

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

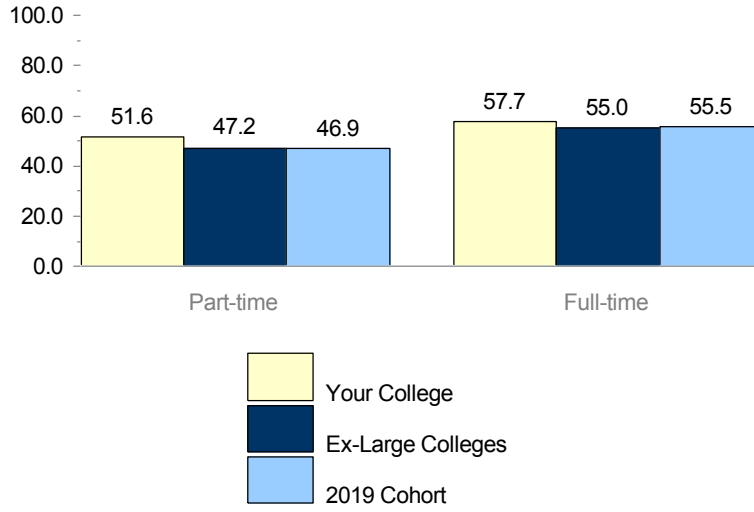
Breakout by Enrollment Status

[Unweighted]

		Your College	Ex-Large Colleges		2019 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	51.6	47.2	4.4	46.9	4.7
	Full-time	57.7	55.0	2.8	55.5	2.2
Student Effort	Part-time	51.9	47.1	4.8	46.8	5.1
	Full-time	58.7	55.6	3.0	55.1	3.5
Academic Challenge	Part-time	51.1	47.0	4.1	46.9	4.2
	Full-time	57.2	55.2	2.0	54.8	2.4
Student-Faculty Interaction	Part-time	49.4	45.2	4.1	47.8	1.5
	Full-time	53.0	52.4	0.7	55.5	-2.5
Support for Learners	Part-time	49.7	47.4	2.4	48.5	1.2
	Full-time	56.0	52.8	3.2	53.8	2.3

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.94	2.83		2.89	
		Full-time	2.98	2.92		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.31	2.16		2.09	0.23**
		Full-time	2.70	2.46	0.27**	2.39	0.34**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.61	2.54		2.54	
		Full-time	2.70	2.69		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.13	1.93	0.21**	1.89	0.26**
		Full-time	2.30	2.17		2.15	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.43	1.33		1.33	
		Full-time	1.48	1.48		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Part-time	1.33	1.32		1.32	
		Full-time	1.42	1.46		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.55	2.51		2.50	
		Full-time	2.57	2.61		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	16	3.1	690	3.8	3,169	3.2
		Sometimes	162	31.0	6,453	35.7	33,515	33.4
		Often	183	35.0	6,098	33.8	34,529	34.4
		Very often	162	31.0	4,816	26.7	29,035	29.0
		<b>Total</b>	<b>523</b>	<b>100.0</b>	<b>18,057</b>	<b>100.0</b>	<b>100,248</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	107	20.6	4,837	26.9	30,421	30.5
		Sometimes	203	39.1	7,186	39.9	39,295	39.4
		Often	152	29.3	4,181	23.2	20,933	21.0
		Very often	57	11.0	1,784	9.9	9,172	9.2
		<b>Total</b>	<b>519</b>	<b>100.0</b>	<b>17,988</b>	<b>100.0</b>	<b>99,821</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	60	11.7	2,294	12.9	13,277	13.4
		Sometimes	176	34.2	6,663	37.4	36,365	36.7
		Often	186	36.1	5,851	32.8	32,370	32.7
		Very often	93	18.1	3,022	16.9	16,998	17.2
		<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>17,830</b>	<b>100.0</b>	<b>99,010</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	154	29.7	6,833	38.2	40,645	41.0
		Sometimes	203	39.2	6,737	37.6	36,223	36.5
		Often	103	19.9	3,008	16.8	15,330	15.4
		Very often	58	11.2	1,320	7.4	7,032	7.1
		<b>Total</b>	<b>518</b>	<b>100.0</b>	<b>17,898</b>	<b>100.0</b>	<b>99,230</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	368	71.5	13,601	76.1	75,998	76.6
		Sometimes	97	18.8	3,061	17.1	16,394	16.5
		Often	28	5.4	782	4.4	4,428	4.5
		Very often	22	4.3	436	2.4	2,433	2.5
		<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>17,880</b>	<b>100.0</b>	<b>99,253</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	399	76.9	13,871	77.5	77,349	77.8
		Sometimes	83	16.0	2,721	15.2	14,964	15.1
		Often	23	4.4	879	4.9	4,716	4.7
		Very often	14	2.7	422	2.4	2,385	2.4
		<b>Total</b>	<b>519</b>	<b>100.0</b>	<b>17,893</b>	<b>100.0</b>	<b>99,414</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	71	13.6	2,782	15.5	15,419	15.5
		Sometimes	200	38.4	6,718	37.5	37,289	37.5
		Often	142	27.3	4,948	27.7	27,685	27.9
		Very often	108	20.7	3,446	19.3	18,919	19.1
		<b>Total</b>	<b>521</b>	<b>100.0</b>	<b>17,894</b>	<b>100.0</b>	<b>99,312</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

