

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

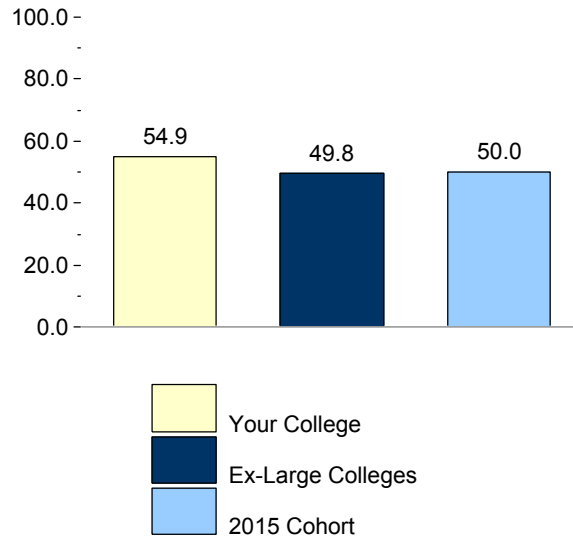
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	54.9	49.8	5.1	50.0	4.9
Student Effort	54.7	49.3	5.3	50.0	4.7
Academic Challenge	54.9	50.1	4.8	50.0	4.9
Student-Faculty Interaction	51.0	47.9	3.1	50.0	1.0
Support for Learners	52.9	48.5	4.4	50.0	2.9

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Valencia College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.97	2.86		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.41	2.19	0.23**	2.16	0.27**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.60	2.54		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.18	1.95	0.26**	1.95	0.25**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.34	1.34		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.59	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

