

Update on the Strategic Planning Process

Susan Ledlow, Ph.D.

Vice President of Academic Affairs and Planning

Karen Borglum, Ed.D.

Assistant Vice President for Curriculum and Assessment

Year of Reflection Themes

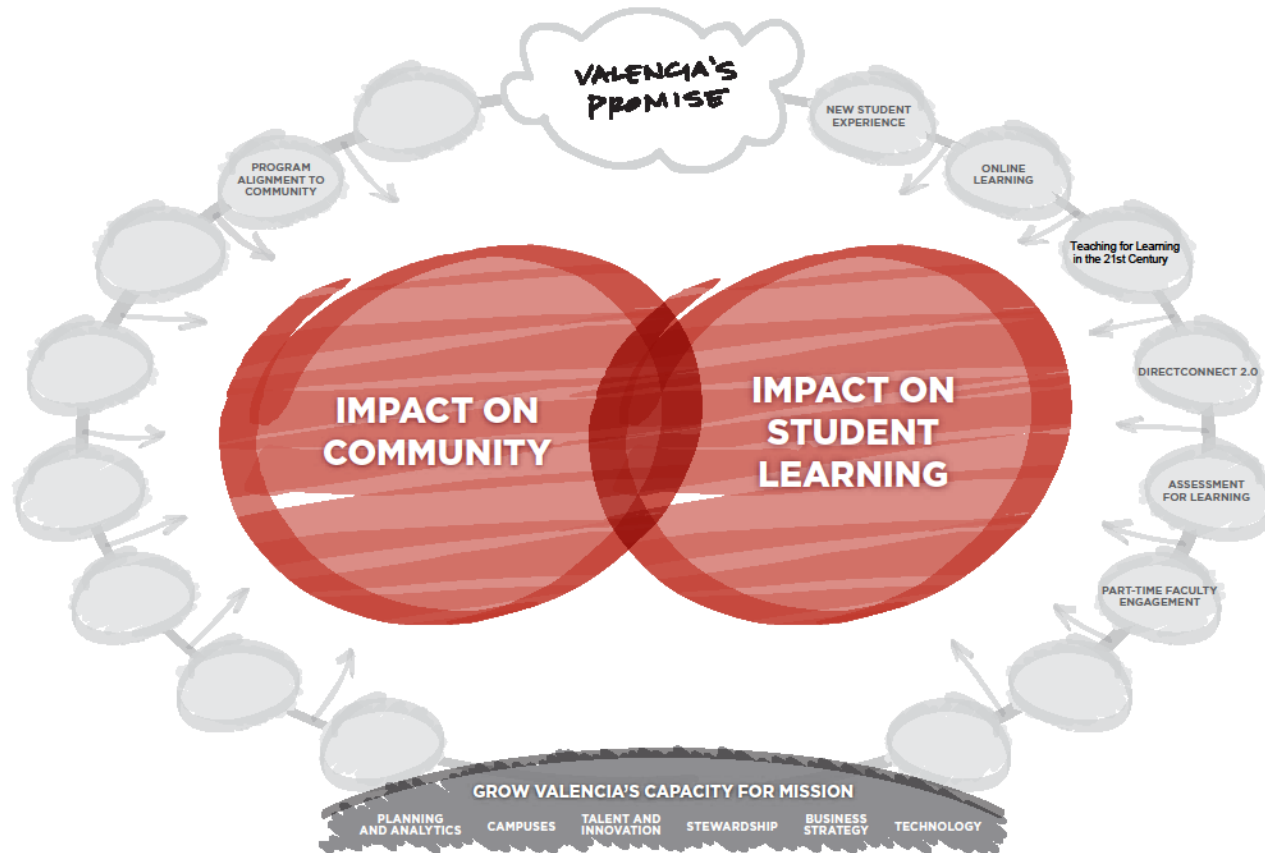
Reflections on Learning

- New Student Experience
- DirectConnect 2.0
- Assessment for Learning
- Online Learning
- Part-time Faculty Development

Impact in the Community

- Program alignment to the community
- Post-traditional students
- Transitioning veterans
- Bringing in community into the college
- Service learning

Conceptual Overview



Oversight of the Process

- Executive Council
- [Strategic Planning at Valencia College](#)

Development of Learning Plans

- Steering Committee
 - Representatives from Campuses, VPs, and Faculty Council
- Work Teams for Each Initiative
- Big Meeting for Feedback
- Revisions to Plans
- Campus Plan Integration

Development of Community Plans

- Data Gathering
 - Economic and Educational Data
 - Community Research
 - Focus Groups-January
- Big Meeting- February
- Advisory Council Summit-March
- Town Halls- April
- Expanded Executive Council Sessions for Feedback

Work to Date

DRAFT

Direct Connect Team

- Vision: The Valencia UCF Direct Connect partnership ensures that students are prepared to complete bachelor degrees.
- Sample Goals
 - Design systems for students to track their progress and readiness.
 - Establish curricular alignment in specific programs, courses, and career pathways.
 - Develop robust data sharing that informs decision making at UCF and Valencia.

Online Learning Team

- Vision: Valencia is a leader in providing high quality online/hybrid learning and support experiences to a diverse population of students
- Sample Goals:
 - Develop comparable student service and learning support strategies for the fully online learner at Valencia.
 - Create a faculty development program that consistently prepares all faculty to deliver and design high quality online and hybrid courses.

New Student Experience Team

- Vision: The NSE will result in personal connections within and beyond curricular and co-curricular student engagement that changes student habits that lead to a successful completion of the first 18 college-level credits.
- Goals
 - Establish personal connections for all new students across the College.
 - Infuse college success skills in *Start Right* courses.

Part Time Faculty Engagement

- Vision: Through consistent investments to connect with and value part-time faculty, Valencia College is an engaged, collegial community of diverse professionals dedicated to the best possible student learning outcomes.
- Sample Goals
 - Part-time faculty will develop both in the essential competencies of a Valencia educator and their respective teaching discipline.
 - Valencia will create a consistent evaluation process for all part-time faculty.

Teaching and Learning for the 21st Century

- Vision: Valencia College will be known for authentic learning experiences that prepare students for the social, economic, environmental and technological factors affecting our community.
- Sample Goals
 - Design an effective model to forecast social, economic, environmental and technological trends in which education can make a difference.
 - Based upon the trends, identify, design, and implement innovative teaching and learning experiences for 21st Century education.

Feedback Please

- What do you think about the process thus far?
- What questions do you have for us?
- What suggestions do you have?
 - For the Learning Teams?
 - For the Community Planning Team?