



February 25, 2015

**TO:** THE DISTRICT BOARD OF TRUSTEES  
of Valencia College

**FROM:** SANFORD C. SHUGART  
President

**RE:** SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart", is written over a horizontal line.

President



**RESOURCE DEVELOPMENT  
GRANT SUBMISSIONS  
December 1, 2014 – January 31, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p><b>Name of Project:</b> West Campus SSS TRIO</p> <p><b>Accountable Administrator:</b> Falecia Williams</p> <p><b>Project Director:</b> Nick Bekas</p> <p><b>Campus Location:</b> West</p> <p><b>Funding Source:</b> Federal</p> <p><b>Funding Agency:</b> Department of Education</p> <p><b>Date Application Submitted:</b> 1/29/2015</p>	<p>The Student Support Services (SSS) TRIO program is designed to provide services to low-income, first generation, and disabled students to increase student academic performance, retention, and graduation/transfer rates.</p> <p>The Valencia College West Campus (VC-West) proposed SSS program is designed to be a comprehensive approach to working with first-generation, low-income, and disabled students developed in a cohort-based learning community format. In fall 2014 term, 7,118 students or approximately 53% of VC-West’s enrollment qualified for SSS program services due to their status as low-income, first-generation, or disabled. The SSS program will have high expectations and provide high support. This SSS Program will provide a series of co-curricular workshops and activities for students along two tracks, interconnected, individualized advising services, and comprehensive case management to increase students’ perseverance, improve academic behaviors, and motivate students to succeed. Vigorous outreach, required contact, and intentional support will be the difference for the VC-West SSS program student.</p>	<p>\$1,100,000.00</p>	<p>\$0.00</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p><b>Name of Project:</b> Osceola Campus SSS TRIO</p> <p><b>Accountable Administrator:</b> Kathleen Plinske</p> <p><b>Project Director:</b> Landon Shephard</p> <p><b>Campus Location:</b> Osceola</p> <p><b>Funding Source:</b> Federal</p> <p><b>Funding Agency:</b> Department of Education</p> <p><b>Date Application Submitted:</b> 1/29/15</p>	<p>The SSS TRIO program is designed to provide services to low-income, first generation, and disabled students to increase student academic performance, retention, and graduation/transfer rates.</p> <p>The Osceola Campus <b>REACH HIGHER</b> SSS TRIO Program is focused on SSS-eligible students who have <b>developmental education needs</b> in reading, English, and/or mathematics. Over 1,000 students qualify for both SSS eligibility and also have developmental academic needs. The College's LinC (Learning in Community) model will be used and will intentionally draw on the power of first year college success by creating a robust learning community, including academic, developmental, and new student experience courses and co-curricular activities. The <b>REACH HIGHER</b> program is based on piloted learning strategies that have proven successful for developmental education students. These pilot strategies have resulted in increased college credit hour attainment, higher persistence rates, and attainment of good academic standing. Strategies will be used such as providing students with a mapped-out first year experience schedule based on LinCed courses. SSS participants will be on target to achieve 21 college credits and complete their developmental education courses in one year. Strong co-curricular activities will be provided throughout the SSS participants' academic coursework leading to their graduation and transfer to four-year college and universities.</p>	<p>\$1,100,000.00</p>	<p>\$0.00</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p><b>Name of Project:</b> QRT – Publix Supermarkets, Inc.</p> <p><b>Accountable Administrator:</b> Joe Battista</p> <p><b>Project Director:</b> Joe Battista</p> <p><b>Campus Location:</b> Continuing Education</p> <p><b>Funding Source:</b> State</p> <p><b>Funding Agency:</b> CareerSource Florida</p> <p><b>Date Application Submitted:</b> 12/17/14</p>	<p>The Quick Response Training Program provides grant funding for customized training to new or expanding businesses. By Florida Statute 288.047(3), as a public postsecondary institution, Valencia serves as fiscal agent for companies located within its service district. Valencia will provide application development and fiscal management services to Publix Supermarket, Inc. for their QRT grant application. Reimbursement for training costs including instructor wages, curriculum development, and materials is allowable. Funding will support economic development in Valencia’s service district by serving as a fiscal agent for a Quick Response Training application for Publix Supermarket, Inc. which is expanding their refrigerated distribution operations in Orange County to support hiring 156 new employees over the next three years. Training will be provided by Publix’s in-house trainers. Valencia’s allowable indirect cost (5%) amount for this application is estimated to be \$11,700.</p>	<p>\$246,700.00</p>	<p>Company provided</p>	<p>Funded</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p><b>Name of Project:</b> Increasing the Success of Transfers who Succeed in STEM (T-Stem Knights)</p> <p><b>Accountable Administrator:</b> Falecia Williams</p> <p><b>Project Director:</b> Russell Takashima</p> <p><b>Campus Location:</b> West</p> <p><b>Funding Source:</b> Federal</p> <p><b>Funding Agency:</b> National Science Foundation</p> <p><b>Date Application Submitted:</b> 1/13/15</p>	<p>The UCF EXCEL program is a curricular and a co-curricular learning community approach that has become a national flagship model for increasing persistence and graduation in STEM bachelor degrees. UCF and Valencia College together propose the T-STEM Knights program that will bring the highly successful EXCEL model to Valencia's West Campus. The goal of this project is to design, develop, and test a model that increases the graduation rates of transfer students in STEM.</p> <p>The Valencia T-STEM Knights program will target Valencia College STEM majors who place into Intermediate or College Algebra or higher, build a community using social media and offering virtual tutoring and advising, and reinforce curriculum alignment in the gateway math courses through a "grow your own faculty" concept. The UCF T-STEM Knights program will target transfers who enter UCF declared as STEM and still require math courses; the project will offer to these students the STEM seminar course as a transition course. Both programs will offer undergraduate research experiences (URE)/Internship experiences, once students matriculate into UCF, as several studies have shown that UREs lead to increased proficiency in skill sets, engagement in discipline and improved speaking and communication skills which ultimately will strengthen their STEM workforce readiness.</p>	<p>\$300,000</p>	<p>\$0.00</p>	<p>Pending</p>