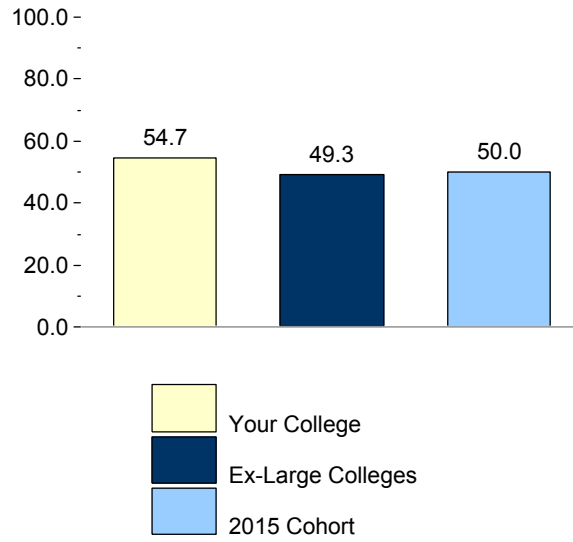
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	36	2.4	2,578	3.2	11,708	2.7
		Sometimes	450	30.0	28,458	35.2	141,350	32.1
		Often	542	36.2	27,266	33.8	155,348	35.3
		Very often	471	31.4	22,468	27.8	131,619	29.9
		Total	1,500	100.0	80,770	100.0	440,025	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	297	19.9	20,190	25.1	117,115	26.7
		Sometimes	544	36.4	33,080	41.1	178,644	40.7
		Often	401	26.8	19,053	23.7	99,338	22.7
		Very often	252	16.9	8,171	10.2	43,338	9.9
		Total	1,493	100.0	80,494	100.0	438,436	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	160	10.7	9,586	12.0	51,753	11.9
		Sometimes	555	37.2	30,532	38.2	165,074	37.9
		Often	503	33.8	27,031	33.8	147,225	33.8
		Very often	272	18.2	12,749	16.0	71,469	16.4
		Total	1,490	100.0	79,899	100.0	435,521	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	396	26.7	29,293	36.6	163,649	37.5
		Sometimes	602	40.6	31,387	39.2	164,982	37.8
		Often	304	20.5	13,529	16.9	74,799	17.1
		Very often	182	12.2	5,873	7.3	33,333	7.6
		Total	1,484	100.0	80,082	100.0	436,764	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	1,053	71.0	58,309	72.6	316,558	72.3
		Sometimes	273	18.4	15,367	19.1	84,038	19.2
		Often	86	5.8	4,374	5.4	24,326	5.6
		Very often	70	4.8	2,248	2.8	12,782	2.9
		Total	1,483	100.0	80,299	100.0	437,704	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	1,139	77.1	60,561	75.7	327,193	75.1
		Sometimes	221	14.9	13,505	16.9	75,279	17.3
		Often	71	4.8	4,111	5.1	22,995	5.3
		Very often	47	3.2	1,814	2.3	10,434	2.4
		Total	1,477	100.0	79,990	100.0	435,900	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	190	12.8	11,029	13.8	60,818	13.9
		Sometimes	545	36.6	30,220	37.7	163,847	37.5
		Often	438	29.4	23,170	28.9	127,648	29.2
		Very often	317	21.3	15,791	19.7	85,001	19.4
		Total	1,490	100.0	80,211	100.0	437,313	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Valencia College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.02	2.86		2.83	0.21**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.85	1.88		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	2.07		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.06	1.97		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.71	1.54	0.25**	1.53	0.26**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.90	1.72	0.23**	1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.06	1.99		2.06	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	262	17.6	15,693	19.6	86,415	19.8
		Sometimes	410	27.5	23,056	28.8	127,474	29.2
		Often	433	29.1	24,307	30.3	130,869	30.0
		Very often	383	25.7	17,051	21.3	91,883	21.0
		Total	1,487	100.0	80,107	100.0	436,641	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	119	8.0	6,997	8.7	41,234	9.4
		Sometimes	296	19.9	19,894	24.8	112,037	25.6
		Often	504	33.9	30,277	37.8	163,531	37.4
		Very often	569	38.2	22,990	28.7	120,236	27.5
		Total	1,488	100.0	80,158	100.0	437,038	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	516	34.8	24,916	31.1	149,493	34.3
		Sometimes	748	50.4	43,474	54.3	229,212	52.5
		Often	152	10.2	8,354	10.4	41,022	9.4
		Very often	67	4.5	3,316	4.1	16,483	3.8
		Total	1,483	100.0	80,059	100.0	436,210	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	461	31.3	23,344	29.4	137,560	31.7
		1 to 4	677	45.9	38,172	48.1	198,801	45.9
		5 to 10	198	13.4	10,642	13.4	56,767	13.1
		11 to 20	75	5.1	3,772	4.8	20,764	4.8
		More than 20	65	4.4	3,469	4.4	19,446	4.5
		Total	1,477	100.0	79,400	100.0	433,337	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	13	0.9	1,143	1.4	6,692	1.5
		1-5 hours	553	37.6	31,951	40.4	170,924	39.5
		6-10 hours	455	31.0	24,188	30.6	130,061	30.1
		11-20 hours	291	19.8	14,408	18.2	79,526	18.4
		21-30 hours	96	6.5	4,903	6.2	29,004	6.7
		More than 30 hours	61	4.2	2,552	3.2	16,067	3.7
Total	1,469	100.0	79,145	100.0	432,274	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	271	19.0	17,576	22.9	97,130	23.1
		Rarely/Never	569	40.0	34,849	45.4	193,385	46.0
		Sometimes	350	24.6	16,918	22.1	89,571	21.3
		Often	233	16.4	7,375	9.6	40,089	9.5
		Total	1,423	100.0	76,718	100.0	420,176	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

