



May 27, 2015

TO: THE DISTRICT BOARD OF TRUSTEES
of Valencia College

FROM: SANFORD C. SHUGART
President

RE: APPROVAL OF 2015-2016 COLLEGE CATALOG

The President recommends that the District Board of Trustees approve the catalog changes (between the 2014-2015 and 2015-2016 catalogs) as attached.

<http://catalog.valenciacollege.edu/>

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the 2015-2016 College Catalog as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart". The signature is written in a cursive style and is positioned above a horizontal line.

President

VALENCIA COLLEGE
CHANGES BETWEEN 2014-15 and 2015-16 CATALOGS

We want your feedback! Please call or e-mail suggestions or corrections (x1373 or crobinson@valenciacollege.edu).

Though the catalog is exclusively online, we are maintain our principle of only adding new programs and courses, as well as making any corrections or changes required by regulatory bodies, during the catalog year.

1. THROUGHOUT CATALOG

- Changed Central Florida Fire Institute to Fire Rescue Institute

2. ADMISSIONS

- Revised Florida Residency entry to add “person in a parental relationship” to dependent information and include DACA information
- Revised General Admissions Requirements to add IELTS and update Foreign Credentialing Evaluation Agencies information; updated Dual Enrollment application deadlines
- Revised International Admissions Requirements to add IELTS and update Foreign Credentialing Evaluation Agencies information

3. RECORDS

- No changes

4. REGISTRATION

- No changes

5. FINANCIAL INFORMATION AND FEES

- Tuition and Fees are the same as last year.
- The following fees were revised for non-Valencia Students:
 - PERT from free with application to \$35
 - TEAS from \$55 to \$65
 - CJ BAT from \$40 to \$50
- Revised Account Collection Fee to up to 30% of balance due
- Revised Criminal Justice Institute application fee from \$50 to \$100
- Revised Senior Citizen Waiver, State Employees Waiver and Classroom Teacher Waiver sections to exclude internships and independent studies
- Revised estimated expenses for AS programs

6. GAINFUL EMPLOYMENT

- No changes

7. FINANCIAL AID

- Revised priority and final SAP appeal deadlines
- Revised Seneff Honors Scholarship to note co-curricular requirements must also be met for renewal
- Revised Bridges entry to note January application deadline, enroll in 6 credits the summer following high school graduation, and maintain a minimum 2.5 GPA for renewal
- Removed Two Plus Two Minority Scholarship as it is not currently offered

8. STUDENT AND CAMPUS SERVICES

- Changed Assessment to Standardized Testing
- Changed Bookstore to Campus Store, revised return time frame to within drop/refund period (usually the 6th day) of class, and to note it takes 10 business days for a personal check to clear the bank

- Revised Housing entry to update Future Student URL
- Revised Libraries entry with updated verbiage of services
- Revised New Student Orientation entry to remove online only option
- Revised Security entry to add issuance of student IDs
- Revised Student Development entry to remove issuance of student IDs; updated leadership program positions (Valencia LIVE); added UFit; revised Campus Tours sign up link

9. ENTRY TESTING AND PLACEMENT, COLLEGE-PREPARATORY COURSES, AND MANDATORY COURSES

- Revised PERT entry to update retake information noting required on campus review session, payment and Placement Test Retake Certificate; added link to retake and review session information
- Revised ACT, CPT and SAT entry to add that it takes 3-6 weeks to receive and process electronic scores
- Revised Testing/Placement Charts entry to note test scores must be less than two years old at the time of date received
- Revised Intake Inventories to add that the intake inventories are embedded in the online portion of New Student Orientation and can also be taken at any of the campus Assessment Centers; clarify topics and intent of the Academic Review
- Revised Additional Testing for Selected Health Sciences Programs to add the 12 month waiting period for retesting starts at the date of the first attempt
- Revised placement information and charts to add IELTS. We will not be offering this test but will accept it for admission.
- Added EAP 1585C and EAP 1586C to placement charts and EAP courses
- Revised Dual Enrollment entry to clarify college level English, reading and math scores are required for admission
- Revised Mandatory Courses language to change SLS1122 as mandatory in a non-mandated (per SB 1720) AA student's first term to "Additionally, students who are seeking an AA degree must take SLS1122 New Student Experience in their first two terms of enrollment."

10. DISTANCE LEARNING

- No changes

11. ALTERNATIVE WAYS TO EARN CREDIT

- Revised Career Pathways entry to change Law, Public Safety and Security to Law, Public Safety, Corrections and Security
- Revised Service Learning entry to more accurately reflect Service Learning opportunities, note that the Office of Curriculum Initiatives has discretion on overrides and include URL to Service Learning website

12. TRANSFER PLANS

- Added "Start Right" language to Overview tab to outline first 18 credits
- Removed Course Descriptions tab
- Transfer Plan for Business Marketing Management, CPD
Purpose: It is a duplicate transfer plan to Business Administration
- Modification to Transfer Plans
 - Add SLS 1122
 - Modify Social Science requirements
 - Modify Humanities requirements

13. EDUCATIONAL ENHANCEMENT OPPORTUNITIES

- Revised Dual Enrollment entry to update application deadlines and to note students under 16 must complete an underage agreement form prior to their first term of enrollment

14. TEACHER PREPARATION AND RECERTIFICATION

- No changes

15. ACADEMIC POLICIES AND PROCEDURES

- Revised Academic Suspension entry to refer students to the Suspension Readmission form in Atlas and removed the entry regarding appeal of academic suspension as this is not in policy
- Revised Conditions That Apply to a Third Attempt entry to clarify "...should you withdraw or be withdrawn..."

16. SENEFF HONORS COLLEGE

- Deleted first names from Seneff
- Renamed Jeffersonian track to Global Studies track and updated the curriculum with new courses

17. DEGREES AND CERTIFICATE PROGRAMS

- No significant changes

18. ASSOCIATE IN ARTS (AA) DEGREE

- Added "Start Right" language to Overview tab to outline first 18 credits
- Removed Course Descriptions tab
- Revised General Education Requirements adding SLS1122; delineating core and institutional offerings, and add BSC 1421C, REL 2300H, OCB 1000 and GLY 2160
- Revised Graduation Requirements to reflect new General Education requirements
- Modification to Pre-Majors and Articulated Pre-Majors
 - Add SLS 1122
 - Modify Social Science requirements
 - Modify Humanities requirements

Pre-Major in Early Childhood Education, A.A. Degree, CPA

Purpose: To create a pathway for students entering into UCF's Early Childhood Education program, and to meet the needs of the Early Childhood Coalition; **Total Program Hours:** 60;

This A.A. degree addition was requested by the community due to state law requiring preschool teachers to have a 2 year degree. This program would align with UCF but now two of their courses no longer align since the original conversation. Therefore, two courses will need to be changed to match their program. They prefer World Religion, PHI 2010, General Science of Chemistry or the new EVR 1001 with preferred PHI physical science course. The program was approved to start Fall 2015.

Articulated Pre-Major: Aviation Management A.A., CPA

Purpose: To create a pathway for students interested in aviation management at FIT;

Articulated Pre-Major Information Technology (UCF), CPA

Purpose: New articulation agreement with UCF; **Program Hours:** 60;

Pre-Major: Theatre/Drama/Dramatic Arts, CPM

Purpose: Gen Ed changes. Changing THE 1020 to THE 1000;

Pre-Major: Dance Performance A.A., CPM

Purpose: Add SLS 1122 and modify General Education core

Pre-Major, Art, Studio/Fine Art, CPM

Purpose: Changes made to include SLS 1122;

Pre-Major, Music Performance, CPM

Purpose: Add MUL 1010, remove MUL 1110;

Articulated Pre Major: Management and Ethics (Asbury University), CPD

Purpose: Asbury University has decided not to renew their articulation agreement with Valencia as they have closed their Orlando campus

19. ASSOCIATE IN SCIENCE (A.S.) DEGREES

CERTIFICATE PROGRAMS

APPLIED TECHNOLOGY DIPLOMA

- Added “Start Right” language to Overview tab to outline first 18 credits
- Removed Course Descriptions tab
- Revised General Education Requirements adding SLS1122; delineating core and institutional offerings, and add BSC 1421C, REL 2300H, OCB 1000 and GLY 2160
- Revised AS Graduation Requirements to clarify need for college level assessment scores in mathematics even if student’s degree does not require math as follows:
Note: State rule 6A-10.0315 lists the required PERT score to be considered college level as 114, and placement into mathematics is based upon the student’s meta major. In order to satisfy the state mandate to be at college level, a student must have college level scores on PERT, SAT or ACT, or must have completed MAT0022C or MAT0028C. All students must be at college-level mathematics in order to graduate with an Associate’s degree. Associate in Science students whose program of study does not require mathematics must still meet this requirement.

Fire Officer Supervisor Certificate, CPA

Purpose: To replace the deleted Fire Officer I & Fire Officer II certificates;

Biotechnology Laboratory Sciences, A.S. Degree, CPA

Purpose: This program is being added to meet the needs of the growing biotech and life sciences industry developing in the Valencia service district. This program has been approved for implementation in Fall 2015 by the college's senior team;

The Humanities and Social Science section needs to say humanities OR Social Science.

