Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Scores Report - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]

| Benchmark | Breakout Group | Your College <br> Score | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Part-time | 51.6 | 47.8 | 3.8 | 46.9 | 4.7 |
|  | Full-time | 57.7 | 56.2 | 1.6 | 55.5 | 2.2 |
| Student Effort | Part-time | 51.9 | 47.8 | 4.1 | 46.8 | 5.1 |
|  | Full-time | 58.7 | 56.7 | 2.0 | 55.1 | 3.5 |
| Academic Challenge | Part-time | 51.1 | 47.5 | 3.6 | 46.9 | 4.2 |
|  | Full-time | 57.2 | 55.5 | 1.7 | 54.8 | 2.4 |
| Student-Faculty Interaction | Part-time | 49.4 | 46.3 | 3.1 | 47.8 | 1.5 |
|  | Full-time | 53.0 | 54.4 | -1.3 | 55.5 | -2.5 |
| Support for Learners | Part-time | 49.7 | 49.5 | 0.2 | 48.5 | 1.2 |
|  | Full-time | 56.0 | 55.3 | 0.8 | 53.8 | 2.3 |

[^0]
# Community College Survey of Student Engagement 

Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Valencia College (2019 Administration) <br> 2019 Benchmark Means Report - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes, $3=$ Often , 4 = Very often |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Part-time | 2.94 | 2.84 |  | 2.89 |  |
|  |  | Full-time | 2.98 | 2.95 |  | 3.00 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Part-time | 2.31 | 2.17 |  | 2.09 | 0.23** |
|  |  | Full-time | 2.70 | 2.50 | 0.22** | 2.39 | 0.34** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Part-time | 2.61 | 2.57 |  | 2.54 |  |
|  |  | Full-time | 2.70 | 2.71 |  | 2.70 |  |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Part-time | 2.13 | 1.96 |  | 1.89 | 0.26** |
|  |  | Full-time | 2.30 | 2.19 |  | 2.15 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Part-time | 1.43 | 1.35 |  | 1.33 |  |
|  |  | Full-time | 1.48 | 1.49 |  | 1.48 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Part-time | 1.33 | 1.32 |  | 1.32 |  |
|  |  | Full-time | 1.42 | 1.48 |  | 1.48 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Part-ime | 2.55 | 2.50 |  | 2.50 |  |
|  |  | Full-time | 2.57 | 2.61 |  | 2.61 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 16 | 3.1 | 731 | 3.8 | 3,169 | 3.2 |
|  |  | Sometimes | 162 | 31.0 | 6,758 | 35.2 | 33,515 | 33.4 |
|  |  | Often | 183 | 35.0 | 6,524 | 34.0 | 34,529 | 34.4 |
|  |  | Very often | 162 | 31.0 | 5,164 | 26.9 | 29,035 | 29.0 |
|  |  | Total | 523 | 100.0 | 19,177 | 100.0 | 100,248 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 107 | 20.6 | 5,232 | 27.4 | 30,421 | 30.5 |
|  |  | Sometimes | 203 | 39.1 | 7,366 | 38.6 | 39,295 | 39.4 |
|  |  | Often | 152 | 29.3 | 4,441 | 23.3 | 20,933 | 21.0 |
|  |  | Very often | 57 | 11.0 | 2,060 | 10.8 | 9,172 | 9.2 |
|  |  | Total | 519 | 100.0 | 19,099 | 100.0 | 99,821 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 60 | 11.7 | 2,400 | 12.7 | 13,277 | 13.4 |
|  |  | Sometimes | 176 | 34.2 | 6,803 | 36.0 | 36,365 | 36.7 |
|  |  | Often | 186 | 36.1 | 6,310 | 33.4 | 32,370 | 32.7 |
|  |  | Very often | 93 | 18.1 | 3,407 | 18.0 | 16,998 | 17.2 |
|  |  | Total | 515 | 100.0 | 18,920 | 100.0 | 99,010 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 154 | 29.7 | 7,133 | 37.6 | 40,645 | 41.0 |
|  |  | Sometimes | 203 | 39.2 | 7,092 | 37.4 | 36,223 | 36.5 |
|  |  | Often | 103 | 19.9 | 3,210 | 16.9 | 15,330 | 15.4 |
|  |  | Very often | 58 | 11.2 | 1,551 | 8.2 | 7,032 | 7.1 |
|  |  | Total | 518 | 100.0 | 18,986 | 100.0 | 99,230 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 368 | 71.5 | 14,318 | 75.3 | 75,998 | 76.6 |
|  |  | Sometimes | 97 | 18.8 | 3,293 | 17.3 | 16,394 | 16.5 |
|  |  | Often | 28 | 5.4 | 901 | 4.7 | 4,428 4.5 |  |
|  |  | Very often | 22 | 4.3 | 495 | 2.6 | 2,433 2.5 |  |
|  |  | Total | 515 | 100.0 | 19,007 | 100.0 | 99,253 | 100.0 |
| 4i. Participated in a community-based | PARTICCBP | Never | 399 | 76.9 | 14,685 | 77.3 | 77,349 | 77.8 |
| a regular course [ACTCOLL] |  | Sometimes | 83 | 16.0 | 2,970 | 15.6 | 14,964 | 15.1 |
|  |  | Often | 23 | 4.4 | 899 | 4.7 | 4,716 | 4.7 |
|  |  | Very often | 14 | 2.7 | 451 | 2.4 | 2,385 | 2.4 |
|  |  | Total | 519 | 100.0 | 19,005 | 100.0 | 99,414 | 100.0 |
| 4q. Discussed ideas from your readings or | OOCIDEAS | Never | 71 | 13.6 | 3,064 | 16.1 | 15,419 | 15.5 |
| (students, family members, co-workers, etc.) [ACTCOLL] |  | Sometimes | 200 | 38.4 | 7,054 | 37.1 | 37,289 | 37.5 |
|  |  | Often | 142 | 27.3 | 5,201 | 27.4 | 27,685 | 27.9 |
|  |  | Very often | 108 | 20.7 | 3,677 | 19.4 | 18,919 | 19.1 |
|  |  | Total | 521 | 100.0 | 18,996 | 100.0 | 99,312 | 100.0 |

