Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status

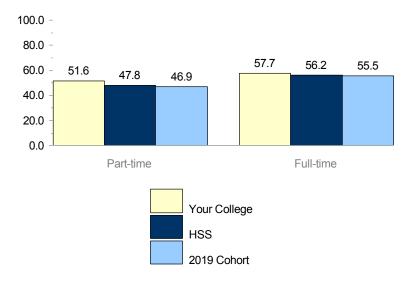
[Unweighted]

		Your College	ŀ	ıss	2019	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	51.6	47.8	3.8	46.9	4.7
	Full-time	57.7	56.2	1.6	55.5	2.2
Student Effort	Part-time	51.9	47.8	4.1	46.8	5.1
	Full-time	58.7	56.7	2.0	55.1	3.5
Academic Challenge	Part-time	51.1	47.5	3.6	46.9	4.2
	Full-time	57.2	55.5	1.7	54.8	2.4
Student-Faculty Interaction	Part-time	49.4	46.3	3.1	47.8	1.5
	Full-time	53.0	54.4	-1.3	55.5	-2.5
Support for Learners	Part-time	49.7	49.5	0.2	48.5	1.2
	Full-time	56.0	55.3	0.8	53.8	2.3

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Valencia College (2019 Administration) 2019 Benchmark Bar Chart - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	н	SS	2019 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	iten						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.94	2.84		2.89	
		Full-time	2.98	2.95		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.31	2.17		2.09	0.23**
		Full-time	2.70	2.50	0.22**	2.39	0.34**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.61	2.57		2.54	
5.000 p. 10 1 0 0 2 2 j		Full-time	2.70	2.71		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.13	1.96		1.89	0.26**
property states according to the party.		Full-time	2.30	2.19		2.15	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.43	1.35		1.33	
voluntary) [NOTOOLL]		Full-time	1.48	1.49		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular	PARTICCBP	Part-time	1.33	1.32		1.32	
course [ACTCOLL]		Full-time	1.42	1.48		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students,	OOCIDEAS	Part-time	2.55	2.50		2.50	
family members, co-workers, etc.) [ACTCOLL]		Full-time	2.57	2.61		2.61	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	н	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	16	3.1	731	3.8	3,169	3.2
to class discussions [ACTCOLL]		Sometimes	162	31.0	6,758	35.2	33,515	33.4
		Often	183	35.0	6,524	34.0	34,529	34.4
		Very often	162	31.0	5,164	26.9	29,035	29.0
		Total	523	100.0	19,177	100.0	100,248	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	107	20.6	5,232	27.4	30,421	30.5
		Sometimes	203	39.1	7,366	38.6	39,295	39.4
		Often	152	29.3	4,441	23.3	20,933	21.0
		Very often	57	11.0	2,060	10.8	9,172	9.2
		Total	519	100.0	19,099	100.0	99,821	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	60	11.7	2,400	12.7	13,277	13.4
during diass [NOTOOLL]		Sometimes	176	34.2	6,803	36.0	36,365	36.7
		Often	186	36.1	6,310	33.4	32,370	32.7
		Very often	93	18.1	3,407	18.0	16,998	17.2
		Total	515	100.0	18,920	100.0	99,010	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	154	29.7	7,133	37.6	40,645	41.0
to prepare diass assignments [NOTOCLE]		Sometimes	203	39.2	7,092	37.4	36,223	36.5
		Often	103	19.9	3,210	16.9	15,330	15.4
		Very often	58	11.2	1,551	8.2	7,032	7.1
		Total	518	100.0	18,986	100.0	99,230	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	368	71.5	14,318	75.3	75,998	76.6
o. void.tay/ p. to . o o ==_j		Sometimes	97	18.8	3,293	17.3	16,394	16.5
		Often	28	5.4	901	4.7	4,428	4.5
		Very often	22	4.3	495	2.6	2,433	2.5
		Total	515	100.0	19,007	100.0	99,253	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	399	76.9	14,685	77.3	77,349	77.8
a regular course [ACTCOLL]		Sometimes	83	16.0	2,970	15.6	14,964	15.1
		Often	23	4.4	899	4.7	4,716	4.7
		Very often	14	2.7	451	2.4	2,385	2.4
		Total	519	100.0	19,005	100.0	99,414	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	71	13.6	3,064	16.1	15,419	15.5
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	200	38.4	7,054	37.1	37,289	37.5
- -		Often	142	27.3	5,201	27.4	27,685	27.9
		Very often	108	20.7	3,677	19.4	18,919	19.1
		Total	521	100.0	18,996	100.0	99,312	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]

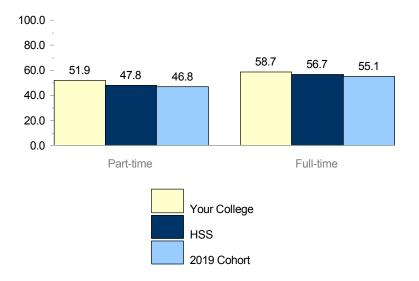
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	H	ss	2019 (ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	ne following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	23	2.7	907	2.5	5,223	2.1
to class discussions [ACTCOLL]		Sometimes	255	29.8	11,331	31.1	72,146	29.1
		Often	291	34.0	12,870	35.4	88,997	35.9
		Very often	287	33.5	11,272	31.0	81,482	32.9
		Total	856	100.0	36,380	100.0	247,848	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	65	7.6	4,856	13.4	40,265	16.3
		Sometimes	304	35.8	14,273	39.4	103,819	42.0
		Often	298	35.1	11,230	31.0	68,829	27.9
		Very often	183	21.5	5,912	16.3	34,001	13.8
		Total	850	100.0	36,271	100.0	246,914	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	55	6.5	2,698	7.5	18,527	7.6
during didde [Ne reezz]		Sometimes	314	37.2	12,465	34.7	86,665	35.4
		Often	301	35.7	13,164	36.7	89,370	36.5
		Very often	174	20.6	7,552	21.0	50,132	20.5
