



February 25, 2015

TO: THE DISTRICT BOARD OF TRUSTEES
of Valencia College

FROM: SANFORD C. SHUGART
President

RE: Additions, Deletions or Modifications of Courses and Programs

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Additions, Deletions or Modifications of Courses and Programs as presented.

President 

COLLEGE CURRICULUM COMMITTEE

January 14, 2015

Minutes

Members Present: Chris Borglum, Karen Borglum (Co-Chair), Diane Brown, Yolanda Gonzalez, Lisa Gray, Debra Jacobs, Suzanne Johnson, Chris Klinger, Anita Kovalsky, Lisa Macon, John Niss (Co-Chair), Bonnie Oliver, Kristy Pennino, Yasmeen Qadri, Pam Sandy, Lee Thomas, Ravi Varma, Betty Wanielista

Alternates Present: Wendy Givoglu, Gustavo Morales, Jerry Reed

Ex-Officio Present: Alys Arceneaux, Pedro Gonzalez Darnell Purcell, Cheryl Robinson, Edwin Sanchez, Pat Sebastian

Staff Present: Glenn Ricci, Krissy Brissett

Guests Present: Kristin Abel, Terry Allcorn, Mike Bosley, Bob Gessner, Jeff Goltz, Liza Schellpfeffer, Derek Schorsch, David Sutton

1. **Welcome to Committee Members and Visitors**

John Niss opened the meeting with a welcome and a faculty function was announced.

2. **Review of Minutes – November 12, 2014**

The November minutes will be reviewed at the February Meeting

3. **Consent Agenda** – Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

The following course(s) have outlines in Course Information Management which may be viewed in ATLAS:

CJC 2162	Community Corrections
PHI 1100	Practical Logic
PUR 2003	Intro to Public Relations

CJC 2162 was tabled as the TVCA sections for CJC 2162 were not completed. PHI 1100 was moved to the regular agenda, because the course came to the committee with Gen Ed outcomes, but the course is not slated to be included in Gen Ed.

PUR 2003 was approved by consensus.

The following outlines are being presented as part of the Two-Year Program Review Cycle

CTS 1131C Computer Maintenance Essentials

CTS 1131C was approved by consensus.

4. Regular Agenda

1415-033 PUR 2003 Introduction to Public Relations, CCA.....Liza Schellpfeffer

Purpose: Introduction to Public Relations fills the need for a public relations course to support the development of a converged communications track between communications and digital media. PUR 2003 would be a suggested course offering in the track; **Catalog Course Description:** This course is a comprehensive analysis of public relations writing and its relationship to other forms of journalistic writing. This course will explore the history of public relations, its role in society, ethical standards of practice, and relationships of the practice to the public media. Emphasis on frequent in-class and outside writings for public relations; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Summer 2015 (201530).

John Niss asked why there was no writing prerequisite for this course. Liza explained that they would try the course as is for now, and if the professors found that their students were struggling then they will add a prerequisite later.

Proposal 1415-033 was approved by consensus.

1415-034 BSC 1010C Fundamentals of Biology I, CCM.....Bob Gessner

Purpose: Course title change; **Revised course title:** General Biology I; **Effective Date:** Fall 2015(201610).

1415-035 BSC 1011C Fundamentals of Biology II, CCM.....Bob Gessner

Purpose: Course title change; **Revised course title:** General Biology II; **Effective Date:** Fall 2015(201610).

1415-036 PSC 1020C Fundamentals of Physical Science, CCD.....Bob Gessner

Purpose: This course will no longer be offered at Valencia; **Effective Date:** Fall 2015(201610).

1415-037 PSC 1101C Fundamentals of Physical Science, CCD.....Bob Gessner

Purpose: This course will no longer be offered at Valencia; **Effective Date:** Fall 2015(201610).

1415-038 PSC 2930 Selected Topics in Physical Science, CCD.....Bob Gessner

Purpose: This course will no longer be offered at Valencia; **Effective Date:** Fall 2015(201610).

