

**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Valencia Community College**  
 [Weighted]

		Your College(s)	Ex-Large Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	52.6	49.3	3.3	50.0	2.6
All Students	Student Effort	54.2	49.3	4.9	50.0	4.2
All Students	Academic Challenge	53.7	49.9	3.8	50.0	3.7
All Students	Student-Faculty Interaction	51.1	48.3	2.8	50.0	1.1
All Students	Support for Learners	52.3	49.1	3.2	50.0	2.3

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Valencia Community College**

[Weighted]

		Your College(s)	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class	CLQUEST	2.91	2.86		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.34	2.11	0.25*	2.08	0.28*
f . Worked with other students on projects during class	CLASSGRP	2.51	2.47		2.50	
g . Worked with classmates outside of class to prepare	OCCGRP	1.99	1.88		1.90	
h . Tutored or taught other students (paid or voluntary)	TUTOR	1.42	1.36		1.38	
i . Participated in a community-based project as a part of	COMMPROJ	1.30	1.30		1.32	
r . Discussed ideas from your readings or classes with	OOCIDEAS	2.56	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Valencia Community College**

[Weighted]

Item		Your College(s)		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	54	3.8	2,639	3.2	11,362	2.6
	Sometimes	441	31.0	28,225	34.7	142,509	32.3
	Often	508	35.7	27,915	34.3	156,094	35.3
	Very often	421	29.6	22,489	27.7	131,781	29.8
	<b>Total</b>	<b>1,425</b>	<b>100.0</b>	<b>81,268</b>	<b>100.0</b>	<b>441,746</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	301	21.1	23,270	28.7	129,377	29.4
	Sometimes	546	38.4	32,874	40.6	181,784	41.3
	Often	366	25.8	17,619	21.8	92,287	21.0
	Very often	208	14.7	7,202	8.9	36,468	8.3
	<b>Total</b>	<b>1,422</b>	<b>100.0</b>	<b>80,965</b>	<b>100.0</b>	<b>439,915</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	183	13.0	10,918	13.6	54,906	12.6
	Sometimes	543	38.5	31,974	39.8	173,802	39.8
	Often	468	33.2	26,185	32.6	145,203	33.2
	Very often	218	15.4	11,333	14.1	63,134	14.4
	<b>Total</b>	<b>1,412</b>	<b>100.0</b>	<b>80,410</b>	<b>100.0</b>	<b>437,046</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	490	34.6	32,609	40.4	172,051	39.2
	Sometimes	556	39.3	30,260	37.5	165,831	37.8
	Often	257	18.2	12,671	15.7	71,371	16.3
	Very often	111	7.8	5,099	6.3	29,155	6.7
	<b>Total</b>	<b>1,414</b>	<b>100.0</b>	<b>80,639</b>	<b>100.0</b>	<b>438,408</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	1,003	70.8	59,454	73.6	318,724	72.5
	Sometimes	277	19.6	15,335	19.0	85,943	19.6
	Often	91	6.4	4,033	5.0	23,076	5.3
	Very often	45	3.2	2,003	2.5	11,610	2.6
	<b>Total</b>	<b>1,417</b>	<b>100.0</b>	<b>80,825</b>	<b>100.0</b>	<b>439,353</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	1,107	78.3	62,947	78.3	337,880	77.3
	Sometimes	218	15.4	12,202	15.2	69,768	16.0
	Often	65	4.6	3,665	4.6	20,656	4.7
	Very often	24	1.7	1,601	2.0	8,997	2.1
	<b>Total</b>	<b>1,414</b>	<b>100.0</b>	<b>80,416</b>	<b>100.0</b>	<b>437,301</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	175	12.3	10,146	12.6	54,406	12.4
	Sometimes	555	39.1	30,039	37.2	164,528	37.5
	Often	411	29.0	24,421	30.2	134,769	30.7
	Very often	277	19.5	16,138	20.0	85,378	19.4
	<b>Total</b>	<b>1,417</b>	<b>100.0</b>	<b>80,743</b>	<b>100.0</b>	<b>439,081</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Means Report - Valencia Community College**

