Program Learning Outcome Assessment Plan Template

General Information

Academic Year of Implementation: *2010 – 2011*

Academic Program / Discipline Area (for General Education) or Co-Curricular Program Area
(Items Highlighted in red require primary attention in the planning process – not all highlighted areas need to be completed):

NURSING

Planning Team:

Planning Team Leader(s)[1]	Campus	E-mail Address	Phone Extension	Mail Code
Dr. Linda Speranza				
Leann Hudson				
Planning Team Members[2]	**Campus**	**E-mail Address**	**Phone Extension**	**Mail Code**
Deborah Simko				
June Mair				

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[1] Planning Team Leaders assume the responsibility for coordinating activities associated with the expectations for the design, approval and implementation of Assessment Plans. See the attached documents entitled *Program Outcome Assessment Plan Approval and Improvement Process* and *Program Outcome Assessment Plan Approval and Improvement Process – Student Affairs*

[2] Planning Team membership, whenever possible, should reflect the ***Principles for selection of members for assessment plan work teams***. For faculty teams the principles include: Collegewide representation where possible; Full-time faculty from the respective program / discipline (tenured, tenure track, and Non-Tenure Earning 4 / 8 / 10 month faculty); Adjunct faculty when an adequate number of full-time faculty do not teach in the program / discipline; Faculty from both disciplines or programs when an outcome is assessed in two programs or a program other than the primary discipline. For plans developed in Student Affairs planning teams should include the following: Collegewide representation where possible; Staff from the targeted program area; Part-time Student Affairs professionals when an adequate number of full-time staff do not work in the targeted program area; Faculty / staff from other program / discipline areas working on the same or similar outcomes; Students representation when possible.

Learning Outcomes and Performance Indicators

Academic Program / Discipline Area (for General Education) or Co-Curricular Program Area: **NURSING**	

Targeted Program Learning Outcome: **FORMULATE SAFE CLINICAL DECISIONS IN THE HEALTH CARE SETTING.**	**Targeted Course(s), Co-Curricular Program or Student Activity associated with the Academic Program:** **Nursing V - VI**
	Targeted Outcome(s) within the Course(s), Co-Curricular Program or Student Activity identified above: **THE STUDENT SAFELY EXECUTES NURSING INTERVENTIONS FOR A DESIGNATED GROUP OF PATIENTS IN AN ASSIGNED CLINICAL/SIMULATION SETTING**
Performance Indicators for the Program Learning Outcome(s) selected: **SATISFACTORY PERFORMANCE ON CLINICAL EVALUATION TOOL** • **CLINICAL LAB SIMULATION (100% CRITICAL ELEMENTS ACHIEVED)** • **SATISFACTORY CLINICAL EVALUATIONS (NO UNSATISFACTORY REVIEWS POST MIDTERM)**	**Performance Indicators for Outcome(s) within the Course(s), Co-Curricular Program or Student Activity selected:** • **CLINICAL LAB SIMULATION (100% CRITICAL ELEMENTS ACHIEVED)** • **SATISFACTORY CLINICAL EVALUATIONS (NO UNSATISFACTORY REVIEWS POST MIDTERM)**

Common Assessment (What assessment method (written assignment, speech, test, etc.) will you use to assess student ability related to the program / course outcome(s) selected): **CLINICAL, LAB SIMULATIONS**
Description of the Proposed Common Assessment (Common assessments should be designed to ensure a balance between (1) the need for a consistency within the program in order to ensure comparable student artifacts and (2) the need for reasonable flexibility in order to encourage faculty judgment in the design and delivery of learning activities): **CLINICAL EVALUATION TOOL (SEE ATTACHED)**
Proposed Assessment Instrument (In some cases the assessment method may not need an associated assessment instrument – e.g., multiple choice tests): **CLINICAL EVALUATION TOOL**

Implementation Process

Collection of Student Artifacts

What information needs to be communicated to students concerning the assessment process (informed consent, etc.)?
- **WEEKLY CLINICAL EVALUATION AFTER CLINICAL EXPERIENCES**

