



October 25, 2017

**TO:** THE DISTRICT BOARD OF TRUSTEES  
OF VALENCIA COLLEGE

**FROM:** SANFORD C. SHUGART  
President

**RE:** ADDITIONS, DELETIONS OR MODIFICATIONS OF COURSES & PROGRAMS

**RECOMMENDED ACTION:**

The President recommends that the District Board of Trustees of Valencia College approve the Additions, Deletions or Modifications of Courses and Programs, as presented.

\_\_\_\_\_  
President 

## COLLEGE CURRICULUM COMMITTEE

June 14, 2017

### MINUTES

**Members Present:** Beverly Bond, Karen Borglum (Co-Chair), Sonia Casablanca, Ana Caldero Figueroa, Esther Coombes, Dan Diehl, Al Groccia, Marie Howard, Leann Hudson, Chris Klinger, Lisa Lippitt, John Niss (Co-Chair), Lisa Macon, Julia Ribley, Regina Seguin, Raul Valery, Ravi Varma

**Alternates Present:** Ali Notash, Jerry Reed

**Ex-Officio Present:** Pedro Gonzalez, Nasser Hedayat, Linda Herlocker, Ed Holmes, Edwin Sanchez, Pat Sebastian

**Visitors Present:** Terry Allcorn, Colin Archibald, Bob Gessner, Mohua Kar, James McDonald, Molly McIntire, Suzanne Salapa, Eldon Warfield

**Staff Present:** Krissy Brissett, Glenn Ricci

1. **Welcome to Committee Members and Visitors**

*John Niss opened the meeting with a welcome to all attendees.*

2. **Review of Minutes May 10, 2017**

( <http://valenciacollege.edu/curriculumcommittee/Minutes.cfm> )

*The minutes were approved by consensus.*

3. **Consent Agenda** – Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

**a)The following course(s) have outlines in Course Information Management which may be viewed in ATLAS:**

ACG 3024

CTS 1131C, CTS 1134C, CTS 2433C

EGS 2004, EGS 2373, EGS 2941

FIN 3402

MUM 1003L

REE 1500, REE 2430, REE 2502, REE 2503, REE 2505, REE 2506, REE 2507, REE 2508, REE 2591, REE 2943  
TPP 2255

**b)The following outlines are being presented as part of the Two-Year Program Review Cycle**

COP 1000C

*The consent agenda was approved by consensus.*

**4. Regular Agenda**

**1617-226 Pre-Major, Secondary Education, CPA.....Molly McIntire**  
**Purpose:** To create a pathway for students wishing to pursue a degree in secondary education; **Effective Date:** Fall 2017 (201810).

*Molly explained that this pre-major is similar to the recent pre-majors that were created for Elementary Education and Early Childhood Education. UCF has stated that there is a need and they created specialized tracks for Chemistry, Biology, and Physics.*

*Chris Klinger wondered why they didn't include Statistics since it is preferred. Karen explained that it will depend on the specialization that a student picks. Chris asked if we were prepared to do substitutions if someone comes in with a different Math course or changes their major after already taking another course to fulfil a requirement. Karen explained that we will have to do substitutions. Chris also wondered why they included Macro, but left out US Government and Karen explained that is what UCF asked for. Molly also added that they will be working on articulating all of their new programs to UCF.*

*Julia Ribley asked if the Chemistry track was left out because it will cause students to have excess credits. It was explained that is the reason why it was left out, but that students can transfer to UCF and take the course at Valencia as a transient student.*

*Julia thinks it is hard to expect that students are going to figure that out rather than have it listed clearly.*

*A request was made in science, education, biology, and chemistry specialization course lists that the general education Mathematics course be placed above MAC 2311 and MAC 1114 respectively.*

*Proposal 1617-226 was approved by consensus.*

**1617-227 Transfer Plan-Food Science, CPA.....Melissa Pedone**  
**Purpose:** To add an articulated pathway to UF within the SALSA Grant; **Effective Date:** Fall 2017 (201810).

