



Fall 2014 Enrollment Report

Valencia College
District Board of Trustees
September 24, 2014

Report Summary

- This Registration report provides the number of students enrolled (headcount) and credits enrolled (FTE = full time equivalent) for Fall term 2014; for the college overall and by campus. It also shows a comparison to Fall term 2013. The campus student headcount totals to more than the collegewide overall headcount because some students attend classes on more than one campus in the same term.
- The Financial Aid report provides a comparison between last year (13-14) and this year (14-15) at this time, of the number of students on financial aid and the amount of financial aid disbursed to students (overall and by financial aid category).
- The Student Characteristics report provides information about students enrolled in Fall 2014 including student status (new/returning/high school grads), age, race/ethnicity, and degree intent. It also indicates any changes in these characteristics compared to Fall 2013 term students.

Compared to Fall 2014		Fall 2013	Fall 2014 (9/03/14)	Difference	
				#	%
College-wide	Headcount	42,142	42,579	+428	+1.0%
	FTE	12,653	12,784	+131	+1.0%
East	Headcount	20,584	21,065	+481	+2.0%
	FTE	5,093	5,120	+27	+0.5%
Winter Park	Headcount	3,599	3,811	+212	+5.8%
	FTE	518	540	+22	+4.2%
Osceola	Headcount	10,701	10,594	-127	-1.1%
	FTE	2,436	2,434	-2	-0.1%
Lake Nona	Headcount	2,006	2,393	+481	+19.0%
	FTE	343	400	+57	+16.6%
West	Headcount	17,995	18,160	+165	+0.9%
	FTE	4,263	4,279	+16	+0.4%

Impact of Developmental Education 2013 legislation (SB 1720)

- Re-designed entry experience for all new students (entry reviews, meta-majors, new student orientation).
- 60% decline in course enrollment in developmental education courses.
- Nearly corresponding increase in college level English and math courses.
- Diversification of entry level math due to meta-majors (College Algebra, College Mathematics, Statistics).

Impact of Developmental Education 2013 legislation (SB 1720)

- Substantial revision to how we teach developmental education in the required modalities of: compressed, co-requisite, contextualized and modular.
- Substantial faculty development in Summer 2014 for math and communications faculty.
- Expect increase in demand for Academic Support (tutoring (in person and online), math and communications labs)

Florida Residency Waivers

- Undocumented students
 - 237 students enrolled in 2,034 credit hours
- Veterans
 - 88 students and 968 credit hours
- Valid for 110% credit hours for their degree (66 for Associate in Arts)

2014 Orange and Osceola HS Graduates – Free Class Promotion

- Increased application and steps to enrollment in June
- 1,921 completed registration by July 3
- 1,820 enrolled at the start of Fall 2014
- Tuition waivers = \$566,162
- Targeted campaign of students not enrolled for Spring 2015

Financial Aid Trends

YTD SUMMARY 2013-14 (END OF AUGUST 2013)

- 19,466 students with aid
- 48.7% of enrolled students
- \$170,594,500
 - \$100,365,060 grants
 - \$ 59,495,203 loans
 - \$ 10,290,645 scholarships
 - \$ 603,592 work study

YTD SUMMARY 2014-15 (END OF AUGUST 2014)

- 20,456 students with aid
- 48.4% of enrolled students
- \$177,535,916
 - \$112,906,045 grants
 - \$ 56,637,884 loans
 - \$ 7,421,700 scholarships
 - \$ 570,287 work study

Fall 2014 Student Characteristics

Created 9/2/2014

Changes as Compared to Fall 2013

College-wide Headcount = 42,165 (+222, +0.5%)

71.2% Returning students (30,001) = (+1.2%)

28.8% New students (12,164) = (-1.2%)

16.1% Previous Year HS Grads (6,789) = (+3.3%)

72.1% 24 years of age and younger(30,394) = (+1.5%)

* -515 students age 30-49

** Veterans enrolled Fall 2014 = 1,681; 1,323 receiving VA benefits.

*** International students enrolled Fall 2014 = 590 (increase of 149)

Fall 2014 Student Characteristics

Created 9/2/2014

Changes as Compared to Fall 2013

● **Race/ethnicity diversity enrollment**

- 17.1% African American (same in proportion)
- 5.2% Asian/Pacific Islander (+0.3%)
- 31.9% Caucasian (-1.5%)
- 33.2% Hispanic (+1.1%)
- 0.3% Native American (same)
- 12.2% Other (-0.1%)

● **86% degree/certificate seeking students (same in proportion)**

- **69.3% AA** (25,193*; +10.5% in proportion)
 - *5,230 are “pending” entry into AS limited access programs
- **30.7% AS/AAS/Certificate** (11,179; -10.5% in proportion)