Proposals 1415-034 to 1415-038 were approved by consensus.

1415-039 CTS 1142 Information Technology Project, CCD.....Dave Brunick

Purpose: Course number change, course hours change; **Revised Course Number:** CTS 1142C; **Effective Date:** Fall 2015(201610).

1415-040 CTS 1142C Information Technology Project, CCA.....Dave Brunick
Purpose: Course number change, course hours change; **Revised Course Number:** CTS 1142C;
Revised Credit/Class/Lab Hours: 3/2/1; **Previously:** 3/3/0; **Effective Date:** Fall 2015(201610).

Proposals 1415-039 to 1415-040 were approved by consensus.

1415-041 FRE 1000 Basic French, CCM.....Ana Caldero
Purpose: To fulfill a need in the East Campus/Winter Park area. Course title change, course description change; **Revised Course Title:** Conversational French; **Revised Course Description:** Conversational French is a communicative based course. Students will be introduced to basic language skills necessary for practical daily applications in different social settings. Conversation will be enhanced using speaking, listening, reading, and writing skills. This course will be taught utilizing a variety of multisensory techniques that foster the development of oral proficiency in French. This course does not satisfy the college foreign language requirements and is not open to native speakers; **Effective Date:** Fall 2015(201610).

1415-042 GER 1000 Basic German, CCM.....Ana Caldero
Purpose: To fulfill a need in the East Campus/Winter Park area. Course title change, course description change; **Revised Course Title:** Conversational German; **Revised Course Description:** Conversational German is a communicative based course. Students will be introduced to basic language skills necessary for practical daily applications in different social settings. Conversation will be enhanced using speaking, listening, reading, and writing skills. This course will be taught utilizing a variety of multisensory techniques that foster the development of oral proficiency in German. This course does not satisfy the college foreign language requirements and is not open to native speakers; **Effective Date:** Fall 2015(201610).

David Sutton spoke to these courses and there was a discussion among the committee regarding why the course was not open to native speakers. It was determined that the courses are very basic language courses and although there is not be a way to assess who is a native speaker that the language would not be changed in the description.

1415-043 POR 1340 Portuguese for Heritage Speakers I, CCA.....Ana Caldero
Purpose: Course is being added to satisfy the grant that was awarded to Valencia; **Catalog Course Description:** This course is designed for heritage speakers of Portuguese who have acquired oral proficiency in a non-academic environment. The activities in this course will improve several aspects of language learning: oral comprehension, speaking, reading comprehension and analysis, and writing skills. The emphasis will be on improving linguistic skills through specific grammatical and lexical studies designed to meet the particular needs of heritage speakers of Portuguese. Special attention will be given to the Brazilian culture. A minimum grade of "C" is required if being used to satisfy the General Education Foreign Language proficiency requirement; **Prerequisites:** Department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/4/0; **Effective Date:** Summer 2015 (201530).

1415-044 POR 1341 Portuguese for Heritage Speakers II, CCA.....Ana Caldero
Purpose: Course is being added to satisfy the grant that was awarded to Valencia; **Catalog Course Description:** Portuguese for Heritage Speakers II is a continuation on POR 1340.

It is a course designed to address the needs of Brazilian and Portuguese students whose heritage language is the target language and who have had some formal Portuguese language instruction. They can communicate in Portuguese but need to improve and master their reading, speaking and writing skills. This course addresses specific linguistic issues such as diction, orthography, and sentence structure. Special attention will be given to Brazilian culture. A minimum grade of C is required if being used to satisfy the General Education Foreign Language Proficiency Requirement; **Prerequisites:** POR 1340 or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 4/4/0; **Effective Date:** Summer 2015 (201530).

It was noted that there were no syllabi with the proposals for these courses and Ravi Varma pointed out that the course descriptions include a reference to General Education, but they should not. The courses are approved pending that the syllabi are turned in and the words "General Education" were removed from both course descriptions.

Proposals 1415-041 to 1415-044 were approved with the above changes.

