

Community College Survey of Student Engagement
 2004 Benchmark Summary Table - All Students
Valencia Community College

All Students				
Benchmark	Valencia Community College	Comparison Group Statistics		
			ExLarge Colleges	2004 Colleges
Active and Collaborative Learning	53.2	Benchmark Score	49.0	50.0
		Score Difference	4.2	3.2
Student Effort	52.3	Benchmark Score	50.5	50.0
		Score Difference	1.7	2.3
Academic Challenge	54.0	Benchmark Score	50.2	50.0
		Score Difference	3.8	4.0
Student-Faculty Interaction	53.1	Benchmark Score	49.7	50.0
		Score Difference	3.4	3.1
Support for Learners	49.8	Benchmark Score	49.8	50.0
		Score Difference	0.1	-0.2
		Number of Colleges	17	152

Benchmark Score: Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Score Difference: The result of subtracting the comparison group score (same size colleges or 2004 colleges) from your college's score on each benchmark.

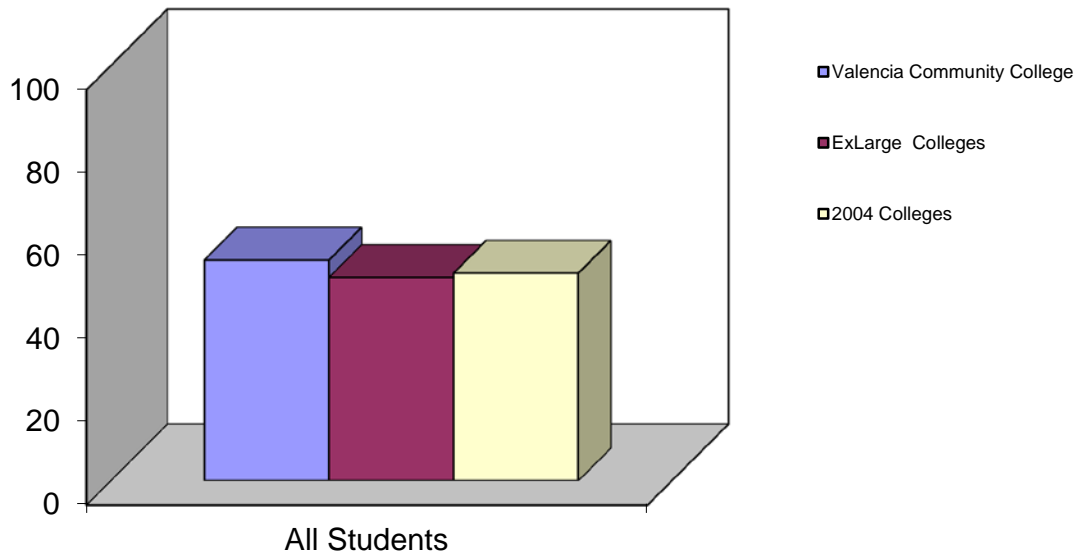
2004 CCSSE Benchmark Deciles
All Students
Valencia Community College

These tables present the range of institutional scores by decile for the five benchmarks of effective educational practice for all participating students. Deciles are percentile scores that divide the frequency of benchmark scores into ten equal groups. Deciles are listed for the entire 2004 participating group of colleges and for each appropriate breakdown according to college size and college urbanicity. A percentile represents the point at or below which a specified percentage of the college benchmark scores fall. For example, the 60th percentile represents the point at or below which 60 percent of the college benchmark scores fall for the respective comparison group. To help you gauge your college's performance relative to the comparison groups, the shaded areas on the national, size, or urbanicity tables indicate the deciles that are less than or equal to your benchmark score.

All Students											
All 2004 Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	43.6	45.1	46.7	47.9	48.6	49.8	50.6	51.5	52.4	55.1	65.9
Student Effort	43.9	46.1	47.0	48.3	49.4	50.0	51.0	51.9	52.8	54.8	60.7
Academic Challenge	40.8	45.6	47.5	48.5	49.0	49.6	50.6	51.4	52.6	53.8	59.7
Student - Faculty Interaction	43.4	46.3	47.6	48.4	48.9	49.8	50.8	51.4	52.7	54.6	64.5
Support for Learners	41.5	46.0	47.0	48.2	49.0	50.0	51.5	53.0	54.4	56.1	62.4
Small Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	44.0	45.5	47.2	48.6	49.5	50.3	51.4	52.1	54.0	55.9	65.9
Student Effort	43.9	46.1	47.2	48.4	49.5	50.7	51.5	52.3	53.6	55.7	60.7
Academic Challenge	40.8	45.2	46.1	48.0	49.3	50.5	51.0	52.1	53.0	53.9	59.7
Student - Faculty Interaction	43.6	46.5	48.0	49.0	49.8	50.4	51.3	52.2	54.3	56.1	64.5
Support for Learners	44.1	46.6	48.0	48.8	50.6	52.1	53.3	54.4	55.7	56.6	61.3
Medium Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	43.8	44.4	45.8	47.2	48.2	48.6	49.3	50.6	51.6	53.7	59.1
Student Effort	44.9	46.8	47.3	48.4	49.1	49.9	50.6	50.9	52.5	53.8	59.8
Academic Challenge	45.4	46.3	47.0	48.5	48.9	49.4	49.9	50.9	51.6	53.0	55.6
Student - Faculty Interaction	43.4	46.0	46.6	47.6	48.2	48.8	50.3	51.1	51.4	53.5	54.9
Support for Learners	42.3	44.9	45.8	47.5	48.4	49.4	50.2	52.0	53.4	55.2	62.4
Large Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	43.6	44.0	45.6	47.4	48.5	49.6	50.1	50.8	51.6	52.4	54.1
Student Effort	44.6	45.1	45.7	46.6	48.0	49.4	50.0	50.5	50.9	52.8	58.3
Academic Challenge	43.9	47.5	47.9	48.3	48.7	49.2	49.7	50.6	51.5	53.5	55.7
Student - Faculty Interaction	43.4	45.1	46.6	48.3	48.5	49.2	49.8	51.0	51.5	53.5	56.0
Support for Learners	41.5	44.7	46.1	46.6	47.0	47.7	49.1	50.0	51.3	55.5	56.4
Extra Large Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	43.8	46.2	46.9	47.3	48.1	48.4	50.4	50.5	50.9	52.2	53.2
Student Effort	44.3	47.9	48.1	49.5	50.0	51.4	51.7	52.0	52.3	53.5	54.8
Academic Challenge	45.6	47.6	48.5	48.8	49.0	49.1	50.2	51.5	53.0	54.0	54.1
Student - Faculty Interaction	45.3	45.6	48.6	48.8	48.9	49.0	49.5	51.0	51.9	53.1	53.3
Support for Learners	46.8	47.0	47.9	48.7	49.0	49.6	50.0	50.1	51.1	53.5	55.2
Urban Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	43.8	45.6	47.2	48.0	48.4	49.5	50.3	51.0	51.8	53.4	56.0
Student Effort	44.2	46.1	47.8	49.0	50.0	51.0	51.5	52.0	52.4	54.0	58.3
Academic Challenge	45.2	45.8	47.3	48.1	49.0	49.3	50.4	51.4	52.8	53.7	54.8
Student - Faculty Interaction	44.7	46.0	47.2	48.3	48.7	49.0	49.8	51.1	51.6	53.5	56.1
Support for Learners	44.4	45.4	47.4	48.6	49.4	50.0	51.0	52.1	53.8	55.2	62.4
Suburban Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	43.6	44.4	46.1	46.7	48.4	49.1	50.5	51.5	52.4	55.2	65.9
Student Effort	44.6	46.3	47.6	48.0	49.0	49.5	50.2	51.0	52.8	54.7	60.7
Academic Challenge	43.9	47.6	48.6	48.8	49.4	49.9	50.6	51.2	52.2	55.1	58.1
Student - Faculty Interaction	43.4	46.7	48.1	48.4	48.9	49.9	51.0	51.5	51.9	54.3	56.7
Support for Learners	41.5	46.1	46.4	47.7	48.4	49.5	50.4	52.0	55.0	55.6	59.3
Rural Colleges	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Active and Collaborative Learning	44.6	45.3	47.2	48.4	48.8	49.9	50.8	51.5	53.0	55.5	61.5
Student Effort	43.9	46.1	46.6	48.3	48.7	50.1	51.0	51.9	53.1	56.0	59.8
Academic Challenge	40.8	44.6	45.9	47.9	48.5	49.7	50.5	51.4	52.5	53.5	59.7
Student - Faculty Interaction	43.4	46.1	47.6	48.7	49.7	50.2	51.1	51.7	54.0	55.4	64.5
Support for Learners	42.3	46.5	47.3	48.2	48.9	50.8	52.5	53.3	54.2	56.2	61.3