[^1]
# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 23 | 2.7 | 907 | 2.5 | 5,223 | 2.1 |
|  |  | Sometimes | 255 | 29.8 | 11,331 | 31.1 | 72,146 | 29.1 |
|  |  | Often | 291 | 34.0 | 12,870 | 35.4 | 88,997 | 35.9 |
|  |  | Very often | 287 | 33.5 | 11,272 | 31.0 | 81,482 | 32.9 |
|  |  | Total | 856 | 100.0 | 36,380 | 100.0 | 247,848 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 65 | 7.6 | 4,856 | 13.4 | 40,265 | 16.3 |
|  |  | Sometimes | 304 | 35.8 | 14,273 | 39.4 | 103,819 | 42.0 |
|  |  | Often | 298 | 35.1 | 11,230 | 31.0 | 68,829 | 27.9 |
|  |  | Very often | 183 | 21.5 | 5,912 | 16.3 | 34,001 | 13.8 |
|  |  | Total | 850 | 100.0 | 36,271 | 100.0 | 246,914 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 55 | 6.5 | 2,698 | 7.5 | 18,527 | 7.6 |
|  |  | Sometimes | 314 | 37.2 | 12,465 | 34.7 | 86,665 | 35.4 |
|  |  | Often | 301 | 35.7 | 13,164 | 36.7 | 89,370 | 36.5 |
|  |  | Very often | 174 | 20.6 | 7,552 | 21.0 | 50,132 | 20.5 |
|  |  | Total | 844 | 100.0 | 35,879 | 100.0 | 244,694 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 179 | 21.2 | 9,333 | 25.9 | 68,180 | 27.8 |
|  |  | Sometimes | 355 | 42.0 | 14,513 | 40.3 | 98,017 | 40.0 |
|  |  | Often | 187 | 22.1 | 7,971 | 22.2 | 51,910 | 21.2 |
|  |  | Very often | 125 | 14.8 | 4,168 | 11.6 | 27,134 | 11.1 |
|  |  | Total | 846 | 100.0 | 35,985 | 100.0 | 245,241 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 558 | 65.9 | 24,097 | 66.9 | 165,034 | 67.3 |
|  |  | Sometimes | 201 | 23.7 | 7,797 | 21.7 | 52,984 | 21.6 |
|  |  | Often | 55 | 6.5 | 2,504 | 7.0 | 17,090 | 7.0 |
|  |  | Very often | 33 | 3.9 | 1,611 | 4.5 | 10,236 | 4.2 |
|  |  | Total | 847 | 100.0 | 36,009 | 100.0 | 245,344 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 608 | 71.3 | 24,482 | 67.7 | 166,706 | 67.7 |
|  |  | Sometimes | 167 | 19.6 | 7,450 | 20.6 | 51,353 | 20.9 |
|  |  | Often | 44 | 5.2 | 2,666 | 7.4 | 18,237 | 7.4 |
|  |  | Very often | 34 | 4.0 | 1,544 | 4.3 | 9,934 | 4.0 |
|  |  | Total | 853 | 100.0 | 36,142 | 100.0 | 246,230 | 100.0 |
| 4q. Discussed ideas from your readings or | OOCIDEAS | Never | 115 | 13.6 | 4,632 | 12.8 | 30,490 | 12.4 |
| (students, family members, co-workers, etc.) [ACTCOLL] |  | Sometimes | 324 | 38.2 | 12,967 | 35.9 | 89,330 | 36.3 |
|  |  | Often | 222 | 26.2 | 10,354 | 28.7 | 72,372 | 29.4 |
|  |  | Very often | 187 | 22.1 | 8,122 | 22.5 | 53,817 | 21.9 |
|  |  | Total | 848 | 100.0 | 36,075 | 100.0 | 246,009 | 100.0 |