[Weighted]

		Your College(s)	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment	REWROPAP	2.66	2.51		2.50	
d . Worked on a paper or project that required	INTEGRAT	2.94	2.79		2.77	
e . Came to class without completing readings or	CLUNPREP	1.85	1.86		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for	READOWN	2.07	2.12		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing,	ACADPR01	2.01	1.94		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.61	1.49		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.91	1.70	0.27*	1.72	0.23*
h . Frequency: Computer lab	USECOMLB	2.12	2.04		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Valencia Community College**

[Weighted]

Item		Your College(s)		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	185	13.0	16,172	20.1	87,910	20.1
	Sometimes	464	32.7	23,653	29.3	130,067	29.7
	Often	427	30.1	24,309	30.1	131,967	30.1
	Very often	344	24.2	16,499	20.5	88,350	20.2
	<b>Total</b>	<b>1,421</b>	<b>100.0</b>	<b>80,634</b>	<b>100.0</b>	<b>438,294</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	93	6.6	8,075	10.0	44,151	10.1
	Sometimes	331	23.5	21,682	26.9	121,615	27.7
	Often	552	39.3	30,109	37.3	164,370	37.5
	Very often	430	30.6	20,780	25.8	108,476	24.7
	<b>Total</b>	<b>1,406</b>	<b>100.0</b>	<b>80,646</b>	<b>100.0</b>	<b>438,611</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	441	31.4	25,436	31.6	147,749	33.8
	Sometimes	782	55.6	44,164	54.9	234,859	53.7
	Often	129	9.2	7,938	9.9	40,170	9.2
	Very often	54	3.8	2,934	3.6	14,767	3.4
	<b>Total</b>	<b>1,405</b>	<b>100.0</b>	<b>80,472</b>	<b>100.0</b>	<b>437,544</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	380	27.0	21,232	26.5	124,660	28.6
	Between 1 and 4	702	49.9	39,460	49.2	206,601	47.4
	Between 5 and 10	206	14.6	11,692	14.6	61,219	14.0
	Between 11 and 20	76	5.4	4,090	5.1	22,673	5.2
	More than 20	42	3.0	3,721	4.6	20,749	4.8
<b>Total</b>	<b>1,405</b>	<b>100.0</b>	<b>80,195</b>	<b>100.0</b>	<b>435,902</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	17	1.2	1,149	1.4	6,789	1.6
	1-5 hours	543	38.8	33,523	41.9	173,034	39.8
	6-10 hours	422	30.1	24,129	30.1	130,222	29.9
	11-20 hours	288	20.6	14,025	17.5	79,839	18.4
	21-30 hours	81	5.8	4,752	5.9	29,185	6.7
	More than 30 hours	49	3.5	2,487	3.1	15,923	3.7
	<b>Total</b>	<b>1,399</b>	<b>100.0</b>	<b>80,064</b>	<b>100.0</b>	<b>434,992</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	263	19.6	20,300	26.3	110,008	26.1
	Rarely/Never	598	44.6	35,495	46.0	195,663	46.4
	Sometimes	300	22.4	15,184	19.7	81,637	19.4
	Often	178	13.3	6,268	8.1	34,021	8.1
	<b>Total</b>	<b>1,340</b>	<b>100.0</b>	<b>77,246</b>	<b>100.0</b>	<b>421,328</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	195	14.5	17,023	22.1	94,290	22.4
	Rarely/Never	444	33.0	29,444	38.2	156,636	37.3
	Sometimes	370	27.5	19,048	24.7	102,536	24.4
	Often	335	24.9	11,574	15.0	66,809	15.9
	<b>Total</b>	<b>1,344</b>	<b>100.0</b>	<b>77,089</b>	<b>100.0</b>	<b>420,270</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	131	9.8	10,976	14.2	54,406	12.9
	Rarely/Never	325	24.2	20,429	26.4	103,445	24.5
	Sometimes	414	31.0	23,114	29.9	127,490	30.3
	Often	469	35.0	22,817	29.5	136,058	32.3
	<b>Total</b>	<b>1,339</b>	<b>100.0</b>	<b>77,335</b>	<b>100.0</b>	<b>421,398</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Valencia Community College**