**Active and Collaborative Learning
Bar Charts and Benchmark Item Composition
All Students**

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

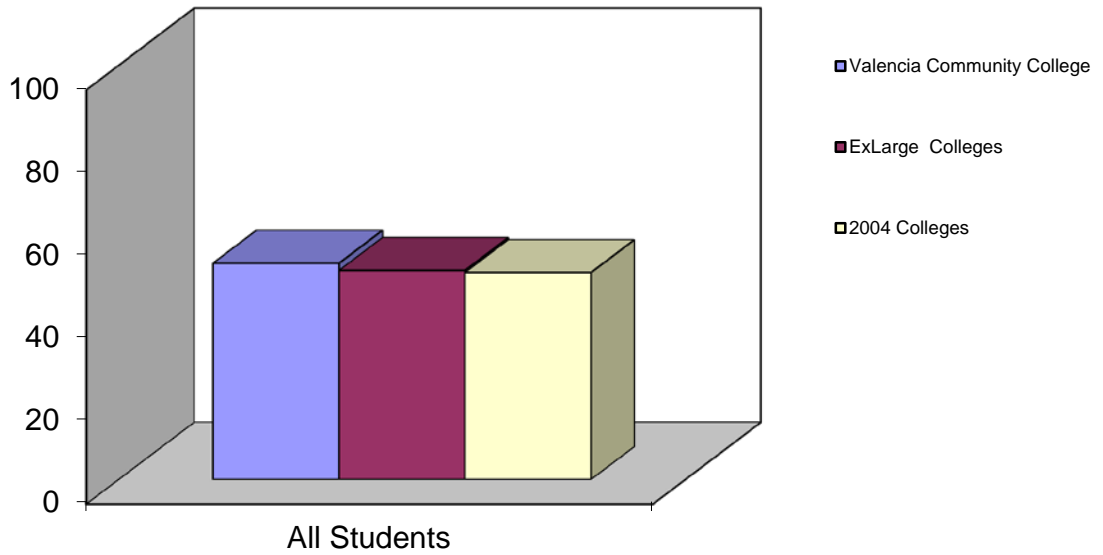


Benchmark Scores			
	Valencia Community College	ExLarge Colleges	2004 Colleges
All Students	53.2	49.0	50.0

Active and Collaborative Learning	
4a.	Asked questions in class or contributed to class discussions
4b.	Made a class presentation
4f.	Worked with other students on projects during class
4g.	Worked with classmates outside of class to prepare class assignments
4h.	Tutored or taught other students (paid or voluntary)
4i.	Participated in a community-based project as a part of a regular course
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

**Student Effort
Bar Charts and Benchmark Item Composition
All Students**

Description - Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.



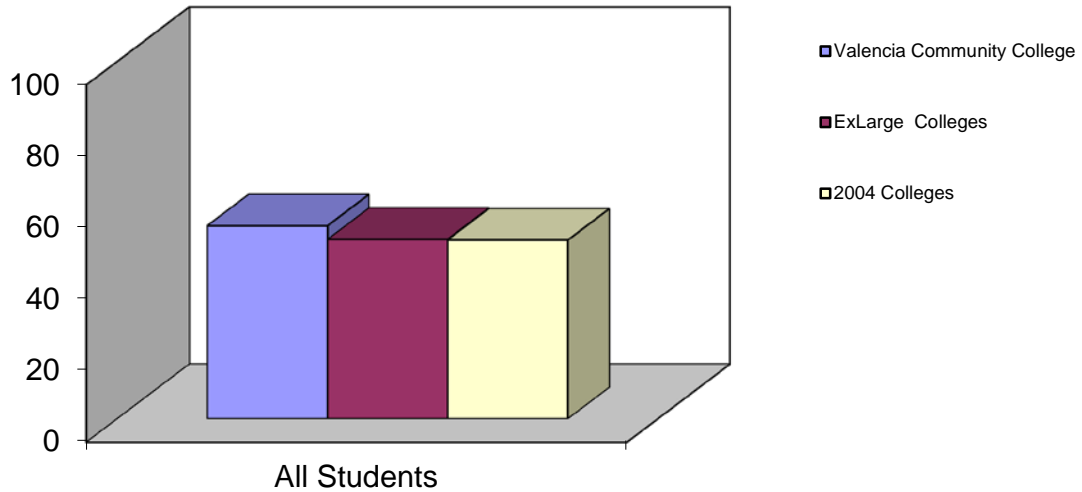
Benchmark Scores

	Valencia Community College	ExLarge Colleges	2004 Colleges
All Students	52.3	50.5	50.0

Student Effort	
4c.	Prepared two or more drafts of a paper or assignment before turning it in
4d.	Worked on a paper or project that required integrating ideas or information from various sources
4e.	Come to class without completing readings or assignments
6b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
10a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
13d.	Frequency of use: Peer or other tutoring
13e.	Frequency of use: Skill labs
13h.	Frequency of use: Computer lab

Academic Challenge
Bar Charts and Benchmark Item Composition
All Students

Description - Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.



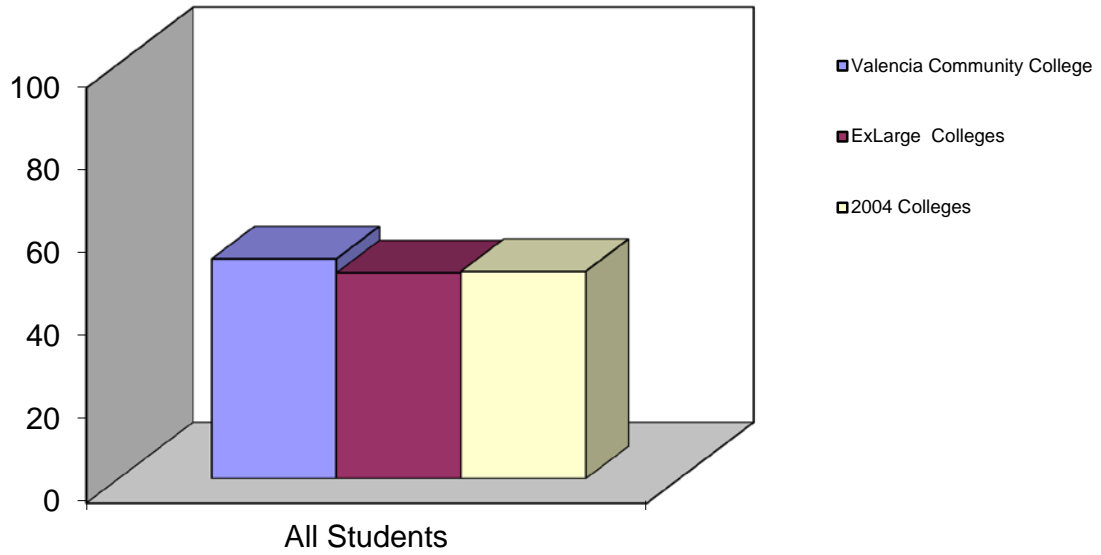
Benchmark Scores

	Valencia Community College	ExLarge Colleges	2004 Colleges
All Students	54.0	50.2	50.0

Academic Challenge	
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations
5b.	Analyzing the basic elements of an idea, experience, or theory
5c.	Synthesizing and organizing ideas, information, or experiences in new ways
5d.	Making judgments about the value or soundness of information, arguments, or methods
5e.	Applying theories or concepts to practical problems or in new situations
5f.	Using information you have read or heard to perform a new skill
6a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings
6c.	Number of written papers or reports of any length
7	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college
9a.	Encouraging you to spend significant amounts of time studying

**Student-Faculty Interaction
Bar Charts and Benchmark Item Composition
All Students**

Description - In general, the more contact students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

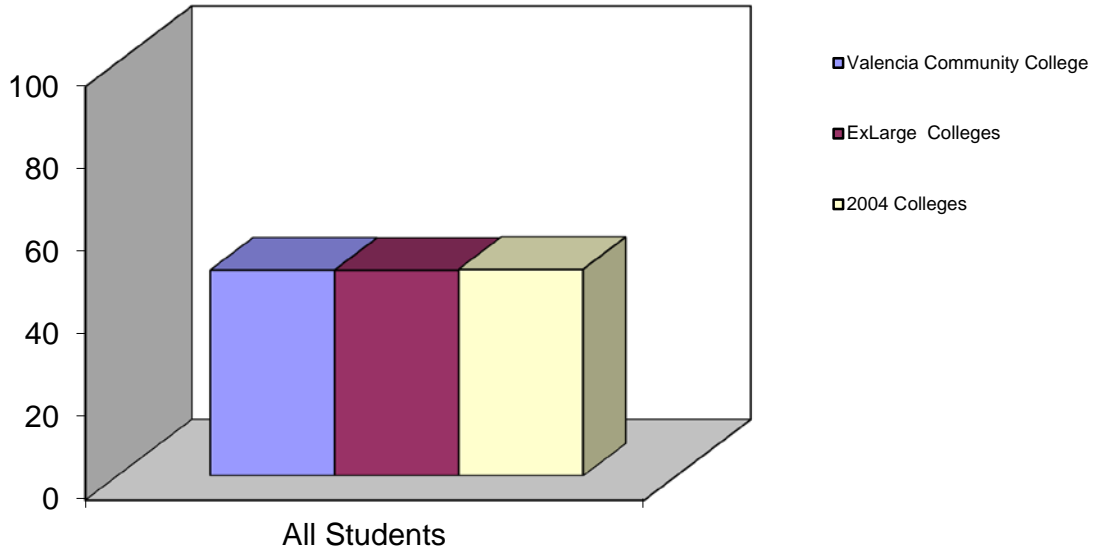


Benchmark Scores			
	Valencia Community College	ExLarge Colleges	2004 Colleges
All Students	53.1	49.7	50.0

Student-Faculty Interaction	
4k.	Used email to communicate with an instructor
4l.	Discussed grades or assignments with an instructor
4m.	Talked about career plans with an instructor or advisor
4n.	Discussed ideas from your readings or classes with instructors outside of class
4o.	Received prompt feedback (written or oral) from instructors on your performance
4q.	Worked with instructors on activities other than coursework

**Support for Learners
Bar Charts and Benchmark Item Composition
All Students**

Description - Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus.