How will student artifacts or data associated with student performance be collected?
- **COLLECT CLINICAL EVALUATION PACKETS AT END OF COURSE**

If student artifacts are to be collected based on a random sample of students registered for the course or participating in the program / activity, what characteristics should the sample include? **FACULTY WILL WORK WITH INSTITUTIONAL RESEARCH**

How will information about faculty / staff participation in the assessment project be communicated?
- **SYSTEMATIC PLAN OF EVALUATION (SPE)**
- **F ACULTY ONLINE RESOURCE CENTER FOR ENGAGEMENT (FORCE)**
- **COURSE AND PROGRAM FACULTY MEETINGS**
- **CURRICULUM MEETINGS**

Who will be responsible for coordinating the collection of student artifacts?
- **LEAD FACULTY IN EACH COURSE**

At what point in the academic year / semester will the student artifacts be collected?
- **AT THE END OF EACH TERM**

Program Level Assessment / Evaluation of Student Artifacts and Analysis of Results

When will student artifacts be assessed / evaluated?
- **AT THE END OF THE ACADEMIC YEAR**

Which faculty or staff from the program/discipline will evaluate student artifacts?
- **ASSISTANT DIRECTOR OF NURSING**
- **ENTIRE NURSING FACULTY (FULL-TIME AND ADJUNCT)**

What training / preparation / information will faculty or staff need in order adequately assess / evaluate the student artifacts collected?
- **ADJUNCT ORIENTATION IN THE FALL OF EACH YEAR**
- **ONGOING COMMUNICATION WITH FACULTY IN MONTHLY CURRICULUM AND FACULTY MEETINGS**

When will the results / data associated with the assessment plan be analyzed?
- **AT THE END OF THE ACADEMIC YEAR**

What training / preparation / information will faculty or staff need in order to analyze the results data associated with this assessment plan?
- **N/A**

What additional sources of data might allow faculty / staff to better understand and act on the results of this assessment plan?
- **MOUNTAIN REPORTS FROM NATIONAL COUNCIL OF STATE BOARDS OF NURSING (NCSBN)**

In order to ensure curricular and programmatic alignment, who else should be included in this conversation (e.g., faculty from related discipline areas in General Education)?
- **FACULTY FROM:**
  - **NUTRITION**
  - **MATHEMATICS**
  - **SCIENCES**
  - **SOCIAL SCIENCES**

How will the assessment results be disseminated to stakeholders (Faculty, Staff, Advisory Boards, etc.)?
- **EMAIL**
- **NURSING ADVISORY COUNCIL MEETINGS**
- **CAMPUS MEDIA**

Approval Process

Activities Associated with the Approval of Assessment Plans	Completion Date	Person Responsible	Results
Draft assessment plan is circulated for input to reviewers appropriate to the program / discipline **(including Deans / Directors responsible for supporting and promoting the work necessary for the implementation of the Assessment Plan)**	YES 9/30/2011		
College-wide live or e-mail / Blackboard discussion will be coordinated to consider input received (if needed)	YES 9/30 2011		
Draft assessment plan is revised to reflect input			
Faculty vote on the Assessment Plan using the Current voter eligibility list for curriculum (http://valenciacollege.edu/faculty/forms/voterlists/)			

Dean / Director Support

The Dean(s) / Directors (for Librarians) responsible for supporting and promoting the work necessary for the implementation of the Assessment Plan need to indicate their support for the plan.

Dean / Director East / Winter Park Campus	Signature

DR. PAULA PRITCHARD 	

Improvement Plan and the Use of Assessment Results (To be completed after the implementation of the initial

Assessment Plan and the review of student artifacts)

What do the results of this assessment plan suggest about changes / improvements needed within the curriculum (Specific recommendations for improvement, targeted course(s), co-curricular program or student activity)?
What changes to the common course outlines, if any, need to be considered?
What do the results of this assessment plan suggest about changes / improvements to the program assessment process?
Individual(s) Responsible leading the implementation of recommendations

Stakeholders Impacted by the recommendations for improvement