

VALENCIA COLLEGE  
Program Viability, Growth and Success  
PROGRAM PERFORMANCE SUMMARY FOR 2011-12

Cardiovascular Technology

STUDENT DEMAND:	DESIRED TARGET:	WAS THE DESIRED PROGRAM TARGET MET		
1. A.S. Degree Program Majors	2011-12 Year $\geq$ 4-Year Average	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
2. Trend for A.S. Majors	If year to year differences when added are: Positive: Program is Increasing Equal: Program is Stable -- Negative: Program is Decreasing	Increasing <input checked="" type="checkbox"/>	Stable <input type="checkbox"/>	Decreasing <input type="checkbox"/>
<b>STUDENT PROGRESSION:</b>				
3. Capacity and Yield	Yield for 2011-12 Year $\geq$ 5-Year Average	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
4. Percent Filled Meets Target	Percent Filled for 2011-12 Year $\geq$ 85% (Valencia Target)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
5. Percent Filled Average	2011-12 Year $\geq$ 5-Year Average	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>WORKPLACE LEARNING:</b>				
6. Internships	2011-12 Year $\geq$ 5-Year Average	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
<b>STUDENT COMPLETION:</b>				
7. A.S. Degree Graduates	2011-12 Year $\geq$ 5-Year Average	<input type="checkbox"/>	No <input checked="" type="checkbox"/>	
8. A.S. Graduates Meet Target	2011-12 Year $\geq$ 10 (Valencia Target)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
9. Trend for A.S. Graduates	If year to year differences when added are: Positive: Program is Increasing Equal: Program is Stable -- Negative: Program is Decreasing	Increasing <input type="checkbox"/>	Stable <input checked="" type="checkbox"/>	Decreasing <input type="checkbox"/>
<b>STUDENT TRANSITION:</b>				
10. Licensure Rate Meets Target	2011-12 Year $\geq$ 92% (StateTarget)	<input checked="" type="checkbox"/>	No <input type="checkbox"/>	
11. A.S. Degree Placement Rate Meets Target	2009-10 Year $\geq$ 92% (Perkins Target)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
12. A.S. Placement Rate Average	2009-10 Year $\geq$ 5-Year Average	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

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**GRADUATE EARNINGS:**

		Yes	No
13.	A.S. Degree Earnings (TOL)                      2009-10 Earnings ≥ the TOL Entry Wage Target (\$22,131)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14.	A.S. Earnings (HSHW)                              2009-10 Earnings ≥ the HSHW Entry Wage Target (\$27,248)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**SUSTAINABILITY:**

		Tenured/Track	8 mo or 10 mo	4 mo
15.	Number of Full-Time Faculty                      Please list the number in each category	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>

**ADVISORY COUNCIL:**

		Yes	No
16.	Number of Advisory Council Meetings              Were at least 2 Advisory Council Meetings held	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17.	Number of Active Members                        Number of Active Business & Industry Advisory Council Members ≥ 10	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**PATHWAYS TO BACHELORS DEGREE:**

18.	Identify available Pathways to Bachelor's Degree              (Articulated AS to BS Statewide Agreement, Local Agreement, BAS, Other, etc.)	List Pathways:	Pending State Bd Approval, BS Cardiopulmonary Sciences
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**PERKINS FUNDING:**

19.	Was your program supported through Perkins funds this past year? If so, how was your program impacted?	<input type="text" value="Yes"/>	Improvement in Simulation through equipment purchased with Perkins funding.
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**STRENGTHS, OBSERVATIONS & TRENDS:**

20. Based on your observations, what does the data indicate about the overall health and strength of your program? Is your program meeting the desired targets and expectations? Why or why not?

*Placement rates, internships and wage earnings have been consistently high. Yes, targets are being met with the exceptions of capacity and completion. We believe information sessions and guidance for educating the students and the demands of curriculum and clinical hours will help.*

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**GROWTH AND SUCCESS INDICATORS:**

21. Based on the data, what are the top indicators and trends that reflect program growth and success? What are the contributing factors?

*Placement, internships, and wage earnings are the indicators for success. The support of clinical difficulties in offering internships and job placement past graduation.*

**INDICATORS OF CONCERN:**

22. Which indicators and trends generate concern? What are the contributing factors?

*Capacity and completion. We believe information sessions will help students determine the career pathway. Currently students apply to more than one allied health program. All programs are different in skill sets and job demands. Helping the students find the program of choice will help decrease attrition. Adding a support person to help students juggle the high demands of curriculum and clinical hours with personal obligations will possibly improve attrition.*

**OPPORTUNITIES FOR PROGRAM IMPROVEMENT:**

23. Based on your data observations, what opportunities for program improvement do you need to focus on for 2012-13?

*Attrition and capacity.  
Growth in Electro-physiology and Echocardiology are desired opportunities requested by the community and offer potential to increase enrollment.*