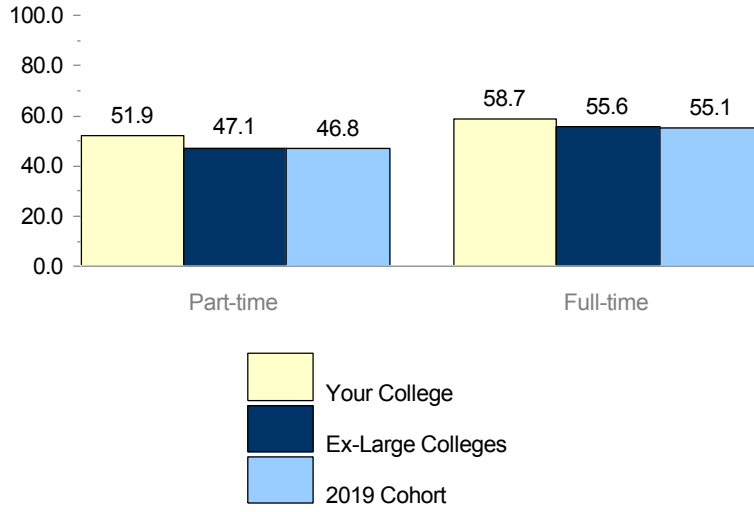
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	23	2.7	931	2.7	5,223	2.1
		Sometimes	255	29.8	11,138	32.8	72,146	29.1
		Often	291	34.0	11,765	34.6	88,997	35.9
		Very often	287	33.5	10,138	29.8	81,482	32.9
		<b>Total</b>	<b>856</b>	<b>100.0</b>	<b>33,972</b>	<b>100.0</b>	<b>247,848</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	65	7.6	4,609	13.6	40,265	16.3
		Sometimes	304	35.8	14,214	42.0	103,819	42.0
		Often	298	35.1	9,997	29.5	68,829	27.9
		Very often	183	21.5	5,049	14.9	34,001	13.8
		<b>Total</b>	<b>850</b>	<b>100.0</b>	<b>33,869</b>	<b>100.0</b>	<b>246,914</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	55	6.5	2,556	7.6	18,527	7.6
		Sometimes	314	37.2	12,094	36.1	86,665	35.4
		Often	301	35.7	12,206	36.4	89,370	36.5
		Very often	174	20.6	6,662	19.9	50,132	20.5
		<b>Total</b>	<b>844</b>	<b>100.0</b>	<b>33,518</b>	<b>100.0</b>	<b>244,694</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	179	21.2	8,778	26.1	68,180	27.8
		Sometimes	355	42.0	13,934	41.5	98,017	40.0
		Often	187	22.1	7,136	21.2	51,910	21.2
		Very often	125	14.8	3,744	11.1	27,134	11.1
		<b>Total</b>	<b>846</b>	<b>100.0</b>	<b>33,592</b>	<b>100.0</b>	<b>245,241</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	558	65.9	22,640	67.3	165,034	67.3
		Sometimes	201	23.7	7,245	21.5	52,984	21.6
		Often	55	6.5	2,356	7.0	17,090	7.0
		Very often	33	3.9	1,398	4.2	10,236	4.2
		<b>Total</b>	<b>847</b>	<b>100.0</b>	<b>33,639</b>	<b>100.0</b>	<b>245,344</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	608	71.3	23,292	69.0	166,706	67.7
		Sometimes	167	19.6	6,757	20.0	51,353	20.9
		Often	44	5.2	2,341	6.9	18,237	7.4
		Very often	34	4.0	1,349	4.0	9,934	4.0
		<b>Total</b>	<b>853</b>	<b>100.0</b>	<b>33,739</b>	<b>100.0</b>	<b>246,230</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	115	13.6	4,266	12.7	30,490	12.4
		Sometimes	324	38.2	12,127	36.0	89,330	36.3
		Often	222	26.2	9,778	29.0	72,372	29.4
		Very often	187	22.1	7,521	22.3	53,817	21.9
		<b>Total</b>	<b>848</b>	<b>100.0</b>	<b>33,692</b>	<b>100.0</b>	<b>246,009</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.47	2.48		2.44	
		Full-time	2.68	2.72		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.84	2.80		2.76	
		Full-time	3.22	3.14		3.06	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.82	1.86		1.83	
		Full-time	1.84	1.93		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.89	0.97		0.97	
		Full-time	0.95	1.01		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.03	1.84		1.87	
		Full-time	2.24	2.23		2.21	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	1.04	0.74	0.28**	0.69	0.33**
		Full-time	1.11	0.92		0.83	0.25**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	1.22	0.85	0.33**	0.84	0.33**
		Full-time	1.28	1.01	0.23**	1.02	0.22**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.31	1.28		1.32	
		Full-time	1.47	1.52		1.63	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	116	22.5	3,708	20.7	22,554	22.7
		Sometimes	153	29.7	5,347	29.9	29,464	29.7
		Often	137	26.6	5,401	30.2	28,713	28.9
		Very often	110	21.3	3,443	19.2	18,577	18.7
		<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>17,899</b>	<b>100.0</b>	<b>99,308</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	61	11.7	1,897	10.6	11,591	11.6
		Sometimes	124	23.7	4,562	25.4	26,134	26.2
		Often	177	33.8	6,625	36.9	36,118	36.3