		Total	844	100.0	35,879	100.0	244,694	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	179	21.2	9,333	25.9	68,180	27.8
to proper o class doci.go.no p to 100221		Sometimes	355	42.0	14,513	40.3	98,017	40.0
		Often	187	22.1	7,971	22.2	51,910	21.2
		Very often	125	14.8	4,168	11.6	27,134	11.1
		Total	846	100.0	35,985	100.0	245,241	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	558	65.9	24,097	66.9	165,034	67.3
,		Sometimes	201	23.7	7,797	21.7	52,984	21.6
		Often	55	6.5	2,504	7.0	17,090	7.0
		Very often	33	3.9	1,611	4.5	10,236	4.2
		Total	847	100.0	36,009	100.0	245,344	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	608	71.3	24,482	67.7	166,706	67.7
a régular course [ACTCOLL]		Sometimes	167	19.6	7,450	20.6	51,353	20.9
		Often	44	5.2	2,666	7.4	18,237	7.4
		Very often	34	4.0	1,544	4.3	9,934	4.0
		Total	853	100.0	36,142	100.0	246,230	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	115	13.6	4,632	12.8	30,490	12.4
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	324	38.2	12,967	35.9	89,330	36.3
		Often	222	26.2	10,354	28.7	72,372	29.4
		Very often	187	22.1	8,122	22.5	53,817	21.9
		Total	848	100.0	36,075	100.0	246,009	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Valencia College (2019 Administration) 2019 Benchmark Bar Chart - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	н	ss	2019 C	ohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during t	the current academic	year, about how often have yo	ou done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very	often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.47	2.50		2.44	
acong microscota taning kin (c. c)		Full-time	2.68	2.76		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.84	2.80		2.76	
sources [STUEFF]		Full-time	3.22	3.13		3.06	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.82	1.84		1.83	
assignments [STOEFF]		Full-time	1.84	1.90		1.89	
Item 6: During the current academic year, how m	uch reading and writir	ng have you done at this colle	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	0.89	0.98		0.97	
enrichment [STUEFF]		Full-time	0.95	1.01		0.97	
Item 10: About how many hours do you spend in a	a typical 7-day week o	doing each of the following?	<u>'</u>				
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21	–30 , 5 = More than 3	60					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	2.03	1.82	0.21**	1.87	
[STUEFF]		Full-time	2.24	2.18		2.21	
Item 12.1: How often have you used the following	services during the c	urrent academic year?	<u> </u>				
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or m	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	1.04	0.79	0.23**	0.69	0.33**
		Full-time	1.11	0.95		0.83	0.25**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	1.22	0.89	0.29**	0.84	0.33**
		Full-time	1.28	1.06		1.02	0.22**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.31	1.29		1.32	
		Full-time	1.47	1.56		1.63	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	H	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	he following?	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	116	22.5	3,878	20.4	22,554	22.7
or assignment before turning it in [STUEFF]		Sometimes	153	29.7	5,510	29.0	29,464	29.7
		Often	137	26.6	5,805	30.5	28,713	28.9
		Very often	110	21.3	3,825	20.1	18,577	18.7
		Total	516	100.0	19,018	100.0	99,308	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	61	11.7	2,116	11.1	11,591	11.6
required integrating ideas or information from various sources [STUEFF]		Sometimes	124	23.7	4,768	25.0	26,134	26.2
		Often	177	33.8	7,001	36.7	36,118	36.3
		Very often	161	30.8	5,172	27.1	25,734	25.8
		Total	523	100.0	19,057	100.0	99,577	100.0
4e. Come to class without completing	CLUNPREP	Never	185	35.6	6,574	34.6	35,430	35.6
readings or assignments [STUEFF]		Sometimes	265	51.0	9,683	50.9	50,161	50.4
		Often	49	9.4	1,928	10.1	9,693	9.7
		Very often	21	4.0	834	4.4	4,173	4.2
		Total	520	100.0	19,019	100.0	99,457	100.0
Item 6: During the current academic year, h	now much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	181	35.1	6,325	33.5	34,600	35.1
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	253	49.0	8,779	46.5	44,256	44.9
		5–10	52	10.1	2,279	12.1	11,553	11.7
		11–20	19	3.7	798	4.2	4,355	4.4
		More than 20	11	2.1	695	3.7	3,775	3.8
		Total	516	100.0	18,876	100.0	98,539	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	veek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	9	1.7	366	1.9	1,715	1.7
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	203	38.8	8,539	45.3	43,329	44.0
		6–10	151	28.9	5,789	30.7	29,808	30.2
		11–20	103	19.7	2,897	15.4	16,100	16.3
		21–30	36	6.9	854	4.5	5,147	5.2
		More than 30	21	4.0	422	2.2	2,462	2.5
		Total	523	100.0	18,867	100.0	98,561	100.0
	owing services during	the current academic year?						