*Karen explained that Melissa's team had been working with UF to create this transfer plan and that the courses listed were specifically requested by UF.*

*Chris wondered by the included State and Local Government and Karen explained that was by the request of UF. He reminded the committee that we are setting ourselves up for substitutions as with the previous programs that were presented.*

*He also pointed out that the program note regarding GPA may not be accurate or there could be some discrepancies between what Valencia does and what UF does. How he reads it is that a student could leave Valencia with a 2.0 or 2.5 and not be accepted. He is not sure what their expectation is because we calculate our GPA differently than they do. Karen explained that she did not get the impression that we would have to recalculate any GPA's. Multiple committee members agreed that the note seems incorrect. Chris and Karen will work on the language before putting the program into the catalog.*

*The GPA note is to be determined.*

*Proposal 1617-227 was approved with the above change.*

**1617-228 Pre-Major, Health Sciences, CPM.....Bob Gessner**  
**Purpose:** Modify to comply with recent 2017 changes at UCF; **Effective Date:** Fall 2017 (201810).

*Bob explained that UCF's whole program has been redone and it was impossible to get all the prerequisites into their program in only 60 hours so a few changes were made. They removed Developmental Psychology, removed Nutrition, and General Biology II. They added College Physics I and I, which was initially what UCF requested. Also added were two elective/foreign language hours. Chris wondered when this change would make it into the catalog since they have already met with students and campaigned this program to them. Karen explained that it would be effective for Fall 2017 and it was her understanding that there were no students that declared this program so she felt it would be ok to make the changes before any of them declared.*

*Program is limited-access and that needs to be reflected on the program sheet.*

*Proposal 1617-228 was approved by consensus.*

**1617-229      ACG 3024      Accounting for Non-Finance Majors, CCM..... Craig Rapp**  
**Purpose:** Modify prerequisites; **Revised Prerequisites:** Admission to the B.A.S degree in Supervision and Management, and a minimum grade of C in one of the following courses: MAC 1105, or APA 1111C, or ACG 2021C, or FIN 2000, or MGF 1106, or MGF 1107, or MTB 1103; **Effective Date:** Fall 2017 (201810).

*There was a discussion regarding other MTB courses serving as a prerequisite for ACG 3024 and FIN 3402. This will be revisited at a later date.*

*Proposal 1617-229 was approved by consensus.*

**1617-230      FIN 3402      Financial Analysis and Planning, CCM.....Craig Rapp**  
**Purpose:** Modify prerequisites; **Revised Prerequisites:** Admission to the B.A.S degree in Supervision and Management, and a minimum grade of C in one of the following courses: MAC 1105, or APA 1111C, or ACG 2021C, or FIN 2000, or MGF 1106, or MGF 1107, or MTB 1103; **Effective Date:** Fall 2017 (201810).

*Proposal 1617-230 was approved by consensus.*

**1617-231      CTS 1131C      Computer Maintenance Essentials, CCM  
.....Colin Archibald**  
**Purpose:** Modify course hours; **Revised Credit/Contact/Lab Hours:** 3/2/1 (previously 3/3/1); **Effective Date:** Fall 2018 (201910).

**1617-232      CTS 1134C      Network Essentials, CCM.....Colin Archibald**  
**Purpose:** Modify course hours; **Revised Credit/Contact/Lab Hours:** 3/2/1 (previously 3/3/1); **Effective Date:** Fall 2018 (201910).

**1617-233      CTS 2433C      SQL Server Database Design & Implementation,  
CCM.....Colin Archibald**  
**Purpose:** Modify hours; **Revised Credit/Contact/Lab Hours:** 3/2/1 (previously 4/2/2); **Effective Date:** Fall 2018 (201910).

*Colin explained that they were changing the hours so all their courses are consistent. In the past the courses did not have lab hours, but when they were made aware that the courses need lab hours if they are collecting a fee, they made the appropriate changes. Now they are still having inconsistencies throughout the campuses regarding the contact hours that a faculty member is paid for. Lisa Macon added that she has been putting overrides in the system to pay the faculty for 3 hours because the hours in banner were not matching what they should be paying out. It was explained that since the course has two lecture hours and one lab hour then 3/3/1 is the correct representation.*

*Raul suggested that we look at all the courses to verify what is correct since this issue comes up in other areas as well. Karen said she will use the spreadsheet that was provided by Pat to clarify with the deans about the correct contact hours for courses.*

*The contact hours will be changed in banner to correctly reflect that faculty should be paid for three contact hours and not four for CTS 1131C, CTS 1134C, and CTS 2433C. Additionally, all CTS courses will be changed editorially to reflect the correct contact hours.*

*Proposals CTS 1131C, CTS 1134C, and CTS 2433C were not approved.*

**1617-234      Articulated Pre-Major, Information Technology (University of South Florida), CPD.....Colin Archibald**

**Purpose:** This AA pre-major is based on an agreement with USF - Lakeland Campus. That campus has not existed since FL Polytechnic was created; **Effective Date:** Fall 2017(201810).