[Weighted]

		Your College(s)	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet	WORKHARD	2.68	2.57		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience,	ANALYZE	2.97	2.92		2.89	
c . Synthesizing and organizing ideas, information, or	SYNTHESZ	2.87	2.78		2.76	
d . Making judgments about the value or soundness of	EVALUATE	2.71	2.61		2.59	
e . Applying theories or concepts to practical problems or	APPLYING	2.76	2.69		2.69	
f . Using information you have read or heard to perform a	PERFORM	2.84	2.79		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or	READASGN	2.98	2.88		2.90	
c . Number of written papers or reports of any length	WRITEANY	3.01	2.89		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which	EXAMS	4.88	4.92		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time	ENVSCHOL	3.14	2.99		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Valencia Community College**

[Weighted]

Item		Your College(s)		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	120	8.5	8,361	10.4	43,643	10.0
	Sometimes	492	34.7	30,869	38.3	165,719	37.8
	Often	526	37.2	28,348	35.2	156,215	35.7
	Very often	279	19.7	13,025	16.2	72,410	16.5
	<b>Total</b>	<b>1,416</b>	<b>100.0</b>	<b>80,603</b>	<b>100.0</b>	<b>437,988</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	51	3.6	3,685	4.6	20,104	4.6
	Some	352	24.9	20,662	25.6	117,933	26.9
	Quite a bit	606	42.8	35,078	43.5	190,845	43.5
	Very much	408	28.8	21,299	26.4	109,961	25.1
	<b>Total</b>	<b>1,418</b>	<b>100.0</b>	<b>80,724</b>	<b>100.0</b>	<b>438,842</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	83	5.9	5,699	7.1	30,157	6.9
	Some	390	27.7	24,897	31.0	140,380	32.1
	Quite a bit	559	39.8	31,510	39.2	170,834	39.1
	Very much	375	26.6	18,249	22.7	95,602	21.9
	<b>Total</b>	<b>1,407</b>	<b>100.0</b>	<b>80,355</b>	<b>100.0</b>	<b>436,973</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	132	9.4	9,792	12.2	52,182	11.9
	Some	455	32.3	27,418	34.1	154,007	35.2
	Quite a bit	510	36.2	27,801	34.6	151,641	34.7
	Very much	313	22.2	15,439	19.2	79,496	18.2
	<b>Total</b>	<b>1,410</b>	<b>100.0</b>	<b>80,450</b>	<b>100.0</b>	<b>437,327</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	120	8.5	7,969	9.9	41,209	9.4
	Some	453	32.1	26,184	32.5	145,068	33.1
	Quite a bit	486	34.5	29,041	36.0	159,292	36.4
	Very much	350	24.8	17,381	21.6	92,638	21.1
	<b>Total</b>	<b>1,408</b>	<b>100.0</b>	<b>80,575</b>	<b>100.0</b>	<b>438,207</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	106	7.5	7,328	9.1	36,431	8.3
	Some	409	28.9	23,589	29.2	128,255	29.2
	Quite a bit	500	35.3	28,914	35.7	160,418	36.5
	Very much	401	28.3	21,064	26.0	114,677	26.1
	<b>Total</b>	<b>1,416</b>	<b>100.0</b>	<b>80,895</b>	<b>100.0</b>	<b>439,780</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	22	1.6	2,098	2.6	11,970	2.7
	Between 1 and 4	538	38.3	33,668	42.0	178,055	40.9
	Between 5 and 10	459	32.7	24,828	30.9	135,080	31.0
	Between 11 and 20	218	15.5	11,337	14.1	62,749	14.4
	More than 20	166	11.8	8,316	10.4	48,013	11.0
	<b>Total</b>	<b>1,404</b>	<b>100.0</b>	<b>80,248</b>	<b>100.0</b>	<b>435,867</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	91	6.5	7,142	8.9	40,494	9.3
	Between 1 and 4	392	28.0	24,922	31.1	134,768	30.9
	Between 5 and 10	477	34.0	25,776	32.2	137,493	31.6
	Between 11 and 20	290	20.7	14,572	18.2	79,081	18.2
	More than 20	151	10.8	7,731	9.6	43,668	10.0
	<b>Total</b>	<b>1,402</b>	<b>100.0</b>	<b>80,143</b>	<b>100.0</b>	<b>435,505</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	14	1.0	712	0.9	3,873	0.9
	(2)	28	2.1	1,626	2.1	8,135	1.9
	(3)	79	5.9	4,923	6.4	24,296	5.8
	(4)	344	25.7	18,982	24.7	98,325	23.5
	(5)	498	37.2	26,877	35.0	142,864	34.2
	(6)	278	20.7	16,933	22.0	97,294	23.3
	Extremely	98	7.3	6,824	8.9	43,461	10.4
	<b>Total</b>	<b>1,339</b>	<b>100.0</b>	<b>76,878</b>	<b>100.0</b>	<b>418,249</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	47	3.4	3,603	4.5	18,168	4.2
	Some	259	18.5	18,192	22.7	96,215	22.1
	Quite a bit	551	39.4	33,890	42.3	186,017	42.7
	Very much	543	38.8	24,469	30.5	135,294	31.1
	<b>Total</b>	<b>1,400</b>	<b>100.0</b>	<b>80,155</b>	<b>100.0</b>	<b>435,694</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Valencia Community College**