Item 12.1: How often have you used the follow			007	52.5	10,866	59.9	61,737	64.9
Item 12.1: How often have you used the folkon 12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	267					
	FREQTUTOR	Never 1 time	55	10.8	2,319	12.8	10,670	11.2
	FREQTUTOR					12.8 15.7		11.2
	FREQTUTOR	1 time	55	10.8	2,319		10,670	

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Н	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	ving services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	228	46.3	10,366	57.2	56,630	59.7
[STUEFF]		1 time	50	10.2	2,021	11.1	10,028	10.6
		2–4 times	92	18.7	3,152	17.4	14,752	15.5
		5 or more times	122	24.8	2,596	14.3	13,480	14.2
		Total	492	100.0	18,135	100.0	94,890	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	206	41.0	7,664	42.2	39,508	41.6
		1 time	57	11.4	2,220	12.2	11,121	11.7
		2–4 times	118	23.5	3,698	20.4	18,973	20.0
		5 or more times	121	24.1	4,588	25.3	25,423	26.8
		Total	502	100.0	18,170	100.0	95,025	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	H	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	ne following?	,			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	129	15.2	4,352	12.1	36,096	14.7
or assignment before turning it in [STUEFF]		Sometimes	244	28.7	9,991	27.7	72,157	29.3
		Often	251	29.5	11,876	32.9	77,406	31.5
		Very often	227	26.7	9,866	27.3	60,250	24.5
		Total	851	100.0	36,085	100.0	245,909	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	21	2.5	1,322	3.7	10,954	4.4
required integrating ideas or information from various sources [STUEFF]		Sometimes	152	17.9	6,592	18.2	50,918	20.7
		Often	297	34.9	14,164	39.2	95,913	38.9
		Very often	380	44.7	14,099	39.0	88,674	36.0
		Total	850	100.0	36,177	100.0	246,459	100.0
4e. Come to class without completing	CLUNPREP	Never	296	34.9	11,106	30.8	76,647	31.2
readings or assignments [STUEFF]		Sometimes	435	51.2	19,336	53.6	131,079	53.3
		Often	75	8.8	3,850	10.7	25,926	10.5
		Very often	43	5.1	1,800	5.0	12,190	5.0
		Total	849	100.0	36,092	100.0	245,842	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	304	36.0	12,028	33.5	89,141	36.5
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	379	44.9	16,241	45.3	105,496	43.1
		5–10	97	11.5	4,462	12.4	28,862	11.8
		11–20	29	3.4	1,602	4.5	10,851	4.4
		More than 20	36	4.3	1,540	4.3	10,144	4.1
		Total	845	100.0	35,873	100.0	244,494	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	veek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	6	0.7	375	1.0	2,935	1.2
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	272	32.1	12,188	34.0	80,167	32.8
		6–10	260	30.7	10,778	30.1	72,975	29.9
		11–20	185	21.8	7,571	21.1	53,155	21.8
		21–30	75	8.8	3,085	8.6	21,938	9.0
		More than 30	50	5.9	1,847	5.2	13,054	5.3
		Total	848	100.0	35,844	100.0	244,224	100.0
		the current academic year?						