		Very often	161	30.8	4,856	27.1	25,734	25.8
		<b>Total</b>	<b>523</b>	<b>100.0</b>	<b>17,940</b>	<b>100.0</b>	<b>99,577</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	185	35.6	5,931	33.1	35,430	35.6
		Sometimes	265	51.0	9,320	52.0	50,161	50.4
		Often	49	9.4	1,878	10.5	9,693	9.7
		Very often	21	4.0	782	4.4	4,173	4.2
		<b>Total</b>	<b>520</b>	<b>100.0</b>	<b>17,911</b>	<b>100.0</b>	<b>99,457</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	181	35.1	5,960	33.6	34,600	35.1
		1-4	253	49.0	8,282	46.7	44,256	44.9
		5-10	52	10.1	2,077	11.7	11,553	11.7
		11-20	19	3.7	798	4.5	4,355	4.4
		More than 20	11	2.1	612	3.5	3,775	3.8
		<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>17,729</b>	<b>100.0</b>	<b>98,539</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	9	1.7	301	1.7	1,715	1.7
		1-5	203	38.8	7,826	44.1	43,329	44.0
		6-10	151	28.9	5,562	31.3	29,808	30.2
		11-20	103	19.7	2,836	16.0	16,100	16.3
		21-30	36	6.9	866	4.9	5,147	5.2
		More than 30	21	4.0	366	2.1	2,462	2.5
		<b>Total</b>	<b>523</b>	<b>100.0</b>	<b>17,757</b>	<b>100.0</b>	<b>98,561</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	267	52.5	10,706	62.6	61,737	64.9
		1 time	55	10.8	2,022	11.8	10,670	11.2
		2-4 times	87	17.1	2,522	14.7	12,840	13.5
		5 or more times	100	19.6	1,850	10.8	9,808	10.3
		<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>17,100</b>	<b>100.0</b>	<b>95,055</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	228	46.3	10,020	58.6	56,630	59.7
		1 time	50	10.2	1,984	11.6	10,028	10.6
		2-4 times	92	18.7	2,791	16.3	14,752	15.5
		5 or more times	122	24.8	2,291	13.4	13,480	14.2
		Total	492	100.0	17,086	100.0	94,890	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	206	41.0	7,211	42.2	39,508	41.6
		1 time	57	11.4	2,138	12.5	11,121	11.7
		2-4 times	118	23.5	3,469	20.3	18,973	20.0
		5 or more times	121	24.1	4,281	25.0	25,423	26.8
		Total	502	100.0	17,099	100.0	95,025	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	129	15.2	4,328	12.8	36,096	14.7
		Sometimes	244	28.7	9,474	28.1	72,157	29.3
		Often	251	29.5	11,043	32.8	77,406	31.5
		Very often	227	26.7	8,839	26.2	60,250	24.5
		<b>Total</b>	<b>851</b>	<b>100.0</b>	<b>33,684</b>	<b>100.0</b>	<b>245,909</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	21	2.5	1,191	3.5	10,954	4.4
		Sometimes	152	17.9	6,222	18.4	50,918	20.7
		Often	297	34.9	13,123	38.9	95,913	38.9
		Very often	380	44.7	13,232	39.2	88,674	36.0
		<b>Total</b>	<b>850</b>	<b>100.0</b>	<b>33,768</b>	<b>100.0</b>	<b>246,459</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	296	34.9	9,760	29.0	76,647	31.2
		Sometimes	435	51.2	18,367	54.5	131,079	53.3
		Often	75	8.8	3,840	11.4	25,926	10.5
		Very often	43	5.1	1,727	5.1	12,190	5.0
		<b>Total</b>	<b>849</b>	<b>100.0</b>	<b>33,694</b>	<b>100.0</b>	<b>245,842</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	304	36.0	11,286	33.7	89,141	36.5
		1-4	379	44.9	15,043	44.9	105,496	43.1
		5-10	97	11.5	4,248	12.7	28,862	11.8
		11-20	29	3.4	1,570	4.7	10,851	4.4
		More than 20	36	4.3	1,378	4.1	10,144	4.1
		<b>Total</b>	<b>845</b>	<b>100.0</b>	<b>33,525</b>	<b>100.0</b>	<b>244,494</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	6	0.7	288	0.9	2,935	1.2
		1-5	272	32.1	10,680	31.9	80,167	32.8
		6-10	260	30.7	10,091	30.2	72,975	29.9
		11-20	185	21.8	7,551	22.6	53,155	21.8
		21-30	75	8.8	3,058	9.1	21,938	9.0
		More than 30	50	5.9	1,792	5.4	13,054	5.3