Entrepreneurship Technical Certificate, CPA

Purpose: The growth of the Business Program at Valencia College and the increased student demand for training that focuses on entrepreneurial skills have necessitated the development of a Certificate in Entrepreneurship. Industry partners, anecdotal student interest, and surveys of such programs at other state colleges demonstrate both the community need for the program and its predictable viability;

Program Hours: 12;

Chris Klinger pointed out that this Technical Certificate will not be financial aid eligible and Terry Allcorn said that they are aware.

International Business Specialist Technical Certificate, CPA

Purpose: This program is designed for students seeking specialized training to prepare for employment or to enhance their skills in the field of International; **Program Hours:** 12;

A.S. in Computer Information Technology, CPM

Purpose: Under Intermediate Courses: Remove Gen. Ed. Elective and associated 3 credit hours – this is intended to bring the Total Degree Credits to 60 as mandated. Replace SPC 1017 Interpersonal

Communications with SLS 1122 New Student Experience – this will satisfy the 15 CR Gen. Ed. requirement for both programs. Also, change Total Degree Credits to 60 from 63; **Revised Program Hours:** 60;

A.S. in Radiography, CPM

Purpose: Please move RTE 2385 Radiation Biology & Protection that is currently offered in the spring term to the fall term and move RTE 2782 Radiographic Pathology that is offered in the fall term to the spring term. The Radiation Biology & Protection course needs to be taken prior to the seminar course;

Transit Technician I, CPA

Purpose: The Certified Transit Technician (CTT), is a three module limited access program that consists of 1,920 clock hours. This program is developed in cooperation with and input from the Florida Transit Maintenance Consortium (FTMC), the Florida Department of Transportation (FDOT), and Valencia College to train individuals who are seeking employment specific to transit vehicle maintenance. The purpose of this program is to prepare students for employment as transit technicians, train existing employees to become FTMC certified transit technicians and to prepare existing technicians for the ASE series of Transit Bus tests. Students upon the completion of the CTT program are eligible to be awarded 27 college credits toward the technical skills training requirement in the Industry Management Technology Associate in Science Degree program at Valencia College. Transit Technician 1 is the first module covering subject areas that are specific to transit vehicle maintenance. Program is delivered through a combination of classroom instruction and on-the-job training taught by highly skilled instructors at Lynx maintenance facility in Orlando; **Program Hours:** 620

Transit Technician II, CPA

Purpose: The Certified Transit Technician (CTT), is a three module limited access program that consists of 1,920 clock hours. This program is developed in cooperation with and input from the Florida Transit Maintenance Consortium (FTMC), the Florida Department of Transportation (FDOT), and Valencia College to train individuals who are seeking employment specific to transit vehicle maintenance. The purpose of this program is to prepare students for employment as transit technicians, train existing employees to become FTMC certified transit technicians and to prepare existing technicians for the ASE series of Transit Bus tests. Students upon the completion of the CTT program are eligible to be awarded 27 college credits toward the technical skills training requirement in the Industry Management Technology Associate in Science Degree program at Valencia College. Transit Technician 2 is the first module covering subject areas that are specific to transit vehicle maintenance. Program is delivered through a combination of classroom instruction and on-the-job training taught by highly skilled instructors at Lynx maintenance facility in Orlando; **Program Hours:** 620;

Transit Technician III, CPA

Purpose: The Certified Transit Technician (CTT), is a three module limited access program that consists of 1,920 clock hours. This program is developed in cooperation with and input from the Florida Transit Maintenance Consortium (FTMC), the Florida Department of Transportation (FDOT), and Valencia College to train individuals who are seeking employment specific to transit vehicle maintenance. The purpose of this program is to prepare students for employment as transit technicians, train existing employees to become FTMC certified transit technicians and to prepare existing technicians for the ASE series of Transit Bus tests. Students upon the completion of the CTT program are eligible to be awarded 27 college credits toward the technical skills training requirement in the Industry Management Technology Associate in Science Degree program at Valencia College. Transit Technician 3 is the third module covering subject areas that are specific to transit vehicle maintenance. Program is delivered through a combination of classroom instruction and on-the-job training taught by highly skilled instructors at Lynx maintenance facility in Orlando; **Program Hours:** 680;

Lisa Macon explained that this is a PSAV, not college-level, grant funded program. Although these programs are normally taught at the secondary level, Lynx came to Valencia looking to partner. Valencia reached out to other schools in the area, but eventually agreed to the partnership. Lynx is providing the facility and instructors who will be credentialed by Valencia. It is an opportunity for bus repairman to be trained and to be able to advance in their area.

Lisa explained that the program will be under the division of Engineering and Computer and Engineering Technology.

A committee member asked if the program was open to everyone. Lisa explained that it is open to all students, but Lynx has a backlog of staff that they want to get certified first.

John Niss asked how the program hours will be listed in the catalog, because the PSAV hours are reflected differently than other programs. Alys explained that they would need to divide the program hours by 30 to get the correct numbers.

Fire Officer Supervisor, CPA

Purpose: To replace the certificates daggered by the state; **Program Hours:** 12

Credit Program Modifications

Hospitality and Tourism Management A.S., CPM

Purpose: Change in the numbering system for BSC 1050 to EVR 1001. There is no change in the course content;

Florida Law Enforcement Academy, CPM

Purpose: State mandated change to some courses as well as course deletions and additions; deleted courses

CJK 0011, 0017, 0061, 0062, 0076, added courses CJK 0013, 0014, 0064, 0065, 0078, 0092.

Restaurant and Food Service Management, A.S., CPM

Purpose: To add a track for students not wishing to transfer elsewhere; the new program adjusted the Humanities credits to align with the 2015-16 core offering change.

General Education Program, CPM

Purpose: To add OCB 1000 and GLY 2160 to the General Education program based on changes due to HB 7135; To add BSC 1421C and REL 2300H to the General Education program based on changes due to HB 7135;

Basic Electronics Technician Certificate, CPM

Purpose: Remove EET 1036C (6credit hours) and add EET 1025C (3 credit hours) to match the state mandated program length for this certificate.

A.S. in Fire Science Technology, CPM

Purpose: The Florida Bureau of Fire Standards & Training changed the Fire officer certifications that are embedded in the Fire Science Technology AS degree; specializations include Fire Officer, and Fire Prevention rather than Inspector, Fire Marshall; Florida Bureau of Fire Standards and Training Certifications will include Fire Officer I, Fire Officer II, Firesafety Inspector I and II, and Fire Investigator Specializations include Firesafety Inspector I, II certifications and Firesafety Investigator I certification; also included are Fire Prevention Specialization, and Fire Service Instructor I, II, and II Certifications. All of the Technical Certificates were deleted see highlighted green below.

Computer Programming and Analysis A.S., CPM

Purpose: Modify intermediate course offerings and add the New Student Experience course. Decrease program hours from 63 to 60;

Entertainment Design and Technology A.S., CPM

Purpose: The Theater Program has deleted a general education course, THE 1020, and added a general education course, THE 1000. We want to require that Entertainment Design and Technology students take the new course. Add TPA 2257C to the live show production track;

A.S. in Accounting Technology, CPM

Purpose: To modify math/science requirement and insert SLS 1122 course;

A.S. in Drafting and Design Technology, CPM

Purpose: Increase Technology Elective from 4 credits to 8 to maintain total program hours at 62. Also proposing changes to program outcomes;

A.S. in Landscape and Horticulture Technology, CPM

Purpose: Reduction in overall credits from 64 to 60, with the elective credits for both specializations being reduced;

A.S. in Medical Office Administration, CPM

Purpose: To meet state program requirements reducing to 60 hours;

A.S. in Office Administration, CPM

Purpose: To lower program hours to meet state requirements of 60 hours;

A.S. in Business Administration, CPM

Purpose: To add the SLS 1122 course. Change program outcomes in International Specialization;

A.S. in Electronics Engineering Technology, CPM

Purpose: To replace ETS 2544C with EET 2365C;

Robotics and Mechatronics Tech Technical Certificate, CPM

Purpose: To remove ETS 2544C and replace it with EET 2365C;

A.S. in Sound and Music Technology, CPM

Purpose: To replace some courses by different ones approved at CCC changing program requirement courses from 19 to 32 credit hours. Added new specializations of Audio and Music Business Management, and Music Production, and Sound Production within the program; and removed Music Performance and Sound Specialization, and Sound Technology Specialization.

Sound and Music Production-Audio Visual Production TC, CPM

Purpose: This modification adds new course MUM 1002C Fundamentals of Sound as a choice for Sound & Music Technology students;

A.S. in Film Production Technology, CPM

Purpose: Removing limited access status and modifying General Education course options;

A.S. in Culinary Management, CPM

Purpose: State of Florida mandated change from 64 credit hours to 60 credit hours starting in the Fall of 2015; **Revised Program Hours:** 60; and added SLS 1122 New Student Experience class.