Item 12.1: How often have you used the follo	owing services during	the current academic year:						
Item 12.1: How often have you used the folko	owing services during	Never	397	48.3	18,281	52.6	138,421	58.4
	T	·	397 100	48.3 12.2	18,281 4,888	52.6 14.1	138,421 29,917	58.4 12.6
	T	Never						
	T	Never 1 time	100	12.2	4,888	14.1	29,917	12.6

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

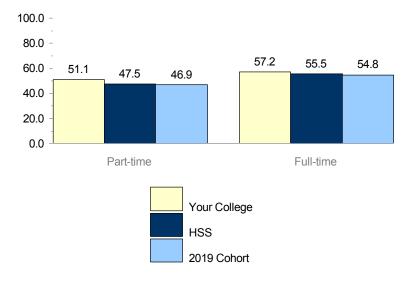
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	H	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	ving services during t	the current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	355	43.5	17,343	50.0	123,877	52.3
STUEFF]		1 time	91	11.2	4,308	12.4	27,169	11.5
		2–4 times	154	18.9	6,764	19.5	42,906	18.1
		5 or more times	216	26.5	6,269	18.1	42,777	18.1
		Total	816	100.0	34,684	100.0	236,729	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	276	33.6	11,320	32.6	73,023	30.8
		1 time	108	13.2	4,085	11.8	26,689	11.3
		2–4 times	212	25.8	7,727	22.3	52,398	22.1
		5 or more times	225	27.4	11,576	33.4	84,782	35.8
		Total	821	100.0	34,708	100.0	236,892	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Valencia College (2019 Administration) 2019 Benchmark Bar Chart - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



 $[\]ensuremath{^{\star}}$ The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	нѕѕ		2019 Cohort	
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
tem 4: In your experiences at this college during	he current academic	year, about how often have yo	ou done each o	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very	often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.72	2.57		2.57	
ACCHALL]		Full-time	2.81	2.74		2.73	
tem 5: During the current academic year, how m	uch has your coursew	ork at this college emphasize	d the following	mental activiti	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.02	2.91		2.89	
,,,poi.6.100, 61 2.00.1		Full-time	3.12	3.03		3.00	
5c. Forming a new idea or understanding from /arious pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.96	2.89		2.86	
randa pieces of morniagon proof in EE		Full-time	3.05	3.00		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods	EVALUATE	Part-time	2.69	2.63		2.60	
ACCHALL]		Full-time	2.83	2.80		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.80	2.70		2.70	
NODICITE OF INTION CHARACTER (NOOT IN LEL)		Full-time	2.89	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.86	2.83		2.83	
JEHOITH & NEW SKIII [ACCITALL]		Full-time	2.96	2.96		2.97	
tem 6: During the current academic year, how m	uch reading and writin	g have you done at this colleg	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = M	ore than 20						
6a. Number of assigned textbooks, manuals, pooks, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.92	1.89		1.91	
nooks, or packets of course readings [ACCHALL]		Full-time	2.19	2.22		2.25	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.76	1.68		1.65	
ength [ACCHALL]		Full-time	2.19	2.14		2.09	
tem 7					<u> </u>		
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the	CHALNGXAM	Part-time	4.91	4.83		4.86	
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.99	4.92		4.94	
tem 9: How much does this college emphasize the	ne following?		<u> </u>				
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much						
	ENVSCHOL	Part-time	3.08	3.01		2.99	
Pa. Encouraging you to spend significant amounts of time studying [ACCHALL]	LIVISCHOL	1 4.14 4.110	0.00	0.0.	l		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	н	ss	2019 (Cohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	during the current acad	demic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	42	8.1	2,163	11.4	11,074	11.2
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	179	34.4	7,145	37.6	37,673	37.9
		Often	181	34.8	6,444	34.0	33,726	34.0
		Very often	118	22.7	3,227	17.0	16,823	16.9
		Total	520	100.0	18,979	100.0	99,296	100.0
Item 5: During the current academic year, I	now much has your co	oursework at this college emphasized the	following m	ental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	25	4.8	964	5.1	4,945	5.0
experience, or theory [ACCHALL]		Some	112	21.5	4,906	25.8	26,630	26.8
		Quite a bit	209	40.1	8,003	42.1	42,440	42.
		Very much	175	33.6	5,138	27.0	25,358	25.
		Total	521	100.0	19,011	100.0	99,373	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	29	5.6	1,126	5.9	5,766	5.8
from various pieces of information [ACCHALL]		Some	122	23.7	5,041	26.6	27,740	28.0
		Quite a bit	206	40.0	7,556	39.9	40,244	40.
		Very much	158	30.7	5,202	27.5	25,157	25.4
		Total	515	100.0	18,925	100.0	98,907	100.
5d. Making judgements about the value or	EVALUATE	Very little	59	11.4	2,429	12.8	12,542	12.
soundness of information, arguments, or methods [ACCHALL]		Some	158	30.4	6,082	32.0	33,570	33.
		Quite a bit	187	36.0	6,534	34.4	33,862	34.
		Very much	115	22.2	3,933	20.7	19,249	19.
		Total	519	100.0	18,978	100.0	99,223	100.
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	42	8.1	2,100	11.0	10,094	10.
practical problems of in new situations [ACCHALL]		Some	150	29.0	5,914	31.1	31,676	31.
		Quite a bit	194	37.5	6,577	34.6	35,174	35.4
		Very much	132	25.5	4,416	23.2	22,426	22.0
		Total	518	100.0	19,007	100.0	99,370	100.0
5f. Using information you have read or	PERFORM	Very little	46	8.8	1,751	9.2	8,799	8.
heard to perform a new skill [ACCHALL]		Some	141	27.0	5,198	27.2	27,607	27.
		Quite a bit	175	33.5	6,613	34.7	35,420	35.
		Very much	161	30.8	5,515	28.9	27,897	28.0
		Total	523	100.0	19,077	100.0	99,723	100.0
Item 6: During the current academic year, I	now much reading and	d writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	20	3.9	698	3.7	3,251	3.
books, or packets of course readings [ACCHALL]		1–4	209	40.3	8,018	42.7	41,635	42.
		5–10	143	27.6	5,003	26.6	26,161	26.
		11–20	88	17.0	2,849	15.2	14,693	15.