Benchmark Scores

	Valencia Community College	ExLarge Colleges	2004 Colleges
All Students	49.8	49.8	50.0

Support for Learners	
9b.	Providing the support you need to help you succeed at this college
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.)
9e.	Providing the support you need to thrive socially
9f.	Providing the financial support you need to afford your education
13a.	Frequency: Academic advising/planning
13b.	Frequency: Career Counseling

Community College Survey of Student Engagement
 2004 Benchmark Summary Table - Enrollment Status Breakout
Valencia Community College

Part-Time Students				
Benchmark	Valencia Community College	Comparison Group Statistics		
			ExLarge Colleges	2004 Colleges
Active and Collaborative Learning	50.2	Benchmark Score	45.7	45.9
		Score Difference	4.5	4.3
Student Effort	49.5	Benchmark Score	47.3	46.8
		Score Difference	2.2	2.7
Academic Challenge	51.2	Benchmark Score	47.0	46.1
		Score Difference	4.2	5.1
Student-Faculty Interaction	50.3	Benchmark Score	46.8	46.5
		Score Difference	3.5	3.8
Support for Learners	48.0	Benchmark Score	47.6	48.1
		Score Difference	0.4	-0.1
		Number of Colleges	17	152

Full-Time Students				
Benchmark	Valencia Community College	Comparison Group Statistics		
			ExLarge Colleges	2004 Colleges
Active and Collaborative Learning	58.0	Benchmark Score	55.6	56.1
		Score Difference	2.5	1.9
Student Effort	56.9	Benchmark Score	57.3	55.9
		Score Difference	-0.4	1.0
Academic Challenge	58.7	Benchmark Score	56.7	55.8
		Score Difference	2.0	3.0
Student-Faculty Interaction	57.6	Benchmark Score	55.5	56.0
		Score Difference	2.1	1.6
Support for Learners	52.9	Benchmark Score	54.2	54.5
		Score Difference	-1.3	-1.5
		Number of Colleges	17	152

Benchmark Score: Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Score Difference: The result of subtracting the comparison group score (same size colleges or 2004 colleges) from your college's score on each benchmark.

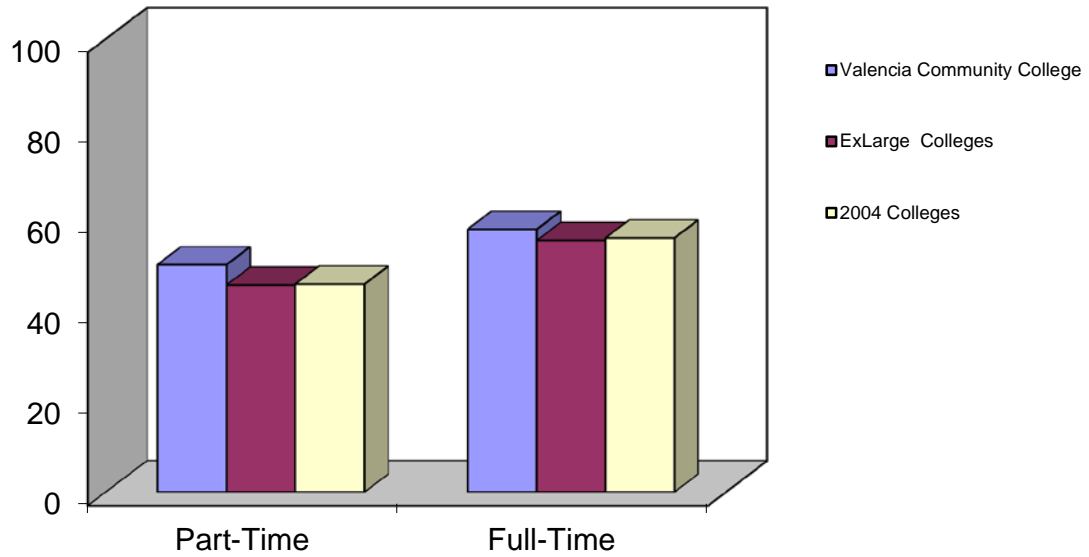
2004 CCSSE Benchmark Deciles Enrollment Status Breakout Valencia Community College

These tables present the range of institutional scores by decile for the five benchmarks of effective educational practice for both part-time and full-time students. Deciles are percentile scores that divide the frequency of benchmark scores into ten equal groups. Deciles are listed for the entire 2004 participating group of colleges and for each appropriate breakdown according to college size and college urbanicity. A percentile represents the point at or below which a specified percentage of the college benchmark scores fall. For example, the 60th percentile represents the point at or below which 60 percent of the college benchmark scores fall for the respective comparison group. To help you gauge your college's performance relative to the comparison groups, the shaded areas on the national, size, or urbanicity tables indicate the deciles that are less than or equal to your benchmark score.

