre

Purpose: Amending the program to meet the new general education requirements; **Effective Date:** Fall 2025 (202610).

Proposal 2425-165 was approved by consensus.

2425-167 ETS 2160C Semiconductor Manufacturing Fundamentals, CCA...N. Hedayat

Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/3/1; **Prerequisites:** None; **Corequisites:** None; **Course Description:** An introductory course in the field of semiconductor manufacturing. Students will be introduced to fundamental scientific principles, processing, and applications of semiconductor manufacturing industry. Throughout the course, students will learn the types of semiconductors, the handling of semiconductors, and materials commonly used in the fabrication of semiconductor devices; **Effective Date:** Fall 2025 (202610).

Proposal 2425-167 was approved by consensus.

2425-168 ETS 2161C Introduction to Cleanroom Operation, CCA...N. Hedayat

Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/3/1; **Prerequisites:** None; **Corequisites:** None; **Course Description:** This course provides an in-depth exploration of cleanroom operation in the semiconductor industry. A study of cleanroom facility, contamination, testing, and operation. Students are introduced to several types of cleanroom

standards and protocols, cleanliness and filtration requirements, environment testing and particle monitoring, and contamination issues; **Effective Date:** Fall 2025 (202610).

Course needs to be completed with a C or better grade for program progression.

Proposal 2425-168 was approved by consensus.

2425-169 ETS 2162C Introduction to Cleanroom Vacuum Systems, CCA...N. Hedayat
Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/4/2; **Prerequisites:** Minimum grade of C in ETS 2161; **Corequisites:** None; **Course Description:** An overview of vacuum systems in semiconductor manufacturing. The course focuses on basic principles, components, and operation of vacuum pumps used in semiconductor cleanrooms. Course lectures are complimented with hands-on lab experiments to measure vacuum pressure, quantities of pressure, and check system for pressure leaks; **Effective Date:** Fall 2025 (202610).

Proposal 2425-169 was approved by consensus.

2425-170 ETS 2163C Semiconductor Fabrication Process, CCA...N. Hedayat
Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/4/2; **Prerequisites:** ETS 2161; **Corequisites:** None; **Course Description:** This course is an introduction to the semiconductor fabrication process. Topics include the principles of semiconductor materials, the processes used to fabricate integrated circuits (ICs), cleanroom protocols, photolithography, doping, etching, thin film deposition, and process control. Students will also explore current trends and future advancements in semiconductor manufacturing; **Effective Date:** Fall 2025 (202610).

Prereq was changed to: Minimum grade of C in ETS 2161

Proposal 2425-170 was approved by consensus.

2425-171 ETS 2165C Semiconductor Packaging Fundamentals, CCA...N. Hedayat
Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/4/2; **Prerequisites:** Minimum grade of C in ETS 2161; **Corequisites:** None; **Course Description:** An introductory course on principles of semiconductor packaging with focus on basic concepts, materials, and packaging processes used to protect and enhance the performance of semiconductor devices. Students will develop practical skills by applying the theoretical knowledge gained in class in hands-on experiments; **Effective Date:** Fall 2025 (202610).

Proposal 2425-1671 was approved by consensus.

2425-172 ETS 2167C Semiconductor Vacuum Systems and Apps., CCA...N. Hedayat
Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/4/2; **Prerequisites:** Minimum grade of C in ETS 2161; **Corequisites:** None; **Course Description:** This course introduces students to the essential principles and practical applications of vacuum technology in semiconductor manufacturing. This course emphasizes the operation, maintenance, and troubleshooting of vacuum systems used in processes like thin film deposition, etching, and contamination control. Students will learn about industry safety standards, best practices, and the role of vacuum systems in emerging semiconductor technologies; **Effective Date:** Fall 2025 (202610).

Proposal 2425-168 was approved by consensus.

2425-173 ETS 2940C Semiconductor Manufacturing Practicum, CCA...N. Hedayat
Purpose: Required for new program; **Credit/Contact/Lab Hours:** 3/3/1; **Prerequisites:** ETS 2165C and EET 2141C; **Corequisites:** None; **Course Description:** This is a capstone course designed for Semiconductor Engineering Technology students to be taken in the final semester before graduation. Students are required to prepare and present a final project in semiconductor processing from wafer preparation to fabrication and packaging of semiconductor devices; **Effective Date:** Fall 2025 (202610).