1415-045 FFP 2610 Fire Cause and Origin Determination, CCD.....Jeff Goltz
Purpose: Course number change, course hours change; **Revised Course Number:** FFP 2610C;
Effective Date: Fall 2015(201610).

1415-046 FFP 2610C Fire Cause and Origin Determination, CCA.....Jeff Goltz
Purpose: Course number change, course hours change; **Revised Course Number:** FFP 2610C;
Revised Credit/Class/Lab Hours: 3/3/1; **Previously:** 3/3/0; **Effective Date:** Fall 2015(201610).

Proposals 1415-045 to 1415-046 were approved by consensus.

1415-047 THE 1020 Introduction to Theatre, CCD.....John Didonna
Purpose: Mandatory change in course number based on State Approved Humanities Core;
Revised Course Number: THE 1000; **Effective Date:** Fall 2015(201610).

1415-048 THE 1000 Introduction to Theatre, CCA.....John Didonna
Purpose: Mandatory change in course number based on State Approved Humanities Core;
Revised Course Number: THE 1000; **Effective Date:** Fall 2015(201610).

Proposals 1415-047 and 1415-048 were tabled as the course had no Gen Ed outcomes (critical thinking and cultural understanding).

1415-049 Pre-Major: Theatre/Drama/Dramatic Arts, CPM.....John Didonna
Purpose: Gen Ed changes. Changing THE 1020 to THE 1000; **Effective Date:** Fall 2015(201610).

Wendy Givoglu spoke about this proposal on John's behalf.

1415-050 TPA 1380 Survey of Entertainment Technology, CCM.....Kristin Abel
Purpose: This modification aligns TPA 1380 with the New Student Experience outcome requirements. Course description, course hours and course outcome changes;

Revised Course Description: New Student Experience course for Entertainment Technology, Film Technology as well as Sound and Music Technology. This course explores the range of employment options in the Central Florida Entertainment Industry including Film, Sound Production and Entertainment Design and Production with a focus on career and education planning for success; **Revised Credit/Class/Lab Hours:** 2/3/0; **Previously:** 2/2/1; **Effective Date:** Fall 2015(201610).

Karen Borglum asked if Kristin is going to take this course to the NSE core team to be evaluated. She would need to show how they have embedded the outcomes and that they align to the 6 p's. Kristin was unaware of that process and Karen said she would send her the appropriate paperwork after the meeting. There was a discussion about creating a mechanism to ensure that the NSE core team sees these courses before they come to the committee.

Karen reminded the committee that they will need to review the 2015/2016 Gen Ed requirements for the programs coming to the committee in February.

1415-051 TPA 2030C Lighting Design for Live Entertainment, CCM.....Kristin Abel
Purpose: Modify course description; **Revised Course Description:** This course will focus on lighting design for theater and other live entertainment productions. Students will develop proficiency in script analysis, light plots, lighting paperwork and lighting designs in a laboratory setting; **Effective Date:** Fall 2015(201610).

1415-052 Entertainment Design and Technology A.S., CPM.....Kristin Abel
Purpose: The Theater Program has deleted a general education course, THE 1020, and added a general education course, THE 1000. We want to require that Entertainment Design and Technology students take the new course. Add TPA 2257C to the live show production track; **Effective Date:** Fall 2015(201610).

Proposals 1415-049 to 1415-052 were approved by consensus.

1415-053 Pre-Major: Dance Performance A.A., CPM.....Suzanne Salapa
Purpose: Add SLS 1122 and modify General Education core; **Effective Date:** Fall 2015(201610).

Wendy Givoglu spoke about this proposal on Suzanne's behalf.

Proposal 1415-053 was approved by consensus.

1415-054 Articulated Pre-Major: Aviation Management A.A., CPA.....Mike Bosley
Purpose: To create a pathway for students interested in aviation management at FIT; **Effective Date:** Fall 2015(201610).

Mike Bosley explained that this will be an online program, and that it is essentially a business degree with an aviation focus. He also stated that the program might attract more veterans that are wanting to transfer to FIT.