[^2]
# Community College Survey of Student Engagement 

Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Means Report - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 116 | 22.5 | 3,878 | 20.4 | 22,554 | 22.7 |
|  |  | Sometimes | 153 | 29.7 | 5,510 | 29.0 | 29,464 | 29.7 |
|  |  | Often | 137 | 26.6 | 5,805 | 30.5 | 28,713 | 28.9 |
|  |  | Very often | 110 | 21.3 | 3,825 | 20.1 | 18,577 | 18.7 |
|  |  | Total | 516 | 100.0 | 19,018 | 100.0 | 99,308 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 61 | 11.7 | 2,116 | 11.1 | 11,591 | 11.6 |
|  |  | Sometimes | 124 | 23.7 | 4,768 | 25.0 | 26,134 | 26.2 |
|  |  | Often | 177 | 33.8 | 7,001 | 36.7 | 36,118 | 36.3 |
|  |  | Very often | 161 | 30.8 | 5,172 | 27.1 | 25,734 | 25.8 |
|  |  | Total | 523 | 100.0 | 19,057 | 100.0 | 99,577 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 185 | 35.6 | 6,574 | 34.6 | 35,430 | 35.6 |
|  |  | Sometimes | 265 | 51.0 | 9,683 | 50.9 | 50,161 | 50.4 |
|  |  | Often | 49 | 9.4 | 1,928 | 10.1 | 9,693 | 9.7 |
|  |  | Very often | 21 | 4.0 | 834 | 4.4 | 4,173 | 4.2 |
|  |  | Total | 520 | 100.0 | 19,019 | 100.0 | 99,457 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 181 | 35.1 | 6,325 | 33.5 | 34,600 | 35.1 |
|  |  | 1-4 | 253 | 49.0 | 8,779 | 46.5 | 44,256 | 44.9 |
|  |  | 5-10 | 52 | 10.1 | 2,279 | 12.1 | 11,553 | 11.7 |
|  |  | 11-20 | 19 | 3.7 | 798 | 4.2 | 4,355 | 4.4 |
|  |  | More than 20 | 11 | 2.1 | 695 | 3.7 | 3,775 3.8 |  |
|  |  | Total | 516 | 100.0 | 18,876 | 100.0 | 98,539 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 9 | 1.7 | 366 | 1.9 | 1,715 | 1.7 |
|  |  | 1-5 | 203 | 38.8 | 8,539 | 45.3 | 43,329 | 44.0 |
|  |  | 6-10 | 151 | 28.9 | 5,789 | 30.7 | 29,808 | 30.2 |
|  |  | 11-20 | 103 | 19.7 | 2,897 | 15.4 | 16,100 | 16.3 |
|  |  | 21-30 | 36 | 6.9 | 854 | 4.5 | 5,147 | 5.2 |
|  |  | More than 30 | 21 | 4.0 | 422 | 2.2 | 2,462 | 2.5 |
|  |  | Total | 523 | 100.0 | 18,867 | 100.0 | 98,561 | 100.0 |
| Item 12.1: How often have you used the for | ing services du | cademic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 267 | 52.5 | 10,866 | 59.9 | 61,737 | 64.9 |
|  |  | 1 time | 55 | 10.8 | 2,319 | 12.8 | 10,670 | 11.2 |
|  |  | 2-4 times | 87 | 17.1 | 2,856 | 15.7 | 12,840 | 13.5 |
|  |  | 5 or more times | 100 | 19.6 | 2,111 | 11.6 | 9,808 | 10.3 |
|  |  | Total | 509 | 100.0 | 18,152 | 100.0 | 95,055 | 100.0 |