A.S. in Baking and Pastry Management, CPM

Purpose: State of Florida mandated change from 64 credit hours to 60 credit hours starting in the Fall of 2015; **Revised Program Hours:** 60;

A.S. in Criminal Justice Technology (A.S. to B.S.), CPM

Purpose: To reduce the program from 64-60 hours per state mandate and to include the NSE SLS 1122 course. Name of program changed and reduced elective selections; **Revised Program Title:** A.S. in Criminal Justice;

A.S. in Diagnostic Medical Sonography, CPM

Purpose: The Florida Department of Education increased the Diagnostic Medical Sonography Program to 77 credit hours. This is an additional 5 credit hours added to the program. To make up the extra credit hours the following courses are being added as part of the program. PHY 1007C - Physics will no longer be suggested for points towards admission but now part of the program. 4 cr hours. SON 1003L - Sonography Practice Lab will no longer be optional for the Fall Terms but now part of the program. 1 cr hour; **Revised Program Hours:** 77;

Nursing, Generic Track, A.S. Degree, CPM

Purpose: Modify Nursing Program GPA

Applicants must have a minimum overall college GPA of 3.0 (including transfer coursework)

Complete the following prerequisites with a minimum combined GPA of 3.0 (and a minimum grade of "C"):

- PSY 2012 General Psychology
- DEP 2004 Developmental Psychology
- ENC 1101 Freshman Composition
- HUN 2202 Essentials of Nutrition with Diet Therapy
- Any course that meets the General Education Humanities requirement

Complete the following science prerequisites with a minimum combined GPA of 3.0 (and a minimum grade of "C"):

- BSC 2093C Anatomy and Physiology I
- BSC 2094C Anatomy and Physiology II
- MCB 2010C Microbiology

A. S. in Building Construction Technology, CPM

Purpose: Reduce total program hours to 60 to align with revised Statewide Curriculum Framework;

Reducing the following courses from 4 credit/4 contact to 3 credit/4 contact: MTB2321 Technical Math, SUR1101C Basic Surveying Measurement, TAR1120C Architectural Drawing I. Reduce Technology Elective from 4 credits to 3. Also proposing changes to Program Outcomes;

Pre-Major, Sign Language, CPM

Purpose: To update the Pre-Major in Sign Language to reflect the Gen Ed changes;

Credit Program Deletions

Firesafety Inspector II, CPD

Purpose: Certificate has been deleted from the DOE framework;

Fire Officer I Certificate, CPD

Purpose: Certificate has been deleted from the DOE framework;

Fire Officer II Certificate, CPD

Purpose: Certificate has been deleted from the DOE framework;

Fire Company Management, CPD

Purpose: New Fire Science Framework per FDOE;

Fire Officer II Certificate, CPD

Purpose: New Fire Science Framework per FDOE;

Fire Instructor Certificate, CPD

Purpose: New Fire Science Framework per FDOE;

Fire Investigator I Certificate, CPD

Purpose: New Fire Science Framework per FDOE;

Fire Officer I Certificate, CPD

Purpose: New Fire Science Framework per FDOE;

Fire Safety Inspector I Certificate, CPD

Purpose: New Fire Science Framework per FDOE;

Property and Casualty Insurance Management Operations Certificate, CPD

Purpose: Program no longer needed and not in demand;

Property and Casualty Insurance Management Specialist Certificate, CPD

Purpose: Program no longer needed and not in demand;

ATC Polysomnography Technology, CPD

Purpose: Student demand for the ATC in Polysomnography has been limited to respiratory therapists and is not yielding interest/applicants. The last cohort to complete the program was in 2011 and attrition was high during that cohort;

20. BACHELORS DEGREE SECTION

- Added academic policy information to landing page
- Revised academic policies
- Updated BS Cardiopulmonary Sciences with Community Health and Non-Invasive Cardiology; removed Polysomnography Technology

21. COURSE DESCRIPTIONS (ADDITIONS, MODIFICATIONS, AND DELETIONS)

Course Additions

SOP 2930 Selected Topics in Social Psychology, CCA

Catalog Course Description: The course emphasizes the study of social relations in our environment. Specifically, it includes topics such as, attitudes, aggression, attributions, attraction, pro-social behavior, communication and more. It further looks at the forces of influence in our environment, whether these forces be from real people or the imagined presence of others. Lastly, this course is designed to provide students with training in both theoretically-oriented and problem-oriented applied perspectives in our social applications; **Prerequisites:** PSY 2012; **Co-requisites:** None; **Credit/Class/Lab Hours:** 1-3/1-3/0;

EDF 2130 Child and Adolescent Development for Educators, CCA

Catalog Course Description: Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

PEM 2163C Zumba Fitness, CCA

Catalog Course Description: An exercise class designed around dancing to a blend of Latin and international rhythms, with a goal that everyone can follow. Utilizes interval training that alternates fast and slow rhythms for an effective cardiovascular workout while also exercising the primary muscle groups. Dancing experience is not required. Intended benefits include improved coordination, flexibility, concentration and endurance, as well as a total body workout; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 2/2/2; *Repeatable up to 4 hours.*

PSY 2830 Sport Psychology, CCA

Catalog Course Description: The study of people and behavior in sport and exercise contexts. It examines the practical application of this knowledge towards training the mind for better performance. This course is focused on understanding how psychological factors influence our performance and understanding how participation in sport/exercise affects psychological health and well-being. Lastly, this course will teach a rudimentary level of psychological skills training to understand the tools involved in enhancing performance across various environments. Topics will include motivation, goal setting, stress and coping, visualization and more; **Prerequisites:** PSY 2012; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

PEM 1131C Weight Training I, CCA

Revised Course Number: PEM 1131C; **Revised Credit/Class/Lab:** 2/2/2

PEM 1132C Weight Training II, CCA

Revised Course Number: PEM 1132C; **Revised Credit/Class/Lab:** 2/2/2

BCN 2721C Construction Planning and Control, CCA

Revised Course Number: BCN 2721C; **Revised Lab Fee:** \$52; **Revised Credit/Class/Lab:** 3/3/1;

BCT 2770C Building Construction Estimating, CCA

Revised Course Number: BCT 2770C; **Revised Course Title:** Building Construction Estimating; **Revised Lab Fee:** \$52; **Revised Credit/Class/Lab:** 3/3/1;

SUR 2390C Introduction to Geographic Information Systems, CCA

Revised Course Number: SUR 2390C; **Revised Lab Fee:** \$56; **Revised Credit/Class/Lab:** 3/4/1;

SUR 2640C Advanced Surveying Computations (Surveying III), CCA

Revised Course Number: SUR 2640C; **Revised Lab Fee:** \$56; **Revised Credit/Class/Lab:** 3/4/1;

BSC 1421C Introduction to Biotechnology, CCA

Catalog Course Description: In this lecture/lab course, students will be introduced to the field of biotechnology. Focus will be placed on applications of biotechnology, career opportunities, basic chemistry and cell biology, as well as on concepts and techniques necessary to work effectively in a biotechnology lab.

Basic skills learned will include following procedures and keeping records, laboratory safety procedures, laboratory mathematics and measuring, preparing solutions; and basic techniques used for DNA extraction, processing and quantification. Students will develop confidence in their ability to work safely and proficiently with basic biotech lab instruments; **Prerequisites:** None; **Co-requisites:** None;

Credit/Class/Lab Hours: 4/3/3;

Karen asked if 1421C will be considered for Gen Ed. Mike Bosley said it would be and that all campuses will offer BSC 1421C. He also said that the course would be piloted in Spring 2015.

Karen pointed out that all courses that want to be considered for Gen Ed would need to come to the November meeting.

Cheryl Robinson wondered if any math was needed as prerequisite and Mike said only College Algebra is needed and students can be enrolled concurrently.

Karen said they may want to list MAT 1033 or any higher course with an MAC prefix as a prerequisite so that students don't take the wrong pathway. She suggested that they try out the course in January and bring the course to the committee in February if they see the need to add the Math prerequisite in time for Fall 2015.

BSC 2423C Protein Biotechnology and Cell Culture, CCA

Catalog Course Description: This combined lecture and laboratory course will address the use of proteins and cell culture in the field of Biotechnology. Students will conduct experiments to learn protein-based techniques including protein expression, purification, quantification, and analysis. Students will also perform protein-based assays. Cell culture will include instruction in growing both prokaryotic and eukaryotic organisms; **Prerequisites:** MCB 2010C, BSC 2427C; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/3/3;

BSC 2426C Biotechnology Methods I, CCA

Catalog Course Description: This is a hands-on course that focuses on techniques and concepts of modern molecular biology with an emphasis on nucleic acid manipulation and analysis. The lecture will complement the lab to provide essential technical training to enable students to work in pharmaceutical, biotechnology, and research laboratory settings. The instruction involves standard protocols in bacteria culture, DNA purification and manipulation, basic sequence analysis, and appropriate instrument operations and maintenance through project-based learning; **Prerequisites:** BSC 1010C and CHM 1045C or higher; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/3/3;

BSC 2427C Biotechnology Methods II, CCA

Catalog Course Description: This lecture/lab course will provide students with an opportunity to apply the skills they have learned in Biotechnology Methods I in a Capstone DNA cloning project. Students will also learn about RNA structure and function. Students will perform RNA-based molecular biology techniques; **Prerequisites:** BSC 1010C and CHM 1045C; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/3/3;

EGS 1006C Introduction to the Engineering Profession I, CCA

Revised Course Number: EGS 1006C;

TAR 2170C Introduction to Architectural REVIT, CCA

Catalog Course Description: This hands-on, lab-based course introduces students to the use of Building Information Modeling (BIM) techniques to generate digital models of buildings. Information associated with BIM models is used throughout the life-cycle of a building, from design and documentation to construction and facility management. Primary focus is on developing basic skills in using AutoDesk Revit Architecture software to model actual projects; **Prerequisites:** TAR 1120C or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/2/1; **Lab Fee:** \$42;

TAR 2171C Advanced Architectural REVIT, CCA

Catalog Course Description: This hands-on, lab-based course exposes students to the use of advanced Building Information Modeling (BIM) techniques to generate digital architectural models. Information associated with BIM models is used throughout the lifecycle of a building, from design and documentation to construction and facility management. Primary focus is on developing advanced skills in using AutoDesk Revit Architecture software to model actual projects; **Prerequisites:** TAR 2170C or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/2/1; **Lab Fee:** \$42;

It is noted that a program modification is needed to include the course additions of TAR 2170C and TAR 2171C.