		More than 20	59	11.4	2,211	11.8	12,395	12.0
		Total	519	100.0	18,779	100.0	98,135	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	н	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	69	13.3	2,359	12.5	13,461	13.7
any length [ACCHALL]		1–4	153	29.6	6,734	35.7	34,856	35.4
		5–10	166	32.1	5,727	30.4	29,294	29.7
		11–20	89	17.2	2,676	14.2	14,008	14.2
		More than 20	40	7.7	1,350	7.2	6,855	7.0
		Total	517	100.0	18,846	100.0	98,474	100.0
Item 7								
7. Mark the response that best represents	CHALNGXAM	Extremely easy	2	0.4	213	1.2	1,006	1.1
the extent to which your examinations during the current academic year have challenged you to do your best work at this college		(2)	13	2.6	396	2.2	2,165	2.3
[ACCHALL]		(3)	35	7.0	1,286	7.2	6,729	7.2
		(4)	133	26.5	5,044	28.2	24,980	26.8
		(5)	164	32.7	5,909	33.0	31,397	33.7
		(6)	102	20.4	3,440	19.2	18,274	19.6
		Extremely challenging	52	10.4	1,617	9.0	8,653	9.3
		Total	501	100.0	17,905	100.0	93,204	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18	3.4	833	4.4	4,302	4.4
amounts of time studying [ACCHALL]		Some	105	20.1	4,104	21.7	22,463	22.7
		Quite a bit	216	41.3	7,949	42.0	41,643	42.1
		Very much	184	35.2	6,020	31.8	30,398	30.8
		Total	523	100.0	18,906	100.0	98,806	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your College		Н	ss	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	during the current acad	demic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	46	5.4	2,778	7.7	18,575	7.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	292	34.3	11,907	33.0	83,642	34.0
		Often	294	34.5	13,231	36.6	89,633	36.4
		Very often	219	25.7	8,186	22.7	54,262	22.0
		Total	851	100.0	36,102	100.0	246,112	100.0
Item 5: During the current academic year,	how much has your co	oursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	16	1.9	1,129	3.1	7,998	3.2
experience, or theory [ACCHALL]		Some	161	18.9	7,948	22.0	57,991	23.5
		Quite a bit	382	44.8	15,705	43.4	107,431	43.6
		Very much	293	34.4	11,368	31.4	72,839	29.6
		Total	852	100.0	36,150	100.0	246,259	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	31	3.7	1,456	4.0	9,978	4.
from various pieces of information [ACCHALL]		Some	179	21.3	8,439	23.5	62,033	25.3
		Quite a bit	345	41.0	14,786	41.1	101,653	41.
		Very much	287	34.1	11,286	31.4	71,370	29.
		Total	842	100.0	35,967	100.0	245,034	100.0
5d. Making judgements about the value or	EVALUATE	Very little	68	8.0	3,015	8.3	20,249	8.3
soundness of information, arguments, or methods [ACCHALL]		Some	244	28.7	10,444	28.9	76,694	31.2
		Quite a bit	300	35.3	13,474	37.3	90,656	36.
		Very much	239	28.1	9,186	25.4	58,361	23.
		Total	851	100.0	36,119	100.0	245,960	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	48	5.6	2,627	7.3	16,838	6.
practical problems or in new situations [ACCHALL]		Some	248	29.2	10,113	28.0	69,845	28.
		Quite a bit	300	35.3	13,266	36.7	91,458	37.
		Very much	254	29.9	10,134	28.0	68,088	27.
		Total	850	100.0	36,140	100.0	246,229	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	61	7.2	2,359	6.5	15,004	6.
neard to perform a new skill [ACCHALL]		Some	211	24.7	8,668	23.9	60,376	24.
		Quite a bit	280	32.8	13,138	36.2	89,618	36.3
		Very much	301	35.3	12,083	33.3	81,937	33.2
		Total	853	100.0	36,248	100.0	246,935	100.0
Item 6: During the current academic year,	how much reading and	d writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	13	1.5	533	1.5	3,583	1.5
		1–4	254	30.0	10,321	28.9	66,801	27.
		5–10	276	32.6	11,818	33.1	81,549	33.
		11–20	166	19.6	6,905	19.4	47,298	19.4
		More than 20	137	16.2	6,096	17.1	44,034	18.