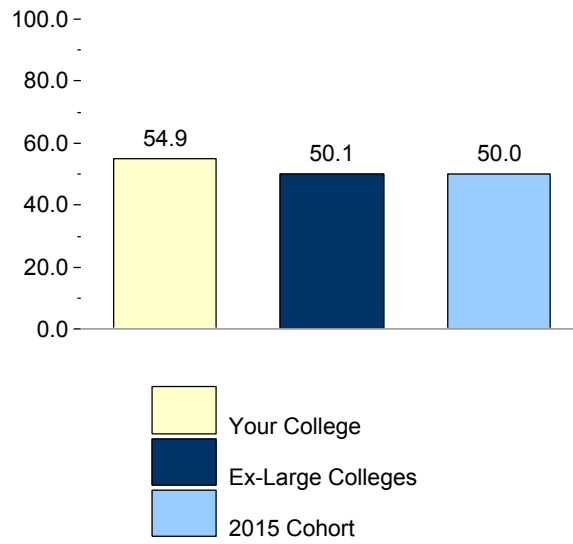
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	202	14.2	15,652	20.4	86,145	20.5
		Rarely/Never	486	34.2	29,555	38.6	155,137	37.0
		Sometimes	372	26.2	19,146	25.0	104,797	25.0
		Often	359	25.3	12,254	16.0	73,149	17.4
		Total	1,419	100.0	76,607	100.0	419,229	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	166	11.7	10,725	14.0	52,841	12.6
		Rarely/Never	390	27.4	21,735	28.3	108,304	25.8
		Sometimes	402	28.2	23,272	30.3	129,825	30.9
		Often	467	32.8	20,996	27.4	129,051	30.7
		Total	1,425	100.0	76,728	100.0	420,021	100.0

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**Community College Survey of Student Engagement
Valencia College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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12JUN15

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.73	2.61		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.09	2.97		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.94	2.82		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.75	2.67		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.88	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.00	2.84		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.90	2.87		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.01	2.89		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.02	4.90		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.14	3.04		3.05	

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Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	139	9.3	7,918	9.9	40,601	9.3
		Sometimes	458	30.8	29,262	36.6	157,913	36.2
		Often	549	37.0	28,614	35.8	157,059	36.0
		Very often	341	22.9	14,215	17.8	80,642	18.5
		Total	1,487	100.0	80,010	100.0	436,214	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	45	3.0	3,242	4.0	18,943	4.3
		Some	298	20.1	19,318	24.1	111,899	25.6
		Quite a bit	622	42.0	34,583	43.1	187,572	42.9
		Very much	516	34.9	23,017	28.7	118,671	27.2
		Total	1,481	100.0	80,160	100.0	437,085	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	91	6.2	5,192	6.5	28,547	6.6
		Some	362	24.5	23,564	29.5	133,007	30.6
		Quite a bit	564	38.2	31,117	39.0	169,494	38.9
		Very much	457	31.0	19,939	25.0	104,209	23.9
		Total	1,474	100.0	79,813	100.0	435,256	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	162	10.9	9,047	11.3	50,771	11.7
		Some	409	27.6	25,555	32.0	145,700	33.4
		Quite a bit	554	37.4	28,093	35.2	150,855	34.6
		Very much	356	24.1	17,173	21.5	88,468	20.3
		Total	1,481	100.0	79,868	100.0	435,795	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	93	6.2	7,427	9.3	39,970	9.2
		Some	431	29.0	24,845	31.1	136,626	31.3
		Quite a bit	526	35.4	28,593	35.8	157,165	36.0
		Very much	437	29.4	19,095	23.9	102,742	23.5
		Total	1,486	100.0	79,960	100.0	436,502	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	91	6.1	6,804	8.5	33,955	7.8
		Some	357	24.1	21,916	27.3	117,999	26.9
		Quite a bit	497	33.5	28,872	36.0	159,086	36.3
		Very much	539	36.3	22,716	28.3	127,026	29.0
		Total	1,484	100.0	80,308	100.0	438,067	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