*Colin explained that the degree at UCF no longer exists and it is disingenuous to continue to offer the program in our catalog. USF will not honor this AA degree if a student from Valencia tries to articulate to them. It was explained that they have one student who went and her degree was treated as a transfer plan. There are about two dozen students in the program and they will need to be notified.*

*Karen wants to do some work around how to deal with Articulated Pre-Majors that get deleted or are not renewed. We typically do not do deletions at this time of the year, but when a pre-major is cancelled then we are not helping students by keeping the degree. The question is how we sunset a program when our articulation partner has dissolved the partnership.*

*Proposal 1617-234 was approved by consensus.*

**1617-235      EGS 2004      Electrical Networks, CCM.....Mohua Kar**

**Purpose:** Modify prerequisites and co-requisites; **Revised Prerequisites:** Minimum grades of C in PHY 2049C and MAC 2313; **Revised Co-requisites:** MAP 2302; **Effective Date:** Fall 2018 (201910).

*Mohua explained that these changes will essentially help students to graduate a semester earlier. Also, UCF changed their program so we have to make these changes to assist our students. John asked if she intended for MAP 2302 to only be a co-requisite because a student would have to take both courses at the same time. She agreed that MAP 2302 should be a pre or co-requisite which will be coded in Banner.*

*The prerequisites were changed to include MAP 2302 with a minimum grade of C requirement.*

*Proposal 1617-235 was approved with the above change.*

**1617-236      EGS 2373      Principles of Electrical Engineering, CCM.....Mohua Kar**

**Purpose:** Modify prerequisites and co-requisites; **Revised Prerequisites:** PHY 2049C and MAC 2313 with a C or better; **Revised Co-requisites:** MAP 2302; **Effective Date:** Fall 2018 (201910).

*The prerequisites were changed to include MAP 2302 with a minimum grade of C requirement.*

*Proposal 1617-236 was approved with the above change.*

**1617-237      EGS 2941      Internship in Engineering, CCM.....Mohua Kar**

**Purpose:** Modify prerequisites; **Revised Prerequisites:** Satisfactory completion of all mandated courses in reading, mathematics, English, and English for Academic Purposes; 12 credits including EGS 1006C, EGN 1007C, MAC 2311 and PHY 2048C; and Internship Office approval; **Effective Date:** Fall 2018 (201910).

*Proposal 1617-237 was approved by consensus.*

**1617-238      TPP 2255      Opera and Music Theatre Workshop, CCA  
.....S. Salapa**

**Purpose:** New course offering; **Credit/Contact/Lab:** 1-2/4/0; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** This course addresses all aspects of Opera and Musical Theatre production with a focus on music preparation, character analysis, and performance skills. The class will culminate in a program of semi-staged and costumed operatic and musical theatre; **Effective Date:** Fall 2018 (201910).

*Students will have to take this course twice as a part of the curriculum, but the credit hours need to be changed to one.*

*The Credit/Contact/Lab hours were changed to: 1/4/0.*

*Proposal 1617-238 was approved with the above change.*

**1617-239      A. A. in Musical Theatre, CPA.....S. Salapa**

**Purpose:** New program offering; **Effective Date:** Fall 2018 (201910).

*Suzanne Salapa explained that students have been asking for a program like this and she is proud to report that Valencia is the first in the State to offer this. They had to create a mirror of the course MUO 2001 (TPP 2255) in order to get the program streamlined for transfer to UCF. She stated that UCF has been very encouraging and helpful because of Valencia's faculty and also because of the quality of students that are produced.*

*Chris stated that the program does not match anything at UCF. Suzanne responded that UCF has guaranteed that they will accept the courses or do substitutions where necessary.*

*There was a lengthy discussion about why we are not articulating instead of just aligning. Suzanne explained that they do not articulate for programs in the Arts because they accept students through audition and are limited access just as Valencia is. They have stated that they will accept students that come to them with this AA degree because they know that students that come with those particular set of courses are prepared to enter their program.*