Proposal 1415-054 was approved by consensus.

1415-055 Computer Programming and Analysis A.S., CPM.....Cheryl Robinson
Purpose: Modify intermediate course offerings and add the New Student Experience course.
Decrease program hours from 63 to 60; **Effective Date:** Fall 2015(201610).

Lisa Macon spoke about this proposal. The decrease in program hours have been slated by the State.

Proposal 1415-055 was approved by consensus.

1415-056 Hospitality and Tourism Management A.S., CPM.....Terry Allcorn
Purpose: Change in the numbering system for BSC 1050 to EVR 1001. There is no change in the course content; **Effective Date:** Fall 2015(201610).

Proposal 1415-056 was approved by consensus.

1415-057 GRA 2121C Publication Design, CCM.....Kristy Pennino
Purpose: We are just removing the GRA 1933C fundamentals of creative thinking prerequisite. This was supposed to be done back in 2011 when we moved GRA 1933C into our graphics elective list, but we didn't fill out a proper CCM for the change; **Revised Prerequisites:** Minimum grade of C in both GRA 1203C and GRA 1206C; **Effective Date:** Fall 2015(201610).

Proposal 1415-057 was approved by consensus.

1415-058 CJK 0212 CMS High Liability, CCD.....Jeff Goltz
Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog; **Effective Date:** Fall 2015(201610).

1415-059 CJK 0421 Dart Firing Stun Gun, CCD.....Jeff Goltz
Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog; **Effective Date:** Fall 2015(201610).

1415-060 GEB 1137 E-Business Models and Strategies, CCD.....Karen Borglum
Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog; **Effective Date:** Fall 2015(201610).

1415-061 HOS 2030 Horticultural Equipment, CCD.....Bob Gessner
Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog; **Effective Date:** Fall 2015(201610).

1415-062 MNA 1031 Project Management, CCD.....Karen Borglum
Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog; **Effective Date:** Fall 2015(201610).

1415-063 RMI 1522 Personal Insurance, CCD.....Karen Borglum
Purpose: According to Florida Statute 1007.24(8), courses that have not been taught in five years must be removed from our catalog; **Effective Date:** Fall 2015(201610).

Proposals 1415-058 to 1415-063 were approved by consensus.

1415-064 PHI 1100 Practical Logic.....Ana Caldero

Purpose: This outline was removed from the agenda, because it came to the committee with Gen Ed outcomes but it is not to be included in Gen Ed; ***Effective Date:*** Summer 2015(201530).

Proposal 1415-064 was approved pending the removal of the Gen Ed outcomes.

5. Discussion Items

There were no Discussion Items for this month's meeting.

6. Information Items

There were no Information Items for this month's meeting.

The next meeting of the College Curriculum Committee is scheduled for February 11, 2015, and will be held on the East Campus, Room 3-113. *Deadline for submission of materials for the November agenda is **January 21, 2015.***

COLLEGE CURRICULUM COMMITTEE
November 12, 2014

Minutes

Members Present: Joan Alexander, Chris Borglum, Karen Borglum (Co-Chair), Suzette Dohany, Lisa Gray, Marie Howard, Debra Jacobs, Chris Klinger, Anita Kovalsky, Lisa Macon, John Niss (Co-Chair), Bonnie Oliver, Kristy Pennino, Yasmeen Qadri, Pam Sandy, Lee Thomas, Ravi Varma

Alternates Present: Carl Creasman, Regina Seguin

Ex-Officio Present: Alys Arceneaux, Darnell Purcell, Cheryl Robinson, Pat Sebastian

Staff Present: Glenn Ricci

Guests Present: Mike Bosley, Ana Caldero-Figueroa, David Sutton

1. Welcome to Committee Members and Visitors

John Niss opened the meeting with a welcome and a faculty function was announced.

2. Review of Minutes – October 8, 2014

Anita Kovalsky was left off the attendance list and she was added.

The minutes were approved by consensus with the above change.