		<b>Total</b>	<b>848</b>	<b>100.0</b>	<b>33,460</b>	<b>100.0</b>	<b>244,224</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	397	48.3	17,735	54.6	138,421	58.4
		1 time	100	12.2	4,366	13.4	29,917	12.6
		2-4 times	165	20.1	5,723	17.6	38,544	16.3
		5 or more times	160	19.5	4,680	14.4	30,217	12.7
		<b>Total</b>	<b>822</b>	<b>100.0</b>	<b>32,504</b>	<b>100.0</b>	<b>237,099</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

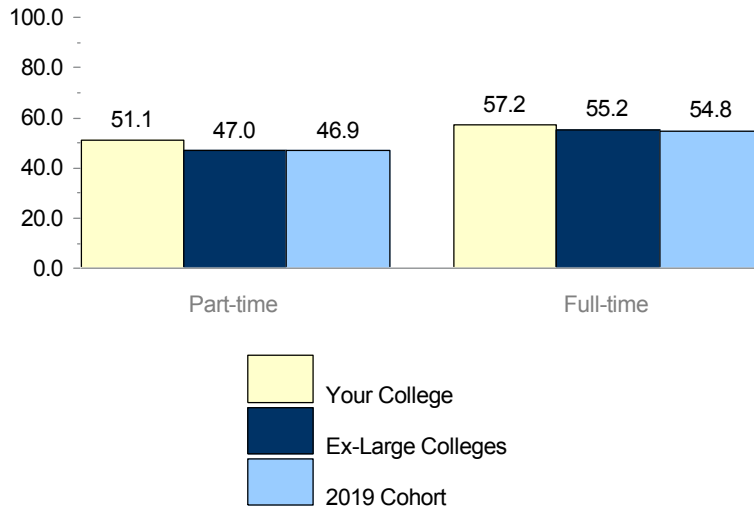
[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	355	43.5	16,714	51.5	123,877	52.3
		1 time	91	11.2	4,124	12.7	27,169	11.5
		2-4 times	154	18.9	6,179	19.0	42,906	18.1
		5 or more times	216	26.5	5,453	16.8	42,777	18.1
		Total	816	100.0	32,470	100.0	236,729	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	276	33.6	10,993	33.8	73,023	30.8
		1 time	108	13.2	3,983	12.3	26,689	11.3
		2-4 times	212	25.8	7,028	21.6	52,398	22.1
		5 or more times	225	27.4	10,475	32.3	84,782	35.8
		Total	821	100.0	32,479	100.0	236,892	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.72	2.55		2.57	
		Full-time	2.81	2.71		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.02	2.91		2.89	
		Full-time	3.12	3.05		3.00	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.96	2.87		2.86	
		Full-time	3.05	2.99		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.69	2.63		2.60	
		Full-time	2.83	2.81		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.80	2.70		2.70	
		Full-time	2.89	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.86	2.81		2.83	
		Full-time	2.96	2.93		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.92	1.88		1.91	
		Full-time	2.19	2.23		2.25	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.76	1.67		1.65	
		Full-time	2.19	2.15		2.09	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.91	4.81		4.86	
		Full-time	4.99	4.88		4.94	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.08	2.99		2.99	
		Full-time	3.13	3.13		3.10	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	42	8.1	2,033	11.4	11,074	11.2
		Sometimes	179	34.4	6,841	38.3	37,673	37.9
		Often	181	34.8	6,091	34.1	33,726	34.0
		Very often	118	22.7	2,913	16.3	16,823	16.9
		<b>Total</b>	<b>520</b>	<b>100.0</b>	<b>17,878</b>	<b>100.0</b>	<b>99,296</b>	<b>100.0</b>
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	25	4.8	906	5.1	4,945	5.0
		Some	112	21.5	4,572	25.5	26,630	26.8
		Quite a bit	209	40.1	7,696	43.0	42,440	42.7
		Very much	175	33.6	4,726	26.4	25,358	25.5
		<b>Total</b>	<b>521</b>	<b>100.0</b>	<b>17,900</b>	<b>100.0</b>	<b>99,373</b>	<b>100.0</b>
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	29	5.6	1,061	6.0	5,766	5.8
		Some	122	23.7	4,886	27.4	27,740	28.0
		Quite a bit	206	40.0	7,198	40.4	40,244	40.7
		Very much	158	30.7	4,671	26.2	25,157	25.4
		<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>17,816</b>	<b>100.0</b>	<b>98,907</b>	<b>100.0</b>
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	59	11.4	2,263	12.7	12,542	12.6
		Some	158	30.4	5,768	32.3	33,570	33.8
		Quite a bit	187	36.0	6,195	34.7	33,862	34.1
		Very much	115	22.2	3,638	20.4	19,249	19.4
		<b>Total</b>	<b>519</b>	<b>100.0</b>	<b>17,864</b>	<b>100.0</b>	<b>99,223</b>	<b>100.0</b>
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	42	8.1	1,860	10.4	10,094	10.2
		Some	150	29.0	5,644	31.5	31,676	31.9
		Quite a bit	194	37.5	6,352	35.5	35,174	35.4
		Very much	132	25.5	4,038	22.6	22,426	22.6