	Part-Time Students											Full-Time Students										
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
All 2004 Colleges																						
Active and Collaborative Learning	35.7	41.2	42.5	43.8	44.5	46.0	47.0	48.0	49.1	50.4	62.4	46.0	51.0	52.2	53.6	54.5	56.4	57.1	58.0	59.3	60.6	69.4
Student Effort	37.5	42.3	43.6	44.7	45.7	46.9	47.7	48.7	49.9	51.3	58.9	48.4	51.4	52.5	53.3	54.7	55.7	56.9	57.6	58.7	60.7	65.2
Academic Challenge	34.5	41.9	43.2	44.4	45.4	46.0	47.0	47.7	49.3	50.9	55.8	42.0	52.0	53.5	54.2	54.9	55.7	56.7	57.3	58.2	60.0	63.8
Student - Faculty Interaction	34.4	42.1	43.5	45.0	45.8	46.4	47.1	47.9	48.9	50.9	56.3	47.9	51.2	53.3	54.4	55.1	56.0	56.9	57.9	58.7	59.8	68.6
Support for Learners	38.4	42.9	44.5	45.7	46.6	48.0	48.9	50.1	51.8	54.0	62.5	45.0	48.8	50.4	52.2	53.5	54.4	55.4	56.7	57.7	60.0	65.3
Small Colleges																						
Active and Collaborative Learning	35.7	41.1	43.3	43.8	45.0	46.6	47.9	48.8	50.0	51.4	62.4	49.8	51.1	52.3	53.8	55.0	56.9	57.9	58.9	60.3	62.3	69.4
Student Effort	37.5	41.7	43.8	45.0	45.9	47.0	47.9	49.6	50.4	51.9	58.9	48.7	50.8	52.4	53.2	54.4	55.4	56.7	57.7	59.8	61.3	65.2
Academic Challenge	34.5	41.0	42.9	43.5	44.8	45.6	47.0	48.0	48.9	51.3	55.8	42.0	51.1	53.1	53.8	54.7	55.9	56.7	57.7	58.6	61.0	63.8
Student - Faculty Interaction	34.4	41.9	44.4	45.4	46.2	46.6	47.6	48.4	49.9	51.6	56.3	47.9	51.9	54.4	55.1	55.7	56.4	57.8	58.6	59.4	60.7	68.6
Support for Learners	39.8	42.6	44.7	46.6	48.2	48.8	50.4	51.8	53.3	54.5	58.6	45.0	49.4	51.7	53.7	55.0	56.0	57.1	57.4	59.3	63.2	65.3
Medium Colleges																						
Active and Collaborative Learning	38.9	41.0	41.5	42.5	43.1	45.5	46.6	47.6	48.0	49.9	54.1	48.4	50.3	52.3	52.9	54.1	54.4	56.2	57.4	59.3	60.5	66.5
Student Effort	41.0	43.3	43.8	44.2	45.1	46.3	47.4	48.1	50.1	50.4	55.3	48.7	51.9	52.8	53.8	54.9	55.7	56.8	57.7	58.6	60.7	64.5
Academic Challenge	39.1	42.2	42.6	44.0	45.5	46.3	46.8	47.7	50.1	50.7	53.9	50.7	52.5	53.5	54.2	54.7	55.1	56.4	57.0	57.3	57.6	60.2
Student - Faculty Interaction	39.8	42.3	43.4	43.7	44.7	45.1	46.6	47.7	48.0	48.9	51.5	49.4	50.2	52.2	53.4	54.7	56.2	56.8	57.0	58.3	59.2	62.8
Support for Learners	38.5	42.5	43.7	45.0	45.9	48.0	48.3	49.1	50.9	52.8	62.5	45.7	47.3	50.1	51.2	52.5	53.4	54.3	55.9	57.0	58.2	62.3
Large Colleges																						
Active and Collaborative Learning	40.8	41.4	41.8	43.8	44.9	45.6	46.3	46.7	48.2	48.8	51.0	46.0	51.0	52.0	53.7	54.8	55.9	56.6	57.2	58.0	59.3	60.3
Student Effort	41.6	42.3	42.5	42.9	44.0	44.9	46.8	47.3	48.7	50.5	56.3	48.4	50.4	51.8	52.8	53.2	55.4	55.7	56.3	57.2	58.2	63.2
Academic Challenge	41.0	42.3	44.3	44.7	45.7	45.8	46.4	47.2	47.6	49.5	53.1	50.8	52.8	53.5	54.8	55.4	55.8	56.7	56.9	57.4	60.0	60.2
Student - Faculty Interaction	41.4	41.6	43.3	44.3	45.6	46.1	47.0	47.4	48.7	49.7	53.9	48.8	51.0	51.9	52.7	54.1	55.0	55.7	56.9	57.8	58.6	59.8
Support for Learners	38.4	42.3	43.9	44.6	45.6	46.1	46.9	48.7	49.8	51.4	54.4	46.1	47.2	48.5	49.2	50.0	51.3	53.0	54.1	54.9	56.8	63.2
Extra Large Colleges																						
Active and Collaborative Learning	40.0	41.3	44.1	45.0	45.0	45.3	47.2	47.6	47.9	49.1	50.2	50.4	51.0	53.1	54.5	54.9	56.5	57.1	57.7	58.0	58.5	59.6
Student Effort	41.0	43.2	45.5	46.1	46.4	48.1	48.5	48.7	49.5	50.1	50.7	51.6	52.0	54.7	56.9	56.9	57.2	58.2	58.3	59.4	62.2	62.7
Academic Challenge	41.8	44.8	45.4	45.5	46.0	46.3	47.7	48.3	49.5	50.0	51.2	53.6	53.7	54.1	54.5	55.2	56.3	56.9	57.3	58.7	61.8	62.5
Student - Faculty Interaction	42.2	42.4	45.6	46.1	46.2	46.5	47.0	47.5	48.1	50.6	51.7	51.1	51.4	53.4	54.1	54.8	55.7	56.5	56.9	57.6	59.1	60.1
Support for Learners	44.7	45.4	45.8	46.3	46.4	47.5	47.9	48.0	48.9	49.8	53.3	49.3	51.4	52.3	53.0	53.4	53.8	54.2	54.4	55.5	58.8	62.0
Urban Colleges																						
Active and Collaborative Learning	40.0	42.0	43.2	44.1	45.0	46.8	47.3	47.8	48.0	49.2	53.2	50.4	51.0	51.8	53.8	54.4	55.5	56.9	57.7	58.3	59.5	64.2
Student Effort	37.5	41.8	44.4	46.0	47.0	47.9	48.3	49.1	49.9	50.6	56.3	48.7	51.8	53.4	55.3	56.3	56.9	57.4	58.1	58.6	60.4	62.2
Academic Challenge	36.7	42.2	43.0	44.9	45.4	46.2	47.2	48.0	49.7	50.9	53.9	48.1	53.5	54.0	54.3	54.6	55.4	56.1	57.1	57.5	58.6	61.8
Student - Faculty Interaction	41.1	42.6	43.8	45.3	45.9	46.2	46.9	47.3	48.1	50.4	51.7	50.0	51.2	52.7	53.7	54.6	55.8	56.7	57.7	58.6	59.5	60.9
Support for Learners	41.2	43.2	45.7	46.3	47.4	48.0	48.8	49.8	51.3	52.7	62.5	47.3	50.1	52.3	53.0	53.7	54.5	55.4	55.8	57.6	60.5	63.8
Suburban Colleges																						
Active and Collaborative Learning	39.7	41.3	42.0	43.8	45.2	45.9	46.7	48.6	49.7	50.6	62.4	46.0	50.2	52.0	53.1	54.3	55.7	56.9	57.9	59.2	60.2	69.4
Student Effort	41.6	42.9	44.2	44.9	45.5	46.3	47.3	48.3	49.9	51.3	58.9	48.4	51.7	52.8	53.2	53.9	55.4	57.0	57.5	58.3	60.7	65.2
Academic Challenge	41.0	44.1	45.1	45.6	45.8	46.4	47.0	47.6	48.8	51.3	54.4	50.8	53.2	53.8	54.9	55.9	56.7	56.9	57.4	58.7	60.2	63.1
Student - Faculty Interaction	41.4	43.4	44.5	45.4	46.2	46.8	47.6	48.1	48.9	50.9	55.7	48.8	51.4	53.3	54.9	55.6	55.8	56.5	57.0	57.9	58.4	62.8
Support for Learners	38.4	43.6	44.0	45.6	46.6	48.1	49.0	49.8	52.8	54.1	55.4	46.1	48.5	49.6	51.1	52.8	53.5	54.6	56.7	58.0	59.4	64.5
Rural Colleges																						
Active and Collaborative Learning	35.7	39.7	41.7	43.4	44.3	45.8	46.6	48.2	49.2	51.0	56.2	49.9	51.8	53.0	54.0	55.1	56.7	57.4	58.2	60.1	62.1	68.7
Student Effort	38.9	41.7	43.1	43.8	45.0	45.8	47.1	48.3	50.1	51.4	55.1	48.7	50.4	52.2	52.9	54.6	55.3	56.0	56.7	59.8	60.9	64.8
Academic Challenge	34.5	40.2	42.4	43.3	43.6	45.0	46.4	47.9	48.8	50.2	55.8	42.0	51.1	52.4	53.4	54.4	55.2	56.1	57.1	58.2	59.9	63.8
Student - Faculty Interaction	34.4	40.8	42.8	44.2	45.2	46.3	47.2	47.9	49.2	51.5	56.3	47.9	51.3	53.5	54.7	55.1	56.3	57.2	58.7	59.7	61.9	68.6
Support for Learners	38.5	42.1	44.0	45.6	46.1	48.0	48.8	50.7	52.5	54.5	58.6	45.0	48.9	50.4	52.1	54.3	54.8	56.0	57.2	57.4	60.2	65.3

**Active and Collaborative Learning
Bar Charts and Benchmark Item Composition
Enrollment Status Breakout**

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.



Benchmark Scores

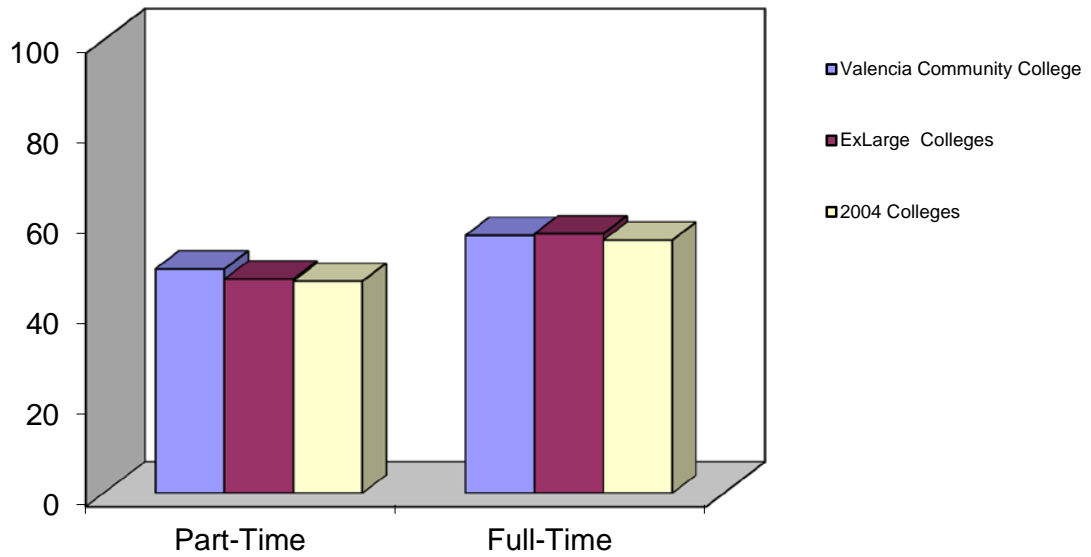
	Valencia Community College	ExLarge Colleges	2004 Colleges
Part-Time	50.2	45.7	45.9
Full-Time	58.0	55.6	56.1

Active and Collaborative Learning

- 4a. Asked questions in class or contributed to class discussions
- 4b. Made a class presentation
- 4f. Worked with other students on projects during class
- 4g. Worked with classmates outside of class to prepare class assignments
- 4h. Tutored or taught other students (paid or voluntary)
- 4i. Participated in a community-based project as a part of a regular course
- 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

**Student Effort
Bar Charts and Benchmark Item Composition
Enrollment Status Breakout**

Description - Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.