Prereq was changed to: Minimum grades of C in ETS 2165C and EET 2141C

Proposal 2425-173 was approved by consensus.

2425-174 ETS 2942 Internship in Semiconductor Manufacturing, CCA....R. Bunea
Purpose: New Program; **Credit/Contact/Lab Hours:** 1-3/1-3/0; **Prerequisites:** EET 2141C, ETS 2161C, and ETS 2165C or departmental approval; **Course Description:** This course is a planned work-based experience that provides students with an opportunity to fine-tune skill sets learned in coursework and enhance workplace skills through a supervised practical experience related to their career objectives. Each earned credit of Internship requires a minimum of 80 clock hours of work. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied. (Internship Fee \$10.00); **Effective Date:** Fall 2025 (202610)

Proposal 2425-173 was approved by consensus.

2425-174 Semiconductor Cleanroom Maintenance Technician TC, CPM.....N. Hedayat
Purpose: 1. Revise program title. 2. The award of credits to AST transfer students is listed as 12 and should be corrected to 9 credits. 3. Delete ETS 1603C Introduction to Robotics and add CET 2114C Digital Systems; **Revised Program Title:** Semiconductor Cleanroom Operator; **Effective Date:** Fall 2025 (202610).

Proposal 2425-174 was approved by consensus.

2425-175 NUR 1020C Introduction to Professional Nursing and Health Care Concepts, CCM.....Diane Gomez
Purpose: Revise prereqs and coreq; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program; **Revised Corequisites:** NUR 1061C; **Effective Date:** Fall 2025 (202610).

Proposal 2425-175 was approved pending completion of faculty vote.

2425-176 NUR 1061C Health and Illness Concepts of Physical and Health Assessment, CCM.....Diane Gomez
Purpose: Revise prereqs, coreqs, credit/contact/lab hours; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program; **Revised Corequisites:** NUR 1020C; **Revised Credit/Contact/Lab Hours:** 4/6/3; **Effective Date:** Fall 2025 (202610).
Effective Date: Fall 2025 (202610).

The department had to assimilate four credits into the program because of the change to remove Biology as a prerequisite. This course is one that will offer some of the biology information.

Proposal 2425-176 was approved by consensus.

2425-177 NUR 1100C ATN - Transition into Professional Nursing Concepts, CCM.....Diane Gomez
Purpose: Edited to reflect that course will be full term; **Revised Course Description:** This course introduces the concepts within the domain of health and illness, health care recipient, and professional nursing and health care emphasizing the themes of attributes and resources, homeostasis and regulation, care competencies. This course will focus on the concepts of development, clinical judgement, comfort and caring, ethics, fluid and electrolytes, mobility, culture, health care quality, health promotion, adherence, infection, professional identity, safety, stress and coping, technology and informatics. Reinforcement of interrelated concepts related to development, elimination, gas exchange, culture and communication, perfusion, and skin integrity. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; **Effective Date:** Fall 2025 (202610).

Proposal 2425-177 was approved by consensus.

2425-178 NUR 1141C Health and Illness Concepts of Pharmacology in Nursing, CCM.....Diane Gomez
Purpose: BSC course moved to pre-req; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C, and NUR 1061C; **Revised Course Description:** This course includes concepts within the domain of health and illness, and professional nursing and health care. The course will focus on the concepts of clinical judgment, safety, and client education related to pharmacotherapy. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. This course must be completed with a grade of C or better for program progression; **Effective Date:** Fall 2025 (202610).

Proposal 2425-178 was approved pending completion of faculty vote.

2425-179 NUR 1470C Health and Illness Concepts of Reproductive Health and Pediatric Nursing, CCM.....Diane Gomez
Purpose: Revise prereqs and course description; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C, NUR 1061C, NUR 1141C, NUR 2522C, and NUR 2221C; **Revised Course Description:** This course includes the concepts within the domain of health and illness and health care recipient. The course will focus on the concepts of reproduction, sexuality, family dynamics, and pediatrics. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; **Effective Date:** Fall 2025 (202610).

Proposal 2425-179 was approved pending completion of faculty vote.