		<b>Total</b>	<b>518</b>	<b>100.0</b>	<b>17,894</b>	<b>100.0</b>	<b>99,370</b>	<b>100.0</b>
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	46	8.8	1,648	9.2	8,799	8.8
		Some	141	27.0	5,014	27.9	27,607	27.7
		Quite a bit	175	33.5	6,335	35.3	35,420	35.5
		Very much	161	30.8	4,969	27.7	27,897	28.0
		<b>Total</b>	<b>523</b>	<b>100.0</b>	<b>17,966</b>	<b>100.0</b>	<b>99,723</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	20	3.9	592	3.3	3,251	3.3
		1-4	209	40.3	7,623	43.1	41,635	42.4
		5-10	143	27.6	4,798	27.1	26,161	26.7
		11-20	88	17.0	2,651	15.0	14,693	15.0
		More than 20	59	11.4	2,010	11.4	12,395	12.6
		<b>Total</b>	<b>519</b>	<b>100.0</b>	<b>17,674</b>	<b>100.0</b>	<b>98,135</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	69	13.3	2,168	12.2	13,461	13.7
		1-4	153	29.6	6,383	36.0	34,856	35.4
		5-10	166	32.1	5,527	31.2	29,294	29.7
		11-20	89	17.2	2,471	13.9	14,008	14.2
		More than 20	40	7.7	1,184	6.7	6,855	7.0
		<b>Total</b>	<b>517</b>	<b>100.0</b>	<b>17,733</b>	<b>100.0</b>	<b>98,474</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.4	187	1.1	1,006	1.1
		(2)	13	2.6	402	2.4	2,165	2.3
		(3)	35	7.0	1,271	7.6	6,729	7.2
		(4)	133	26.5	4,690	27.9	24,980	26.8
		(5)	164	32.7	5,729	34.1	31,397	33.7
		(6)	102	20.4	3,095	18.4	18,274	19.6
		Extremely challenging	52	10.4	1,435	8.5	8,653	9.3
		<b>Total</b>	<b>501</b>	<b>100.0</b>	<b>16,809</b>	<b>100.0</b>	<b>93,204</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18	3.4	797	4.5	4,302	4.4
		Some	105	20.1	3,996	22.5	22,463	22.7
		Quite a bit	216	41.3	7,565	42.5	41,643	42.1
		Very much	184	35.2	5,432	30.5	30,398	30.8
		<b>Total</b>	<b>523</b>	<b>100.0</b>	<b>17,790</b>	<b>100.0</b>	<b>98,806</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	46	5.4	2,775	8.2	18,575	7.5
		Sometimes	292	34.3	11,465	34.0	83,642	34.0
		Often	294	34.5	12,252	36.4	89,633	36.4
		Very often	219	25.7	7,208	21.4	54,262	22.0
		Total	851	100.0	33,700	100.0	246,112	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	1.9	997	3.0	7,998	3.2
		Some	161	18.9	7,167	21.3	57,991	23.5
		Quite a bit	382	44.8	14,688	43.6	107,431	43.6
		Very much	293	34.4	10,849	32.2	72,839	29.6
		Total	852	100.0	33,701	100.0	246,259	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	31	3.7	1,365	4.1	9,978	4.1
		Some	179	21.3	7,976	23.8	62,033	25.3
		Quite a bit	345	41.0	13,888	41.4	101,653	41.5
		Very much	287	34.1	10,307	30.7	71,370	29.1
		Total	842	100.0	33,536	100.0	245,034	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	68	8.0	2,615	7.8	20,249	8.2
		Some	244	28.7	9,802	29.1	76,694	31.2
		Quite a bit	300	35.3	12,636	37.5	90,656	36.9
		Very much	239	28.1	8,624	25.6	58,361	23.7
		Total	851	100.0	33,677	100.0	245,960	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	48	5.6	2,410	7.1	16,838	6.8
		Some	248	29.2	9,398	27.9	69,845	28.4
		Quite a bit	300	35.3	12,392	36.8	91,458	37.1
		Very much	254	29.9	9,516	28.2	68,088	27.7
		Total	850	100.0	33,716	100.0	246,229	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	61	7.2	2,387	7.1	15,004	6.1
		Some	211	24.7	8,438	24.9	60,376	24.5
		Quite a bit	280	32.8	12,064	35.7	89,618	36.3
		Very much	301	35.3	10,935	32.3	81,937	33.2
		Total	853	100.0	33,824	100.0	246,935	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	13	1.5	470	1.4	3,583	1.5
		1-4	254	30.0	9,308	27.9	66,801	27.5
		5-10	276	32.6	11,271	33.8	81,549	33.5
		11-20	166	19.6	6,608	19.8	47,298	19.4
		More than 20	137	16.2	5,724	17.1	44,034	18.1