		Total	846	100.0	35,673	100.0	243,265	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

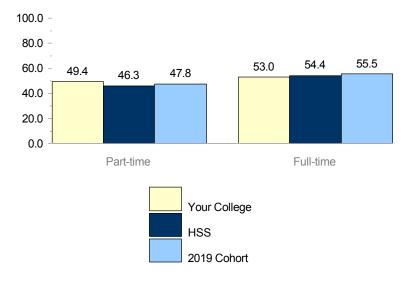
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	Your College HSS		ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	28	3.3	1,369	3.8	12,410	5.1
any length [ACCHALL]		1–4	191	22.5	9,171	25.6	64,831	26.5
		5–10	325	38.3	12,835	35.8	84,813	34.7
		11–20	203	23.9	7,830	21.9	51,901	21.2
		More than 20	101	11.9	4,606	12.9	30,367	12.4
		Total	848	100.0	35,811	100.0	244,322	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	5	0.6	244	0.7	1,665	0.7
the extent to which your examinations during the current academic year have challenged you to do your best work at this college		(2)	12	1.5	567	1.7	4,081	1.7
[ACCHALL]		(3)	43	5.2	2,129	6.2	14,045	6.0
		(4)	198	24.1	9,036	26.4	59,813	25.6
		(5)	308	37.5	12,059	35.2	82,942	35.5
		(6)	179	21.8	7,135	20.8	49,596	21.2
		Extremely challenging	77	9.4	3,103	9.1	21,811	9.3
		Total	822	100.0	34,273	100.0	233,953	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant	ENVSCHOL	Very little	22	2.6	1,149	3.2	7,482	3.1
amounts of time studying [ACCHALL]		Some	157	18.5	6,461	18.0	46,931	19.2
		Quite a bit	355	41.9	14,877	41.4	103,667	42.3
		Very much	313	37.0	13,454	37.4	86,908	35.5
		Total	847	100.0	35,941	100.0	244,988	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Valencia College (2019 Administration) 2019 Benchmark Bar Chart - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	н	ss	2019 Cohort	
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current academic y	vear, about how often have you	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ten						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.99	2.85		2.89	
[0.06]		Full-time	3.08	3.11		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.68	2.55		2.58	
		Full-time	2.70	2.73		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.22	2.12		2.13	
advisor [01017/0]		Full-time	2.38	2.36		2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.74	1.73		1.75	
ciacoco with motacicio outolog of ciacoc [e i e i /i /i e]		Full-time	1.85	1.91		1.93	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.86	2.70		2.75	
non moradoro on your performance [OTOTAO]		Full-time	2.90	2.85		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.43	1.43		1.44	
		Full-time	1.51	1.57		1.61	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	н	ss	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	25	4.8	1,395	7.4	6,559	6.6
Instructor [STOPAC]		Sometimes	148	28.6	6,009	31.7	29,805	30.1
		Often	151	29.2	5,665	29.9	30,758	31.0
		Very often	193	37.3	5,905	31.1	32,007	32.3
		Total	517	100.0	18,974	100.0	99,129	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	54	10.4	2,202	11.6	10,427	10.5
		Sometimes	191	36.7	7,762	40.7	40,276	40.5
		Often	144	27.6	5,575	29.3	29,832	30.0
		Very often	132	25.3	3,510	18.4	18,949	19.0
		Total	521	100.0	19,049	100.0	99,484	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	135	26.2	5,227	27.6	26,998	27.2
		Sometimes	195	37.8	8,206	43.3	42,292	42.7
		Often	125	24.2	3,573	18.8	19,367	19.5
		Very often	61	11.8	1,963	10.3	10,451	10.5
		Total	516	100.0	18,969	100.0	99,108	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	257	49.6	9,381	49.6	47,349	47.9
[STUFAC]		Sometimes	171	33.0	6,279	33.2	34,127	34.6
		Often	56	10.8	2,197	11.6	11,740	11.9
		Very often	34	6.6	1,041	5.5	5,548	5.6
		Total	518	100.0	18,898	100.0	98,764	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	28	5.4	1,718	9.1	7,793	7.9
[STUFAC]		Sometimes	157	30.2	6,233	32.9	31,285	31.6
		Often	197	37.9	6,959	36.7	37,907	38.3
		Very often	138	26.5	4,031	21.3	22,098	22.3
		Total	520	100.0	18,941	100.0	99,083	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	360	70.0	13,198	70.4	68,418	69.7
Said and Conference (C101710)		Sometimes	102	19.8	3,643	19.4	19,842	20.2
		Often	38	7.4	1,362	7.3	6,975	7.1
		Very often	14	2.7	547	2.9	2,993	3.0
		Total	514	100.0	18,750	100.0	98,228	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

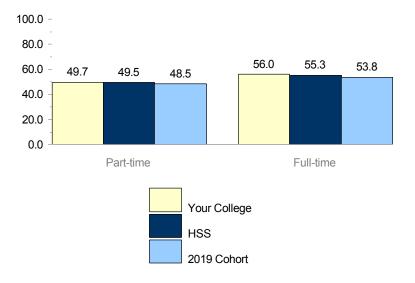
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	H	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acade	emic year, about how often have you do	ne each of t	ne following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	3.0	1,264	3.5	7,882	3.2
instructor [STOPAC]		Sometimes	215	25.2	8,484	23.6	55,555	22.6
		Often	274	32.1	11,424	31.7	78,328	31.9
		Very often	338	39.6	14,815	41.2	103,681	42.2
		Total	853	100.0	35,987	100.0	245,446	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	7.4	2,837	7.9	16,825	6.8
		Sometimes	336	39.6	12,849	35.6	87,365	35.5
		Often	240	28.3	11,478	31.8	80,458	32.7
		Very often	210	24.7	8,950	24.8	61,595	25.0
		Total	849	100.0	36,114	100.0	246,243	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	151	17.9	6,935	19.3	43,943	17.9
		Sometimes	360	42.8	14,634	40.7	100,567	41.0
		Often	190	22.6	8,753	24.3	61,465	25.1
		Very often	141	16.7	5,650	15.7	39,302	16.0