*Chris wanted it to be clarified that students will not be automatically accepted just by presenting their AA degree, but that an audition would be necessary. Suzanne agrees, and Karen will change the wording to be clearer about the audition requirement.*

*Also, Suzanne will need to provide the program outcomes.*

*Proposal 1617-239 is approved pending the receipt of the program outcomes.*

**1617-240    REE 1500    Introduction to Residential Property Management,  
CCA.....James McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees; **Catalog Course Description:** Introduces the concepts of income-producing real estate, property management practices, and careers in real estate management. Examines residential property types, including single-family housing, multi-family housing, and mixed-use developments. Presents residential property management practices, including marketing and leasing space, maintaining properties, managing risks, and measuring financial performance; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-241    REE 2502    Leasing and Marketing Residential Properties,  
CCA.....James McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the National Apartment Leasing Professional (NALP) certification exam;



**Catalog Course Description:** Presents best practices for leasing residential properties, reducing economic and physical vacancy loss, promoting resident retention, and demonstrating relationship-selling techniques. Reviews laws governing residential leasing and marketing, including Fair Housing and Florida Landlord and Tenant statute. Introduces students to concepts of lead generation and conversion, market surveys, concessions, qualifying applicants, and common residential lease clauses. Successful completion of this course will prepare a student to take the National Apartment Leasing Professional certification exam; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**REE 2430 Residential Property Law, CCA.....James McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees; **Catalog Course Description:** Analyzes local, state, and federal legislation governing housing and the residential property management industry. Topics include the Fair Housing Act, Florida Landlord and Tenant statute, Americans with Disabilities Act, Fair Credit Report Act, agency and licensing requirements, and contract law. Reviews best practices for legal compliance and reducing personal and company liability; **Prerequisites:** ENC 1101 or ENC 1101H or ENC 1210 or GEB 1011 or IDH 1110 or OST 1335; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-243 REE 2503 Residential Property Management Finance, CCA.....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees; **Catalog Course Description:** Examines common financial competencies for managing income-producing, residential properties, including accounting, cash flow analysis, budgeting, and measuring performance. Topics include calculating effective gross income, net operating income, and before-tax cash flow; preparing an annual operating budget and income statements; and calculating cash-on-cash return and cap rates; **Prerequisites:** REE 1011 Introduction to Residential Property Management and REE 2113 Leasing and Marketing Residential Properties; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**REE 2951 Residential Property Management Capstone Project, CCA .....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the Certified Apartment Manager (CAM) exam;

**Catalog Course Description:** Expands upon foundation courses, implementing a project/case study model for students to analyze and prepare a due diligence report on a large residential asset. Students will research and report on the market and neighborhood characteristics, the property's features and competitors, and the financial condition of the asset; **Prerequisites:** REE 2521 Residential Property Management Finance; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-245 REE 2505 Residential Property Maintenance for Managers, CCA.....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the Certified Apartment Manager (CAM) exam; **Catalog Course Description:** Identifies practices for maintaining various residential asset types and connects them to the daily responsibilities of real estate managers. Topics include routine, corrective, and preventive maintenance; contracting labor and services; sustainability, retrofitting, and value enhancement; and building systems. Connects maintenance to leasing, financial performance, and risk management, covering topics such as turnover and retention, curb appeal, vacancy loss, and resident satisfaction; **Prerequisites:** REE 1011 Introduction to Residential Property Management and REE 2113 Leasing and Marketing Residential Properties; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-246 REE 2506 Residential Property Management and Leadership, CCA .....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the Certified Apartment Manager (CAM) exam; **Catalog Course Description:** Explores leadership models and personality types in relation to residential management.

