



September 24, 2014

TO: THE DISTRICT BOARD OF TRUSTEES
of Valencia College

FROM: SANFORD C. SHUGART
President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart".

President

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS
July 1, 2014 – August 30, 2014**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: iHeart Florida</p> <p>Accountable Administrator: Falecia Williams</p> <p>Project Director: Penny Connors</p> <p>Campus Location: West Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency: Dept. of Labor, Trade Adjustment Assistance Community College and Career Training subaward from St Petersburg College</p> <p>Date Application Submitted: 7/3/2014</p>	<p>A consortium of colleges comprised of the College of Central Florida, Hillsborough Community College, Pasco-Hernando State College, Polk State College, St. Petersburg College (lead institution), State College of Florida and Valencia College have agreed to partner on a Department of Labor Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant application in health management. The goal of this grant is to target industry-specific skills and soft skills required for individuals to enter and/or advance in the field of health management; develop and/or modify curricula in conjunction with industry representatives that enable students to acquire these skills; and provide individuals with opportunities to earn industry-recognized certificates/credentials, A.S. degrees, Advanced Technical Certificates, Advanced Technical Degrees, B.A.S. degrees and/or B.S. degrees in programs offered at one or more of the consortium college. Efforts will be targeted at unemployed workers, veterans and incumbent workers at risk of losing their jobs to foreign trade.</p>	<p>\$882,822</p>	<p>\$0.00</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: Removing Barriers to Success: An Integrative Expectancy-Value Intervention</p> <p>Accountable Administrator: Stacey Johnson</p> <p>Project Director: Maryke Lee</p> <p>Campus Location: College Wide</p> <p>Funding Source: Federal</p> <p>Funding Agency: Institute for Education Sciences, Education Research Grants subaward from the University of Virginia</p> <p>Date Application Submitted: 8/15/2014</p>	<p>The University of Virginia (UVA) is the lead on this project. The proposed project will assess the impact of two identified factors by facilitating student beliefs about their capabilities to learn math and student perceptions of value in an integrative randomized control trial. To engender positive beliefs about the ability to learn math, students will briefly learn about neuroplasticity and the research on focusing on effort rather than ability. To engender beliefs that math holds personal value to students, they will be asked to write a short reflective essay on how math is useful to their everyday lives or future goals. The proposed study has three aims: (1) examine the integrated intervention impact on achievement, as measured by course grades; (2) examine the intervention impacts on developmental student persistence, as measured by drop-out rate; and (3) assess fidelity of implementation associated with intervention delivery.</p>	<p>\$1,327,837.00</p>	<p>\$0.00</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: Internationalizing the Curriculum through the Global Distinction</p> <p>Accountable Administrator: Susan Ledlow</p> <p>Project Director: Karen Borglum</p> <p>Campus Location: College Wide</p> <p>Funding Source: Federal</p> <p>Funding Agency: Department of Education, Undergraduate International Studies and Foreign Languages</p> <p>Date Application Submitted: 7/28/14</p>	<p>The Undergraduate International Studies and Foreign Language (UISFL) program provides grants to strengthen and improve undergraduate instruction in international studies and foreign languages. The overall goal of this project is to prepare students to live and work in an interdependent and multicultural world using the knowledge, skills, and attitudes of a competent global citizen. This outcomes-based project leverages current internationalized curriculum and enhances course and co-curricular offerings at the college to reach a broader base of students. The increased offerings create multiple pathways for students to connect their global learning with their educational goals culminating in a capstone project and presentation that aligns with the competencies of a global citizen. Students will be distinguished by graduation recognition and designations on their transcript to aid them in further pursuit of international education and international career opportunities.</p>	<p>\$150,000.00</p>	<p>\$59,419.00 (In-kind Staff Time Contribution)</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: Mind the Gap (MTG) Project: Summer Scholarships to STEM Students to Increase Success in the 2-Year to 4-Year Transfer Pipeline</p> <p>Accountable Administrator: Kathleen Plinske</p> <p>Project Director: Melissa Pedone</p> <p>Campus Location: College Wide</p> <p>Funding Source: Federal</p> <p>Funding Agency: National Science Foundation, Scholarships in Science, Technology, Engineering, and Math, subaward from the University of Florida</p> <p>Date Application Submitted: 8/12/14</p>	<p>The Microbiology & Cell Science Department (MCS) at the University of Florida (UF) and Valencia College (VC) are partnering on a project to increase success in the 2-year to 4-year STEM pipeline by filling a key, yet overlooked, gap in the educational pathway. The project proposes to provide summer scholarships to academically talented students with financial need in order 1) to increase number of VC students who transfer into 4-year STEM degree programs, 2) to increase the number of students from VC who transfer into UF Microbiology and Cell Science Major and 3) to decrease the time to degree and B.S. graduation rates of transfer students in the UF Microbiology and Cell Science department. In addition to increasing retention and reducing time to degree for Florida STEM students, this project has a broader impact in that it will test a new approach, filling the summer funding gap with scholarships, to improving success in STEM education.</p>	<p>\$362,111.00</p>	<p>\$0.00</p>	<p>Pending</p>