		Total	842	100.0	35,972	100.0	245,277	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	383	45.4	14,458	40.3	93,572	38.2
[STUFAC]		Sometimes	282	33.5	13,127	36.6	94,089	38.4
		Often	98	11.6	5,440	15.2	37,579	15.4
		Very often	80	9.5	2,855	8.0	19,487	8.0
		Total	843	100.0	35,880	100.0	244,727	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	37	4.4	1,961	5.4	11,700	4.8
[STUFAC]		Sometimes	250	29.6	10,545	29.3	70,597	28.8
		Often	316	37.4	14,317	39.7	99,913	40.7
		Very often	242	28.6	9,196	25.5	63,265	25.8
		Total	845	100.0	36,019	100.0	245,475	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	551	66.1	22,061	61.8	143,392	58.9
5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.		Sometimes	178	21.3	8,536	23.9	63,561	26.1
		Often	70	8.4	3,413	9.6	24,810	10.2
		Very often	35	4.2	1,700	4.8	11,884	4.9
		Total	834	100.0	35,710	100.0	243,647	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Valencia College (2019 Administration) 2019 Benchmark Bar Chart - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	HSS		2019 Cohort	
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.17	3.04		3.04	
occood at the conege [con 1 civi]		Full-time	3.27	3.12		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Part-time	2.80	2.69		2.63	
backgrounds [SUPPORT]		Full-time	2.97	2.80		2.73	0.24**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.07	2.05		2.02	
		Full-time	2.17	2.15		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.26	2.26		2.21	
Socially [Soft FORT]		Full-time	2.35	2.37		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.44	2.49		2.49	
and your education [501 1 51(1)]		Full-time	2.70	2.74		2.71	
Item 12.1: How often have you used the following	services during the cu	rrent academic year?					
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or me	ore times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.48	1.49		1.49	
		Full-time	1.76	1.74		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.56	0.69		0.58	
		Full-time	0.66	0.80		0.66	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	H	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha-	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	20	3.8	887	4.7	4,397	4.5
you succeed at this college [SUPPORT]		Some	99	19.0	4,043	21.4	20,814	21.1
		Quite a bit	174	33.5	7,389	39.2	39,885	40.5
		Very much	227	43.7	6,532	34.7	33,426	33.9
		Total	520	100.0	18,851	100.0	98,522	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	66	12.7	2,701	14.4	15,037	15.3
ethnic backgrounds [SUPPORT]		Some	123	23.7	5,360	28.5	29,450	30.0
		Quite a bit	178	34.2	5,845	31.1	30,433	31.0
		Very much	153	29.4	4,916	26.1	23,331	23.7
		Total	520	100.0	18,822	100.0	98,251	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	189	36.5	6,956	37.1	36,752	37.5
etc.) [SUPPORT]		Some	167	32.2	6,078	32.4	32,911	33.6
		Quite a bit	101	19.5	3,581	19.1	18,076	18.4
		Very much	61	11.8	2,145	11.4	10,297	10.5
		Total	518	100.0	18,760	100.0	98,036	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	133	25.6	4,836	25.7	26,128	26.6
socially [con rentr]		Some	182	35.0	6,861	36.5	37,051	37.8
		Quite a bit	143	27.5	4,527	24.1	22,798	23.2
		Very much	62	11.9	2,565	13.7	12,091	12.3
		Total	520	100.0	18,789	100.0	98,068	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	136	26.2	4,737	25.2	23,514	24.0
to allord your education [SOLLON]		Some	136	26.2	4,845	25.8	26,589	27.1
		Quite a bit	130	25.0	4,494	23.9	24,538	25.0
		Very much	117	22.5	4,699	25.0	23,427	23.9
		Total	519	100.0	18,775	100.0	98,068	100.0
Item 12.1: How often have you used the follow	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	100	19.6	3,319	18.0	18,027	18.7
[SUPPORT]		1 time	124	24.3	4,920	26.7	24,858	25.8
		2–4 times	227	44.4	7,997	43.4	42,125	43.7
		5 or more times	60	11.7	2,203	11.9	11,385	11.8
		Total	511	100.0	18,439	100.0	96,395	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	333	65.4	10,565	57.6	61,478	64.1
		1 time	85	16.7	3,610	19.7	16,825	17.5
		2–4 times	75	14.7	3,360	18.3	14,227	14.8
		5 or more times	16	3.1	799	4.4	3,343	3.5
		Total	509	100.0	18,334	100.0	95,873	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		н	ss	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	22	2.6	1,362	3.8	9,116	3.7
you succeed at this college [SUPPORT]		Some	109	12.9	6,702	18.7	46,010	18.8
		Quite a bit	336	39.8	13,929	38.8	97,563	39.9
		Very much	377	44.7	13,863	38.7	91,789	37.5
		Total	844	100.0	35,856	100.0	244,478	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	66	7.8	4,287	12.0	31,669	13.0
ethnic backgrounds [SUPPORT]		Some	191	22.7	9,310	26.0	68,589	28.1
		Quite a bit	286	34.0	11,467	32.0	78,214	32.1
		Very much	299	35.5	10,718	30.0	65,484	26.8
		Total	842	100.0	35,782	100.0	243,956	100.0
9d. Helping you cope with your	ENVNACAD	Very little	266	31.6	11,799	33.0	80,155	32.9
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	279	33.1	11,665	32.6	83,332	34.2
		Quite a bit	181	21.5	7,382	20.6	49,879	20.5
		Very much	116	13.8	4,904	13.7	30,340	12.4