[^3]Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-ime Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 228 | 46.3 | 10,366 | 57.2 | 56,630 | 59.7 |
|  |  | 1 time | 50 | 10.2 | 2,021 | 11.1 | 10,028 | 10.6 |
|  |  | 2-4 times | 92 | 18.7 | 3,152 | 17.4 | 14,752 | 15.5 |
|  |  | 5 or more times | 122 | 24.8 | 2,596 | 14.3 | 13,480 | 14.2 |
|  |  | Total | 492 | 100.0 | 18,135 | 100.0 | 94,890 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 206 | 41.0 | 7,664 | 42.2 | 39,508 | 41.6 |
|  |  | 1 time | 57 | 11.4 | 2,220 | 12.2 | 11,121 | 11.7 |
|  |  | 2-4 times | 118 | 23.5 | 3,698 | 20.4 | 18,973 | 20.0 |
|  |  | 5 or more times | 121 | 24.1 | 4,588 | 25.3 | 25,423 | 26.8 |
|  |  | Total | 502 | 100.0 | 18,170 | 100.0 | 95,025 | 100.0 |

[^4]
# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 129 | 15.2 | 4,352 | 12.1 | 36,096 | 14.7 |
|  |  | Sometimes | 244 | 28.7 | 9,991 | 27.7 | 72,157 | 29.3 |
|  |  | Often | 251 | 29.5 | 11,876 | 32.9 | 77,406 | 31.5 |
|  |  | Very often | 227 | 26.7 | 9,866 | 27.3 | 60,250 | 24.5 |
|  |  | Total | 851 | 100.0 | 36,085 | 100.0 | 245,909 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 21 | 2.5 | 1,322 | 3.7 | 10,954 | 4.4 |
|  |  | Sometimes | 152 | 17.9 | 6,592 | 18.2 | 50,918 | 20.7 |
|  |  | Often | 297 | 34.9 | 14,164 | 39.2 | 95,913 | 38.9 |
|  |  | Very often | 380 | 44.7 | 14,099 | 39.0 | 88,674 | 36.0 |
|  | Total |  | 850 | 100.0 | 36,177 | 100.0 | 246,459 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 296 | 34.9 | 11,106 | 30.8 | 76,647 | 31.2 |
|  |  | Sometimes | 435 | 51.2 | 19,336 | 53.6 | 131,079 | 53.3 |
|  |  | Often | 75 | 8.8 | 3,850 | 10.7 | 25,926 | 10.5 |
|  |  | Very often | 43 | 5.1 | 1,800 | 5.0 | 12,190 | 5.0 |
|  |  | Total | 849 | 100.0 | 36,092 | 100.0 | 245,842 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 304 | 36.0 | 12,028 | 33.5 | 89,141 | 36.5 |
|  |  | 1-4 | 379 | 44.9 | 16,241 | 45.3 | 105,496 | 43.1 |
|  |  | 5-10 | 97 | 11.5 | 4,462 | 12.4 | 28,862 | 11.8 |
|  |  | 11-20 | 29 | 3.4 | 1,602 | 4.5 | 10,851 4.4 |  |
|  |  | More than 20 | 36 | 4.3 | 1,540 | 4.3 | 10,144 | 4.1 |
|  |  | Total | 845 | 100.0 | 35,873 | 100.0 | 244,494 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 6 | 0.7 | 375 | 1.0 | 2,935 1.2 |  |
|  |  | 1-5 | 272 | 32.1 | 12,188 | 34.0 | 80,167 32.8 |  |
|  |  | 6-10 | 260 | 30.7 | 10,778 | 30.1 | 72,975 29.9 |  |
|  |  | 11-20 | 185 | 21.8 | 7,571 | 21.1 | 53,155 | 21.8 |
|  |  | 21-30 | 75 | 8.8 | 3,085 | 8.6 | 21,938 | 9.0 |
|  |  | More than 30 | 50 | 5.9 | 1,847 | 5.2 | 13,054 | 5.3 |
|  |  | Total | 848 | 100.0 | 35,844 | 100.0 | 244,224 | 100.0 |
| Item 12.1: How often have you used the fo | ing services durin | cademic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 397 | 48.3 | 18,281 | 52.6 | 138,421 | 58.4 |
|  |  | 1 time | 100 | 12.2 | 4,888 | 14.1 | 29,917 | 12.6 |
|  |  | 2-4 times | 165 | 20.1 | 6,478 | 18.6 | 38,544 | 16.3 |
|  |  | 5 or more times | 160 | 19.5 | 5,112 | 14.7 | 30,217 | 12.7 |
|  |  | Total | 822 | 100.0 | 34,759 | 100.0 | 237,099 | 100.0 |

