

VALENCIA COLLEGE

Faculty Association Year in Review

What Do You Do for a Living?

- I serve. I challenge success and I allow for failure. I create safe environments for learning and affirmation to occur. I help change the world through respect and acceptance. I'm devoted to being a life long learner. My maxim is, "Hard Work Earns Results."

Stanton Reed (Business & Accounting)



What Do You Do for a Living?

- “I connect mentor and build relationships with those around me to help them discover their purpose in life.”

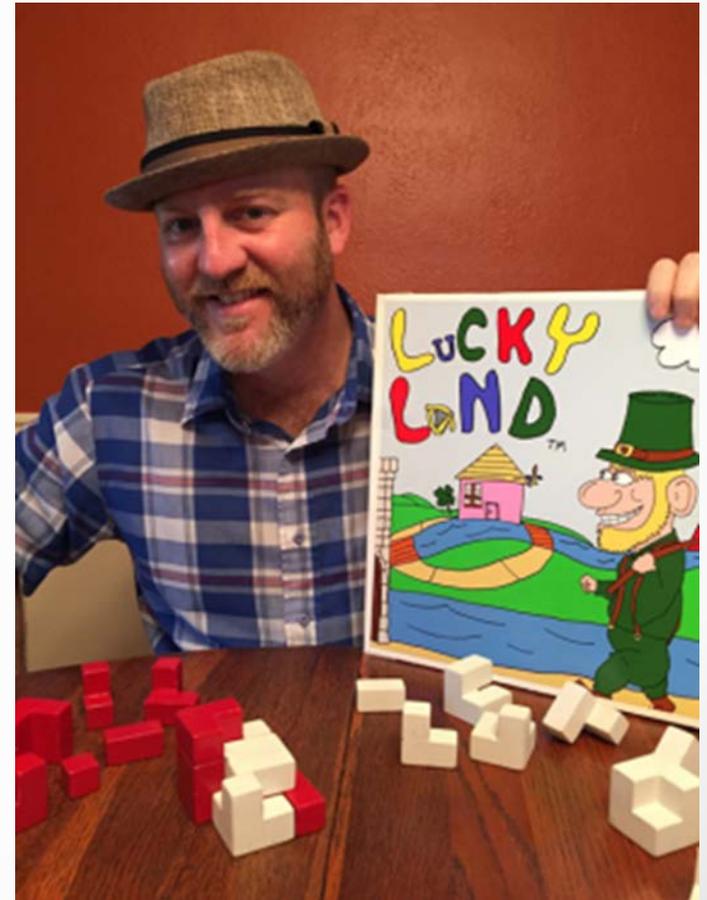
Christy Cheney (NSE)



What Do You Do for a Learning?

- “Maybe you are a classroom teacher, but you are also a committee member or a student group leader. Then outside the classroom, maybe you volunteer at the animal shelter, or write crazy letters to the Orlando Sentinel, or even design board games. Maybe that’s because Valencia has always encouraged us to explore our passions. Or maybe society just requires a teacher to do all sorts of things.”

Aaron Powell (EAP)



Our Faculty Council has
two primary responsibilities

1. provide the official voice of the faculty
2. Be stewards of faculty engagement

2015-2016 Goals

- **Innovation**

Collaborative Design Center

Edward de Bono's 6Thinking -- is a simple, effective parallel thinking process that helps people be more productive, focused, and mindfully involved.

Four Sight -- gives teams and organizations insight into each individual's preferred way of clarifying, generating, developing, and implementing ideas.

- **Collaboration**

IAC and Faculty Council – SFI

Student Affairs

Security

- **Communication**

Crucial Conversations and Meaningful Connections

Compensation

Online Learning

Policies – Retirement Incentive, Tutoring

- **Community Connections**

Elected officials

Board of Trustees Requests

Learning

Enrollment

Performance

Learning – Innovation of the Year Awards

Circles of Innovation 2014

- Circles of Innovation is designed to create both digital and physical spaces where self-directed faculty, driven by a sense of mastery and common purpose, can come to mingle, contribute, collaborate, solve problems and create new forms for great teaching.
- In addition to monthly face-to-face meetings, which offer a creative spin on professional development, circlesofinnovation.org is a socially ranked, topically tagged, open-source, shared space where teachers from across the country can come to learn and share.



Adriene Tribble, Karen Cowden, James May

Honors Global Studies Track 2015



Susan Dunn, Linda Firmani , Jean Marie Fuhrman, Suzette Dohany, Cate McGowan, Kerya Coyer

Flipping in a Big Way 2016

- 75 students, 1 instructor and 3 instructional assistants
- Student-centered versus teacher-centered
- Prior to Class: students watch instructor – created videos
- During class, students work in groups and have the opportunity to “talk about math” with other students, enjoying the group’s diversity in ability and gender. They exchange ideas and hear multiple perspectives on problem solving. This group work helps them prepare for working with diverse people in the community.



Enrollment -- Smorgasbord

- Offer even more programs that are directly related to jobs in our area.
- Increase outreach and partnerships; for example, use current UCF students who graduated from Valencia as Ambassadors, or reach out to local PTA's.
- Advertise specifically to students who will be starting as Freshmen at our state colleges in the fall, to take 1-2 General Education courses with us during the summer beforehand.
- Provide child care.

Enrollment -- Let's go to Tallahassee and get this law repealed!

- Remove the excess credit hour surcharge: With our non-traditional population, they often take a circuitous path to their major/career decision and as such run into the excess credit hour surcharge and have to pay much higher tuition rates (usually out-of-pocket from working a full-time or second job while also making it through classes)
- We also need to monitor the impact the surcharge will have on students who are optioning out of Developmental Classes.

Enrollment -- Harvard or Duke?

- “Communicate that we are the Harvard or Duke of the community college world...we are that good...and we will demand that much work from you. But, we will also walk alongside you each and every day in the desperate hope of your success. We will show you how to climb the mountain, and we will climb alongside you. It will be very hard. The pursuit of learning whether in a science class or engineering class or drama class or math class takes diligent effort. It’s hard...it’s supposed to be hard because it is a goal of excellence.”

Performance

“I have come to a frightening conclusion. I am the decisive element in the classroom, it is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher I possess tremendous power to make a student's life miserable or joyous. I can humiliate or humor, hurt or heal. In all situations it is my response that decides. A crisis will be escalated or deescalated and a student is humanized or dehumanized.”

Hiam Ginot