Benchmark Scores

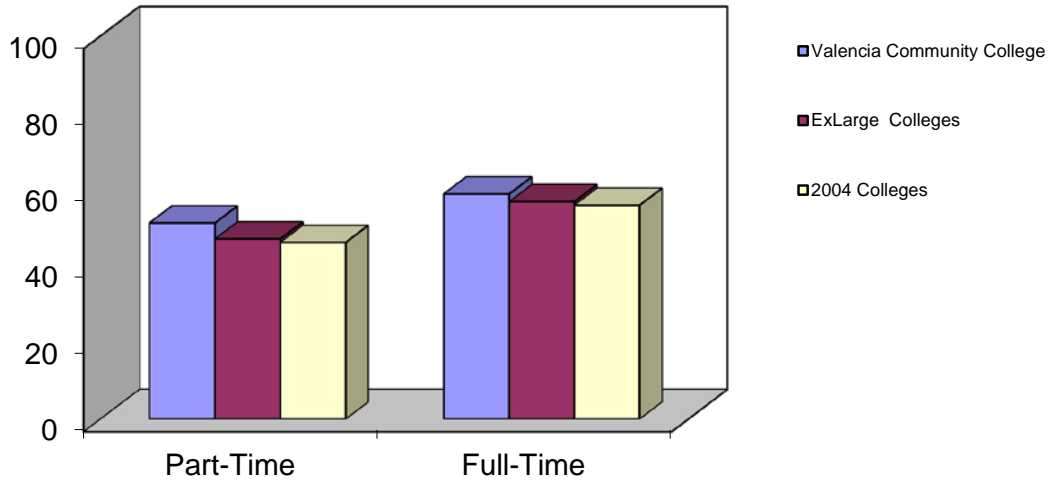
	Valencia Community College	ExLarge Colleges	2004 Colleges
Part-Time	49.5	47.3	46.8
Full-Time	56.9	57.3	55.9

Student Effort

- 4c. Prepared two or more drafts of a paper or assignment before turning it in
- 4d. Worked on a paper or project that required integrating ideas or information from various sources
- 4e. Come to class without completing readings or assignments
- 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
- 13d. Frequency of use: Peer or other tutoring
- 13e. Frequency of use: Skill labs
- 13h. Frequency of use: Computer lab

Academic Challenge
Bar Charts and Benchmark Item Composition
Enrollment Status Breakout

Description - Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.



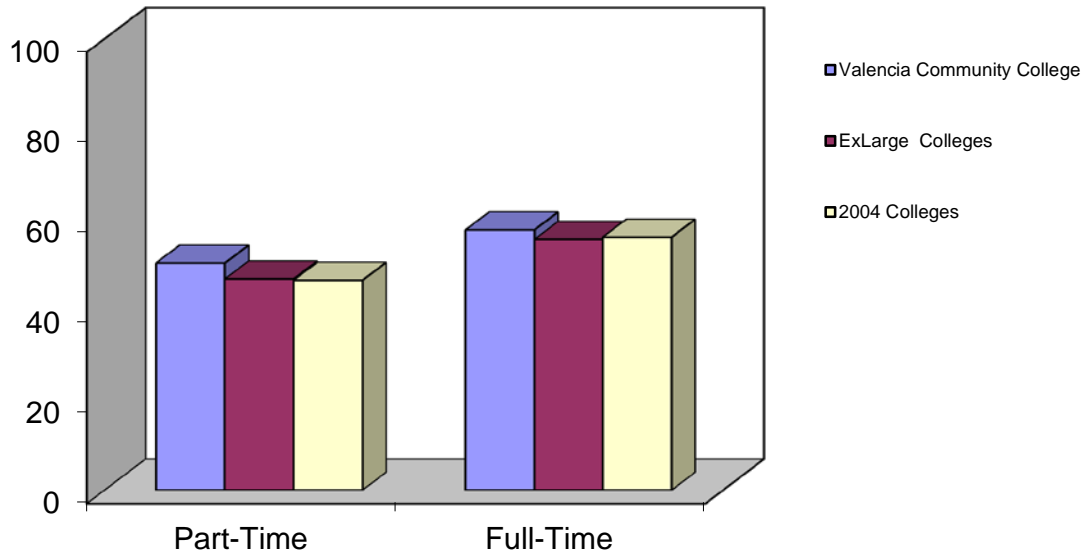
Benchmark Scores

	Valencia Community College	ExLarge Colleges	2004 Colleges
Part-Time	51.2	47.0	46.1
Full-Time	58.7	56.7	55.8

Academic Challenge	
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations
5b.	Analyzing the basic elements of an idea, experience, or theory
5c.	Synthesizing and organizing ideas, information, or experiences in new ways
5d.	Making judgments about the value or soundness of information, arguments, or methods
5e.	Applying theories or concepts to practical problems or in new situations
5f.	Using information you have read or heard to perform a new skill
6a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings
6c.	Number of written papers or reports of any length
7	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college
9a.	Encouraging you to spend significant amounts of time studying

**Student-Faculty Interaction
Bar Charts and Benchmark Item Composition
Enrollment Status Breakout**

Description - In general, the more contact students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.



Benchmark Scores

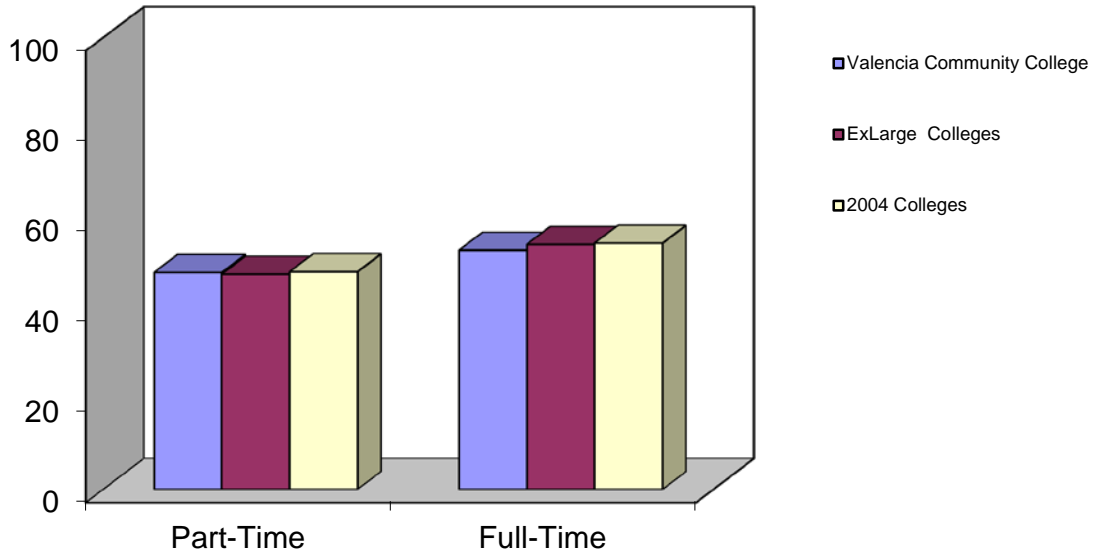
	Valencia Community College	ExLarge Colleges	2004 Colleges
Part-Time	50.3	46.8	46.5
Full-Time	57.6	55.5	56.0

Student-Faculty Interaction

- 4k. Used email to communicate with an instructor
- 4l. Discussed grades or assignments with an instructor
- 4m. Talked about career plans with an instructor or advisor
- 4n. Discussed ideas from your readings or classes with instructors outside of class
- 4o. Received prompt feedback (written or oral) from instructors on your performance
- 4q. Worked with instructors on activities other than coursework

**Support for Learners
Bar Charts and Benchmark Item Composition
Enrollment Status Breakout**

Description - Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus.



Benchmark Scores

	Valencia Community College	ExLarge Colleges	2004 Colleges
Part-Time	48.0	47.6	48.1
Full-Time	52.9	54.2	54.5

Support for Learners	
9b.	Providing the support you need to help you succeed at this college
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.)
9e.	Providing the support you need to thrive socially
9f.	Providing the financial support you need to afford your education
13a.	Frequency: Academic advising/planning
13b.	Frequency: Career Counseling

Community College Survey of Student Engagement
2004 Benchmark Summary Table - Credit Hour Status Breakout
Valencia Community College

0 to 29 Credits				
Benchmark	Valencia Community College	Comparison Group Statistics		
			ExLarge Colleges	2004 Colleges
Active and Collaborative Learning	50.1	Benchmark Score	46.4	47.2
		Score Difference	3.7	2.9
Student Effort	51.9	Benchmark Score	49.4	49.2
		Score Difference	2.5	2.8
Academic Challenge	52.4	Benchmark Score	48.3	48.0
		Score Difference	4.1	4.3
Student-Faculty Interaction	50.2	Benchmark Score	47.6	47.6
		Score Difference	2.6	2.6
Support for Learners	50.2	Benchmark Score	49.4	49.8
		Score Difference	0.8	0.4
		Number of Colleges	17	152

30+ Credits				
Benchmark	Valencia Community College	Comparison Group Statistics		
			ExLarge Colleges	2004 Colleges
Active and Collaborative Learning	59.0	Benchmark Score	53.9	55.4
		Score Difference	5.0	3.6
Student Effort	52.8	Benchmark Score	52.5	52.4
		Score Difference	0.2	0.3
Academic Challenge	57.2	Benchmark Score	54.0	53.6
		Score Difference	3.2	3.6
Student-Faculty Interaction	59.1	Benchmark Score	53.8	55.5
		Score Difference	5.3	3.6
Support for Learners	48.6	Benchmark Score	50.3	52.0
		Score Difference	-1.7	-3.4
		Number of Colleges	17	152

Benchmark Score: Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Score Difference: The result of subtracting the comparison group score (same size colleges or 2004 colleges) from your college's score on each benchmark.

