



October 21, 2015

TO: THE DISTRICT BOARD OF TRUSTEES
of Valencia College

FROM: SANFORD C. SHUGART
President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart".

President

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
September 1- September 30, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: NEH Enduring Questions - What is Progress?</p> <p>Accountable Administrator: Falecia Williams</p> <p>Project Director: Lauren Wilson</p> <p>Campus Department: West Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency: National Endowment for the Humanities</p> <p>Date Application Submitted: 9/4/2015</p>	<p>Funding will support funding for Humanities Professor Lauren Wilson to develop a course based on the enduring question: What is Progress?</p> <p>The broad goals of this project are to connect the study of humanities to the current conditions of national life.</p> <p>The significant impact of this project is that west campus students will have an opportunity to participate in a Humanities special topics course designed to explore, in concert with the instructor, the definition of progress.</p> <p>This proposal is innovative because it will use humanities resources to study and how human nature (nature) is affected by cultural conditions (nurture). Students will be consider multiple sides of the question.</p>	<p>\$20,000</p>	<p>No</p>

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
September 1- September 30, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: NIH Bridges to Baccalaureate Program (B2B) with UCF Lead</p> <p>Accountable Administrator: Falecia Williams</p> <p>Project Director: Bob Gessner</p> <p>Campus Department: College Wide</p> <p>Funding Source: Federal</p> <p>Funding Agency: Department of Health and Human Services</p> <p>Date Application Submitted: 9/23/2015</p>	<p>Funding will support co-curricular activities and salaries for student researchers at Valencia and UCF.</p> <p>The broad goals of this project to strengthen Valencia and UCF's partnership to enhance the pool of underrepresented students in biomedical and enhance transfer rates into the B.S. in Biomedical Science.</p> <p>The significant impact of this project is that students will be provided with a guided pathway beginning in their freshman year with robust research training and opportunities to be researchers led by qualified mentors. They will transition to UCF with a plan to continue into the biomedical sciences area where they will continue to receive mentorships, research, and co-curricular activities. Offered college-wide, the activities would capitalize on the Osceola campus established UCF/VC joint-use biomedical lab that is in place.</p> <p>This proposal is innovative because it provides a multi-year program for freshman students to become prepared to be biomedical researchers. Multiple milestones are built into the implementation plan.</p>	<p>\$599,838</p>	<p>No</p>

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
September 1- September 30, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: Dialogues on the Experience of War</p> <p>Accountable Administrator: Falecia Williams/Stacey Johnson</p> <p>Project Director: Julie Montione/Sean Lake</p> <p>Campus Department: College Wide</p> <p>Funding Source: Federal</p> <p>Funding Agency: National Endowment for the Humanities</p> <p>Date Application Submitted: 9/13/2015</p>	<p>As a part of its current initiative, Standing Together: The Humanities and the Experience of War, the National Endowment for the Humanities (NEH) offers a new grant opportunity: the Dialogues on the Experience of War program. The program supports the study and discussion of important humanities sources about war, in the belief that the sources can help U.S. military veterans and others to think more deeply about the issues raised by war and military service.</p> <p>Funding will support a course release in fall and spring semesters for the Project Directors (Sean and Julie); travel by the Project Directors to NEH conferences and site visits, student scholarships, copies of texts and movies used by the course for installation in the Valencia library (on East and West), printing, and contractual services to bring a production of Theater of War to campus, as well as two other consultants to assist with curriculum development/speak with students.</p> <p>The broad goals of this project are 1) to develop a course with the academic background, historical context, and training to prepare veteran students to serve as NEH Discussion Leaders; and 2) lead discussions with community members (veterans and non-veterans) that stimulates thoughts on the common, universal, and shared experiences of war that are found through history.</p>	<p>\$99,985</p>	<p>No</p>

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS PENDING
September 1- September 30, 2015**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p>Name of Project: NSF S-STEM iSHOW Project</p> <p>Accountable Administrator: Kathleen Plinske</p> <p>Project Director: Jenny Hu</p> <p>Campus Department: Osceola Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency: National Science Foundation</p> <p>Date Application Submitted: 9/17/2015</p>	<p>The National Science Foundation, Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM) program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM). Osceola Campus and Lake Nona Campus (OC&LNC) propose this project, entitled the Innovative STEM for Higher Education and Opportunities for Work (iSHOW) program to help academically talented yet financially needy students overcome the obstacles blocking their success in STEM.</p> <p>The iSHOW program will 1) increase the fall to fall retention of low income, academically talented STEM students; 2) increase course passage rates in a gateway math course; 3) recruit, retain and graduate students from a new Biotechnology Laboratory Sciences (Biotech) Associate of Science (A.S.) degree program; 4) increase graduation rates Computer Programming and Analysis (CP&A) students; and 5) increase enrollment of females in targeted programs. To achieve these goals, iSHOW will create a cohort experience for first year STEM-interested students completing their gateway, pre-requisite courses for STEM degrees. Additionally, the project will create a cohort experience for students in their second semester or beyond who are specifically pursuing A.S. degrees in Biotech and CP&A. The supportive cohort experience will include Learning in Community (LinC) courses; targeted support in math; faculty mentoring; co-curricular activities; tutoring support; and internships that will empower students to attain degrees and careers in STEM.</p>	<p>\$937,983</p>	<p>No</p>