		Total	846	100.0	33,381	100.0	243,265	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

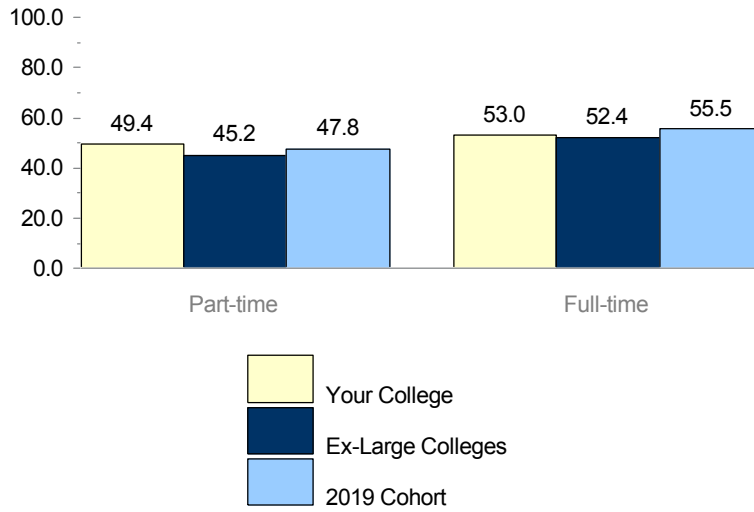
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	28	3.3	1,229	3.7	12,410	5.1
		1-4	191	22.5	8,455	25.2	64,831	26.5
		5-10	325	38.3	12,098	36.1	84,813	34.7
		11-20	203	23.9	7,444	22.2	51,901	21.2
		More than 20	101	11.9	4,274	12.8	30,367	12.4
		<b>Total</b>	<b>848</b>	<b>100.0</b>	<b>33,500</b>	<b>100.0</b>	<b>244,322</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	0.6	228	0.7	1,665	0.7
		(2)	12	1.5	562	1.8	4,081	1.7
		(3)	43	5.2	2,046	6.4	14,045	6.0
		(4)	198	24.1	8,550	26.8	59,813	25.6
		(5)	308	37.5	11,538	36.1	82,942	35.5
		(6)	179	21.8	6,500	20.4	49,596	21.2
		Extremely challenging	77	9.4	2,507	7.9	21,811	9.3
		<b>Total</b>	<b>822</b>	<b>100.0</b>	<b>31,931</b>	<b>100.0</b>	<b>233,953</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	22	2.6	1,050	3.1	7,482	3.1
		Some	157	18.5	6,025	18.0	46,931	19.2
		Quite a bit	355	41.9	14,122	42.1	103,667	42.3
		Very much	313	37.0	12,336	36.8	86,908	35.5
		<b>Total</b>	<b>847</b>	<b>100.0</b>	<b>33,533</b>	<b>100.0</b>	<b>244,988</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.99	2.86		2.89	
		Full-time	3.08	3.10		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.68	2.53		2.58	
		Full-time	2.70	2.70		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.22	2.08		2.13	
		Full-time	2.38	2.30		2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.74	1.72		1.75	
		Full-time	1.85	1.88		1.93	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.86	2.72		2.75	
		Full-time	2.90	2.85		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.43	1.40		1.44	
		Full-time	1.51	1.53		1.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	25	4.8	1,219	6.8	6,559	6.6
		Sometimes	148	28.6	5,598	31.3	29,805	30.1
		Often	151	29.2	5,499	30.8	30,758	31.0
		Very often	193	37.3	5,543	31.0	32,007	32.3
		<b>Total</b>	<b>517</b>	<b>100.0</b>	<b>17,859</b>	<b>100.0</b>	<b>99,129</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	54	10.4	2,088	11.7	10,427	10.5
		Sometimes	191	36.7	7,366	41.1	40,276	40.5
		Often	144	27.6	5,246	29.3	29,832	30.0
		Very often	132	25.3	3,212	17.9	18,949	19.0
		<b>Total</b>	<b>521</b>	<b>100.0</b>	<b>17,912</b>	<b>100.0</b>	<b>99,484</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	135	26.2	5,305	29.7	26,998	27.2
		Sometimes	195	37.8	7,606	42.6	42,292	42.7
		Often	125	24.2	3,222	18.0	19,367	19.5
		Very often	61	11.8	1,728	9.7	10,451	10.5
		<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>17,861</b>	<b>100.0</b>	<b>99,108</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	257	49.6	8,938	50.2	47,349	47.9
		Sometimes	171	33.0	5,913	33.2	34,127	34.6
		Often	56	10.8	2,001	11.2	11,740	11.9
		Very often	34	6.6	952	5.3	5,548	5.6
		<b>Total</b>	<b>518</b>	<b>100.0</b>	<b>17,804</b>	<b>100.0</b>	<b>98,764</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	28	5.4	1,532	8.6	7,793	7.9
		Sometimes	157	30.2	5,730	32.1	31,285	31.6
		Often	197	37.9	6,712	37.6	37,907	38.3
		Very often	138	26.5	3,861	21.6	22,098	22.3
		<b>Total</b>	<b>520</b>	<b>100.0</b>	<b>17,835</b>	<b>100.0</b>	<b>99,083</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	360	70.0	12,651	71.6	68,418	69.7
		Sometimes	102	19.8	3,386	19.2	19,842	20.2
		Often	38	7.4	1,144	6.5	6,975	7.1
		Very often	14	2.7	481	2.7	2,993	3.0