MUE 2211 Early Childhood Music and Movement, CCA

Catalog Course Description: Provides a study of basic musical concepts and techniques using primary rhythms, beats, sounds, and instruments for use with pre-school children through age eight. Students plan, implement, and evaluate musical experiences that will contribute to rhythmic and aural development and appreciation of the young child; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

REL 2300H Understanding Religious Traditions-Honors, CCA

Catalog Course Description: Same as REL 2300 with honors content. Honors program permission required; **Prerequisites:** ENC 1101 or ENC 1101H or IDH 1110; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

PUR 2003 Introduction to Public Relations, CCA

Purpose: Introduction to Public Relations fills the need for a public relations course to support the development of a converged communications track between communications and digital media. PUR 2003 would be a suggested course offering in the track; **Catalog Course Description:** This course is a comprehensive analysis of public relations writing and its relationship to other forms of journalistic writing. This course will explore the history of public relations, its role in society, ethical standards of practice, and relationships of the practice to the public media. Emphasis on frequent in-class and outside writings for public relations; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

THE 1000 Introduction to Theatre, CCA

Purpose: Mandatory change in course number based on State Approved Humanities Core. Proposal was tabled at the January meeting so that the Gen Ed outcomes could be added;

TPA 2030C Lighting Design for Live Entertainment, CCA

Revised Course Number: TPA 2030C; **Revised Catalog Course Description:** This course will focus on lighting design for theater and other live entertainment productions. Students will develop proficiency in script analysis, light plots, lighting paperwork and lighting designs in a laboratory setting;

HLP 1094C Meditation for Stress Management II, CCA

Catalog Course Description: This experiential course is a continuation of Meditation for Stress Management I. Students will have the opportunity to review basic concepts and techniques of meditation and to reinforce their learning while strengthening their personal meditation practice. Topics include the benefits of meditation, meditation techniques, breathwork, meditation and health, and meditation for everyday living. This course is suitable for all students who meet the prerequisite, regardless of physical limitations; **Prerequisites:** HLP 1093; **Co-requisites:** None; **Credit/Class/Lab Hours:** 2/2/2;

SLS 1122H New Student Experience-Honors, CCA

Catalog Course Description: The New Student Experience is designed to assist students in formulating their purpose in life. Through self-discovery, students will investigate their interests, strengths, and personal values that align with their educational and career goals. Emphasis is on orientation to college, integrated student success skills, and the development of an individualized education plan. Students will learn and integrate practical applications to communicate across diverse populations. Students will take action outside the classroom based on creative thinking as it relates to course content; **Prerequisites:** Honors Program permission required; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

The committee approved this course and voted to add this course to General Education.

GEB 2112 Entrepreneurship, CCA

Catalog Course Description: This course provides both business and non-business majors with the skills necessary to succeed as an entrepreneur. The fundamentals of starting and operating a business, developing a business plan, obtaining financing, marketing a product or service, and developing an effective accounting system will be covered; **Prerequisites:** GEB 1011; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0;

EAP 0281C High Beginning Combined Skills for Non-Native Speakers of English, CCA

Revised Course Number: EAP 0281C; **Revised Credit/Class/Lab Hours:** 6/6/1;

PLA 1730C Computer-Assisted Legal Research, CCA

Revised Course Number: PLA 1730C; **Revised Credit/Class/Lab Hours:** 1/1/1;

ETC 1251C Engineering Materials and Processes CCA

Revised Course Number: ETC 1251C; **Revised Credit/Class/Lab Hours:** 3/4/1;

MUM 1002C Fundamentals of Sound, CCA

Catalog Course Description: An introduction to the fundamental principles of Sound and Acoustics, basic audio equipment, signal flow, microphones, basic sound processing, and principles of sound reinforcement. This course introduces a qualitative introduction to the basic mathematics and physics of sound, including electrical principles; **Prerequisite or Co-requisite:** TPA 1380; **Credit/Class/Lab Hours:** 3/1/4;

MUM 1660L Location Sound, CCA

Catalog Course Description: A practical introduction to professional sound recording on location for film, television, Electronic News Gathering, and other visual media applications, including Surround Sound field-recording for documentaries; **Prerequisites:** MUM 1002C or TPA 2260C or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 1/3/3;

MMC 2004 Mass Media, CCA

Revised Course Number: MMC 2004; **Revised Catalog Course Description:** Introduction to the nation's mass media, including newspapers, radio, television, magazines, advertising, and public relations;

FIL 2421C Film Production I, CCA

Revised Course Number: FIL 2421C; **Revised Course Title:** Film Production I; **Revised Prerequisites:** FIL 1420, TPA 1380, TPA 1200C, TPA 2260C, TPA 2220C, and TPA 2290C; **Revised Co-Requisites:** FIL 2505C, FIL 2580C, FIL 2450C; **Revised Catalog Course Description:** Through a series of lectures and demonstrations by the instructor, lectures and demonstrations by working professional film personnel, and pre-production project sessions, the students will be introduced to the competencies relating to pre-production. Student will participate as a technician in College-sponsored film productions and learn all the elements involved with pre-production on a film;

The prerequisite section was revised to: ENC 1101, MGF 1106, THE 1000, PSY 2012 or SYG 2000, and POS 2041. FIL 1420, TPA 1380, TPA 1200C, TPA 2260C, TPA 2220C, and TPA 2290C

FIL 2432C Film Production II, CCA

Catalog Course Description: Through a series of lectures and demonstrations by the instructor, lectures and demonstrations by working professional film personnel, and production project sessions, the students will be introduced to the competencies relating to production. Student will participate as a technician in College-sponsored film productions; **Prerequisites:** FIL 2421C, FIL 2450C, FIL 2505C, FIL 2580C; **Co-requisites:** FIL 2537C, FIL 2552C, FIL 2461C; **Credit/Class/Lab Hours:** 4/1/10;

Since the state changed Film Production II to FIL 2332C, Alys asked if students who had taken the course when it was Film Production I could take this course again, the Banner team indicated they would create a repeatable flag in the system so that students could take the class again as Film Production II.

FIL 2438C Film Production III, CCA

Catalog Course Description: Through a series of lectures and demonstrations by the instructor, lectures and demonstrations by working professional film personnel, and post-production project sessions, the students will be introduced to the competencies relating to post-production. Student will participate as a technician in College-sponsored film productions and learn all the elements involved with post-production on a film; **Prerequisites:** FIL 2432C, FIL 2537C, FIL 2552C, FIL 2461C; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/1/10;

DAA 1100C Modern Dance I, CCA

Revised Course Number: DAA 1100C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1101C Modern Dance II, CCA

Revised Course Number: DAA 1101C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1104C Modern Dance I for Pre-Majors, CCA

Revised Course Number: DAA 1104C; **Revised Credit/Class/Lab Hours:** 1/2/1

DAA 1105C Modern Dance II for Pre-Majors, CCA

Revised Course Number: DAA 1105C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 1160C Modern Dance III for Pre-Majors, CCA

Revised Course Number: DAA 1106C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 1200C Ballet I, CCA

Revised Course Number: DAA 1200C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1201C Ballet II, CCA

Revised Course Number: DAA 1201C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1204C Ballet I for Pre-Majors, CCA

Revised Course Number: DAA 1204C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 1205C Ballet II for Pre-Majors, CCA

Revised Course Number: DAA 1205C; **Revised Credit/Class/Lab Hours:** 1/2/1

DAA 1220C Pointe I, CCA

Revised Course Number: DAA 1220C; **Revised Credit/Class/Lab Hours:** 2/2/1

DAA 1221C Pointe II, CCA

Revised Course Number: DAA 1221C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1330C African Dance I, CCA

Revised Course Number: DAA 1330C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1331C African Dance II, CCA

Revised Course Number: DAA 1331C; **Revised Credit/Class/Lab Hours:** 2/2/1

DAA 1520C Tap I, CCA

Revised Course Number: DAA 1520C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1521C Tap II, CCA

Revised Course Number: DAA 1521C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 1650C Dance Production, CCA

Revised Course Number: DAA 1650C; **Revised Credit/Class/Lab Hours:** 1-3 Variable