**2425-180 NUR 2000C ATN Concepts of Patient Care Management and Leadership-
Practicum, CCM.....Diane Gomez**

Purpose: Need to add one credit from course no longer in pre-req; **Revised Credit/Contact/Lab Hours:** 6/12/9; **Revised Course Description:** This course has a capstone style clinical focus on leadership, management of care, coordination of services, and collaboration with all team members to ensure safe and effective care is provided to clients, families, and communities we serve utilizing the concepts of health care organizations, technology & informatics, health care law, health care quality, leadership, professional identity, and clinical judgment. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. With the guidance of faculty and RN preceptor, the student will demonstrate his/her ability to independently perform the role of the new associate degree graduate in a variety of clinical settings. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better; **Effective Date:** Fall 2025 (202610).

The department had to assimilate four credits into the program because of the change to remove Biology as a prerequisite. This course is one that will offer some of the biology information.

Proposal 2425-180 was approved by consensus.

2425-181 NUR 2217C ATN Concepts of Adult Health II, CCM.....Diane Gomez

Purpose: Revise course description; **Revised Course Description:** This course has a capstone style clinical focus on leadership, management of care, coordination of services, and collaboration with all team members to ensure safe and effective care is provided to clients, families, and communities we serve utilizing the concepts of health care organizations, technology & informatics, health care law, health care quality, leadership, professional identity, and clinical judgment. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. With the guidance of faculty and RN preceptor, the student will demonstrate his/her ability to independently perform the role of the new associate degree graduate in a variety of clinical settings. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better; **Effective Date:** Fall 2025 (202610).

Proposal 2425-181 was approved by consensus.

2425-182 NUR 2221C Health and Illness Concepts in Adult Health I, CCM...D. Gomez

Purpose: Revise prereqs; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C and NUR 1061C; **Effective Date:** Fall 2025 (202610).
Effective Date: Fall 2025 (202610).

Proposal 2425-182 was approved by consensus.

2425-183 NUR 2223C Health and Illness Concepts in Adult Health II, CCM...D. Gomez

Purpose: Revise prereqs; **Revised Prerequisites:** Admission to Nursing A.S. Degree, NUR 1020C, NUR 1061C, NUR 1141C, NUR 2522C, NUR 2221C; **Effective Date:** Fall 2025 (202610).

Proposal 2425-177 was approved by consensus.

2425-184 NUR 2440C ATN - Concepts of Maternal Child Health, CCM...D. Gomez

Purpose: Revise course description; **Revised Course Description:** This course includes the concepts within the domain of health and illness, health care recipient, and professional nursing and health care emphasizing the themes of attributes and resources, comfort and caring, Development, family dynamics, interpersonal violence, reproduction, sexuality. Including interrelated concepts of reproduction, communication, development, and health promotion. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; **Effective Date:** Fall 2025 (202610).

Proposal 2425-184 was approved by consensus.

2425-185 NUR 2522C Health and Illness Concepts of Mental Health, CCM.....Diane Gomez

Purpose: Edit prerequisite; **Revised Prerequisite:** Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C, NUR 1061C; **Revised Course Description:** This course includes concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on each domain's concepts, including stress, coping, mood, cognition, addiction, development, and safety. The students will develop communication, assessment, intervention, and evaluation of mental health within the healthcare system. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; **Effective Date:** Fall 2025 (202610).

Proposal 2425-185 was approved pending completion of faculty vote.

2425-186 NUR 2804C Professional Nursing and Health Concepts II, CCM...D. Gomez

Purpose: Revise prereqs; **Revised Prerequisites:** Admission to Nursing A.S. Degree, minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C, NUR 2522C, NUR 1141C, NUR 2221C, NUR 1470C, NUR 2223C; **Effective Date:** Fall 2025 (202610).

The prerequisite was changed to: Admission to Nursing A.S. Degree, minimum grades of C in NUR 1020C, NUR 1061C, NUR 2522C, NUR 1141C, NUR 2221C, NUR 1470C, NUR 2223C.

Proposal 2425-186 was approved pending completion of faculty vote.

2425-187 NUR 2811L Transition to Professional Nursing Practice, CCD...D. Gomez

Purpose: course is being changed from NUR 2811L to NUR 2811C; **Effective Date:** Fall 2025 (202610).

Proposal 2425-187 was approved pending completion of faculty vote.

