

VALENCIA COLLEGE  
Program Viability, Growth and Success  
PROGRAM PERFORMANCE SUMMARY FOR 2011-12

Paralegal Studies

STUDENT DEMAND:	DESIRED TARGET:	WAS THE DESIRED PROGRAM TARGET MET		
1. A.S. Degree Program Majors	2011-12 Year $\geq$ 5-Year Average	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
2. Trend for A.S. Majors	If year to year differences when added are: Positive: Program is Increasing Equal: Program is Stable -- Negative: Program is Decreasing	Increasing <input checked="" type="checkbox"/>	Stable <input type="checkbox"/>	Decreasing <input type="checkbox"/>
<b>STUDENT PROGRESSION:</b>				
3. Capacity and Yield	Yield for 2011-12 Year $\geq$ 5-Year Average	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
4. Percent Filled Meets Target	Percent Filled for 2011-12 Year $\geq$ 85% (Valencia Target)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
5. Percent Filled Average	2011-12 Year $\geq$ 5-Year Average	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>WORKPLACE LEARNING:</b>				
6. Internships	2011-12 Year $\geq$ 5-Year Average	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
<b>STUDENT COMPLETION:</b>				
7. A.S. Degree Graduates	2011-12 Year $\geq$ 5-Year Average	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
8. A.S. Graduates Meet Target	2011-12 Year $\geq$ 10 (Valencia Target)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9. Trend for A.S. Graduates	If year to year differences when added are: Positive: Program is Increasing Equal: Program is Stable -- Negative: Program is Decreasing	Increasing <input checked="" type="checkbox"/>	Stable <input type="checkbox"/>	Decreasing <input type="checkbox"/>
<b>STUDENT TRANSITION:</b>				
10. A.S. Degree Placement Rate Meets Target	2009-10 Year $\geq$ 92% (Perkins Target)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
11. A.S. Placement Rate Average	2009-10 Year $\geq$ 5-Year Average	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

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GRADUATE EARNINGS:	DESIRED TARGET:	WAS THE DESIRED PROGRAM TARGET MET	
12. A.S. Degree Earnings (TOL)	2009-10 Earnings $\geq$ the TOL Entry Wage Target (\$22,131)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
13. A.S. Earnings (HSHW)	2009-10 Earnings $\geq$ the HSHW Entry Wage Target (\$27,248)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SUSTAINABILITY:				
14. Number of Full-Time Faculty	Please list the number in each category	Tenured/Track <input type="checkbox"/>	8 mo or 10 mo <input type="checkbox"/>	4 mo <input type="checkbox"/>
		1	1	1

ADVISORY COUNCIL:			
15. Number of Advisory Council Meetings	Were at least 2 Advisory Council Meetings held	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
16. Number of Active Members	Number of Active Business & Industry Advisory Council Members $\geq$ 10	<input checked="" type="checkbox"/>	<input type="checkbox"/>

PATHWAYS TO BACHELORS DEGREE:		
17. Identify available Pathways to Bachelor's Degree	(Articulated AS to BS Statewide Agreement, Local Agreement, BAS, Other, etc.)	List Pathways: <input style="width: 150px; height: 50px;" type="text" value="Local Agreement BAS"/>

PERKINS FUNDING:	
18. Was your program supported through Perkins funds this past year? If so, how was your program impacted?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input style="width: 150px; height: 50px;" type="text" value="Perkins Mini-Grant Travel"/>

STRENGTHS, OBSERVATIONS & TRENDS:
19. Based on your observations, what does the data indicate about the overall health and strength of your program? Is your program meeting the desired targets and expectations? Why or Why not? <i>Strong faculty, active advisory committee, curriculum is responsive to the needs of the field.</i> <i>Strong connection with legal employers. Focus on internships has paid off.</i> <i>Active/connected Career Program Advisor</i> <i>New and active student organization</i>

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**GROWTH AND SUCCESS INDICATORS:**

20. Based on the data, what are the top indicators and trends that reflect program growth and success? What are the contributing factors?

*Increase in graduates, majors, internships, and salaries.*

**INDICATORS OF CONCERN:**

21. Which indicators and trends generate concern? What are the contributing factors?

*None*

**OPPORTUNITIES FOR PROGRAM IMPROVEMENT:**

22. Based on your data observations, what opportunities for program improvement do you need to focus on for 2012-13?

*Continued outreach to Central Florida Legal community and local law schools*

\* Please return your completed form to LeSena Jones or Cathy Campbell at the end of the PGVS meeting.