

**SACS REACCREDITATION
QUALITY ENHANCEMENT PLAN**

VALENCIA COLLEGE

Quality Enhancement Plan

District Board of Trustees
SACS Re-Accreditation
Process

July 16, 2013



Overview of Presentation

- **Review the SACCS Re-Accreditation process and Quality Enhancement Plan**
- **Describe the focus of Valencia's Quality Enhancement Plan**
- **Describe the process to develop the Quality Enhancement Plan**
- **Obtain District Board of Trustees' advice on the Quality Enhancement Plan**

Southern Association of Colleges and Schools (SACS) Re-Accreditation Process

- A formal review is required **every 10 years**.
- a **peer review** process
- The process has **2 areas of focus**
 - **Compliance Certification**
 - Governance, College policies and procedures, finance, facilities, faculty and staff (sufficient and qualified), institutional effectiveness, student learning, etc.
- The development of a **Quality Enhancement Plan** (QEP)

Quality Enhancement Plan (QEP)

- The Quality Enhancement Plan (QEP) describes a carefully designed course of action that addresses a well-defined and focused topic or issue related to *enhancing student learning and/or the environment supporting student learning and accomplishing the mission of the institution.*
- The QEP *should be embedded within the institution's ongoing integrated institution-wide planning and evaluation process* and may very well evolve from this existing process or from other processes related to the institution's internal reaffirmation review.

QEP Proposal

Must include the following:

- Broad-based institutional process for identifying key issues
- A focused plan
- Institutional capability
- Broad-based involvement in development and implementation

Valencia's QEP Timeline

• Phase I – Education and Planning – Spring / Summer 2012

- Develop Design Principles – Build on prior success.
- Review Valencia's Big Ideas
 - *Anyone can learning anything under the right conditions*
 - *Start Right*
 - *Connection and Direction*
 - *The College is what the Students experience*
 - *The purpose of assessment is to improve learning*
 - *Collaboration*

Valencia's QEP Timeline

Phase II – Narrowing the College's Strategic Focus – Spring / Summer 2012

- 4 emerging Big Ideas
- **Student Purpose**
Students with some sense of their purpose in life and in college are more likely to be engaged, to learn and to succeed in college.
- **Student Learning**
More than any other time in history, student learning can happen anywhere and at any time. Changes in the conditions for student learning require that we think differently about how we engage students in the learning process.
- **Students Need Navigation**
To be successful, Valencia students not only need an educational plan, but they also need clear and specific directions for navigating the demands of college.
- **The New Student Experience**
To support learning, students need a holistic first year experience that is academically and socially engaging while providing connection and direction.

Valencia's QEP Timeline

• Phase III - Building Consensus – Fall 2012 / Early Spring 2013

- QEP Kick-off Josh Wyner, Aspen Institute – Sept. 7, 2012
- 14 Groups across the College focused on 4 emerging Big Ideas
 - 180+ Faculty, staff and administrators
 - Collected and reviewed data
 - Talked to students and their peers

The New Student Experience at Valencia College – Vision Statement

Valencia College provides a *coordinated experience* for all new students. The New Student Experience includes:

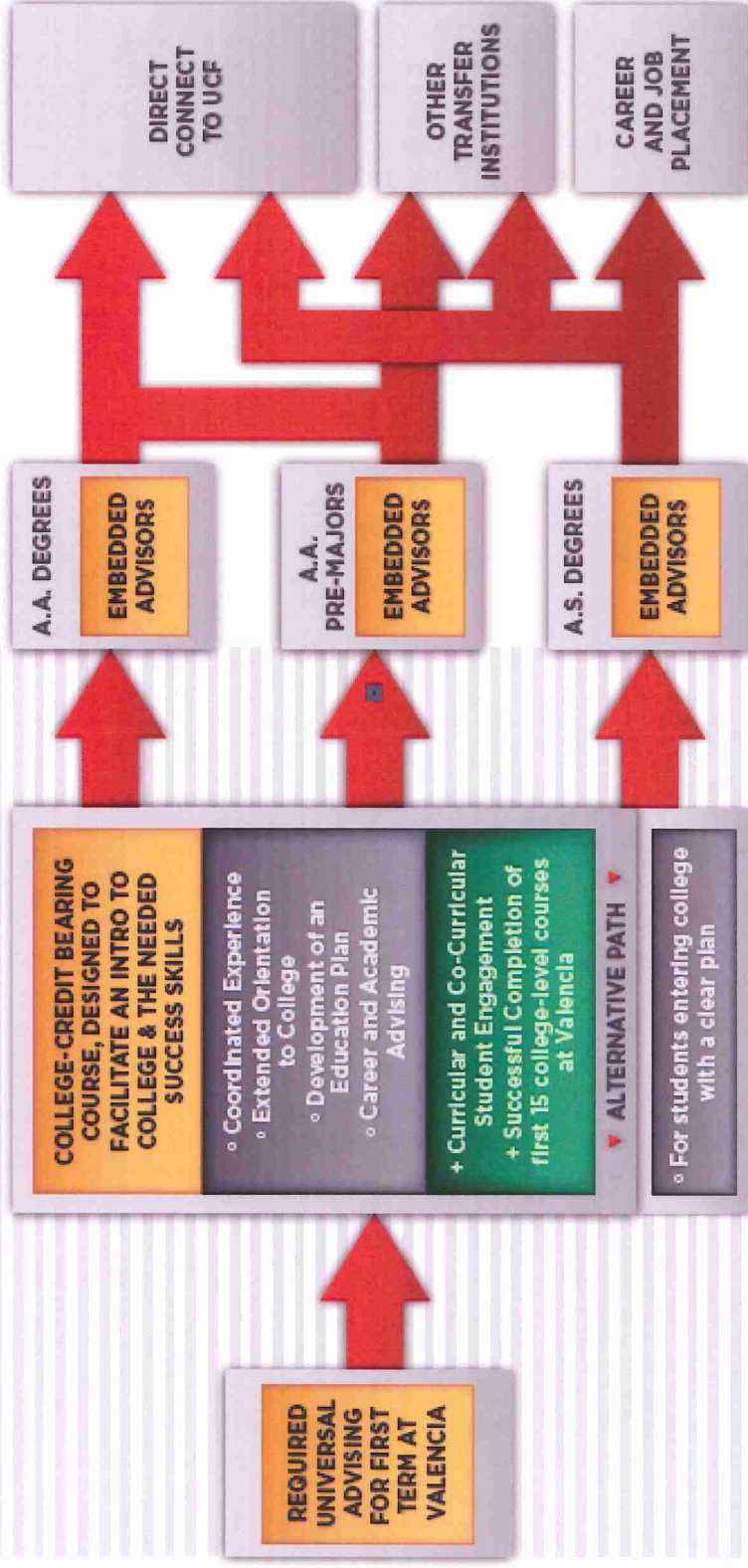
- a required *credit-earning course* and
- provides an *extended orientation to college,*
- *integrated student success skills,*
- *career and academic advising,*
- *which includes the development of an individualized education plan.*

STUDENT SUCCESS PATHWAY

GRADUATION,
CAREER
PLACEMENT,
& TRANSFER

TRANSITION
TO DEGREE
PROGRAMS

VALENCIA'S GEP / NEW STUDENT EXPERIENCE



Valencia's QEP Timeline

- **Phase IV – Approval and Articulation / Documentation of the QEP – Spring / Summer 2013**
 - **January to March**
 - Vision statement disseminated for input and approval through the Governance Process
 - **April to June**
 - Development of a formal plan and implementation timeline
 - 4 Taskforces and 150 Valencia Faculty and Staff
 - **July to September**
 - Write QEP Proposal based on SACS expectations
 - Implementation Plan (5 years) is determined
 - Budget Development
 - Assessment Plan
 - **September 2013**
 - QEP published and sent to the SACS On-Site Team in Late September 2013

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As advisors to this process...

- Does the presentation suggest a coherent plan?
- What are the areas of strength?
- What aspects of the plan need clarification or enhancement?

November 11-14, 2013

SACS Re-accreditation Team Visit