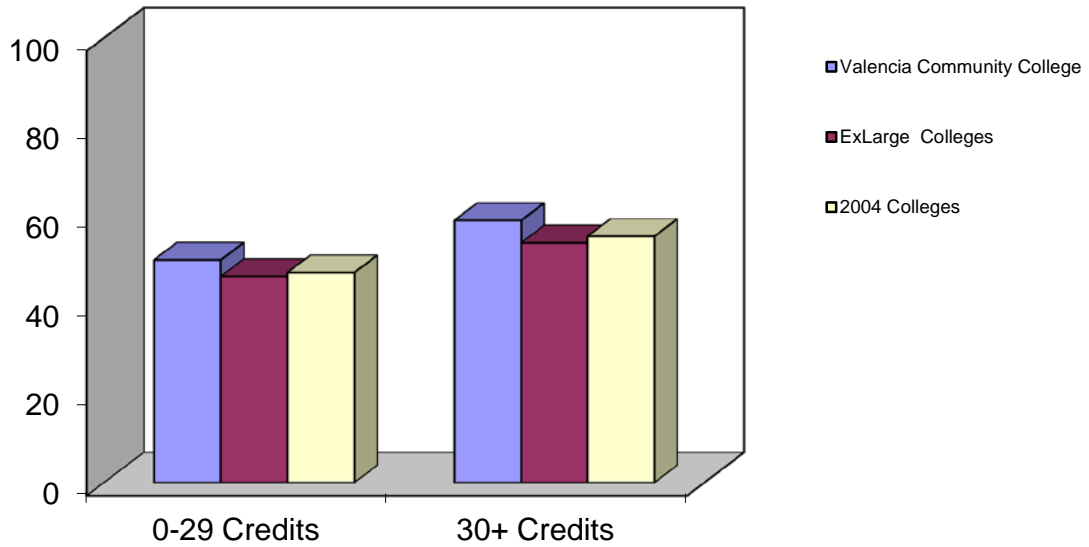
2004 CCSSE Benchmark Deciles Credit Hour Status Breakout Valencia Community College

These tables present the range of institutional scores by decile for the five benchmarks of effective educational practice for both students with 0 to 29 credits and students with 30 or more credits. Deciles are percentile scores that divide the frequency of benchmark scores into ten equal groups. Deciles are listed for the entire 2004 participating group of colleges and for each appropriate breakdown according to college size and college urbanicity. A percentile represents the point at or below which a specified percentage of the college benchmark scores fall. For example, the 60th percentile represents the point at or below which 60 percent of the college benchmark scores fall for the respective comparison group. To help you gauge your college's performance relative to the comparison groups, the shaded areas on the national, size, or urbanicity tables indicate the deciles that are less than or equal to your benchmark score.

	0 to 29 credits										30 plus credits											
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
All 2004 Colleges																						
Active and Collaborative Learning	40.0	42.6	43.7	45.1	45.9	46.7	47.9	49.3	50.1	51.8	63.0	46.9	50.1	51.4	52.6	53.7	54.8	56.4	57.3	59.2	60.9	74.6
Student Effort	40.6	44.4	46.2	47.1	47.8	48.7	49.6	50.8	51.9	54.3	59.4	40.7	47.7	48.8	50.1	51.5	52.6	53.4	54.6	55.8	57.0	62.8
Academic Challenge	39.9	43.6	45.4	46.5	47.3	47.8	48.8	49.7	50.9	52.3	56.1	37.1	49.8	50.8	51.6	52.3	53.3	53.9	55.1	56.3	58.2	66.5
Student - Faculty Interaction	39.9	43.4	45.1	45.7	46.7	47.4	48.4	49.3	50.3	51.7	60.9	47.0	50.9	52.1	53.1	53.9	55.0	55.9	57.1	58.9	60.5	69.7
Support for Learners	39.6	45.1	46.0	47.1	48.2	49.4	50.9	52.1	53.8	55.5	61.3	40.8	46.5	48.0	48.9	50.1	51.5	52.9	54.0	55.9	58.3	66.6
Small Colleges																						
Active and Collaborative Learning	41.5	43.1	44.3	45.3	45.9	47.4	49.1	50.3	51.0	52.7	63.0	46.9	50.5	52.1	53.4	54.7	56.7	57.9	59.2	60.8	62.8	74.6
Student Effort	42.7	44.3	46.8	47.6	48.3	48.8	49.8	51.3	53.2	55.4	59.4	40.7	47.1	48.7	50.1	52.3	53.2	54.4	55.3	56.7	58.7	62.8
Academic Challenge	39.9	42.8	44.5	46.0	47.1	48.0	49.6	50.1	51.3	52.3	56.1	37.1	48.6	51.0	52.0	52.4	53.5	54.0	55.2	57.9	61.0	66.5
Student - Faculty Interaction	39.9	44.2	45.1	45.7	46.7	47.6	48.8	49.3	50.8	52.5	60.9	48.7	51.9	53.4	54.5	55.6	56.3	57.8	59.1	60.4	64.2	69.7
Support for Learners	41.7	45.6	46.6	47.9	49.8	51.6	52.7	53.2	55.0	56.6	60.4	40.8	47.4	49.1	51.3	52.6	53.5	54.4	56.1	57.8	59.1	66.6
Medium Colleges																						
Active and Collaborative Learning	41.1	42.0	42.9	43.7	46.2	46.6	47.5	48.5	49.3	50.9	55.5	48.2	50.5	51.1	52.0	53.1	53.8	54.5	55.6	57.1	60.1	68.8
Student Effort	41.9	45.6	46.5	47.1	47.7	48.8	49.8	50.5	51.7	53.3	59.4	43.9	47.7	49.2	50.0	51.3	52.2	52.6	54.6	55.6	56.6	60.8
Academic Challenge	43.3	44.3	45.5	46.9	47.4	48.0	48.5	49.0	50.5	52.9	55.0	48.0	48.3	50.3	51.1	52.2	53.1	53.5	54.8	55.3	56.9	60.8
Student - Faculty Interaction	41.5	41.9	45.3	45.6	45.9	46.6	48.0	49.1	49.9	51.7	53.0	47.5	50.1	52.0	52.5	53.7	53.9	55.1	55.7	56.6	57.8	59.8
Support for Learners	40.5	43.6	45.4	46.3	47.8	48.7	50.1	50.8	52.6	54.5	61.3	42.8	46.0	47.0	48.2	49.2	50.4	51.1	52.6	54.8	58.6	64.9
Large Colleges																						
Active and Collaborative Learning	40.9	42.6	43.6	43.9	45.8	46.6	47.6	47.9	49.2	50.6	52.1	47.1	48.8	50.8	51.9	52.5	52.9	54.9	56.4	57.5	59.1	60.2
Student Effort	42.5	43.4	45.2	45.6	45.9	47.0	47.7	48.7	50.0	51.7	59.2	46.0	46.8	48.3	49.1	50.2	51.4	52.5	53.3	54.4	55.5	56.6
Academic Challenge	41.7	44.7	45.4	46.6	47.1	47.6	48.5	49.1	49.7	51.5	54.0	48.9	49.1	50.7	51.2	52.1	52.9	55.1	55.6	56.1	57.1	58.2
Student - Faculty Interaction	42.0	42.3	43.7	45.1	46.4	47.5	47.8	48.7	50.1	51.3	52.7	47.0	50.8	51.0	51.3	52.3	52.9	54.4	55.0	56.0	58.2	62.4
Support for Learners	39.6	44.1	45.8	46.1	46.6	46.8	48.0	49.2	50.8	54.7	55.8	43.9	45.8	46.4	47.3	48.1	48.5	49.9	52.3	52.9	55.4	56.9
Extra Large Colleges																						
Active and Collaborative Learning	40.0	41.4	43.9	45.1	45.6	46.2	48.3	48.4	49.3	49.8	50.1	49.3	49.7	50.3	52.8	53.1	54.8	55.3	55.8	56.5	57.1	59.0
Student Effort	40.6	46.5	47.8	48.2	48.4	50.1	50.6	50.7	51.9	52.2	54.3	47.0	48.3	50.5	51.2	52.6	52.9	53.8	53.8	54.6	56.1	56.8
Academic Challenge	41.5	45.9	47.0	47.1	47.6	47.6	47.9	48.0	51.5	52.4	52.7	49.8	50.8	51.4	51.6	51.8	53.7	55.1	55.5	56.3	57.7	62.4
Student - Faculty Interaction	41.8	42.7	47.0	47.2	47.3	47.4	47.7	48.4	50.2	50.4	51.4	49.3	50.3	51.1	52.9	52.9	53.6	54.1	55.3	56.1	58.3	59.1
Support for Learners	45.2	45.8	47.3	48.7	48.9	49.2	50.1	50.2	50.5	54.8	55.0	45.4	47.9	48.5	48.6	49.0	50.2	50.5	51.0	52.1	55.0	55.9
Urban Colleges																						
Active and Collaborative Learning	40.0	43.0	44.1	45.5	46.2	46.8	48.2	48.7	49.8	50.4	54.2	49.3	50.6	51.3	52.9	54.1	54.8	56.0	56.7	57.1	59.5	63.3
Student Effort	40.6	44.4	46.7	47.9	48.3	49.1	50.2	50.9	52.1	53.8	59.2	47.0	49.1	50.0	51.8	52.7	53.3	54.3	54.6	55.2	56.6	59.4
Academic Challenge	41.5	43.6	44.8	46.3	47.4	47.8	48.7	50.1	51.5	52.5	53.7	48.9	50.5	51.2	51.9	52.4	53.3	54.0	55.3	56.1	57.2	60.5
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Suburban Colleges																						
Active and Collaborative Learning	40.9	42.3	43.5	43.9	45.3	46.6	47.8	49.1	50.1	52.6	63.0	46.9	49.7	51.3	52.0	52.5	54.2	55.8	57.8	59.6	62.7	74.6
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Rural Colleges																						
Active and Collaborative Learning	41.1	42.9	44.1	45.5	46.0	47.4	47.9	49.6	50.9	52.0	58.1	47.0	49.7	51.9	53.0	54.4	55.2	56.9	58.5	59.3	60.9	65.5
Student Effort	43.5	44.4	45.5	47.0	48.2	48.7	50.0	51.2	52.2	55.4	59.4	40.7	46.0	48.1	49.3	50.7	52.3	52.8	54.1	55.9	58.6	61.3
Academic Challenge	39.9	43.1	44.5	45.9	46.7	47.4	48.0	49.7	50.1	51.8	55.1	37.1	48.0	50.4	51.1	51.7	53.2	53.8	55.1	56.3	58.1	66.5
Student - Faculty Interaction	39.9	43.2	44.6	45.4	45.7	47.5	48.7	49.4	51.0	52.5	60.9	47.8	51.0	52.5	53.7	54.9	55.7	56.4	57.8	59.4	62.0	69.7
Support for Learners	40.5	45.1	46.3	47.1	47.9	50.0	51.6	53.0	53.8	56.0	60.4	44.6	47.1	48.5	49.3	51.0	52.1	53.5	54.5	56.1	58.0	64.8

