

**Learning Objective: Demonstrate understanding and application of academic planning in your college courses and your personal/professional life.**

**Learning Reflection (General)**

- Includes a well developed introduction, discussion, and conclusion
- Includes discussion of what academic planning applications have been made after completing several activities
- In general, grammar, spelling and paragraph format are correct

**Academic Artifact**

- Identifies an appropriate artifact
- Presents sufficient facts, details or information to support why specific artifact was selected
- Provides sufficient details of how academic planning strategies and/or techniques were used in an academic setting
- Adequately defends ideas

**Personal Artifact**

- Identifies an appropriate artifact
- Presents sufficient facts, details or information to support why specific artifact was selected
- Provides sufficient details of how academic planning strategies and/or techniques were used in a personal/professional setting
- Adequately defends ideas

**Exemplary Skill Level (4-5)**

- Learning Reflection includes evidence that clearly indicates the student understands how the artifacts demonstrate mastery of the learning objective.
- Well-developed Reflection that provides deep insight into the student's comprehension.

**Satisfactory Skill Level (2-3)**

- Learning Reflection addresses artifacts' representation of learning objective but only at a literal-descriptive level. Some details provided.

**Needs Improvement (1)**

- Learning Reflection includes minor evidence to support artifacts' representation of learning outcome. No details are provided.

**Unsatisfactory Skill Level (0):**

- Learning Reflection does not include evidence to support artifact's representation of learning outcome.

**First Section Final Score:** \_\_\_\_\_

**Second Section Final Score:** \_\_\_\_\_

**Total Score** \_\_\_\_\_

# ACADEMIC PLANNING *rubric*