2425-188 NUR 2811C Transition to Professional Nursing Practice, CCA...D. Gomez

Purpose: course is being changed from NUR 2811L to NUR 2811C; **Credit/Contact/Lab Hours:** 3/10/9; **Prerequisites:** Admission to Nursing A.S. Degree, minimum grades of C in NUR 1141C, NUR 1020C, NUR 1061C, NUR 2522C, NUR 2221C, NUR 2223C, NUR 1470C; **Corequisites:** NUR 2822C; **Course Description:** This course is designed to assimilate the concepts of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on the knowledge, skills, and attitude that transition from a student nurse's role to an entry-level registered nurse's role. Learning experiences will be conducted in a variety of patient care

settings. Upon completion, the student will meet the end of program learning outcomes. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better; **Effective Date:** Fall 2025 (202610).

Courses will not be equivalent.

Proposal 2425-188 was approved pending completion of faculty vote.

2425-189 NUR 2822C Professional Nursing and Health Care Concepts II, CCM.....D. Gomez

Purpose: Edited Dean label, credits/contact/lab, and pre-req courses after admission to program; **Revised Credit/Contact/Lab Hours:** 5/11/9; Revised Prerequisites: Admission to Nursing A.S. Degree, minimum grades of C in NUR 1020C, NUR 1061C, NUR 2522C, NUR 1141C, NUR 2221C, NUR 1470C, NUR 2223C; **Revised Corequisites:** NUR 2811C; **Revised Course Description:** This course includes the concepts within the domain of professional nursing and health care. This course focuses on the concepts of professional identity, clinical judgment, leadership, safety, health care quality, health care policy, and health care law. Emphasis is placed on leadership roles, management of care, coordination of care services, and collaboration with the health care team members to ensure safe and effective care for client/family. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better; **Effective Date:** Fall 2025 (202610).

Proposal 2425-189 was approved pending completion of faculty vote.

2425-190 NUR 2933C ATN - Concepts of Adult Health I, CCM.....D. Gomez

Purpose: Needed to add credits that were being reallocated; **Revised Credit/Contact/Lab Hours:** 8/16/12; **Revised Course Description:** This course reinforces the three domains of the health care recipient, health and illness, and professional nursing and healthcare. Emphasis is placed on hemostasis & regulation and protection. The course will include the concepts of fluid & electrolytes, gas exchange, perfusion, hormonal regulation, glucose regulation, and elimination. Interrelated concepts of: communication, culture, elimination, ethics, gas exchange, health promotion adherence, infection/immunity, interpersonal violence, mobility, perfusion, professional identity, safety, stress & coping, technology & informatics, and tissue integrity. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/labs required. This course must be completed with a grade of C or better for program progression; **Effective Date:** Fall 2025 (202610).

The course description was changed to: This course reinforces the three domains of the health care recipient, health and illness, and professional nursing and healthcare. Emphasis is placed on hemostasis and regulation and protection. The course will include the concepts of fluid and electrolytes, gas exchange, perfusion, hormonal regulation, glucose regulation, and elimination. Interrelated concepts of: communication, culture, elimination, ethics, gas exchange, health promotion adherence, infection/immunity, interpersonal violence, mobility, perfusion, professional identity, safety, stress and coping, technology and informatics, and tissue integrity. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/labs required. This course must be completed with a grade of C or better for program progression.

Proposal 2425-190 was approved with the above change.

5. Discussion Items:

There are no discussion items for this month's agenda.

6. Information Items:

- The prerequisites for HUN 2202 were changed to include the new required biology courses. They were changed to: Satisfactory completion of all mandated courses in reading, mathematics, English and EAP; and a minimum grade of C in Honors high school biology or Advanced Placement biology and Honors high school chemistry or Advanced Placement Chemistry; or a minimum grade of C in BSC 1010C or BSC 2085C or BSC 2086C.
- The following description is the approved state required description for POS 2112 and 2112H. The course descriptions were changed after the meeting to adhere to the statute.

This course provides a systematic introduction to the principles and institutions of American state and local government, with some emphasis on Florida politics. It delves into the structure, functions, and decision-making processes of the 50 states, including instruction on associated founding documents, and the more than 85,000 localities (governments) within those states. This course focuses on 1) the structure of state and local governments, 2) the social and political influences on states and local governments, and 3) the dynamics of administrative processes.

The next meeting of the College Curriculum Committee is scheduled for **March 12, 2025**, and will be a zoom meeting.