



May 7, 2026


TO: THE DISTRICT BOARD OF TRUSTEES OF VALENCIA COLLEGE

FROM: DR. KATHLEEN PLINSKE
President

RE: ADDITIONS, DELETIONS, OR MODIFICATIONS OF COURSES AND PROGRAMS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Additions, Deletions, or Modifications of Courses and Programs, as presented.



President

College Curriculum Committee (CCC) Minutes

April 24, 2026 (2-5:30 PM) | West Campus, 6-202

Call to Order

Welcome committee members and guests

Approval of Agenda & Minutes

- February 2026 CCC Minutes
-

Consent Agenda - Single Vote

The following course(s) have course outlines for review in CIM course outline management:

Course additions

- None

Course modifications

- **Proposal #2526-113**
 - **Course or Program Title:** BAS Public Safety Administration
 - **Proposal type:** Program Modification
 - **Originating Department:** School of Public Safety and Legal Studies and Education
 - **Initiator or Department Representative:** C. Williamson
 - **Action Requested:** Updating program coursework to align with SCNS and Florida State Fire College course recognition process and application Application to Florida Fire industrial initial certifications and renewals. FES 3003 Advanced Fire and Emergency Service Administration was deleted and replaced with FES 3715 Advanced Fire and Emergency Service Administration.
 - **Curricular Impact:** None
 - **Previous CCC meeting recommendations:** None
- **Proposal #2526-114**
 - **Course or Program Title:** AFA 2000 Intro African-American Exp
 - **Proposal type:** Course Outline Modification
 - **Originating Department:** School of Humanities & Social Sciences
 - **Initiator or Department Representative:** E. Wallman
 - **Action Requested:** Modified two spelling errors
 - **Curricular Impact:** None
 - **Previous CCC meeting recommendations:** N/A
 - **Committee Feedback:** Update two additional grammatical errors, “none Africans” (should be “non-Africans”) and “decent” (should be “descent”).

Course deletions

- None
-

Action Items - Substantive Curriculum Proposals

Note: Courses are grouped by the School in each review level.

Level 1: Full Curriculum Review

Proposal #2526-115

- **Course or Program Title:** NUR 2440C ATN - Concepts of Maternal Child Health
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Nursing
- **Initiator or Department Representative:** Z. Barkley
- **Action Requested:** Updated course outcomes and course description.
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** None

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-116

- **Course or Program Title:** AMH 2010 United States History to 1877
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Humanities & Social Sciences
- **Initiator or Department Representative:** H. Bryson
- **Action Requested:** Modified the EOL statements and Gen. Ed. requirements
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** None

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-117

- **Course or Program Title:** AMH 2020 U.S. History 1877 to Present
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Humanities & Social Sciences
- **Initiator or Department Representative:** H. Bryson
- **Action Requested:** Modified the EOL statements and Gen. Ed. requirements
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** None

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-118

- **Course or Program Title:** AMH 2020H U.S. History 1877 to Present Honors
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Humanities & Social Sciences
- **Initiator or Department Representative:** H. Bryson
- **Action Requested:** Modified the EOL statements and Gen. Ed. requirements
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** None

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-119

- **Course or Program Title:** PSY 2012 General Psychology
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Humanities & Social Sciences
- **Initiator or Department Representative:** D. Schorsch
- **Action Requested:** Modified the EOL statements
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** None

Committee Feedback: Departments should review and update CLOs at a future CCC meeting.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-120

- **Course or Program Title:** SYG 2000 Introductory Sociology
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Humanities & Social Sciences
- **Initiator or Department Representative:** A. Mathews
- **Action Requested:** Modified the EOL statements and Gen. Ed. requirements
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: Sociology course will no longer be a General Education program. Further discussion is needed to determine whether other program modifications are necessary.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-121

- **Course or Program Title:** SYG 2000H Introductory Sociology
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Humanities & Social Sciences
- **Initiator or Department Representative:** A. Mathews

- **Action Requested:** Modified the EOL statements and Gen. Ed. requirements
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The Sociology course will no longer be a General Education program, including the honors version. Further discussion is needed to determine whether other program modifications are necessary.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-122

- **Course or Program Title:** BSC 2086C Human Anatomy and Physiology II
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Biological & Physical Science
- **Initiator or Department Representative:** T. Grogan
- **Action Requested:** Modified course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommended that the faculty lowercase the word "History" in the evidence of learning (EoL). Updated the lab fee information located in the course description.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-123