Discusses human resource responsibilities including job descriptions, hiring and training personnel, and motivating and evaluating employees. Covers relevant employment laws governing the hiring process, fair labor and pay requirements, and occupational safety; **Prerequisites:** REE 1011 Introduction to Residential Property Management and REE 2113 Leasing and Marketing Residential Properties; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-247 REE 2507 Residential Property Security and Risk Management, CCA  
.....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the Certified Apartment Manager (CAM) exam; **Catalog Course Description:** Examines the concepts of liability, negligence, and reasonable care in residential property management. Topics include environmental and occupational risks, EPA and OSHA compliance, emergency preparedness, and best practices for security concerns. Identifies methods for avoiding, mitigating, accepting, or transferring risks, including insurance policies and coverages; **Prerequisites:** REE 1011 Introduction to Residential Property Management; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-248 REE 2508 Residential Property Management of Specialized Housing,  
CCA.....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the Certified Apartment Manager (CAM) exam; **Catalog Course Description:** Explores the unique characteristics and management practices involved in sub-segments of residential property, including low-income, subsidized housing, student housing, military housing, housing for the aging, scattered-site housing, and manufactured home communities. Topics include public housing agencies, Low-Income Housing Tax Credit and Section 8 programs, student-focused design, military housing policies, housing designs for aging populations, and land site rentals; **Prerequisites:** REE 1011 Introduction to Residential Property Management; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Fall 2017 (201810).

**1617-249 REE 2943 Internship in Residential Property Management,  
CCA.....J. McDonald**

**Purpose:** The A.S. degree in Residential Property Management was developed in part based on a labor and job market analysis that revealed a workforce need for residential property managers in the region, as well as from statements made by employers and industry association representatives lamenting on the absence of an A.S. degree in the field anywhere in the state and their subsequent challenges finding talented and experienced employees. This course will prepare students to take the Certified Apartment Manager (CAM) exam; **Catalog Course Description:** This course is a planned work-based experience that provides students with supervised career exploration activities and/ or practical experiences. Each earned credit of internship requires a minimum of 80 clock hours of work. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied. Successful completion of this course will prepare a student to take the Certified Apartment Manager (CAM) certification exam.; **Prerequisites:** Satisfactory completion of all mandated courses in Reading, Mathematics, English and English for Academic Purposes; a minimum 2.0 institutional or overall GPA; and 12 credits, including REE 1011 and REE 2113. The Program Director/Program Chair/Program Coordinator or Internship Placement Office has the discretion to provide override approval as it relates to the waiver of required program/discipline-related courses; **Co-requisites:** None; **Credit/Class/Lab Hours:** 1-4/Variable/0; **Effective Date:** Fall 2017 (201810).

*Proposals 1617- 240 to 1617-249 were approved by consensus.*

*The course numbers were approved by the State Course Numbering System after the meeting, and the changes are reflected in the minutes.*

**1617-249A A. S. in Residential Property Management, CPA.....James McDonald**  
**Purpose:** New program offering; **Effective Date:** Spring 2018 (201820).

*James explained the rigorous and lengthy process of finding a consultant to assist with gathering all the necessary information to begin the process for a new program. They received approval from the state and they went on to create the courses, develop the outlines, and hire a new faculty member credentialed to teach the courses. They have embedded industry certifications and those certification outcomes have been embedded into the course outcomes. Students can take both certification tests after they have finished the internship course, but they are not required to test.*

*Karen went on to say that a substantive change is required since they have over three new courses. She was not aware of that rule until recently. She commended John and his team for working so quickly to put it all together and she reminded the committee that the number century is open at the state, but the numbers have not been approved by them as yet.*

*Regina wondered where this program will be offered, and James said it will be offered at the Osceola Campus.*

*Proposal 1617-249A was approved by consensus.*

**1617-250      MUM 1003L      Digital Audio Workstation for Non-Majors, CCA  
.....Raul Valery**

**Purpose:** Repeated requests over the years by members of the community who need it for personal reasons or to acquire necessary skills in work they already do, as well as to our general student population interested in learning Audio and Music Production software; **Credit/Contact/Lab:** 1/3/3; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** An introduction for non-majors to the leading Audio and Music Production/Editing software, Including MIDI sequencing and Music Notation, as well as the leading Audio software packages. This course cannot be applied towards the requirements of the A.S. in Sound & Music Technology nor any of the Technical Certificates associated with that A.S. program; **Effective Date:** Summer 2017 (201730).

*Proposal 1617-250 was approved by consensus.*

**1617-251      ART 2930      Selected Topics in Fine Arts, CCA.....Ana Caldero**

**Purpose:** New course offering; **Credit/Contact/Lab:** 1-3/1-3/0; **Prerequisites:** ART 1300C and/or ART 1201C; **Co-requisites:** None; **Catalog Course Description:** Seminars offered for students interested in special topics in Fine Arts. Topics selected from special areas of art, drawing, painting, design or combination of these areas. Multiple credit course. May be repeated for credit and grade forgiveness cannot be applied; **Effective Date:** Fall 2017 (201810).