- 3. Consent Agenda** – Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

The following course(s) have outlines in Course Information Management which may be viewed in ATLAS:

EGN 1007C	Engineering Concepts and Methods
EGS 1006C	Introduction to the Engineering Profession
FRE 1000	Conversational French
MUE 2211	Early Childhood Music and Movement
REL 2300H	Understanding Religious Traditions-Honors
TAR 2170C	Introduction to Architectural REVIT
TAR 2171C	Advanced Architectural REVIT

The following outlines are being presented as part of the Two-Year Program Review Cycle

There are no Two-Year Program Review Cycle outlines being presented this month.

Karen stated that outlines are embedded in regular agenda but they can be separated out if needed in future. There was no preference by the committee. EGN 1007C approved with C added and the outline integrated some of the 6 p's into the course so they needed more hours in lab to accommodate those outcomes. EGS 1006C approved with C added and the outline integrated some of the 6 p's into the course so they needed more hours in lab to accommodate those outcomes.

The consent agenda was approved by consensus.

4. Regular Agenda

1415-025 EGS 1006 Introduction to the Engineering Profession, CCD.....Molly McIntire
Purpose: Course number change; **Effective Date:** Fall 2015(201610).

1415-026 EGS 1006C Introduction to the Engineering Profession I, CCA.....Molly McIntire
Purpose: Course number change; **Revised Course Number:** EGS 1006C; **Effective Date:** Fall 2015(201610).

1415-026B EGN 1007C Engineering Concepts and Methods, CCM.....Molly McIntire
Purpose: Course lab and class hour change; **Revised Credit/Class/Lab Hours:** 1/1/2; **Previously:** 1/2/1; **Effective Date:** Fall 2015(201610).

Proposals 1415-025 to 1415-026B were approved by consensus.

1415-027 TAR 2170C Introduction to Architectural REVIT, CCA.....Andy Ray
Purpose: Course is being added to elective options in Architectural Drafting Specialization under Technical Certificate in Drafting. It is also eligible as discipline elective for BCT, CSET and DDT programs, by nature of TAR prefix; **Catalog Course Description:** This hands-on, lab-based course introduces students to the use of Building Information Modeling (BIM) techniques to generate digital models of buildings. Information associated with BIM models is used throughout the life-cycle of a building, from design and documentation to construction and facility management. Primary focus is on developing basic skills in using AutoDesk Revit Architecture software to model actual projects; **Prerequisites:** TAR 1120C or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/2/1; **Lab Fee:** \$42; **Effective Date:** Spring 2015 (201520).

1415-028 TAR 2171C Advanced Architectural REVIT, CCA.....Andy Ray
Purpose: Course is being added to elective options in Architectural Drafting Specialization under Technical Certificate in Drafting. It is also eligible as discipline elective for BCT, CSET and DDT programs, by nature of TAR prefix; **Catalog Course Description:** This hands-on, lab-based course exposes students to the use of advanced Building Information Modeling (BIM) techniques to generate digital architectural models. Information associated with BIM models is used throughout the lifecycle of a building, from design and documentation to construction and facility management. Primary focus is on developing advanced skills in using AutoDesk Revit Architecture software to model actual projects; **Prerequisites:** TAR 2170C or department approval; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/2/1; **Lab Fee:** \$42; **Effective Date:** Spring 2015 (201520).

It is noted that a program modification is needed to include the course additions of TAR 2170C and TAR 2171C.

Proposals 1415-027 were approved by consensus.

1415-029 MUE 2211 Early Childhood Music and Movement, CCA.....Molly McIntire
Purpose: Course required for pre-major in Early Childhood Education; **Catalog Course Description:** Provides a study of basic musical concepts and techniques using primary rhythms, beats, sounds, and instruments for use with pre-school children through age eight. Students plan, implement, and evaluate musical experiences that will contribute to rhythmic and aural development and appreciation of the young child; **Prerequisites:** None; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Spring 2015 (201520).