- **Course or Program Title:** PHY 2049C General Physics with Calculus II
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Biological & Physical Science
- **Initiator or Department Representative:** O. Moussa
- **Action Requested:** Modified course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommended that faculty review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment. It was noted that one outcome, "Student will apply scientific reasoning to solve physics problems," lacks EoLs.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-124

- **Course or Program Title:** PHY 2053C General Physics I
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Biological & Physical Science

- **Initiator or Department Representative:** O. Moussa
- **Action Requested:** Modified course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: Requested revisions by May 1:

1. Replace the compound verbs in course learning outcome (CLO) #3 ("will identify and analyze") with a single verb.
2. Revise the second EoL in outcome #5 to read as, "...will develop skills to operate instruments..."

The committee recommended that faculty review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-125

- **Course or Program Title:** PHY 2054C College Physics II with Algebra and Trigonometry
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Biological & Physical Science
- **Initiator or Department Representative:** W. Khattou
- **Action Requested:** Modified course learning outcomes, course title and course description
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: Requested revisions by May 1:

1. Replace the compound verbs in outcome #3 ("will identify and analyze") with a single verb.
2. Remove the word "relevant" from outcome #3.
3. Revise the second EoL in outcome #6 to read as, "...will develop skills to operate instruments..."
4. Remove the following statement from the course description: "This course fulfills the general education science core requirements."

The committee recommended that faculty review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-126

- **Course or Program Title:** SPC 1608 Fundamentals of Speech
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Speech & Languages
- **Initiator or Department Representative:** K. Borglum
- **Action Requested:** Modified course learning outcomes
- **Curricular Impact:** None

- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-127

- **Course or Program Title:** SPC 1608H Fundamentals of Speech
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Speech & Languages
- **Initiator or Department Representative:** K. Borglum
- **Action Requested:** Modified course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-128

- **Course or Program Title:** ASL 2140 American Sign Language I
- **Proposal type:** Credit Course Addition
- **Originating Department:** School of Speech & Languages
- **Initiator or Department Representative:** D. Holmes DuBois
- **Action Requested:** Created course outline
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommended that faculty include the following revisions in their future submission:

1. Remove "ability" and "Honorlock" from the outcomes.
2. Conduct an overall review of all outcomes.
3. Revise EOLs to reflect the observable work, performance, or behaviors that students build toward mastery of the outcomes rather than listing course assignments.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Level 2: Required Curriculum Changes

Proposal #2526-129

- **Course or Program Title:** EME 2040 Intro to Technology for Educators
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Public Safety & Legal Studies & Education
- **Department Representative:** K. Foster

- **Action Requested:** Modified a course learning outcome to align with applicable statutory requirements.
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-130

- **Course or Program Title:** ARE 2000 Art and Creativity
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Public Safety & Legal Studies & Education
- **Department Representative:** K. Foster
- **Action Requested:** Modified a course learning outcome to align with applicable statutory requirements.
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-131

- **Course or Program Title:** CJE 2160 Multicultural Law Enforcement
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Public Safety & Legal Studies & Education
- **Department Representative:** J. McDonald
- **Action Requested:** Modified course description
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-132

- **Course or Program Title:** EMS 2604 Paramedic II
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Public Safety & Legal Studies & Education
- **Department Representative:** R. Weisenbarger
- **Action Requested:** Modified the course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommended splitting the submitted outcome into three. Faculty should review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-133

- **Course or Program Title:** FFP 1000 Fire Science Fundamentals
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Public Safety & Legal Studies & Education
- **Department Representative:** C. Williamson
- **Action Requested:** Modified the course description and learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-134

- **Course or Program Title:** HUN 2120 Cultural Nutrition and Health
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Biological & Physical Sciences
- **Department Representative:** A. Engel
- **Action Requested:** Modified course description and course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-135

- **Course or Program Title:** PLP 2001C Plant Pathology
- **Proposal type:** Course Outline Addition
- **Originating Department:** School of Biological & Physical Science
- **Department Representative:** J. Garces
- **Action Requested:** Create course outline
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Requested revisions by May 1:

1. Remove "different" in the outcome #1 so it reads as, "Describe the factors affecting plant growth."

2. Replace ampersand in outcome #2 with "and."

The committee recommends that faculty review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-136

- **Course or Program Title:** LDE 1000C Landscape Design and Implement
- **Proposal type:** Course Outline Addition
- **Originating Department:** School of Biological & Physical Science
- **Department Representative:** J. Garces
- **Action Requested:** Create course outline
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommended that faculty review and submit EOLs in the future to remove compounded verbs to improve learning outcomes and evidence of learning alignment. The Curriculum Office will remove "//n."