*There was discussion about the prerequisite requirement and it was changed to: ART 1300C or ART 1201C.*

*The last sentence was changed to: May be repeated for up to six hours of credit and grade forgiveness cannot be applied.*

*Proposal 1617-251 was approved with the above changes.*

**1617-252      PHI 2930      Selected Topics in Philosophy, CCA.....Ana Caldero**

**Purpose:** New course offering; **Credit/Contact/Lab:** 1-3/1-3/0; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** Seminars offered for students interested in special topics in Philosophy. Topics selected from special areas of art, architecture, literature, religion, music and philosophy or combination of these areas. Multiple credit course. May be repeated for credit and grade forgiveness cannot be applied; **Effective Date:** Fall 2017 (201810).

*The last sentence was changed to: May be repeated for up to six hours of credit and grade forgiveness cannot be applied.*

Proposal 1617-252 was approved with the above changes.

**1617-253 REL 2930 Selected Topics in Religion, CCA.....Ana Caldero**  
**Purpose:** New course offering; **Credit/Contact/Lab:** 1-3/1-3/0; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** Seminars offered for students interested in special topics in Religion. Topics selected from special areas of art, literature, religion, philosophy or combination of these areas. Multiple credit course. May be repeated for credit and grade forgiveness cannot be applied; **Effective Date:** Fall 2017 (201810).

*The last sentence was changed to: May be repeated for up to six hours of credit and grade forgiveness cannot be applied.*

Proposal 1617-253 was approved with the above changes.

**1617-254 DIM 0810 Transit Equip. Preventive Maintenance Tech., CCD  
.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-255 DIM 0811 Transit Basic Electrical Systems Tech., CCD.....K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-256 DIM 0812 Transit Wheelchair Lift/Ramp Tech., CCD.....K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-257 DIM 0813 Transit Diesel Engine Preventive Maintenance Tech., CCD,  
..... K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-258 DIM 0814 Transit Steering and Suspension Tech., CCD.....K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-259 DIM 0820 Transit Hydraulics Tech., CCD.....K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-260 DIM 0821 Transit Diesel Electrical and Diesel Engine Electronics Tech.,  
CCD.....K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-261 DIM 0822 Transit Drive Train Tech., CCD.....K. Borglum**  
**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-262 DIM 0823 Transit Intermediate Electrical Systems Tech., CCD**  
.....K. Borglum

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-263 DIM 0824 Transit Brakes/Air System Tech., CCD.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-264 DIM 0830 Transit Alternative Fuels System Tech., CCD.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-265 DIM 0831 Transit Advanced Electrical Systems Tech., CCD..K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-266 DIM 0832 Transit Heating and Air-Conditioning, CCD.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-267 DIM 0833 Transmission, Diagnosis, Rebuild and Repair, CCD**  
.....K. Borglum

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-268 DIM 0834 Diesel Engine Diagnosis, Rebuild & Repair Tech., CCD**  
.....K. Borglum

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

*Karen explained that an articulation agreement was never completed and the program was never offered so they are deleting all the courses and programs.*

*Proposals 1617-254 to 1617-268 were approved by consensus.*

**1617-269 Transit Technician I, CPD.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-270 Transit Technician II, CPD.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

**1617-271 Transit Technician III, CPD.....K. Borglum**

**Purpose:** Articulation agreement incomplete; **Effective Date:** Fall 2017 (201810).

*Proposals 1617-269 to 1617-271 were approved by consensus.*

## 5. Discussion Items

- **CCC 2017-2018 Representative Renewals:**

*Karen gave everyone that is up for renewal a change to renew or decline to be on the committee for the upcoming year. She reminded everyone that each term is two years. She asked that everyone send her their decision via email.*

## 6. Information Items

- **John Niss Goodbye:**

*Karen thanked John for his 8 years of service on the committee on behalf of everyone and wished him luck in his new role on the Faculty Council.*

The next meeting of the College Curriculum Committee is scheduled for July 12, 2017, and will be held on the West Campus. *Deadline for submission of materials for the agenda is **June 28, 2017.***