[Weighted]

		Your College(s)	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor	EMAIL	2.98	2.73	0.25*	2.76	0.23*
l . Discussed grades or assignments with an instructor	FACGRADE	2.59	2.52		2.56	
m . Talked about career plans with an instructor or	FACPLANS	1.97	1.99		2.05	
n . Discussed ideas from your readings or classes with	FACIDEAS	1.74	1.71		1.75	
o . Received prompt feedback (written or oral) from	FACFEED	2.68	2.65		2.68	
q . Worked with instructors on activities other than	FACOTH	1.42	1.38		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Valencia Community College**

[Weighted]

Item		Your College(s)		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	86	6.1	8,053	10.0	43,219	9.9
	Sometimes	369	26.2	26,600	33.0	139,021	31.7
	Often	446	31.7	24,766	30.7	136,304	31.1
	Very often	507	36.0	21,138	26.2	119,481	27.3
	<b>Total</b>	<b>1,408</b>	<b>100.0</b>	<b>80,557</b>	<b>100.0</b>	<b>438,026</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	128	9.1	8,390	10.4	39,237	9.0
	Sometimes	597	42.4	35,165	43.6	187,085	42.7
	Often	415	29.5	24,248	30.1	137,575	31.4
	Very often	269	19.1	12,836	15.9	74,465	17.0
	<b>Total</b>	<b>1,409</b>	<b>100.0</b>	<b>80,639</b>	<b>100.0</b>	<b>438,362</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	509	36.0	26,113	32.4	127,495	29.1
	Sometimes	557	39.3	35,319	43.8	194,689	44.5
	Often	229	16.2	13,319	16.5	79,824	18.2
	Very often	121	8.5	5,796	7.2	35,699	8.2
	<b>Total</b>	<b>1,415</b>	<b>100.0</b>	<b>80,547</b>	<b>100.0</b>	<b>437,708</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	696	49.6	39,401	49.0	200,918	46.0
	Sometimes	451	32.2	28,542	35.5	163,709	37.5
	Often	180	12.9	8,902	11.1	51,862	11.9
	Very often	75	5.4	3,557	4.4	20,302	4.6
	<b>Total</b>	<b>1,403</b>	<b>100.0</b>	<b>80,402</b>	<b>100.0</b>	<b>436,791</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	101	7.2	7,201	8.9	34,121	7.8
	Sometimes	523	37.2	28,223	35.1	152,220	34.8
	Often	499	35.6	30,493	37.9	170,726	39.0
	Very often	280	20.0	14,567	18.1	80,582	18.4
	<b>Total</b>	<b>1,404</b>	<b>100.0</b>	<b>80,484</b>	<b>100.0</b>	<b>437,648</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	985	70.2	57,830	72.5	304,357	70.1
	Sometimes	276	19.7	15,157	19.0	89,766	20.7
	Often	108	7.7	4,923	6.2	29,338	6.8
	Very often	35	2.5	1,890	2.4	10,934	2.5
	<b>Total</b>	<b>1,403</b>	<b>100.0</b>	<b>79,799</b>	<b>100.0</b>	<b>434,394</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Valencia Community College**

