

VALENCIA COLLEGE

Office of Engaged Learning

Professional Development Courses

- **Service Learning**
 - [LCTS7220: Introduction to Service Learning](#)
 - *Service learning is a high-impact educational practice that creates opportunities for students to achieve the learning outcome(s) through partnership with the community. In this course, you will be certified to teach the service learning independent study courses (SLS2940 and SLS2940H) and gain access to the materials needed to successfully integrate an existing service learning project into your courses.*
 - [LCTS3213: Service Learning Across the Curriculum](#)
 - *Participants will create a plan to infuse service learning into a current course by linking course outcomes to meaningful service in the community. Participants will explore service learning opportunities and create assessment plans to measure student learning. Successful completion of this course will enable participants to add a service learning designation to their courses.*
- **Undergraduate Research**
 - [LCTS6317: Introduction to Creating Undergraduate Research Experiences](#)
 - *This course will give participants an overview of undergraduate research opportunities, a high-impact practice, across all disciplines at Valencia College including the definition, research types and models, resources and logistics, and ethics.*
 - [LCTS6417: Creating an Embedded Undergraduate Research Experience](#)
 - *This course will give participants an opportunity to create an embedded undergraduate research (UR) experience unique to their course outcomes. Participants will become acquainted with the logistics of the embedded model and the IRB process at Valencia College, as well as complete CITI Training and create an UR experience for their classroom.*

- [LFMP6340 Mentoring Students in Undergraduate Research](#)
 - *This course will provide the essential skills required to mentor honors students enrolled in the Undergraduate Research Track (IDH2912) course. Mentoring students in this track requires that the faculty member facilitate students in determining their research, establishing a research question and conducting research specific to the mentor's own discipline. In addition, mentors will be responsible for guiding students in the presentation of their research in a formal setting in accordance with the guidelines set by that forum.*

- **Study Abroad and Global Experiences**
 - [LCTS3315: Introduction to SAGE](#)
 - *Participants will engage in an overview of the Study Abroad program, the student global distinction pathway, and global competency skills. Additionally, participants will develop a global perspective as well as explore different models for internationalizing curriculum and high impact educational practices.*
 - [INDV3356: Stewardship as a Study Abroad Leader](#)
 - *Participants will develop global leadership skills to lead study abroad experiences. Participants will learn how to create an atmosphere of inclusion and mitigate issues when studying abroad through exploring a variety of scenarios and role-playing. Additionally, faculty will develop a risk management plan. This course is designed for full-time, non-temporary faculty interested in leading a study abroad program.*
 - [LCTS3316: Designing a Study Abroad Proposal](#)
 - *Participants will create authentic learning experiences for studying abroad. Additionally, participants will develop a curriculum plan, destination logistics, budget, and recruitment strategies.*
 - [INDV3351: Internationalizing the Curriculum](#)
 - *This course provides faculty members with the knowledge and resources to internationalize a course by developing a unit internationalization toolkit. Successful completion of this course will enable participants to request inclusion in Valencia Global Distinction.*

- **Seneff Honors College**
 - [LCTS6141: Foundation of Honors](#)

- *Foundation of Honors is the first course in the Honors Certificate sequence. Throughout the course, participants will be introduced to the guiding principles and experience of the Seneff Honors College. Participants will begin to develop an honors curriculum plan, differentiate between honors and non-honors curriculum, and select an engaged learning practice.*
- **LCTS6716: Honors College Capstone**
 - *Built on the work started in the (LCTS6141) Foundation of Honors faculty development course, this capstone course showcases a completed curriculum plan that reflects the Honors College experience and outcomes.*