**Active and Collaborative Learning
Bar Charts and Benchmark Item Composition
Credit Hour Status Breakout**

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

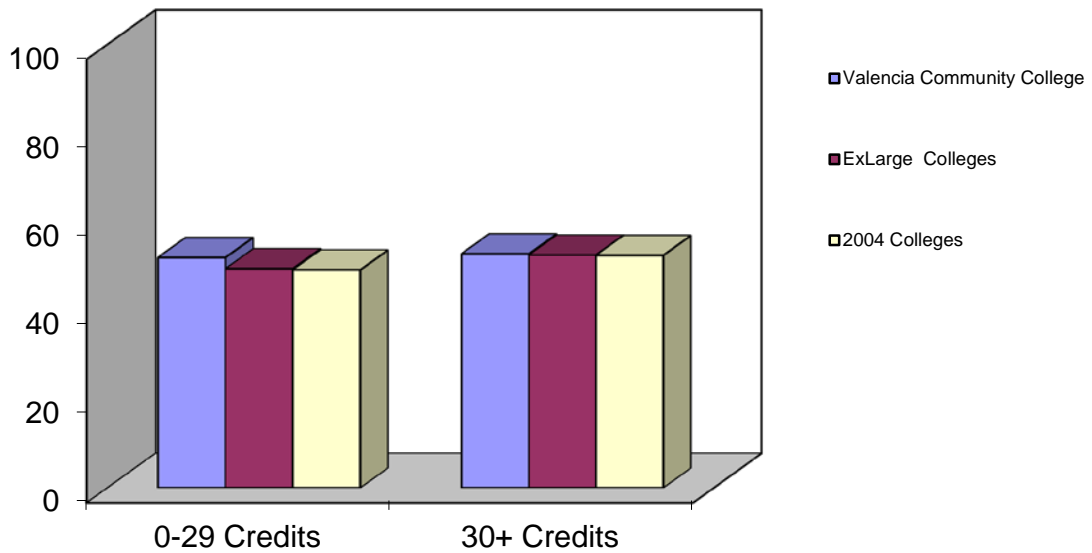


Benchmark Scores			
	Valencia Community College	ExLarge Colleges	2004 Colleges
0-29 Credits	50.1	46.4	47.2
30+ Credits	59.0	53.9	55.4

Active and Collaborative Learning	
4a.	Asked questions in class or contributed to class discussions
4b.	Made a class presentation
4f.	Worked with other students on projects during class
4g.	Worked with classmates outside of class to prepare class assignments
4h.	Tutored or taught other students (paid or voluntary)
4i.	Participated in a community-based project as a part of a regular course
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Student Effort
Bar Charts and Benchmark Item Composition
Credit Hour Status Breakout

Description - Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.



Benchmark Scores

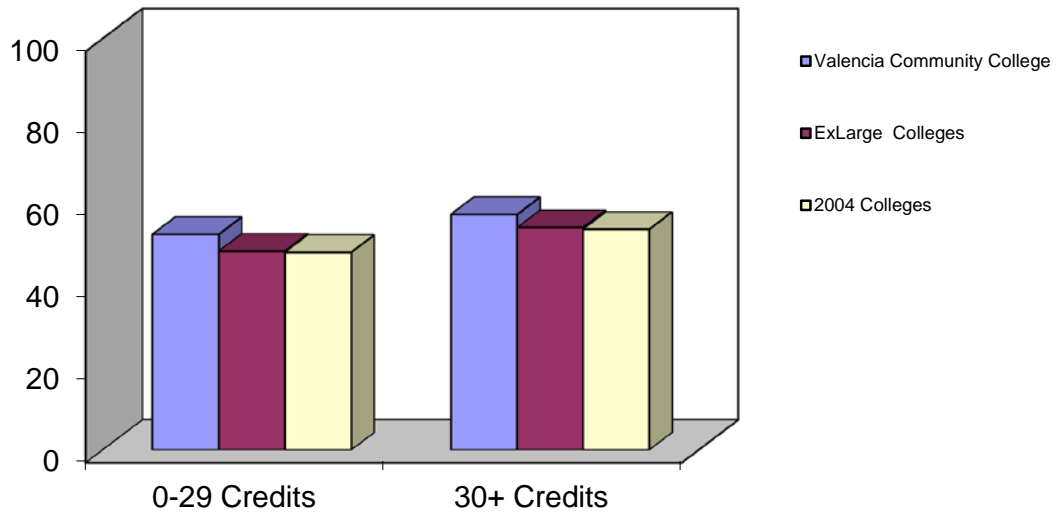
	Valencia Community College	ExLarge Colleges	2004 Colleges
0-29 Credits	51.9	49.4	49.2
30+ Credits	52.8	52.5	52.4

Student Effort

- 4c. Prepared two or more drafts of a paper or assignment before turning it in
- 4d. Worked on a paper or project that required integrating ideas or information from various sources
- 4e. Come to class without completing readings or assignments
- 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
- 13d. Frequency of use: Peer or other tutoring
- 13e. Frequency of use: Skill labs
- 13h. Frequency of use: Computer lab

Academic Challenge
Bar Charts and Benchmark Item Composition
Credit Hour Status Breakout

Description - Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.



