



June 24, 2015

TO: THE DISTRICT BOARD OF TRUSTEES
of Valencia College

FROM: SANFORD C. SHUGART
President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart". The signature is written in a cursive style and is positioned above a horizontal line.

President



**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
May 1 –May 31, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: East Campus Title V:Strengthening Academic Advising and Transfer</p> <p>Accountable Administrator: Stacey Johnson</p> <p>Project Director: To be hired</p> <p>Campus Location: East Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency: Department of Education</p> <p>Date Application Submitted: 5/15/2015</p>	<p>The Developing Hispanic-Serving Institutions (DHSI), Title V Program provides grants to assist HSIs to expand educational opportunities for and improve the attainment of Hispanic students. These grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability. The broad goals of this project are to:</p> <ol style="list-style-type: none"> 1) Enhance college infrastructure for increased engagement between students, faculty, and advisors; 2) Increase student readiness for baccalaureate transfer by increasing capacity for advising through enhanced advising, new faculty roles and technology; and 3) Strengthen data collection and analysis to reduce redundancy, increase efficiency, and support collaboration. <p>Funding will support the following innovative project strategies to improve student success:</p> <p>Advising –</p> <ul style="list-style-type: none"> • Pilot new advising curriculum with Transfer Program Advisors for students with 15+ credit hours, part-time and full-time faculty advising roles, and faculty development courses. Advising curriculum piloted in Arts, Business, Social Sciences (specifically Psychology), and Education programs/meta majors • Align AA meta majors with UCF baccalaureate programs. • Enhance student transfer workshops and scale university visitation program. <p>Learning Support –</p> <ul style="list-style-type: none"> • Design and pilot an Early Alert System with integrated software. • Develop a Data Team to serve the campus led by a Data Analyst to support evaluation and evidence based decision making. <p>Technology –</p> <ul style="list-style-type: none"> • Institute constituent relationship management software enhancements for advising and early alert supporting collaboration across departments. 	<p>\$2,625,000</p>	<p>No</p>

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
May 1 –May 31, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: Perkins 2015-16</p> <p>Accountable Administrator: Susan Ledlow</p> <p>Project Director: Nasser Hedayat</p> <p>Campus Location: College Wide</p> <p>Funding Source: State</p> <p>Funding Agency: Florida Department of Education</p> <p>Date Application Submitted: 5/14/2015</p>	<p>Florida’s Perkins IV State Plan will be extended through 2015-2016 under the existing federal authorization, pending reauthorization. The allocation to Valencia is contingent on Florida’s award from the Federal allocation. The state has instructed applicants to prepare this year’s proposal based on an extension of previously-submitted five-year plans. Funding will support services related to recruitment, retention, completion, and placement of students, professional development, career pathways, and will continue to focus on non-traditional student recruitment. The broad goal of this project is to develop more fully the academic and career/technical skills of postsecondary education students who elect to enroll in career and technical education programs. The significant impact of this project is to address four required performance measures: (1) student attainment of state-established academic and technical skill proficiencies; (2) student attainment of a postsecondary degree or credential; (3) student retention, completion, and placement; and (4) student participation and completion of programs that lead to nontraditional training and employment. This proposal is innovative because Valencia supports career program advisors and equipment costs to provide students with the support needed to succeed in a technical field of study aligned with current industry employment needs.</p>	<p>\$2,319,905</p>	<p>No</p>

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
May 1 –May 31, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: STEP Supplemental Grant with UF</p> <p>Accountable Administrator: Kathleen Plinske</p> <p>Project Director: Melissa Pedone</p> <p>Campus Location: College Wide</p> <p>Funding Source: Federal</p> <p>Funding Agency: National Science Foundation (NSF)</p> <p>Date Application Submitted: 5/15/2015</p>	<p>UF currently has a NSF STEM Talent Expansion Program (STEP) project in its third year of a five year grant period with Miami Dade College. NSF has opened an opportunity for grantees who are HSIs/partners with HSIs to apply for supplemental program funding for specific grant programs to expand activities, but not lengthen the grant period. UF and Miami Dade College have asked Valencia to partner on this NSF STEP project with them for the remaining two years of the grant. They will request supplemental funding from NSF, and provide \$100,000 to support Valencia’s participation. Funding will support scholarships for students and supplemental learning (SL) leaders in science courses.</p>	<p>\$100,000</p>	<p>No</p>

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
May 1 –May 31, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: Higher One Financial Literacy Counts</p> <p>Accountable Administrator: Joyce Romano</p> <p>Project Director: Ilia Cordero</p> <p>Campus Location: College Wide</p> <p>Funding Source: Corporate</p> <p>Funding Agency: Higher One</p> <p>Date Application Submitted: 5/27/2015</p>	<p>The purpose of the Higher One Financial Literacy Counts program is to help support financial literacy promotional programs and initiatives on college and university campuses. The overall goal of this project is to promote financial literacy and increase students' personal financial management skills at Valencia. Financial Aid Services and the Financial Learning Ambassadors (Ambassadors) will use grant support to participate in three resource fairs on three campuses held at the beginning of fall semester.</p> <p>The project will allow for the creation and distribution of flyers containing financial aid and personal money management information to each attendee. Loan servicing vendors will be invited to host booths to help familiarize students with loan servicers and the repayment process. Ambassadors will coordinate activities, such as a raffle for a tablet, provision of snacks, and games. Students will be encouraged to visit each vendor to receive a stamp in their Financial Literacy Passport. Students can submit fully stamped passports to enter a raffle to win a tablet. Raffle entry information will provide an opportunity to capture student attendance information and conduct a follow up survey. At least 300 students will attend this event and receive financial literacy information and resources.</p>	<p>\$5,000</p>	<p>No</p>



**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
May 1 –May 31, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: Osceola Campus Title V Strengthening Career Pathways</p> <p>Accountable Administrator: Kathleen Plinske</p> <p>Project Director: James McDonald</p> <p>Campus Location: Osceola Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency: Department of Education</p> <p>Date Application Submitted: 5/15/2015</p>	<p>Broad based institutional and community participation and consensus building resulted in the proposed five-year plan to improve student outcomes, focusing on Hispanic and low-income students. Through this Developing Hispanic-Serving Institutions (HSI) proposal, VC-Osceola leadership proposes strategies to build infrastructure and capacity to achieve the overarching goal: develop and build a strategic infrastructure to support unduplicated, accelerated pathways to increase student access.</p> <p>The five year comprehensive development plan includes implementation of the following based on evidenced-based strategies.</p> <ul style="list-style-type: none"> • Improve existing and develop new College to Careers Pathways that are seamless, accelerated, and lead to industry credentials offered in non-traditional scheduling modes. • In partnership with the school district, employers, and community leaders, develop a data-driven comprehensive strategic plan for College to Career Pathways in alignment with local workforce needs. • Build communication and college transition systems to increase access for students pursuing College to Career Pathways. • Create mechanisms to award financial aid in non-traditional ways to serve students enrolling in expanded Colleges to Career Pathways. • Implement Ad Astra class scheduling software to reduce the underutilization of available classroom space to increase student access to CTE pathways. • Implement Blackboard Collaborate live video classes across Campuses to increase accessibility for students pursuing CTE pathways. • Strategies, personnel, and software will be sustained and integrated into the VC-Osceola’s Campus infrastructure. 	<p>\$2,625,000</p>	<p>No</p>