

Directions: Please fill in the 6 blue shaded items below with brief sentences – required for reporting to the Learning Council.

Save and Send Your Work...

To type in this form please “save” this file to your computer. Exit your e-mail. Open this file on your computer.

Select “save as” and rename the file to add your program and last name.

For example the file “...template” would be renamed and saved as “...template Subject Area Jones.” Save your work along the way.

Due Date: Please e-mail your completed form by attaching it to an e-mail message and sending it to Jessica King (jking84@valenciacollege.edu) by Tues., May 15th.

We will have attached this page from your original plan, please complete this only if your leadership team has changed.

Academic Program / Discipline Area (for General Education) or Co-Curricular Program Area		GENERAL EDUCATION- SCIENCE		
Planning Team Leader(s) ¹	Campus	E-mail Address	Phone Extension	Mail Code
Leesa Sward	Winter Park	lsward@valenciacollege.edu	6925	5-3
Elizabeth Ingram	East	eingram@valenciacollege.edu	2771	3-23
Planning Team Members ²	Campus	E-mail Address	Phone Extension	Mail Code
Added: Heidi Harne	Osceola	hharne@valenciacollege.edu	4221	6-3

¹ Planning Team Leaders assume the responsibility for coordinating activities associated with the expectations for the design, approval and implementation of Assessment Plans.

² Planning Team membership, whenever possible, should reflect the ***Principles for selection of members for assessment plan work teams***. For faculty teams the principles include: College-wide representation where possible; Full-time faculty from the respective program / discipline (tenured, tenure track, and non-tenure earning 4 / 8 / 10 month faculty); Adjunct faculty when an adequate number of full-time faculty do not teach in the program / discipline; Faculty from both disciplines or programs when an outcome is assessed in two programs or a program other than the primary discipline. For plans developed in Student Affairs planning teams should include the following: College-wide representation where possible; Staff from the targeted program area; Part-time Student Affairs professionals when an adequate number of full-time staff do not work in the targeted program area; Faculty / staff from other program / discipline areas working on the same or similar outcomes; Students representation when possible.

Please fill in the blue shaded areas with brief sentences. A second page is provided for longer comments.

These six items are required for the report to the Learning Council.

Documenting the Assessment Process

1. In a sentence or two, what did you do and who was responsible for coordinating the collection of student artifacts / data?

Results from answers to multiple choice questions pertaining to scientific reasoning in a current science news article were collected from students. The Planning Team Leaders in conjunction with the aid of the Institutional Assessment Department coordinated the collection of student data.

2. At what point in the academic year / semester were the student artifacts / data collected?

The data was collected three weeks prior to the end of the Spring 2012 term.

Improvement Plan and Use of the Assessment Results – Next Year’s Cycle

3. What were your results? (Please e-mail the data when you submit this form if possible, for example rubric scores in an Excel sheet.)

Over 80% of the faculty’s classes had student participation in the assessment. We had a great student response with 1,144 student responses. Out of the students responding, a range of 48 to 63% showed that they had met the targeted outcome. (Actual Student Response Data Attached)

4. What are the changes / improvements you plan to make within the curriculum (targeted courses), co-curricular program, or student activity over the next year? (Please use the following page if you need more space for your response.)

Individual faculty will review their courses to determine the most opportune placement of the assessment in the curriculum. They will then administer the assessment as per the venue of their choice, e.g. online or in class quiz, test, or extra credit assignment. All science general education faculty will be administering the identical assessment.

5. What changes, if any, will be made to the common course outlines, the catalog, etc.

No changes will be made to the common course outlines at this time.

Next Steps – Planning for Next Year’s Cycle— Academic Year 2012-2013

6. What are your next steps – acting on the results? (These steps will guide others in the next cycle... moving the process forward.) If these steps include the development and implementation of a new assessment, include that information here. If you plan to change the current assessment or the program learning outcome that you focus on, you will want to do that here.

A task force has been formed to develop an assessment that will better match the targeted outcome during Summer Term 2012. The proposed assessment will then be evaluated Fall Term 2012 by science faculty college-wide. The approved assessment will be embedded within all general education science courses Spring Term 2013. A survey will be developed and administered to college-wide science faculty near the end of Spring Term 2013 to collect assessment data. The data will be discussed at Assessment Day 2013.

Please include the name of the person completing this page and your program:

Elizabeth Ingram, Science

Additional Space for Comments (Optional)

3) *If you have additional comments for the following question, please share them here:* What were your results?

N/A

4) *If you have additional comments for the following question, please share them here:* What are the changes / improvements you plan to make within the curriculum (targeted courses), co-curricular program, or student over the next year?

N/A

6) *If you have additional comments for the following question, please share them here:* What are your next steps – acting on the results? If these steps include the development and implementation of a new assessment, include that information here. If you plan to change the current assessment or the program learning outcome that you focus on, you will want to do that here.

N/A

Sign In Sheet for Assessment Day

Name	Dept.	Date	Event
Originals hand delivered			