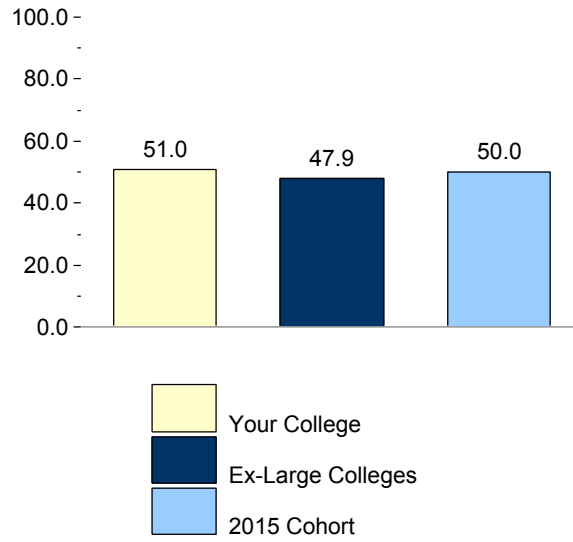
Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	38	2.6	2,438	3.1	13,516	3.1
		1 to 4	649	44.1	33,761	42.5	179,640	41.4
		5 to 10	388	26.4	23,593	29.7	129,203	29.8
		11 to 20	220	14.9	11,313	14.2	62,233	14.4
		More than 20	177	12.0	8,339	10.5	48,879	11.3
		Total	1,471	100.0	79,443	100.0	433,470	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	131	8.9	6,854	8.6	40,025	9.2
		1 to 4	372	25.3	24,400	30.7	134,145	31.0
		5 to 10	505	34.3	26,019	32.8	138,270	31.9
		11 to 20	283	19.2	14,424	18.2	77,878	18.0
		More than 20	182	12.4	7,656	9.6	42,702	9.9
		Total	1,473	100.0	79,353	100.0	433,020	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	13	0.9	804	1.1	4,128	1.0
		(2)	20	1.4	1,625	2.1	8,305	2.0
		(3)	73	5.1	4,761	6.2	24,975	6.0
		(4)	343	24.2	19,573	25.6	102,915	24.7
		(5)	479	33.8	26,421	34.6	142,385	34.1
		(6)	342	24.1	16,411	21.5	92,994	22.3
		(7) Extremely challenging	147	10.4	6,735	8.8	41,691	10.0
		Total	1,417	100.0	76,331	100.0	417,392	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	51	3.5	3,230	4.1	16,622	3.8
		Some	247	16.7	16,492	20.8	90,313	20.9
		Quite a bit	629	42.5	33,193	41.8	180,534	41.7
		Very much	550	37.2	26,445	33.3	145,672	33.6
		Total	1,477	100.0	79,360	100.0	433,141	100.0

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Community College Survey of Student Engagement
Valencia College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.00	2.88		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.68	2.57		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.06		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.76		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.79	2.71		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.44		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