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-137

- **Course or Program Title:** MAN 3101 Human Relations in Management
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Business, Accounting, & Management
- **Department Representative:** J. Kalakay
- **Action Requested:** Updated the discipline and catalog description
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Requested revisions by May 1:

1. Replace the second "identify" with "examine" in the evidence of learning located in outcome #4.
2. Remove compound verbs in the evidence of learning located in outcome #5.
3. Remove quotations from the words "best" and "be able to" from the evidence of learning in outcome #5.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-138

- **Course or Program Title:** MAN 3353 Management Theory and Practice
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Business, Accounting, & Management
- **Department Representative:** J. Kalakay
- **Action Requested:** Updated the discipline and catalog description

- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-139

- **Course or Program Title:** MAN 4162 Customer Relations
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Business, Accounting, & Management
- **Department Representative:** J. Kalakay
- **Action Requested:** Updated discipline
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-140

- **Course or Program Title:** MNA 2403 Human Resource Mgmt Law
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Business, Accounting, & Management
- **Department Representative:** J. Kalakay
- **Action Requested:** Updated the discipline and catalog description
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-141

- **Course or Program Title:** TAX 2000C Federal Income Tax
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Business, Accounting, & Management
- **Department Representative:** J. Kalakay
- **Action Requested:** Updated the discipline and catalog description
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Requested revisions by May 1:

1. Reduce the learning outcomes from 11 to between 5 and 7, in alignment with other courses.

2. Updated the lab fee information located in the course description.

The committee recommended that faculty review and submit EOLs in the future to remove compound verbs, thereby improving learning outcomes and evidence of learning alignment.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-142

- **Course or Program Title:** LDR 4365 Negotiating Conflict
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Business, Accounting, & Management
- **Department Representative:** J. Kalakay
- **Action Requested:** Updated a course learning outcome
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: None

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-143

- **Course or Program Title:** ASL 2150 American Sign Language II
- **Proposal type:** Course Outline Modification
- **Originating Department:** School of Speech & Languages
- **Department Representative:** D. Holmes DuBois
- **Action Requested:** Created course outline
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: Move forward with recommendations to edit the outcomes so they do not refer to the prerequisite course in future submissions.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-144

- **Course or Program Title:** ASL 2160 American Sign Language III
- **Proposal type:** Credit Course Addition
- **Originating Department:** School of Speech & Languages
- **Department Representative:** D. Holmes DuBois
- **Action Requested:** Created course outline
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: Move forward with recommendations to edit outcomes so they do not refer to the prerequisite course in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-145

- **Course or Program Title:** ARC 1701 History of Architecture I
- **Proposal Type:** Credit Course Modification
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty submit the following in their future submission:

1. Review and update the contact hour breakdown – 3 contact, 4 lecture + lab, 1 lab.
2. Update outcome #3 to align with applicable statutory requirements.

Vote:

Move forward No, with recommendations Table Do not move forward

Proposal #2526-146

- **Course or Program Title:** ART 2500C Painting I
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-147

- **Course or Program Title:** ART 2501C Painting II
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission. Updated the lab fee information located in the course description.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-148

- **Course or Program Title:** ART 2701C Sculpture I
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: Requested revisions by May 1:

Revise learning outcomes to ensure they align with the course. Two outcomes (see below) appear in three different courses: ART Sculpture 1, ART 2750C Ceramics 1, and ART 2751C Ceramics 2.

- Develop an aesthetic understanding through implementing and analyzing new visual strategies.
- Communicate visual strategies by speaking and listening during critiques.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-149

- **Course or Program Title:** ART 2750C Ceramics I
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Requested revisions by May 1:

Revise learning outcomes to ensure they align with the course. Two outcomes (see below) appear in three different courses: ART Sculpture 1, ART 2750C Ceramics 1, and ART 2751C Ceramics 2.