1415-030 Pre-Major in Early Childhood Education, A.A. Degree, CPA.....Molly McIntire
Purpose: To create a pathway for students entering into UCF's Early Childhood Education program, and to meet the needs of the Early Childhood Coalition; **Total Program Hours:** 60; **Effective Date:** Spring 2015 (201520).

This A.A. degree addition was requested by the community due to state law requiring preschool teachers to have 2 year degree. This program would align with UCF but now two of their courses no longer align since the original conversation. Therefore, two courses will need to be changed to match their program. They prefer World Religion, PHI 2010, General Science of Chemistry or the new EVR 1001 with preferred PHI physical science course. The program was approved to start Fall 2015.

Proposals 1415-029 and 030 were approved by consensus with the above change.

1415-031 REL 2300H Understanding Religious Traditions-Honors, CCA.....John Edwards
Purpose: Add honors section of REL 2300; **Catalog Course Description:** Same as REL 2300 with honors content. Honors program permission required; **Prerequisites:** ENC 1101 or ENC 1101H or IDH 1110; **Co-requisites:** None; **Credit/Class/Lab Hours:** 3/3/0; **Effective Date:** Spring 2015 (201520).

Proposal 1415-031 was approved by consensus.

1415-032 General Education Program, CPMKaren Borglum
Purpose: To add BSC 1421C and REL 2300H to the General Education program based on changes due to HB 7135; **Effective Date:** Fall 2015 (201610).

The committee questioned whether it was necessary to include BSC 1421C on the list of Gen Ed courses to broaden offerings for students not in the program. There was discussion as to whether the course was a broad enough course, too narrowly defined, leads to a profession, transferability or not unique to an instructor to meet the criteria. Mike Bosley spoke to this and would like the course in Gen Ed and it will be taught on every campus to get into the Biotechnology Lake Nona

program. Faculty felt it was broad enough and will be taught by several faculty. There was question about the course being specific to the field of biotechnology as was thought to be very narrowly defined and there are no other courses at the university level for transfer. It is designed for a non-science/stem major. Philosophy is generally that if course is in AS degree it is not included in Gen Ed, i.e., engineering courses or computer science. Karen reminded the committee that PHY 1007, Physics with Medical Application, was approved previously which seems to parallel the BSC 2114C BioMed Tech course based on criteria as being specific to a field, so should the BSC 1421C course be considered the same in concept. GLY 2160, Geology of Natural Parks, was also raised.

Discussion continued to consider PHY 1007, BSC 2114C, as to whether BSC 1421C and GLY 2160 should be considered in the same group as similar in narrow scope. Biology had previously voted to recommend inclusion of BSC 2114C in Gen Ed but it is now the duty of the Curriculum Committee to look at and consider these courses based on criteria principles required for Gen Ed inclusion. Course descriptions were read aloud for careful consideration toward meeting or not meeting Gen Ed principle criteria. If these courses are to be in Gen Ed then the descriptions must be broadened for reconsideration.

A vote was called for BSC 2114C after a reading of the course description to be included in Gen Ed
Y=0 N=17 0 abstentions = 0 to not include this course in Gen Ed

PHY 1007C was brought up to vote for removal of this course after a reading of the course description. A note was made that Irena Struganova was not here to speak in favor of this course as when it was originally presented. Mention was made that the CCC has a much better understanding of the Gen Ed criteria and concept.

Y=0 N=17 abstentions = 1 to remove this course from Gen Ed

GLY 2160 Geology of National Parks was brought up for discussion to be removed from Gen Ed after a reading of the course description and consideration of it meeting other Gen Ed criteria. This course was originally added to have non major offering for students. There are only two sections and two faculty are currently teaching this course. This is a brand new course.

Y=16 N=1 abstentions = 0 to keep this course in Gen Ed

There was discussion as to whether financial implications should be added to the Gen Ed criteria for excess hours and higher cost (and double tuition rates) to students. It was noted that this might be a footnote or that is be added to the transferability criteria. It was also raised that job consideration might be a factor or consideration in some way that should be thought through more fully with regard to legislation and mandates. There was discussion about giving students a chance to explore career fields and course versus how program are marketed. Meta majors were brought up for students to try out courses. The concept was summarized as to how careers are marketed.