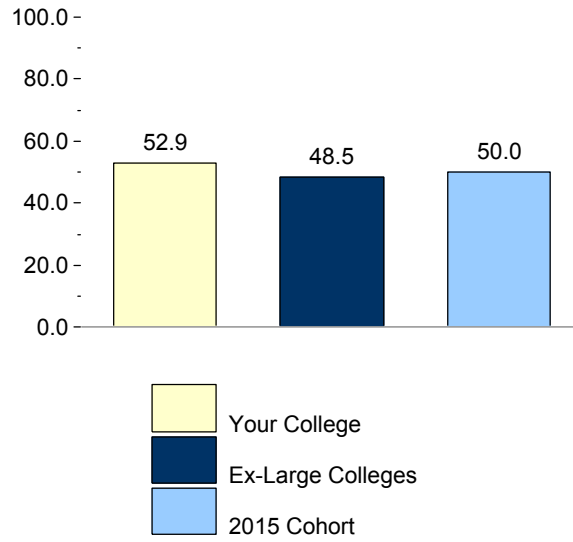
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	51	3.4	5,138	6.4	28,049	6.4
		Sometimes	416	28.0	24,521	30.6	123,686	28.4
		Often	499	33.5	25,545	31.9	140,082	32.1
		Very often	522	35.1	24,823	31.0	144,331	33.1
		Total	1,488	100.0	80,027	100.0	436,148	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	132	8.9	7,992	10.0	37,495	8.6
		Sometimes	548	37.0	33,358	41.6	174,813	40.0
		Often	458	30.9	24,012	30.0	136,697	31.3
		Very often	343	23.1	14,787	18.4	87,811	20.1
		Total	1,482	100.0	80,149	100.0	436,816	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	413	27.9	23,744	29.7	114,197	26.2
		Sometimes	630	42.4	34,919	43.6	188,690	43.3
		Often	268	18.1	14,130	17.7	86,916	19.9
		Very often	173	11.6	7,244	9.1	46,223	10.6
		Total	1,484	100.0	80,037	100.0	436,026	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	674	45.6	37,231	46.7	192,120	44.1
		Sometimes	539	36.5	28,510	35.7	161,380	37.1
		Often	177	12.0	9,665	12.1	56,517	13.0
		Very often	88	5.9	4,370	5.5	25,186	5.8
		Total	1,478	100.0	79,776	100.0	435,202	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	115	7.7	6,430	8.0	30,868	7.1
		Sometimes	458	30.7	26,786	33.5	142,231	32.6
		Often	546	36.6	30,429	38.0	170,536	39.1
		Very often	373	25.0	16,326	20.4	92,479	21.2
		Total	1,491	100.0	79,971	100.0	436,114	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	1,001	68.3	54,767	69.1	287,330	66.4
		Sometimes	307	20.9	16,426	20.7	96,327	22.3
		Often	97	6.6	5,796	7.3	34,507	8.0
		Very often	62	4.2	2,297	2.9	14,268	3.3
		Total	1,467	100.0	79,287	100.0	432,431	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Valencia College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.19	2.99	0.23**	3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.63	0.22**	2.61	0.24**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.09	1.98		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.34	2.19		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.59	2.51		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.81	1.78		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.46	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Valencia College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	44	3.0	4,206	5.3	20,264	4.7
		Some	239	16.2	17,988	22.7	90,860	21.0
		Quite a bit	577	39.1	31,379	39.6	172,209	39.8
		Very much	614	41.7	25,631	32.4	149,130	34.5
		Total	1,474	100.0	79,205	100.0	432,463	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	167	11.4	12,793	16.2	70,696	16.4
		Some	357	24.3	23,156	29.3	129,784	30.1
		Quite a bit	466	31.7	23,622	29.9	128,085	29.7
		Very much	481	32.7	19,357	24.5	102,556	23.8
		Total	1,472	100.0	78,928	100.0	431,121	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	533	36.4	31,706	40.2	161,512	37.5
		Some	461	31.5	25,464	32.3	143,240	33.2
		Quite a bit	279	19.1	13,632	17.3	78,595	18.2
		Very much	190	13.0	8,153	10.3	47,926	11.1
		Total	1,462	100.0	78,954	100.0	431,272	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	327	22.5	21,691	27.6	109,850	25.6
		Some	539	37.1	29,529	37.6	161,703	37.7
		Quite a bit	350	24.0	17,826	22.7	101,994	23.8
		Very much	239	16.4	9,534	12.1	55,808	13.0
		Total	1,454	100.0	78,580	100.0	429,355	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	332	22.7	18,636	23.6	88,697	20.6
		Some	353	24.1	20,664	26.2	111,548	25.9
		Quite a bit	363	24.8	20,053	25.4	115,532	26.8
		Very much	416	28.4	19,480	24.7	114,531	26.6
		Total	1,464	100.0	78,833	100.0	430,308	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	92	6.4	5,837	7.5	30,030	7.1
		Rarely/Never	485	33.7	26,858	34.5	135,207	31.8
		Sometimes	636	44.3	34,154	43.9	191,558	45.0
		Often	224	15.6	11,001	14.1	68,755	16.2
		Total	1,437	100.0	77,850	100.0	425,550	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	269	18.8	15,468	20.0	84,942	20.0
		Rarely/Never	716	50.0	39,044	50.4	213,245	50.3
		Sometimes	358	25.0	17,987	23.2	97,552	23.0
		Often	88	6.2	5,017	6.5	27,991	6.6
		Total	1,431	100.0	77,516	100.0	423,730	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.