Benchmark Scores

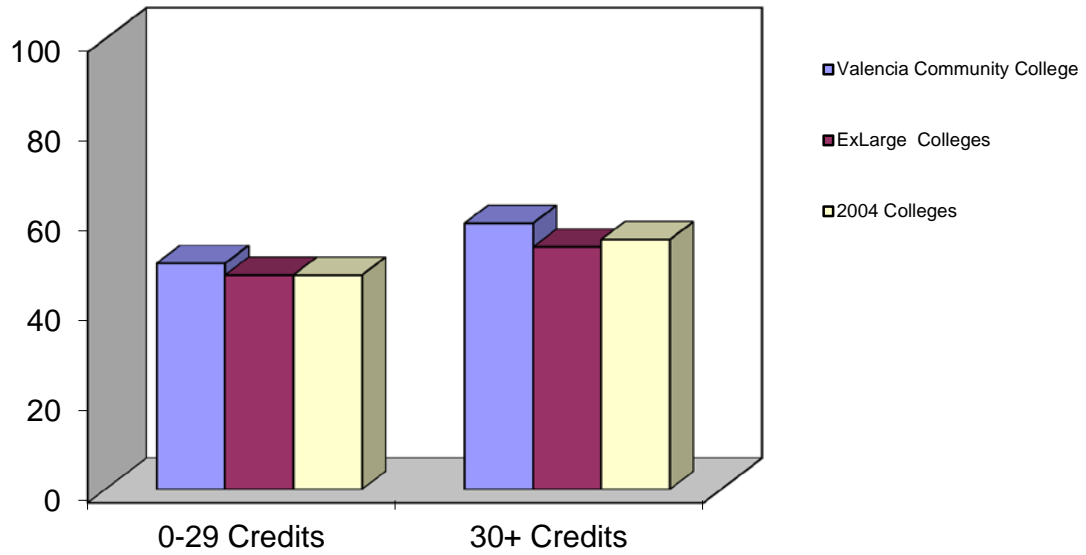
	Valencia Community College	ExLarge Colleges	2004 Colleges
0-29 Credits	52.4	48.3	48.0
30+ Credits	57.2	54.0	53.6

Academic Challenge

- 4p. Worked harder than you thought you could to meet an instructor's standards or expectations
- 5b. Analyzing the basic elements of an idea, experience, or theory
- 5c. Synthesizing and organizing ideas, information, or experiences in new ways
- 5d. Making judgments about the value or soundness of information, arguments, or methods
- 5e. Applying theories or concepts to practical problems or in new situations
- 5f. Using information you have read or heard to perform a new skill
- 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings
- 6c. Number of written papers or reports of any length
- 7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college
- 9a. Encouraging you to spend significant amounts of time studying

**Student-Faculty Interaction
Bar Charts and Benchmark Item Composition
Credit Hour Status Breakout**

Description - In general, the more contact students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.



Benchmark Scores

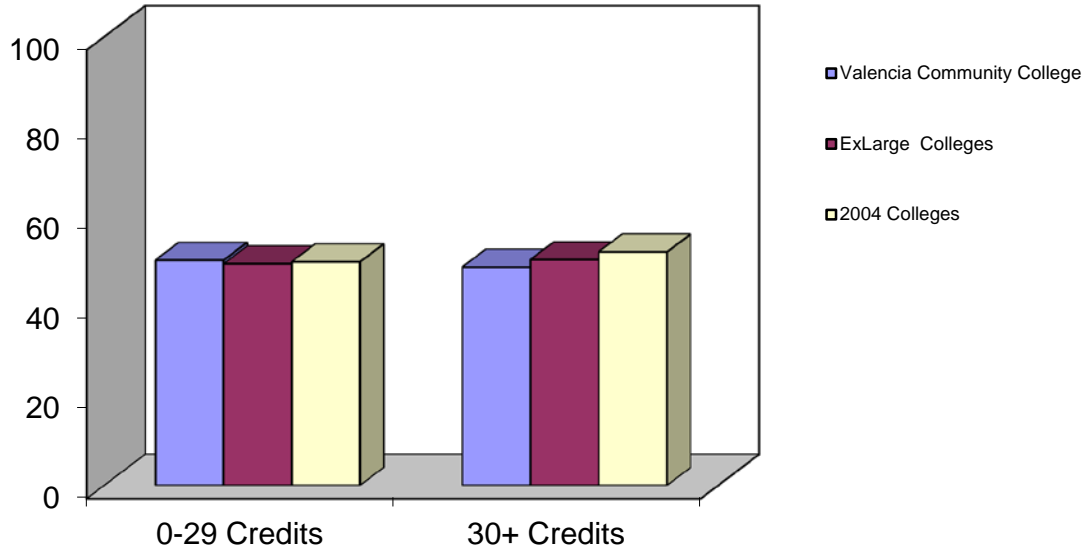
	Valencia Community College	ExLarge Colleges	2004 Colleges
0-29 Credits	50.2	47.6	47.6
30+ Credits	59.1	53.8	55.5

Student-Faculty Interaction

- 4k. Used email to communicate with an instructor
- 4l. Discussed grades or assignments with an instructor
- 4m. Talked about career plans with an instructor or advisor
- 4n. Discussed ideas from your readings or classes with instructors outside of class
- 4o. Received prompt feedback (written or oral) from instructors on your performance
- 4q. Worked with instructors on activities other than coursework

**Support for Learners
Bar Charts and Benchmark Item Composition
Credit Hour Status Breakout**

Description - Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus.



Benchmark Scores

	Valencia Community College	ExLarge Colleges	2004 Colleges
0-29 Credits	50.2	49.4	49.8
30+ Credits	48.6	50.3	52.0

Support for Learners	
9b.	Providing the support you need to help you succeed at this college
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.)
9e.	Providing the support you need to thrive socially
9f.	Providing the financial support you need to afford your education
13a.	Frequency: Academic advising/planning
13b.	Frequency: Career Counseling

BMARK

group	IPEDS	_FREQ_	acchall	support	stufac	stueff	actcoll	institution	location
all	13818700	1114	54.02	49.83766	53.06374	52.29015	53.17103	Valencia Community College	Urban
credit1	13818700	712	52.35106	50.20976	50.21634	51.94049	50.0743	Valencia Community College	Urban
credit2	13818700	384	57.18261	48.6452	59.10877	52.76001	58.9644	Valencia Community College	Urban
enrlment1	13818700	346	51.15624	47.96453	50.28699	49.49069	50.21053	Valencia Community College	Urban
enrlment2	13818700	768	58.73687	52.92688	57.63726	56.90109	58.04723	Valencia Community College	Urban
all	13818700	28	50.13703	49.69429	49.9552	50.4787	49.50409	Valencia Community College	Urban
all	13818700	17	50.1989	49.75601	49.67198	50.54928	48.97941	Valencia Community College	Urban
all	13818700	40	49.74174	50.52583	49.56345	50.41044	49.45141	Valencia Community College	Urban
credit1	13818700	28	48.52441	49.21399	47.4472	49.55321	46.86204	Valencia Community College	Urban
credit1	13818700	152	48.01192	49.83506	47.62471	49.15587	47.22063	Valencia Community College	Urban
credit1	13818700	17	48.2907	49.40945	47.64257	49.42921	46.38378	Valencia Community College	Urban
credit1	13818700	40	48.05002	49.94032	47.28408	49.27664	46.92705	Valencia Community College	Urban
credit2	13818700	28	53.38172	50.32086	54.61375	51.94011	54.35084	Valencia Community College	Urban
credit2	13818700	152	53.58179	52.03993	55.49189	52.44692	55.38175	Valencia Community College	Urban
credit2	13818700	17	54.02236	50.32324	53.83064	52.52256	53.93197	Valencia Community College	Urban
credit2	13818700	40	53.6432	51.70503	54.73546	53.02832	54.88727	Valencia Community College	Urban
enrlment1	13818700	28	46.73678	47.90435	46.87522	47.34917	45.88871	Valencia Community College	Urban
enrlment1	13818700	152	46.08367	48.11386	46.46645	46.79712	45.92744	Valencia Community College	Urban
enrlment1	13818700	17	47.00219	47.57266	46.77797	47.27078	45.73057	Valencia Community College	Urban
enrlment1	13818700	40	46.39086	48.27799	46.31873	47.23389	46.07282	Valencia Community College	Urban
enrlment2	13818700	28	56.36406	53.17133	55.52057	56.19492	55.92314	Valencia Community College	Urban
enrlment2	13818700	152	55.77722	54.47507	56.04392	55.86485	56.10655	Valencia Community College	Urban
enrlment2	13818700	17	56.72719	54.19422	55.53167	57.27604	55.57905	Valencia Community College	Urban
enrlment2	13818700	40	55.72172	54.83181	55.55963	56.376	55.64013	Valencia Community College	Urban

BMARK

Size	igroup	Lookup
ExLarge	school	9 all 13818700school
ExLarge	school	9 credit1 13818700school
ExLarge	school	9 credit2 13818700school
ExLarge	school	9 enrment1 13818700school
ExLarge	school	9 enrment2 13818700school
ExLarge	9	9 all 138187009
ExLarge	ExLarge	9 all 13818700ExLarge
ExLarge	Urban	9 all 13818700Urban
ExLarge	9	9 credit1 138187009
ExLarge	All_School:	9 credit1 13818700All_Schools
ExLarge	ExLarge	9 credit1 13818700ExLarge
ExLarge	Urban	9 credit1 13818700Urban
ExLarge	9	9 credit2 138187009
ExLarge	All_School:	9 credit2 13818700All_Schools
ExLarge	ExLarge	9 credit2 13818700ExLarge
ExLarge	Urban	9 credit2 13818700Urban
ExLarge	9	9 enrment1 138187009
ExLarge	All_School:	9 enrment1 13818700All_Schools
ExLarge	ExLarge	9 enrment1 13818700ExLarge
ExLarge	Urban	9 enrment1 13818700Urban
ExLarge	9	9 enrment2 138187009
ExLarge	All_School:	9 enrment2 13818700All_Schools
ExLarge	ExLarge	9 enrment2 13818700ExLarge
ExLarge	Urban	9 enrment2 13818700Urban