DAA 1680C Repertory I for Pre-Majors, CCA

Revised Course Number: DAA 1680C; **Revised Credit/Class/Lab Hours:** 1-3 Variable;

DAA 1681C Repertory II for Pre-Majors, CCA

Revised Course Number: DAA 1681C; **Revised Credit/Class/Lab Hours:** 1-3 Variable;

DAA 2102C Intermediate Modern Dance I, CCA

Revised Course Number: DAA 2102C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 2103C Intermediate Modern Dance II, CCA

Revised Course Number: DAA 2103C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 2106C Intermediate Modern Dance I for Pre-Majors, CCA

Revised Course Number: DAA 2106C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 2107C Intermediate Modern Dance II for Pre-Majors, CCA

Revised Course Number: DAA 2107C; **Revised Credit/Class/Lab Hours:** 1/2/1

DAA 2202C Intermediate Ballet I, CCA

Revised Course Number: DAA 2202C; **Revised Credit/Class/Lab Hours:** 2/2/1

DAA 2203C Intermediate Ballet II, CCA

Revised Course Number: DAA 2203C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 2206C Ballet III for Pre-Majors, CCA

Revised Course Number: DAA 2206C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 2207C Intermediate Ballet I for Pre-Majors, CCA

Revised Course Number: DAA 2207C; **Revised Credit/Class/Lab Hours:** 1/2/1

DAA 2219C Intermediate Ballet II for Pre-Majors, CCA

Revised Course Number: DAA 2219C; **Revised Credit/Class/Lab Hours:** 1/2/1;

DAA 2500C Jazz Dance I, CCA

Revised Course Number: DAA 2500C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 2501C Jazz Dance II, CCA

Revised Course Number: DAA 2501C; **Revised Credit/Class/Lab Hours:** 2/2/1;

DAA 2610C Dance Comp & Improv I for Pre-Majors, CCA

Revised Course Number: DAA 2610C; **Revised Credit/Class/Lab Hours:** 3/2/1

DAA 2611C Dance Comp & Improv II for Pre-Majors, CCA

Revised Course Number: DAA 2611C; **Revised Credit/Class/Lab Hours:** 3/2/1;

DAA 2682C Performance Ensemble: Valencia Dance Theatre for Pre-Majors, CCA

Revised Course Number: DAA 2611C; **Revised Credit/Class/Lab Hours:** 1-3 Variable

FFP 1612 Fire Behavior and Combustion, CCA

Catalog Course Description: This course explores the theories and fundamentals of how and why fires start, spread, and are controlled, including the chemical and physical properties of flammable materials and fire, the combustion process, and the latest in suppression and extinguishment; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/48/0;

FFP 1793 Fire and Life Safety Educator, CCA

Catalog Course Description: This course is designed to provide the public educator with the knowledge and skills needed to successfully perform as a fire and life safety educator. It also meets selected sections of NFPA 1035: Professional Qualifications for Public Fire and Life Safety Educator. Key areas include

strategies for public fire and life safety education, community fire and injury prevention programs, resources, and development/implementation; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/48/0;

CET 4190C Digital Signal Processing, CCA

Revised course number: CET 4190C;

PET 2622C Care and Prevention of Athletic Injuries, CCA

Revised Course Number: PET 2622C; **Revised Course Hours:** 3/3/3;

CTS 1142C Information Technology Project, CCA

Purpose: Course number change, course hours change; **Revised Course Number:** CTS 1142C; **Revised Credit/Class/Lab Hours:** 3/2/1; **Previously:** 3/3/0;

FFP 2610C Fire Cause and Origin Determination, CCA

Purpose: Course number change, course hours change; **Revised Course Number:** FFP 2610C; **Revised Credit/Class/Lab Hours:** 3/3/1; **Previously:** 3/3/0;

DIM 0810 Transit Equip. Preventive Maintenance Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**
Description: The purpose of this course is to develop the competencies essential to the public transit bus technology industry. This is the introductory course into transit maintenance which includes identifying shop organization, management, and safety requirements, demonstrating infection control procedures, demonstrating MSDS, AED, and CPR procedures and practicing general shop safety. Students will also demonstrate the use of hardware and fasteners, basic tools and equipment, perform transit bus and forklift preventive maintenance, perform tire service, identification and repair, and demonstrate workplace communication skills and qualifications for employment.; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 6.6/200/0;

DIM 0811 Transit Basic Electrical Systems Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**
Description: This is the introductory electrical systems course that explains the theory and nature of electricity, basic electrical terminology and symbols, solving problems using Ohm's and Kirchoff's law, and understanding and analyzing electrical circuits and components; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

DIM 0812 Transit Wheelchair Lift/Ramp Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**
Description: Students will learn how to troubleshoot and repair wheelchair lifts, pumps, hoses, and components; wheelchair ramps and associated hardware; bus kneeler systems and components; and related hydraulic and electrical systems; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 2/60/0;

DIM 0813 Transit Diesel Engine Preventive Maintenance Tech., CCA,

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**
Description: Students will identify types of bearings, seals, gaskets, and fasteners and their uses; identify power train components and functions; identify threaded fasteners by size, type, thread series, thread classes, material hardness, and compatibility; and demonstrate the ability to remove correctly an oil sample for analysis; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

DIM 0814 Transit Steering and Suspension Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: Students will troubleshoot and repair conventional steering systems, front and rear-axle suspensions, and hydraulic steering systems. Students will also service tires and wheels, bearings, hubs and seals, align bus frames and adjust bus height; **Prerequisites:** None; **Co-requisites:** None;

Credit/Class/Lab Hours: 4/120/0;

DIM 0820 Transit Hydraulics Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: This course details the basic principles of hydraulics, identifies and explains the operating components of hydraulic systems, and enables students to locate and identify hydraulic units by their symbols on a diagram. Maintenance and reconditioning of lines and reservoirs, pumps and motors, control valves and cylinders is also included; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:**

2/60/0;

DIM 0821 Transit Diesel Electrical and Diesel Engine Electronics Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: This course details the basic principles of hydraulics, identifies and explains the operating components of hydraulic systems, and enables students to locate and identify hydraulic units by their symbols on a diagram. Maintenance and reconditioning of lines and reservoirs, pumps and motors, control valves and cylinders is also included; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:**

4/120/0;

DIM 0822 Transit Drive Train Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: This course explains power train operating principles and identifies components; troubleshooting shift patterns; clutch servicing; driveline and power take-off servicing; and service and repair of differentials; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

DIM 0823 Transit Intermediate Electrical Systems Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: This mid-level electrical course explains the principles of operation and purposes of transistors, relays, and switches found on transit equipment. Common electrical components are tested and troubleshoot. Equalizer and diode tests are explained. The ATEC circuit simulator is introduced and circuits are built. Complex schematics and charts are introduced; **Prerequisites:** None; **Co-requisites:**

None; **Credit/Class/Lab Hours:** 4/120/0

DIM 0824 Transit Brakes/Air System Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: This course is a comprehensive examination of air brake systems and their supporting components. Principals of operation, servicing, troubleshooting and repairing of the following systems/components is included: air, brake, parking, ABS, Wedge, S-Cam, air compressors, hydraulic booster, shoes, pads, kits, valves and lines. The brake board is utilized; **Prerequisites:** None; **Co-requisites:**

None; **Credit/Class/Lab Hours:** 6.6/200/0;

DIM 0830 Transit Alternative Fuels System Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course**

Description: This advanced course explores current alternative fuels technology with detailed description

and troubleshooting of the EP40 parallel hybrid system. Components include: ESS energy storage system, DPIM Dual power inverter module, and TCM/VCM. Torque blending theory, fuel cells, ULSD, PC-10 and CJ-4 oils, and alternative fuels are also presented; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

DIM 0831 Transit Advanced Electrical Systems Tech., CCA**Purpose:** New partnership with Lynx for a Certified Transit Technician program; **Catalog Course Description:** This advanced electrical course builds on the ATEC circuit simulation modules, examines programmable logic controllers (PLC), Multiplex systems and their components, Ladder logic charts, various electrical instruments, and various types of sensors. Student will learn how to identify and troubleshoot multiplex electrical system and read and understand complex electrical schematics and charts; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

DIM 0832 Transit Heating and Air-Conditioning, CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course Description:** This advanced course is a detailed, comprehensive examination of the modern HVAC system utilized on a transit bus. All areas and components are covered, including EPA requirements, refrigeration, recovery and reclaim, inspection, and troubleshooting. 608 certification testing is included; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 6.6/200/0;

DIM 0833 Transmission, Diagnosis, Rebuild and Repair, CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course Description:** In this advanced course the student will: Identify the basic transmission components and functions, identify principles of operation, assemblies, and systems of transmission operation, troubleshoot and repair transmission systems, rebuild transmission assemblies, and rebuild/troubleshoot retarder assembly; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

DIM 0834 Diesel Engine Diagnosis, Rebuild & Repair Tech., CCA

Purpose: New partnership with Lynx for a Certified Transit Technician program; **Catalog Course Description:** In this advanced course the student will: identify principles, assemblies, and systems of engine operation, apply math skills and scientific principals common to diesel technology, troubleshoot and repair engine systems, rebuild a cylinder-head assembly, remove and replace camshaft assemblies, and rebuild a block assembly; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/120/0;

There was a discussion about whether or not it should be listed in the course descriptions that the courses will not be taught at a Valencia campus, but at a Lynx facility. It was pointed out that it is listed in the program that the program will not be housed at Valencia.