		<b>Total</b>	<b>514</b>	<b>100.0</b>	<b>17,662</b>	<b>100.0</b>	<b>98,228</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

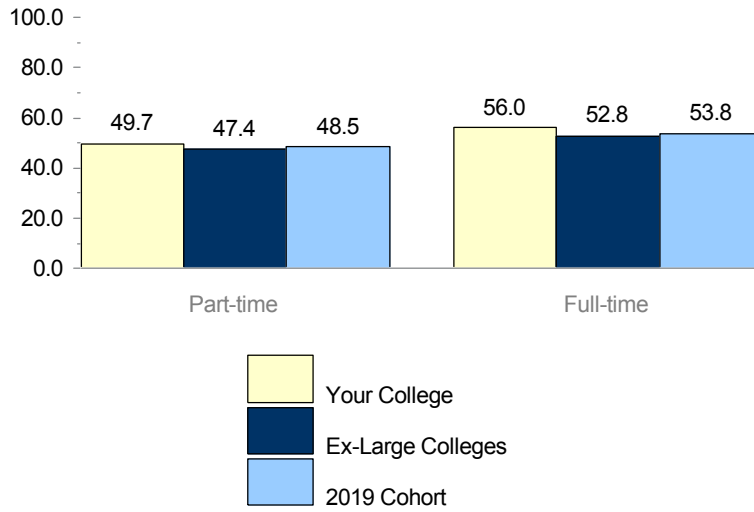
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	3.0	1,011	3.0	7,882	3.2
		Sometimes	215	25.2	8,212	24.4	55,555	22.6
		Often	274	32.1	10,857	32.3	78,328	31.9
		Very often	338	39.6	13,544	40.3	103,681	42.2
		<b>Total</b>	<b>853</b>	<b>100.0</b>	<b>33,624</b>	<b>100.0</b>	<b>245,446</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	7.4	2,791	8.3	16,825	6.8
		Sometimes	336	39.6	12,456	36.9	87,365	35.5
		Often	240	28.3	10,717	31.8	80,458	32.7
		Very often	210	24.7	7,769	23.0	61,595	25.0
		<b>Total</b>	<b>849</b>	<b>100.0</b>	<b>33,733</b>	<b>100.0</b>	<b>246,243</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	151	17.9	7,006	20.9	43,943	17.9
		Sometimes	360	42.8	14,196	42.3	100,567	41.0
		Often	190	22.6	7,709	23.0	61,465	25.1
		Very often	141	16.7	4,677	13.9	39,302	16.0
		<b>Total</b>	<b>842</b>	<b>100.0</b>	<b>33,588</b>	<b>100.0</b>	<b>245,277</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	383	45.4	13,936	41.7	93,572	38.2
		Sometimes	282	33.5	12,169	36.4	94,089	38.4
		Often	98	11.6	4,859	14.5	37,579	15.4
		Very often	80	9.5	2,487	7.4	19,487	8.0
		<b>Total</b>	<b>843</b>	<b>100.0</b>	<b>33,451</b>	<b>100.0</b>	<b>244,727</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	37	4.4	1,788	5.3	11,700	4.8
		Sometimes	250	29.6	9,837	29.3	70,597	28.8
		Often	316	37.4	13,436	40.0	99,913	40.7
		Very often	242	28.6	8,535	25.4	63,265	25.8
		<b>Total</b>	<b>845</b>	<b>100.0</b>	<b>33,596</b>	<b>100.0</b>	<b>245,475</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	551	66.1	21,345	64.0	143,392	58.9
		Sometimes	178	21.3	7,726	23.2	63,561	26.1
		Often	70	8.4	2,938	8.8	24,810	10.2
		Very often	35	4.2	1,346	4.0	11,884	4.9
		<b>Total</b>	<b>834</b>	<b>100.0</b>	<b>33,355</b>	<b>100.0</b>	<b>243,647</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.17	3.01		3.04	
		Full-time	3.27	3.09	0.21**	3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.80	2.65		2.63	
		Full-time	2.97	2.77	0.20**	2.73	0.24**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.07	1.99		2.02	
		Full-time	2.17	2.09		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.26	2.19		2.21	
		Full-time	2.35	2.30		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.44	2.45		2.49	
		Full-time	2.70	2.66		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Part-time	1.48	1.46		1.49	
		Full-time	1.76	1.70		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.56	0.62		0.58	
		Full-time	0.66	0.72		0.66	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	3.8	874	4.9	4,397	4.5
		Some	99	19.0	3,986	22.5	20,814	21.1
		Quite a bit	174	33.5	7,043	39.7	39,885	40.5
		Very much	227	43.7	5,836	32.9	33,426	33.9
		<b>Total</b>	<b>520</b>	<b>100.0</b>	<b>17,739</b>	<b>100.0</b>	<b>98,522</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	66	12.7	2,655	15.0	15,037	15.3
		Some	123	23.7	5,178	29.2	29,450	30.0
		Quite a bit	178	34.2	5,497	31.0	30,433	31.0
		Very much	153	29.4	4,376	24.7	23,331	23.7
		<b>Total</b>	<b>520</b>	<b>100.0</b>	<b>17,706</b>	<b>100.0</b>	<b>98,251</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	189	36.5	6,915	39.2	36,752	37.5
		Some	167	32.2	5,762	32.6	32,911	33.6
		Quite a bit	101	19.5	3,199	18.1	18,076	18.4
		Very much	61	11.8	1,784	10.1	10,297	10.5