[Weighted]

		Your College(s)	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed	ENVSUPRT	3.07	2.96		2.99	
c . Encouraging contact among students from different	ENVDIVRS	2.76	2.56		2.53	0.23*
d . Helping you cope with your non-academic	ENVNACAD	1.96	1.93		1.95	
e . Providing the support you need to thrive socially	ENVSOCAL	2.27	2.15		2.17	
f . Providing the financial support you need to afford your	FINSUPP	2.61	2.45		2.53	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.74	1.74		1.78	
b . Frequency: Career counseling	USECACOU	1.40	1.46		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Valencia Community College**

[Weighted]

Item		Your College(s)		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	74	5.3	4,481	5.6	21,793	5.0
	Some	270	19.3	18,712	23.4	97,884	22.5
	Quite a bit	544	38.9	32,665	40.8	179,899	41.4
	Very much	510	36.5	24,110	30.1	135,376	31.1
	<b>Total</b>	<b>1,397</b>	<b>100.0</b>	<b>79,970</b>	<b>100.0</b>	<b>434,952</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	175	12.5	14,006	17.6	77,378	17.9
	Some	375	26.9	24,416	30.6	138,367	31.9
	Quite a bit	454	32.5	23,790	29.8	127,824	29.5
	Very much	393	28.1	17,490	21.9	89,636	20.7
	<b>Total</b>	<b>1,396</b>	<b>100.0</b>	<b>79,701</b>	<b>100.0</b>	<b>433,205</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	569	40.8	33,403	41.9	173,303	40.0
	Some	453	32.5	25,903	32.5	146,172	33.7
	Quite a bit	234	16.8	13,172	16.5	74,131	17.1
	Very much	138	9.9	7,194	9.0	39,527	9.1
	<b>Total</b>	<b>1,395</b>	<b>100.0</b>	<b>79,672</b>	<b>100.0</b>	<b>433,133</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	320	23.1	22,943	28.9	117,494	27.3
	Some	535	38.6	30,174	38.1	168,933	39.2
	Quite a bit	365	26.3	17,744	22.4	98,621	22.9
	Very much	166	12.0	8,403	10.6	45,935	10.7
	<b>Total</b>	<b>1,386</b>	<b>100.0</b>	<b>79,263</b>	<b>100.0</b>	<b>430,984</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	324	23.4	20,842	26.2	99,787	23.1
	Some	323	23.3	20,643	26.0	111,144	25.7
	Quite a bit	310	22.4	19,057	24.0	111,064	25.7
	Very much	428	30.9	18,918	23.8	109,887	25.4
	<b>Total</b>	<b>1,384</b>	<b>100.0</b>	<b>79,460</b>	<b>100.0</b>	<b>431,882</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	106	7.8	6,954	8.9	35,244	8.3
	Rarely/Never	511	37.4	28,322	36.1	144,829	33.9
	Sometimes	563	41.2	33,403	42.6	188,192	44.1
	Often	187	13.7	9,741	12.4	58,894	13.8
	<b>Total</b>	<b>1,367</b>	<b>100.0</b>	<b>78,420</b>	<b>100.0</b>	<b>427,160</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	257	18.9	15,140	19.4	87,706	20.6
	Rarely/Never	728	53.7	39,004	49.9	216,105	50.8
	Sometimes	306	22.5	19,028	24.4	96,991	22.8
	Often	66	4.9	4,946	6.3	24,411	5.7
	<b>Total</b>	<b>1,357</b>	<b>100.0</b>	<b>78,119</b>	<b>100.0</b>	<b>425,213</b>	<b>100.0</b>