Karen asked Lisa Macon if she had talked to marketing about getting the program advertised, and Lisa explained that it's a possibility to do that in the future but for now they probably want to clear the backlog of Lynx employees who need the certification.

POR 1340 Portuguese for Heritage Speakers I, CCA

Purpose: Course is being added to satisfy the grant that was awarded to Valencia; **Catalog Course Description:** This course is designed for heritage speakers of Portuguese who have acquired oral proficiency in a non-academic environment. The activities in this course will improve several aspects of language learning: oral comprehension, speaking, reading comprehension and analysis, and writing skills. The emphasis will be on improving linguistic skills through specific grammatical and lexical studies

designed to meet the particular needs of heritage speakers of Portuguese. Special attention will be given to the Brazilian culture. **Prerequisites:** Department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/4/0;

POR 1341 Portuguese for Heritage Speakers II, CCA

Purpose: Course is being added to satisfy the grant that was awarded to Valencia; **Catalog Course**

Description: Portuguese for Heritage Speakers II is a continuation on POR 1340.

It is a course designed to address the needs of Brazilian and Portuguese students whose heritage language is the target language and who have had some formal Portuguese language instruction. They can communicate in Portuguese but need to improve and master their reading, speaking and writing skills. This course addresses specific linguistic issues such as diction, orthography, and sentence structure. Special attention will be given to Brazilian culture. **Prerequisites:** POR 1340 or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/4/0;

PEL 1321C Volleyball I, CCA

Purpose: Revise course number; **Revised Course Hours:** 2/2/2 (previously 2/2/0);

PEL 1341C Tennis I, CCA

Purpose: Revise course number; **Revised Course Hours:** 2/2/2 (previously 2/2/0)

PEL 1342C Tennis II, CCA

Purpose: Revise course number; **Revised Course Hours:** 2/2/2 (previously 2/2/0);

EAP 1585C Upper Intermediate Integrated Writing and Grammar,

Purpose: I am proposing this 6-credit combined skills course (Integrated writing and grammar) as an alternative to (but equivalent to) the existing two 3-credit courses: Composition (1540) and grammar (1560). I have listed the benefits of combining these courses below: 1. Students in cohort groups will receive all the benefits that have been well documented through the Valencia's LinC program. 2. Writing and grammar can be integrated so that writing assignments can be customized to practice the grammatical structures currently being learned. Thus, instruction can be 'project-based' rather than 'skills-based'. 3. One text book (or none) instead of two. 4. Time spent on admin (rolls, announcements, assignments, managing Blackboard courses) will be cut in half, freeing up more classroom time for instruction. 5. With a six credit course, breaks, and transitions between activities, can be scheduled at the appropriate time rather than 'by the clock.' 6. Students only need to keep track of announcements, assignments, labs, homework, discussions, in one blackboard class instead of two; **Catalog Course Description:** Students develop the ability to use high-intermediate grammatical structures, verb tenses, and parts of speech appropriate to writing and speaking. Students develop the ability to use writing-related technology and to plan, write, revise, and edit sentences, paragraphs, and essays at the high-intermediate level. Required lab is a component of this course. Minimum grade of C required for successful completion. Completion of this course is equivalent to completion of EAP 1540C and EAP 1560C; **Prerequisites:** Demonstration of required level of English proficiency or minimum grade of 'C' in EAP 0440C and 0460C; **Co-requisites:** None; **Credit/Contact/Lab Hours:** 6/6/2;

EAP 1586C Upper Intermediate Integrated Reading, Speech, and Listening,

Purpose: I am proposing this 6-credit combined skills course (Integrated reading/speech/listening) as an alternative to (but equivalent to) the existing two 3-credit courses: Reading (1520) and speaking/listening (1500). I have listed the benefits of combining these courses below: 1. Students in cohort groups will receive all the benefits that have been well documented through the Valencia's LinC program. 2. Reading and speaking/listening can be integrated so that students will be discussing and presenting on topics

related to those they are reading about and listening to. Thus, instruction can be 'project-based' rather than 'skills-based.' 3. One text book (or none) instead of two. 4. Time spent on admin (rolls, announcements, assignments, managing Blackboard courses) will be cut in half, freeing up more classroom time for instruction. 5. With a six credit course, breaks, and transitions between activities, can be scheduled at the appropriate time rather than 'by the clock.' 6. Students only need to keep track of announcements, assignments, labs, homework, discussions, in one blackboard class instead of two; **Catalog Course Description:** Students develop ability to comprehend longer texts and lectures on a variety of academically-related topics by applying appropriate reading and listening strategies, including note-taking. Students develop communication, organization, and pronunciation skills necessary for effective academic presentation and discussion. Competencies: 1) improving English vocabulary, 2) locating key concepts, 3) reading critically, 4) reading a variety of materials, such as texts, periodicals, journals, and electronic materials, 5) reading to enhance personal life, 6) speech preparation and delivery, 7) academic lecture comprehension and note taking, 8) general academic communication skills, 9) developing effective study habits. Required lab work is a homework component of this course. In order to pass this course, students must earn a C or above in the course. Completion of this course is equivalent to completion of EAP 1500C and EAP 1520C; **Prerequisites:** Demonstration of required level of English proficiency or minimum grade of 'C' in EAP 0400C and 0420C; **Co-requisites:** None; **Credit/Contact/Lab Hours:** 6/6/2; **Effective Date:** Fall 2015 (201610).

It was decided that the last sentence of the description should be changed to: Students can take this course in lieu of completing EAP 1500C and EAP 1520C. The course syllabus description needs to be updated to match the descriptions on the CIM outline and course forms. There was a discussion regarding the use of the word equivalent in the course descriptions for EAP 1585C and EAP 1586C as these courses cannot be set up as such in banner. The committee was concerned that students may register for this course when they have already taken the two that are required. Kristy Pennino suggested attaching a note to the course which would automatically send an email to any student who registers for any of those courses. The email would remind students that they needed to take only take EAP 1540C and EAP 1560C OR EAP 1585C. It was decided that the last sentence of the description should be changed to: Students can take this course in lieu of completing EAP 1540C and EAP 1560C. The Curriculum Office will add EAP 1585C and EAP 1586C as prerequisites to EAP 1640C and EAP 1620C respectively. It was also noted that there would not be any lab fees for this academic year on these courses since they are new.

MTB 2321C Technical Mathematics, CCA

Purpose: Revise course hours, revise course number; **Revised Course Hours:** 3/4/1 (previously 4/4/0);

Course Modifications

BSC 1010C Fundamentals of Biology I, CCM

Purpose: Course title change; **Revised course title:** General Biology II

TPA 1380 Survey of Entertainment Technology, CCM

Purpose: This modification aligns TPA 1380 with the New Student Experience outcome requirements. Course description, course hours and course outcome changes; **Revised Course Description:** New Student Experience course for Entertainment Technology, Film Technology as well as Sound and Music Technology. This course explores the range of employment options in the Central Florida Entertainment Industry including Film, Sound Production and Entertainment Design and Production with a focus on career and education planning for success; **Revised Credit/Class/Lab Hours:** 2/3/0; **Previously:** 2/2/1;

TPA 2030C Lighting Design for Live Entertainment, CCM

Purpose: Modify course description; **Revised Course Description:** This course will focus on lighting design for theater and other live entertainment productions. Students will develop proficiency in script analysis, light plots, lighting paperwork and lighting designs in a laboratory setting;

GRA 2121C Publication Design, CCM

Purpose: We are just removing the GRA 1933C fundamentals of creative thinking prerequisite. This was supposed to be done back in 2011 when we moved GRA 1933C into our graphics elective list, but we didn't fill out a proper CCM for the change; **Revised Prerequisites:** Minimum grade of C in both GRA 1203C and GRA 1206C;

PHI 1100 Practical Logic, CCM

Purpose: This outline was removed from the agenda, because it came to the committee with Gen Ed outcomes but it is not to be included in Gen Ed;

Proposal was approved pending the removal of the Gen Ed outcomes.

GRA 2113C Advanced Graphic Design I, CCM

Purpose: Revise prerequisite and course description; **Revised prerequisites:** Minimum grades of C in GRA 1203C and GRA 1206C or department approval; **Revised Course Description:** Addresses practical problems relevant to contemporary industry standards in graphic design. Emphasis is placed on producing concept-to-execution advertising design campaigns and developing work for portfolio;

BSC 2093C Human Anatomy and Physiology I, CCM

Purpose: Updated Catalog Course Description to include General Education requirements; and revised prerequisites; **Revised Prerequisites:** Satisfactory completion of all mandated courses and a minimum grade of C in BSC 1010C or MCB 2010C; or a minimum grade of B for acceptable high school courses, such as Honors Biology and Honors Chemistry; or AP Biology and AP Chemistry (Previously: Satisfactory completion of all mandated courses in reading, mathematics, English, and EAP; and a minimum grade of C in: Honors high school biology or AP biology and Honors high school chemistry or AP chemistry; or BSC 1010C; **Revised Catalog Course Description:** Scientific method, biochemical processes of life, cells, tissues, structure and function of integumentary, skeletal, muscular, endocrine and nervous systems, and organs of special senses. Lab exercises emphasize anatomic and physiologic principles associated with classroom work. This course meets the General Education science requirement for graduation. (Special Fee: \$62.00);

The committee pointed out that this prerequisite revision would increase the numbers of students coming in to see advisors and deans for overrides. The committee agreed that the prerequisites should not be revised, but the minimum required grades should be a B in all of the prerequisite courses.

