

**Data Team Meeting**  
**Meeting Notes**  
**July 7, 2010, EC 5-1**

**In Attendance:** Karen Borglum, Tanisha D. Carter, Roberta Brown (co-chair), Daryl Davis, Ruth Prather, Nicholas Bekas, Cathy Penfold Navarro, Jeff Cornett (co-chair), Maryke Lee, Kurt Ewen, Jenelle Conner

**Discussion Items:**

▪ **Organizational Planning**

- Attachments: *Data Calendar for Scheduled Reflection, Annual Review Cycle, and Agenda Addendum Request Form*

The meeting calendars presented allow for the topics/data discussions proposed to be addressed at the times where the college needs or uses them. It also assigns and distributes the ownership of those topics/data and puts it in the hands of those that are using the data or information.

- Dates of meetings where the listed topics/data discussions are on the agenda needs to be clarified. Timelines need to be clear so that we aren't scrambling to cover topics by the dates the data is needed.
- Kurt will fill in the names of responsible groups for each of the projects on the calendars.
- Jenelle will send out the appointments for the upcoming year, changing meetings to the 3<sup>rd</sup> Tuesday of each month where possible.

▪ **MAT00122C Redesign Analysis**

We started last year on a redesigned course and began collecting data on five common questions administered Fall 2009 and Spring 2010. Students did better on Fall questions. Looked at successful completion and there was no improvement, maybe a little downturn on all but Winter Park. Want to now look at how the successful completers in 12 did in 24. Are the students prepared for the next course? We will be looking at that this year. We want to look at all students that go right into 24 after 12. Should a research plan be created that can be bounced off the data team and review of it can be on the team calendar. This is actually a division action plan.

▪ **CCSSE Faculty Task Force**

The Faculty Council decided to form a Study group to look at the CCSSE Data. Robert McCaughey and Jeff Cornett will chair. They've asked for volunteers to be on the study group. Maryke volunteered to represent the Data Team and Nick volunteered to represent the Developmental Education Initiative.

## Developmental Education Initiative

### ▪ Bridges Research Plan

- Attachment: *Draft Bridges to Success Research Proposal*

The Data Team reviewed and made suggestions:

- It seems that Bridges are generally FT and this must be considered when comparing cohorts. Perhaps only compare to other FT students.
- Question: Do Bridges faculty have any training together or interact regularly? This would need to be addressed outside of this research.
- We may need to adjust the language on research question 2 so that it connects to what DEI is looking at. Does “college success skills” encompass all of the affective or are they specifically different? The idea for separating them out was in order to know that there are separate measurements for or tools to measure each of these pieces.
- Should Research Question 3 be separated into two different questions? How do you define “powerful”? This seems to be an assumption stated as a question.
- We have the opportunity to look at the Learning Outcomes of the courses. The first Research Questions is an indirect measure of learning and we may wish to tie a direct measure in there by adding another question or an extension of the question. There are outcomes of the Bridges Program that have been articulated but we do not know if they are established and being used. Perhaps use the methodology of the groups working on learning outcomes for courses and programs and draw from them ways to pull out data on the Bridges Students. We can compare the Bridges LinC courses against other LinC courses.
- Addition to Question 3 – “In what ways do levels of engagement differ?” and use the revised classroom version of CCSSE in Bridges classrooms and then compare this data to the rest of the college CCSSE data.
- Co-curricular aspect needs to be clarified as hypothesis.
- Use of CCSSE data in this research would be important.

## Strategic Indicators Graphs

### ▪ Trends and Questions for next Data Team Meeting

- Attachment: Strategic Indicators Graphs
- Jeff will be sending the full document (110 pages) to the team next week so that the team member can individually explore the findings, trends, and questions that this data raises. We will discuss the full report and get everyone’s feedback at our next Data Team meeting, but Jeff will welcome any feedback ahead of time – especially for those who will not be able to attend this meeting.

## Questions/Observations that came up during the meeting:

- ❖ The data from English exit exams needs to be collected into a centralized location. Nick is heading up work on this.
- ❖ Question about who determines the need for continuation of collecting data once the grant/purpose for collecting that data is fulfilled. It would probably be the person that headed the grant, who – at the close of the grant – determines what data should continue to be collected. And data should continue to be collected for and to measure the effectiveness of any strategies of grants that the college continues to use.