- Develop an aesthetic understanding through implementing and analyzing new visual strategies.
- Communicate visual strategies by speaking and listening during critiques.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal ##2526-150

- **Course or Program Title:** ART 2751C Ceramics II
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Requested revisions by May 1:

Revise learning outcomes to ensure they align with the course. Two outcomes (see below) appear in three different courses: ART Sculpture 1, ART 2750C Ceramics 1, and ART 2751C Ceramics 2.

- Develop an aesthetic understanding through implementing and analyzing new visual strategies.
- Communicate visual strategies by speaking and listening during critiques.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-151

- **Course or Program Title:** DAA 2106C Inter Modern Dance I for Major
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-152

- **Course or Program Title:** FIL 2100 Screenwriting
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Revision requested by May 1:

1. Revise the last sentence in the course description to read as, "Use screenwriting software."

The committee recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-153

- **Course or Program Title:** MUM 1660C Location Sound
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty review and, in their future submission, add major topics and evidence of learning for each learning outcome. Additionally, faculty should update the last three outcomes to remove compound verbs.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-154

- **Course or Program Title:** MUT 1112 Music Theory II
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends that faculty add major topics, reduce the number of outcomes, and add evidence of learning for each learning outcome in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-155

- **Course or Program Title:** MVK 1811 Piano Class I and II
- **Proposal Type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends removing the learning outcomes representing the core competencies (think, act, communicate) as they are no longer used at the college.

The committee also recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-156

- **Course or Program Title:** MVS 1816 Guitar Class
- **Proposal type:** Course Outline Addition
- **Originating Department:** School of Arts, Entertainment, & Design
- **Department Representative:** K. Abel
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The committee recommends removing the learning outcomes representing the core competencies (think, act, communicate) as they are no longer used at the college.

The committee also recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-157

- **Course or Program Title:** FSS 2284C Catering and Banquet Mgmt.
- **Proposal type:** Credit Course Modification
- **Originating Department:** School of Hospitality Management & Culinary Arts
- **Department Representative:** A. Erdmann
- **Action Requested:** Removed the "C" designation since the course does not have a lab component
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: *Requested revisions by May 1

1. Review outcomes and evidence of learning for typos, such as in outcome #2.
2. Update outcome #3 so it is a measurable outcome.

The committee also recommends that faculty add major topics and evidence of learning for each learning outcome in their future submission.

A course modification form is needed to remove the lab designation from the course and change the course number and prefix from FSS 2284C to FSS 2284. The current class, FSS 2284C, may be deleted after it is made equivalent to FSS 2284 in the college-wide system.

Recommendation

Move forward **No, with recommendations** Table Do not move forward

Proposal #2526-158

- **Course or Program Title:** HFT 2210 Hospitality Management and Leadership
- **Proposal type:** Credit Course Modification
- **Originating Department:** School of Hospitality Management & Culinary Arts
- **Department Representative:** A. Erdmann
- **Action Requested:** Updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The curriculum committee recommends that the faculty separate the evidence of learning in outcome #2 into four separate outcomes based on the verbs used. Also, modified evidence of learning in outcome #4 for better alignment with applicable statutory requirements.

Recommendation

Move forward No, with recommendations Table Do not move forward

Proposal #2526-159

- **Course or Program Title:** ENC 1210 Technical Communication
- **Proposal type:** Credit Course Addition
- **Originating Department:** School of Writing & Literature
- **Department Representative:** J. Templeton
- **Action Requested:** Created course outline and updated course learning outcomes
- **Curricular Impact:** None
- **Previous CCC meeting recommendations:** N/A

Committee Feedback: The curriculum committee recommends adding "digital" to the course form and outline. The contact hours should also be reviewed and updated.

Recommendation

Move forward No, with recommendations Table Do not move forward

Level 2: Required Curriculum Changes (Tabled Pending CIM Submission)

- MSL 1001C Foundation of Officership
- MSL 2101C Foundation of Officership
- CGS 2091C Social, Legal, and Ethical Issues in Information Technology

Discussion Items

- CCC New Member Development

Announcements

- 2026-2027 CCC meetings will be held from 2-5 pm on:
 - September 9
 - November 11

- January 13
- March 10

Adjournment