We removed the "minimum grade of B for BSC 1010C, since students aren't eligible for grade forgiveness in courses in which they earn an A, B or C.

EGN 1007 Engineering Concepts and Methods, CCM

Purpose: Adding C to indicate the lab hours already attached to the course; **Revised Course Number:** EGN 1007C;

CCJ 2022 Contemporary Issues in Criminal Justice, CCM

Purpose: To prepare students for taking this course, a background in criminal justice via CCJ1020 should be a prereq; **Revised Prerequisite:** CCJ 1020;

FRE 1000 Basic French, CCM

Purpose: To fulfill a need in the East Campus/Winter Park area. Course title change, course description change; **Revised Course Title:** Conversational French; **Revised Course Description:** Conversational French is a communicative based course. Students will be introduced to basic language skills necessary for practical daily applications in different social settings. Conversation will be enhanced using speaking, listening, reading, and writing skills. This course will be taught utilizing a variety of multisensory techniques that foster the development of oral proficiency in French. This course does not satisfy the college foreign language requirements and is not open to native speakers;

GER 1000 Basic German, CCM

Purpose: To fulfill a need in the East Campus/Winter Park area. Course title change, course description change; **Revised Course Title:** Conversational German; **Revised Course Description:** Conversational German is a communicative based course. Students will be introduced to basic language skills necessary for practical daily applications in different social settings. Conversation will be enhanced using speaking, listening, reading, and writing skills. This course will be taught utilizing a variety of multisensory techniques that foster the development of oral proficiency in German. This course does not satisfy the college foreign language requirements and is not open to native speakers;

EGN 1007C Engineering Concepts and Methods, CCM

Purpose: Course lab and class hour change; **Revised Credit/Class/Lab Hours:** 1/1/2; **Previously:** 1/2/1;

ACG 2021C Principles of Financial Accounting, CCM

Purpose: Revise prerequisites and course description; **Revised Prerequisites:** Minimum grade of C in MAC 1105 or APA 1111C; **Revised Course Description:** Accounting concepts, principles, procedures and underlying theories applicable to the nature of accounting. Accounting for corporations including financial statements, accounting cycle, current assets, plant and equipment, other long-term assets, current liabilities, long-term debt, and stockholders' equity;

EET 4390C Acoustics and Audio Technology, CCM

Purpose: Concepts of sound waves from PHY 2049C required for the course will be discussed in the course; **Revised Prerequisite;** Minimum grade of C in EGN 3428;

EET 4391 C Audio Electronics, CCM

Purpose: One of the existing prerequisites is an elective that is removed. Adding a more suitable prerequisite that covers the fundamentals of electronic devices; **Revised Prerequisites;** Minimum grade of C in EET 3086C & EET 1141C;

EGN 1007C Engineering Concepts and Methods, CCM

Purpose: Revise prerequisites; **Revised Prerequisites:** Minimum grade of C or higher in MAC 1105 or higher;

EGN 2312 Engineering Analysis-Statistics, CCM

Purpose: Revise prerequisites; **Revised Prerequisites:** Minimum grade of C in both MAC 2311 and PHY 2048C;

EGN 3428 Engineering Mathematical Analysis, CCM

Purpose: Some of the topics are deleted from the course based on the fact that either they are covered in other courses or not required by other courses in the ECET program. Reduction of topics will enable instructor to cover more important topics in detail to prepare ECET students in a better way for the upper

level classes; **Revised Catalog Course Description:** Advanced mathematical concepts and methods needed to solve engineering and engineering technology problems. Topics include First- and Higher-Order differential equations, Laplace transforms, Fourier series, Fourier Transforms, Linear Algebra, and matrix analysis;

EGS 2004 Electrical Networks, CCM

Purpose: Revise catalog course description; **Revised Catalog Course Description:** Analysis and design of linear circuits, transients, AC analysis, power calculations, and three-phase circuits;

EGS 2373 Principles of Electrical Engineering, CCM

Purpose: Revise prerequisites and co-requisite; **Revised Prerequisites:** PHY 2049C with a C or better, MAP 2302; **Revised Co-requisite:** MAP 2302;

The committee agreed that MAP 2302 should be listed as a pre or co-requisite.

ETP 4241 Power Systems and Energy Conversion, CCM

Purpose: Revise prerequisites-Concepts of Physics II (PHY 2049C) are already covered in ETP 4241; **Revised Prerequisites:** EET 3086C;

MUM 1620C Introduction to Acoustics and Audio, CCM

Purpose: Revise course title and course description; **Revised Course Title:** Psychoacoustics and Critical Listening Skills; **Revised Catalog Course Description:** An introduction to fundamental concepts of Acoustics, Psychoacoustics and Electroacoustics with emphasis on developing critical listening skills;

MUM 1662C Live Sound Techniques, CCM

Purpose: Revise prerequisites; **Revised Prerequisites:** TPA 1380 and minimum grade of C in MUM 1002C or TPA 2260C;

MUM 2600C Sound Recording I, CCM

Purpose: Revise prerequisites; **Revised Prerequisites:** Minimum grade of C in MUM 1620C Psychoacoustics and Listening Skills AND Minimum grade of C in MUM 1002C or TPA 2260C; ; **Co-requisite:** MUM 2634L;

MUM 2634L The Digital Audio Workstation, CCM

Purpose: Revise prerequisites; **Revised Prerequisites:** Minimum grade of C in MUM 1620C AND MUM 1002C or TPA 2260C; **Co-requisite:** MUM 2600C and MUM 2634;

The committee decided that MUM 2600C and MUM 2634L should be listed as mutual co-requisites in the catalog.

FIL 2450C Film Gripping, CCM

Purpose: Adding prerequisites and co-requisites, and removing program limited access. ; **Revised Prerequisites:** none; **Co-Requisites:** FIL 2421C, FIL 2505C, FIL 2580C;

FIL 2461C Art of Cinematography, CCM

Purpose: Removing limited-access for Film A.S. program and embedding prerequisites in courses Add co-requisites; **Revised Prerequisites:** none; **Co-Requisites:** FIL 2432C, FIL 2537C, FIL 2552C;

FIL 2505C Film Lighting, CCM

Purpose: Adding prerequisites and co-requisites, and removing limited access; **Revised Prerequisites:** none; **Co-Requisites:** FIL 2421C, FIL 2580C, FIL 2450C;

The committee decided that the prerequisites were not needed for this course, because they were already listed in the first course in the sequence FIL 2421C.

FIL 2537C Film Sound, CCM

Purpose: Removing limited access for Film program and embedding prerequisites into the courses. Add co-requisites; **Revised Prerequisites:** none; **Co-Requisites:** FIL 2432C, FIL 2552C, FIL 2461C;

FIL 2552C Film Editing, CCM

Purpose: Removing limited access for Film program and embedding prerequisites into the courses. Add co-requisites; **Revised Prerequisites:** none; **Co-Requisites:** FIL 2432C, FIL 2537C, FIL 2461C;

FIL 2580C Film Camera Techniques, CCM

Purpose: Adding prerequisites and removing program limited access. Add co-requisites; **Revised Prerequisites:** none; **Co-Requisites:** FIL 2421C, FIL 2505C, FIL 2450C; *The committee decided that the prerequisites were not needed for this course, because they were already listed in the co-requisite course FIL 2421C.*

FSS 2059C Chocolates and Confections, CCM

Purpose: Revise course hours to follow the State of Florida requirement, effective 2015; **Revised Credit/Class/Lab Hours:** 3/1/5;

FSS 2060C Restaurant and Production Desserts, CCM

Purpose: To comply with the State of Florida request to drop the credits to 60; **Revised Credit/Class/Lab Hours:** 3/1/5;

FSS 2204C Quantity Food Production II, CCM

Purpose: To comply with the State of Florida request to drop the credits to 60; **Revised Credit/Class/Lab Hours:** 3/2/6;

FSS 2205C Quantity Food Production III, CCM

Purpose: To comply with the State of Florida request to drop the credits to 60; **Revised Credit/Class/Lab Hours:** 3/2/6;

FSS 2942 Internship in Culinary Management, CCM

Purpose: Due to the required changes, and the drop of the Culinary Competition class, we were forced to re-manage the credit hours from 3 variable to 3 credits only; **Revised Credit/Class/Lab Hours:** 3/3/0;

FSS 2943 Internship in Baking and Pastry Management, CCM

Purpose: Due to the required changes, and the drop of the Culinary Competition class, we were forced to re-manage the credit hours from 3 variable to 3 credits only; **Revised Credit/Class/Lab Hours:** 3/3/0;

FFP 2521 Blueprint Reading and Plans Review, CCM

Purpose: Revise prerequisite; **Revised Prerequisite:** Minimum grade of C in FFP 2510;