General Education Blog Discussion

Lee Thomas led the discussion to explain the current situation of social science faculty when the process began. From Aug 29 to Sept 29 a blog was set up by Karen Borglum with 1,115 total hits

with many hits by faculty, administrator, and counselors. A summary of topics of understanding of the problem from various points of view included: some classes may not be best suited for Gordon Rule teaching; excess credit hours can present a problem; curriculum should be driven by faculty; learning outcomes, curriculum, student choice, disagreement that changes will reduce excess hours, institutional versus core hours, AMH 2010 as non Gordon Rule, is main issue one of better advising, should Social Science core hours be extracted from institutional hours, and proposed changes may significantly impact teaching loads.

Solutions offered:

Faculty workload: Let faculty retain decision about Gordon Rule courses; are there better ways to inform students about their Gordon Rule hours; allow some non Gordon Rule classes to remain in the current Social Science institutional hours for 1 or 2 year period to evaluate impacts and then revisit for changes; make GR choices as clear and understandable as possible in the way they are presented to students; limit Social Science institutional hour option to only GR classes; do not duplicate the core hours in Social Science institutional hours.

The conversation is about students taking the correct Social Science GR course to graduate. There is the problem of students completing Gen Ed but not GR hours and the language is very confusing to students. Reference was also made to front door alignment. GR is for computation and communication. Options included; could leave Social Science core as is, or could take out GR courses INR 2002, EUH 2000, 2001 since they are good to stay core hours as they are required by the state and remaining hours are up to each college; note the legislation did not address GR.

Should core courses be included in institutional hours: The front door alignment may require that courses in core be taken first; students do not make a decision about GR and they usually miss this to graduate; how can we help stop students from taking courses that do not meet GR in Social Science; could we consider removing core courses from institutional hours; it was noted that enrollment for AMH 2010 will most likely decrease and enrollment for ECO 2023 will most likely stay the same due it being required in business programs.

Vote on removing core courses from institutional hours in Social Science Gen Ed

Y = 12 N = 1 Abstentions = 3

Vote on AMH 2010 and ECO 2023 to remove them from the institutional hours in Social Science Gen Ed thus leaving only GR courses in institutional hours to just become elective courses and remain in programs

Y = 13 N = 2 Abstentions = 2

Vote on MUT 1111 Music Theory I as institutional hour that is geared toward a profession to stay in Gen Ed hours as discussed and presented by humanities deans as notated specifically for music majors only. There was discussion about whether the earlier course would meet the music program requirements for regular pre major program. This is a pre-requisite for sequence courses. Could this course be marked specifically for music majors only? Humanities deans recommended that Department Approval be placed on MUT 1111 to allow pre major to function MUL 1010 will become GR in 2015.

Y = 15 N = 0 Abstentions = 1

5. Discussion Items

There are no Discussion Items for this month's meeting.

6. Information Items

- ***Cuda Code Change Recommendation :***

BSC 1421C	Introduction to Biotechnology – 12301 Health Occupations - PSV
BSC 2423C	Protein Biotechnology and Cell Culture - 12301 Health Occupations - PSV
BSC 2426C	Biotechnology Methods I - 12301 Health Occupations - PSV
BSC 2427C	Biotechnology Methods II - 12301 Health Occupations – PSV

- ***Biotechnology Lab Sciences:*** The state is requiring the Biotechnology Lab Sciences A.S. degree to have 61 hours instead of 60, so we have added one additional credit hour to the internship course, BSC 2941, to comply with the state framework. The internship credits will now be 2 hours instead of 1.

The next meeting of the College Curriculum Committee is scheduled for January 14, 2015, and will be held on the East Campus, Room 3-113. *Deadline for submission of materials for the November agenda is **December 10, 2014.***