		<b>Total</b>	<b>518</b>	<b>100.0</b>	<b>17,660</b>	<b>100.0</b>	<b>98,036</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	133	25.6	4,886	27.7	26,128	26.6
		Some	182	35.0	6,671	37.8	37,051	37.8
		Quite a bit	143	27.5	3,950	22.4	22,798	23.2
		Very much	62	11.9	2,145	12.2	12,091	12.3
		<b>Total</b>	<b>520</b>	<b>100.0</b>	<b>17,652</b>	<b>100.0</b>	<b>98,068</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	136	26.2	4,579	25.9	23,514	24.0
		Some	136	26.2	4,719	26.7	26,589	27.1
		Quite a bit	130	25.0	4,252	24.1	24,538	25.0
		Very much	117	22.5	4,105	23.3	23,427	23.9
		<b>Total</b>	<b>519</b>	<b>100.0</b>	<b>17,655</b>	<b>100.0</b>	<b>98,068</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	100	19.6	3,354	19.3	18,027	18.7
		1 time	124	24.3	4,682	27.0	24,858	25.8
		2-4 times	227	44.4	7,375	42.5	42,125	43.7
		5 or more times	60	11.7	1,937	11.2	11,385	11.8
		<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>17,348</b>	<b>100.0</b>	<b>96,395</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	333	65.4	10,513	61.0	61,478	64.1
		1 time	85	16.7	3,342	19.4	16,825	17.5
		2-4 times	75	14.7	2,766	16.0	14,227	14.8
		5 or more times	16	3.1	625	3.6	3,343	3.5
		<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>17,246</b>	<b>100.0</b>	<b>95,873</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Valencia College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	22	2.6	1,346	4.0	9,116	3.7
		Some	109	12.9	6,545	19.6	46,010	18.8
		Quite a bit	336	39.8	13,301	39.7	97,563	39.9
		Very much	377	44.7	12,278	36.7	91,789	37.5
		<b>Total</b>	<b>844</b>	<b>100.0</b>	<b>33,470</b>	<b>100.0</b>	<b>244,478</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	66	7.8	4,294	12.9	31,669	13.0
		Some	191	22.7	8,867	26.6	68,589	28.1
		Quite a bit	286	34.0	10,575	31.7	78,214	32.1
		Very much	299	35.5	9,652	28.9	65,484	26.8
		<b>Total</b>	<b>842</b>	<b>100.0</b>	<b>33,388</b>	<b>100.0</b>	<b>243,956</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	266	31.6	11,827	35.5	80,155	32.9
		Some	279	33.1	10,959	32.9	83,332	34.2
		Quite a bit	181	21.5	6,432	19.3	49,879	20.5
		Very much	116	13.8	4,120	12.4	30,340	12.4
		<b>Total</b>	<b>842</b>	<b>100.0</b>	<b>33,338</b>	<b>100.0</b>	<b>243,706</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	177	21.1	8,176	24.5	54,609	22.4
		Some	318	37.9	12,136	36.4	89,979	36.9
		Quite a bit	219	26.1	8,027	24.1	62,845	25.8
		Very much	126	15.0	4,998	15.0	36,344	14.9
		<b>Total</b>	<b>840</b>	<b>100.0</b>	<b>33,337</b>	<b>100.0</b>	<b>243,777</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	164	19.4	6,720	20.1	42,047	17.2
		Some	195	23.1	7,972	23.9	60,734	24.9
		Quite a bit	213	25.2	8,594	25.8	67,519	27.7
		Very much	273	32.3	10,082	30.2	73,632	30.2
		<b>Total</b>	<b>845</b>	<b>100.0</b>	<b>33,368</b>	<b>100.0</b>	<b>243,932</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	89	10.7	3,778	11.5	27,590	11.5
		1 time	178	21.4	7,600	23.1	51,937	21.6
		2-4 times	407	48.9	16,333	49.6	122,835	51.2
		5 or more times	158	19.0	5,229	15.9	37,772	15.7
		<b>Total</b>	<b>832</b>	<b>100.0</b>	<b>32,940</b>	<b>100.0</b>	<b>240,134</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	485	58.8	18,818	57.4	144,288	60.4
		1 time	169	20.5	6,210	18.9	42,724	17.9
		2-4 times	140	17.0	5,991	18.3	41,021	17.2
		5 or more times	31	3.8	1,769	5.4	10,936	4.6
		<b>Total</b>	<b>825</b>	<b>100.0</b>	<b>32,788</b>	<b>100.0</b>	<b>238,969</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.