FFP 2541 Private Fire Protection Systems II, CCM

Purpose: Revise prerequisite; **Revised Prerequisite:** Minimum grade of C in FFP 1540;

FFP 2741 Fire Service Course Design, CCM

Purpose: Revise prerequisite; **Revised Prerequisite:** Minimum grade of C in FFP 2740;

FFP 2811 Fire Fighting Tactics and Strategy II, CCM

Purpose: Revise prerequisites; **Revised Prerequisite:** Minimum grade of C in FFP 2810;

CCJ 2358 Criminal Justice Report Writing, CCM

Purpose: Revise course title, revise prerequisites, co-requisites and course description; **Revised Course Title:** Criminal Justice Report Writing Capstone; **Revised Prerequisites:** Minimum grade of C in CCJ 1020 and ENC 1101. **Revised co-requisite:** CJL 2102; **Revised Course Description:** This course is designed as a capstone to enhance the competencies developed in the student's prior course work. In this course, students will apply criminal justice concepts and topics through oral and written communication. This course will require students to think critically, apply knowledge and demonstrate the ethical and legal factors affecting the application of criminal justice policies and practices. Students will also apply their knowledge of the criminal justice system by conducting a mock criminal investigation(s) that links all the system actors together through case studies;

The committee decided it was best to remove the last sentence of the prerequisites, and a minimum grade of C will be required for all prerequisites and that CJL 2102 should be a pre or co-requisite.

After further discussion with the Criminal Justice faculty it was decided that they would not require a minimum grade of C in CCJ 1020.

The prerequisites were revised to Minimum grade of C in ENC 1101. CCJ 1020, CJC 2000, CJE 2600, CCJ 2053, CJL 2100, CJE 2000, CJJ 2001, SPC 1608.

SON 1003L Sonography Practice Lab, CCM

Purpose: Revise course hours; **Revised Course Hours:** 1/2/2; **Previously:** 2/0/2;

SUR 1101C Basic Surveying Measurements, CCM

Purpose: Revise course hours; **Revised Course Hours:** 3/4/2 (previously 4/4/2); **Effective Date:** Fall 2015 (201610).

TAR 1120C Architectural Drawing, CCM

Purpose: Revise course hours; **Revised Course Hours:** 3/2/2 (previously 4/2/2);

2015-2016 Lab Fee Revisions-see attached list**Course Deletions****PEM 1131 Weight Training I, CCD**

Purpose: Course number change, credit/class/lab hour change;

PEM 1132 Weight Training II, CCD

Purpose: Course number change, credit/class/lab hour change;

BCN 2721 Construction Planning and Control, CCD

Purpose: Course number change, lab fee change, credit/class/lab hour change;

BCT 2770 Building Materials Estimating, CCD

Purpose: Course number change, lab fee change, credit/class/lab hour change, revise course title;

SUR 2390 Introduction to Geographic Information Systems, CCD

Purpose: Course number change, lab fee change, credit/class/lab hour change;

SUR 2640 Advanced Surveying Computations (Surveying III), CCD

Purpose: Course number change, lab fee change, credit/class/lab hour change;

EGS 1006 Introduction to the Engineering Profession, CCD

Purpose: Course number change;

PSC 1020C Fundamentals of Physical Science, CCD

Purpose: This course will no longer be offered at Valencia;

PSC 1101C Fundamentals of Physical Science, CCD

Purpose: This course will no longer be offered at Valencia

PSC 2930 Selected Topics in Physical Science, CCD

Purpose: This course will no longer be offered at Valencia

CTS 1142 Information Technology Project, CCD

Purpose: Course number change, course hours change; *Revised Course Number:* CTS 1142C;

FFP 2610 Fire Cause and Origin Determination, CCD

Purpose: Course number change, course hours change; *Revised Course Number:* FFP 2610C;

TPA 2030 Lighting Design for Live Entertainment, CCD

Purpose: Revise course number and description;

CGS 1560 Intro to Operating Systems, CCD

Purpose: Course content has been added to CTS 1131C. CGS 1560 is no longer required in Information Technology or Computer Programming & Analysis;

ZOO 2511 Behavior of Wild Horses, CCD

Purpose: This course hasn't been taught in over 5 years and will not be offered again;

MMC 1000 Survey of Mass Communications, CCD

Purpose: Request change to MMC 2004 due to easier transfer to UCF;

EAP 0281 High Beginning Combined Skills for Non-Native Speakers of English, CCD

Purpose: Revise course number and course hours;

PLA 1730 Computer-Assisted Legal Research, CCD

Purpose: Revise course number and course hours;

ETC 1251 Engineering Materials and Processes CCD

Purpose: Revise course number and course hours;

FIL 2432C Film Production, CCD

Purpose: Adding prerequisites and removing program limited access. Revise course description, course prerequisites and revise course title;

FSS 2950 Culinary Competition, CCD

Purpose: Due to the change of credits for the AS program, and the student lack of demand;

DAA 1100 Modern Dance I, CCD

Purpose: Revise course number and course hours;

DAA 1101 Modern Dance II, CCD

Purpose: Revise course number and course hours;

DAA 1104 Modern Dance I for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 1105 Modern Dance II for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 1160 Modern Dance III for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 1200 Ballet I, CCD

Purpose: Revise course number and course hours;

DAA 1201 Ballet II, CCD

Purpose: Revise course number and course hours;

DAA 1204 Ballet I for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 1205 Ballet II for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 1220 Pointe I, CCD

Purpose: Revise course number and course hours;

DAA 1221 Pointe II, CCD

Purpose: Revise course number and course hours;

DAA 1330 African Dance I, CCD

Purpose: Revise course number and course hours;

DAA 1331 African Dance II, CCD

Purpose: Revise course number and course hours;

DAA 1520 Tap I, CCD

Purpose: Revise course number and course hours;

DAA 1521 Tap II, CCD

Purpose: Revise course number and course hours;

DAA 1650 Dance Production, CCD

Purpose: Revise course number and course hours;

DAA 1680 Repertory I for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 1681 Repertory II for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2102 Intermediate Modern Dance I, CCD

Purpose: Revise course number and course hours;

DAA 2103 Intermediate Modern Dance II, CCD

Purpose: Revise course number and course hours;

DAA 2106 Intermediate Modern Dance I for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2107 Intermediate Modern Dance II for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2202 Intermediate Ballet I, CCD

Purpose: Revise course number and course hours;

DAA 2203 Intermediate Ballet II, CCD

Purpose: Revise course number and course hours;

DAA 2206 Ballet III for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2207 Intermediate Ballet I for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2219 Intermediate Ballet II for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2500 Jazz Dance I, CCD

Purpose: Revise course number and course hours;

DAA 2501 Jazz Dance II, CCD

Purpose: Revise course number and course hours;

DAA 2610 Dance Comp & Improv I for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2611 Dance Comp & Improv II for Pre-Majors, CCD

Purpose: Revise course number and course hours;

DAA 2662 Performance Ensemble: Valencia Dance Theatre for Pre-Majors, CCD

Purpose: Course is a duplicate of DAA 2682;

DAA 2682 Performance Ensemble: Valencia Dance Theatre for Pre-Majors, CCD

Purpose: Revise course number and course hours;

EET 4190C Digital Signal Processing, CCD

Purpose: State proposed change of course prefix;

ENC 0056 Developmental English Module I, CCD

Purpose: The deans have agreed that they are only using ENC 0055; a one-credit hour course. They do not need a two credit hour modularized course;

PET 2622 Care and Prevention of Athletic Injuries, CCD

Purpose: Revise course number and course hours;

CJK 0212 CMS High Liability, CCD

Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog

CJK 0421 Dart Firing Stun Gun, CCD

Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog

GEB 1137 E-Business Models and Strategies, CCD

Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog;

HOS 2030 Horticultural Equipment, CCD

Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog

MNA 1031 Project Management, CCD

Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog;

RMI 1522 Personal Insurance, CCD

Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog;

PEL 1321 Volleyball I, CCD

Purpose: Revise course number, revise course hours;

PEL 1341 Tennis I, CCD

Purpose: Revise course number, revise course hours;

PEL 1342 Tennis II, CCD

Purpose: Revise course number, revise course hours;

MTB 2321 Technical Mathematics, CCD

Purpose: Revise course hours; **Revised Course Hours:** 3/4/1 (previously 4/4/0);

Information Items

MUS 2360 – There were outdated courses in the prerequisite section that was causing students to receive prerequisite errors and have to receive overrides and as such the prerequisites for the course had to be updated. Also, a C was added to the course number to indicate that the course has a lab fee.

Editorial Changes: Editorial changes to ENC 0025 and REA 0017 to remove the Basic Skills exit exam language.

Revised CHM 1025C pre-requisite language: Minimum grade of C in high school Honors Algebra II or MAT 1033C or higher MAC prefix course.

22. DRUG FREE SCHOOLS AND COMMUNITIES ACT

- No changes

23. RESOLUTION OF STUDENT ISSUES

- No changes

24. GLOSSARY

- Deleted Me in the Making
- Added Core Courses and Institutional Courses to General Education entry
- Changed Matador Day to Spirit Day
- Revised Student ID card with updated location information