

May 17, 2011

TO: BOARD OF TRUSTEES
Valencia Community College

FROM: SANFORD C. SHUGART
President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the Board of Trustees approve the submission of grant proposals as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart". The signature is written in a cursive style with a large initial 'S' and 'C'. The signature is positioned above a horizontal line.

President

GRANT SUBMISSIONS

May 2011

| GRANT | DESCRIPTION | AMOUNT REQUESTED | MATCH | STATUS |
|---|--|--|-------------|--|
| <p>Improving Access to Pathways in Allied Health and Nursing (Year 2 of 3)</p> <p>US Department of Labor Seminole State College Community-Based Job Training Grant Program</p> <p>Project Director: Louise Pitts</p> | <p>This grant supports Year 2 of SSC's three-year grant designed to increase awareness of the career path to nursing and allied health, provide incumbent worker training, and increase the number of new graduate nurses. Valencia's role is identifying eligible Valencia nursing faculty who will pursue advanced degrees, and facilitating nursing faculty participation in NLN CNE certification exam preparation.</p> | <p>\$115,017.00</p> | <p>None</p> | <p>Funded</p> |
| <p>Valencia-UCF 2+2 Articulated Program Support</p> <p>Florida Department of Education Two Plus Two Public and Private Partnerships</p> <p>Project Director: Karen Borglum</p> | <p>Funded from the 2010-11 General Appropriations Act, \$4 million will be awarded to public colleges and universities with partnership articulation agreements to provide 2+2 baccalaureate degree programs during the 2010-11 academic year.</p> <p>An additional \$1 million will be allocated for incentive grants to public colleges and universities for partnership agreements that were new in 2010-11.</p> <p>The amount of funding depends on the number of eligible applications received by the state, as the total will be divided among those accepted and eligible.</p> | <p>The college requested a share of funds that will be made available based on a formula developed by the state, factoring in the number of upper division baccalaureate degree credit hours of instruction that were generated by state universities on the campuses of the public college partners.</p> <p>Over 41,000 hours were reported for students taking upper division UCF courses on Valencia's West and Osceola campuses.</p> | <p>None</p> | <p>Pending (decision expected June 2011)</p> |

| GRANT | DESCRIPTION | AMOUNT REQUESTED | MATCH | STATUS |
|---|---|-----------------------|-------------|---|
| <p>Developmental Education Initiative (Year 2 of 3)</p> <p>Bill and Melinda Gates Foundation MDC, Inc.</p> <p>Project Director: Nick Bekas</p> | <p>This grant supports the second year of a three-year project that builds upon demonstrated results in the College's Achieving The Dream developmental education work.</p> <p>The aim of the project is to scale policies and practices that have the potential to increase dramatically positive outcomes for community college students who need developmental education.</p> | <p>\$244,444.00</p> | <p>None</p> | <p>Funded</p> |
| <p>Articulated Science and Math Programs to Improve Student Success for Low-Income Students, Hispanic/Latino Students, and Other Minorities Underrepresented in STEM (Osceola Campus) (Year 1 of 5)</p> <p>US Department of Education Office of Postsecondary Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics and Articulation Programs (HSI-STEM)</p> <p>Project Director: Melody Boeringer-Hartnup</p> | <p>This grant provides the opportunity to Hispanic-Serving Institutions (HSI), eligible for Title V grants, to execute plans to increase the number of Hispanic and disadvantaged students attaining STEM degrees, and to develop model transfer and articulation agreements in STEM fields.</p> <p>The Valencia Foundation will raise 1:1 matching funds to support establishing an endowment for Osceola Campus to support the future needs of science and math faculty and students.</p> | <p>\$4,331,997.00</p> | | <p>Pending (decision expected September 2011)</p> |

| GRANT | DESCRIPTION | AMOUNT REQUESTED | MATCH | STATUS |
|--|---|-----------------------|---|---|
| <p>Expanding and Enhancing STEM Pathways for Hispanic/Latinos and Other Underrepresented Minorities and Low-Income Students (East Campus) (Year 1 of 5)</p> <p>US Department of Education Office of Postsecondary Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics and Articulation Programs (HSI-STEM)</p> <p>Project Director: Gisela Acosta</p> | <p>This grant provides the opportunity to Hispanic-Serving Institutions (HSI) that are eligible for Title V grants to execute plans to increase the number of Hispanic and disadvantaged students attaining STEM degrees, and to develop model transfer and articulation agreements in STEM fields.</p> <p>The Valencia Foundation will raise 1:1 matching funds to support establishing an endowment for East Campus to support the future needs of science and math faculty and students.</p> | <p>\$4,287,628.00</p> | <p>None</p> | <p>Pending (decision expected September 2011)</p> |
| <p>College Reach-Out Program</p> <p>Florida Department of Education Office of K-16 Articulation</p> <p>Project Director: Tanisha Carter</p> | <p>This grant provides support for the college's REACH program, where 125 middle and high school predominantly minority students will be provided with summer and academic year experiences that will encourage them to continue their education at the postsecondary level.</p> <p>Targeted schools include the Technical Education Center of Osceola County (TECO), Evans, Ocoee, Celebration, Gateway, Liberty, Osceola, and Poinciana high schools, Osceola School for the Arts, and Parkway, Robinswood, and Meadowbrook middle schools.</p> | <p>\$61,332.97</p> | <p>Cash Match: \$53,932.80</p> <p>In-Kind Match: \$18,270.00</p> <p>Partnership In-Kind Match: \$2,900.00</p> | <p>Pending (decision expected August 2011)</p> |