

GRANT SUBMISSIONS

February 2011

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>FAFSA Frenzy Friday USA Funds Access to College Education Project Director: Brad Honious</p>	<p>This grant, submitted through the Valencia Foundation, involves inviting all Orange and Osceola school district high school seniors and their parents to participate in FAFSA Frenzy Friday, designed to assist students to complete their FAFSA forms.</p> <p>All current Valencia students also are invited to attend the event, to be held on East and West campuses on January 21, 2011, and on Osceola campus on February 18, 2011.</p> <p>Over 45,000 students and potential students will be invited to attend the event, with over 40 financial aid staff members providing assistance.</p>	<p>\$5,700.00</p>	<p>In-Kind Match: \$12,836.00</p>	<p>Funded</p>
<p>Postsecondary Education Readiness Test Administration Florida Department of Education Division of Florida Colleges Administration of Postsecondary Readiness Assessments to High School Students Project Director: Cynthia Cerrato</p>	<p>This continuing annual renewable contract covers costs related to Valencia administering postsecondary readiness assessments to high school students.</p> <p>This effort is in support of the additional testing required by Senate Bill 1908, which became law in 2008, which requires common placement testing for public postsecondary education.</p> <p>The award amount is based on the state's projection of the number of students tested by Valencia between July 1, 2010 and June 30, 2011.</p>	<p>\$71,821.20</p>	<p>None</p>	<p>Pending (decision expected February 2011)</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Enhancing Online Learning for Students with Disabilities</p> <p>Blackboard Accessibility Grant Program</p> <p>Project Director: Julie Balassa</p>	<p>This 12-month grant is designed to support research-based projects to benefit learning among students with disabilities, focusing on best practices that utilize existing technology. Valencia's project concept focuses on exploring the differences in effectiveness when utilizing different software to create closed captioning for online instruction offered via the College's Blackboard Learn system.</p> <p>Initial efforts will target the development and pilot testing of instructional modules within computer programming and speech courses taught by selected faculty on East Campus.</p> <p>The research team will consider various instructional approaches and student learning needs as modules are developed. Faculty training to display best practices will be offered at the end of the grant period to encourage sustainability.</p>	<p>\$5,000.00</p>	<p>None</p>	<p>Pending (decision expected April 2011)</p>