		Total	842	100.0	35,750	100.0	243,706	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	177	21.1	7,942	22.2	54,609	22.4
socially [SUPPORT]		Some	318	37.9	12,612	35.3	89,979	36.9
		Quite a bit	219	26.1	9,255	25.9	62,845	25.8
		Very much	126	15.0	5,945	16.6	36,344	14.9
		Total	840	100.0	35,754	100.0	243,777	100.0
9f. Providing the financial support you need	FINSUPP	Very little	164	19.4	6,569	18.4	42,047	17.2
to afford your education [SUPPORT]		Some	195	23.1	8,086	22.6	60,734	24.9
		Quite a bit	213	25.2	9,327	26.1	67,519	27.7
		Very much	273	32.3	11,803	33.0	73,632	30.2
		Total	845	100.0	35,785	100.0	243,932	100.0
Item 12.1: How often have you used the follow	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	89	10.7	3,834	10.9	27,590	11.5
[SUPPORT]		1 time	178	21.4	7,534	21.4	51,937	21.6
		2–4 times	407	48.9	17,955	51.0	122,835	51.2
		5 or more times	158	19.0	5,904	16.8	37,772	15.7
		Total	832	100.0	35,227	100.0	240,134	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	485	58.8	18,647	53.2	144,288	60.4
		1 time	169	20.5	6,790	19.4	42,724	17.9
		2–4 times	140	17.0	7,443	21.3	41,021	17.2
		5 or more times	31	3.8	2,138	6.1	10,936	4.6
		Total	825	100.0	35,018	100.0	238,969	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

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Leech Lake Tribal College MN 2019 Mesa Community College AZ 2017 Miami Dade College FL 2018 Middlesex County College NJ 2018 Modesto Junior College CA 2019 Mountain View College TX 2019 Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Kapiolani Community College	н	2018
Mesa Community College AZ 2017 Miami Dade College FL 2018 Middlesex County College NJ 2018 Modesto Junior College CA 2019 Mountain View College TX 2019 Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Laney College	CA	2017
Miami Dade College FL 2018 Middlesex County College NJ 2018 Modesto Junior College CA 2019 Mountain View College TX 2019 Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Leech Lake Tribal College	MN	2019
Middlesex County College NJ 2018 Modesto Junior College CA 2019 Mountain View College TX 2019 Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Mesa Community College	AZ	2017
Modesto Junior College CA 2019 Mountain View College TX 2019 Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Miami Dade College	FL	2018
Mountain View College TX 2019 Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Middlesex County College	NJ	2018
Mt. San Jacinto College CA 2019 Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo NM 2019 Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College Otero Junior College CO 2019	Modesto Junior College	CA	2019
Naugatuck Valley Community College CT 2018 New Mexico State University Alamogordo Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Mountain View College	TX	2019
New Mexico State University Alamogordo Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Mt. San Jacinto College	CA	2019
Norco College CA 2019 Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Naugatuck Valley Community College	СТ	2018
Northeast Texas Community College TX 2018 Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	New Mexico State University Alamogordo	NM	2019
Norwalk Community College CT 2018 Orange County Community College NY 2018 Otero Junior College CO 2019	Norco College	CA	2019
Orange County Community College NY 2018 Otero Junior College CO 2019	Northeast Texas Community College	TX	2018
Otero Junior College CO 2019	Norwalk Community College	СТ	2018
	Orange County Community College	NY	2018
Palm Beach State College FL 2019	Otero Junior College	со	2019
	Palm Beach State College	FL	2019

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

Institution	State	Year
Palo Alto College	TX	2019
Paradise Valley Community College	AZ	2017
Passaic County Community College	NJ	2019
Phoenix College	AZ	2017
Porterville College	CA	2017
Pueblo Community College	со	2017
Reading Area Community College	PA	2017
Rockland Community College	NY	2018
Roxbury Community College	MA	2019
San Antonio College	TX	2019
San Jacinto College - Central Campus	TX	2019
San Jacinto College - North Campus	TX	2019
San Jacinto College - South Campus	TX	2019
San Jose City College	CA	2018
Seward County Community College	KS	2018
South Mountain Community College	AZ	2017
South Texas College	TX	2018
Southwest Texas Junior College	TX	2018
St. Philip's College	TX	2019
Tarrant County College Northeast Campus	TX	2019
Tarrant County College Northwest Campus	TX	2019
Tarrant County College South Campus	TX	2019
Tarrant County College Southeast Campus	TX	2019
Tarrant County College Trinity River Campus	TX	2019
Temple College	TX	2019
Tohono O'odham Community College	AZ	2018
Triton College	IL	2018
Union County College	NJ	2018
Wenatchee Valley College	WA	2019
West Hills College Coalinga	CA	2018
West Hills College Lemoore	CA	2018
Western Texas College	TX	2018
Wharton County Junior College	TX	2019
Yuba College	CA	2019