[^5]Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 355 | 43.5 | 17,343 | 50.0 | 123,877 | 52.3 |
|  |  | 1 time | 91 | 11.2 | 4,308 | 12.4 | 27,169 | 11.5 |
|  |  | 2-4 times | 154 | 18.9 | 6,764 | 19.5 | 42,906 | 18.1 |
|  |  | 5 or more times | 216 | 26.5 | 6,269 | 18.1 | 42,777 | 18.1 |
|  |  | Total | 816 | 100.0 | 34,684 | 100.0 | 236,729 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 276 | 33.6 | 11,320 | 32.6 | 73,023 | 30.8 |
|  |  | 1 time | 108 | 13.2 | 4,085 | 11.8 | 26,689 | 11.3 |
|  |  | 2-4 times | 212 | 25.8 | 7,727 | 22.3 | 52,398 | 22.1 |
|  |  | 5 or more times | 225 | 27.4 | 11,576 | 33.4 | 84,782 | 35.8 |
|  |  | Total | 821 | 100.0 | 34,708 | 100.0 | 236,892 | 100.0 |

[^6]
# Community College Survey of Student Engagement 

Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Means Report - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)


Item 6: During the current academic year, how much reading and writing have you done at this college?
$0=$ None , $1=1-4,2=5-10,3=11-20,4=$ More than 20


## Item 7

1 = Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]
CHALNGXAM

| Part-time | 4.91 | 4.83 |  | 4.86 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Full-time | 4.99 | 4.92 |  | 4.94 |  |

Item 9: How much does this college emphasize the following?
$1=$ Very little , $2=$ Some , $3=$ Quite a bit , $4=$ Very much

| 9a. Encouraging you to spend significant amounts <br> of time studying [ACCHALL] | ENVSCHOL |
| :--- | :--- | of time studying [ACCHALL]


| Part-time | 3.08 | 3.01 |  | 2.99 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Full-time | 3.13 | 3.13 |  | 3.10 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort* Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort columns on this page EXCLUDE your college.


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 

2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-ime Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 69 | 13.3 | 2,359 | 12.5 | 13,461 | 13.7 |
|  |  | 1-4 | 153 | 29.6 | 6,734 | 35.7 | 34,856 | 35.4 |
|  |  | 5-10 | 166 | 32.1 | 5,727 | 30.4 | 29,294 | 29.7 |
|  |  | 11-20 | 89 | 17.2 | 2,676 | 14.2 | 14,008 | 14.2 |
|  |  | More than 20 | 40 | 7.7 | 1,350 | 7.2 | 6,855 | 7.0 |
|  |  | Total | 517 | 100.0 | 18,846 | 100.0 | 98,474 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 2 | 0.4 | 213 | 1.2 | 1,006 | 1.1 |
|  |  | (2) | 13 | 2.6 | 396 | 2.2 | 2,165 | 2.3 |
|  |  | (3) | 35 | 7.0 | 1,286 | 7.2 | 6,729 | 7.2 |
|  |  | (4) | 133 | 26.5 | 5,044 | 28.2 | 24,980 | 26.8 |
|  |  | (5) | 164 | 32.7 | 5,909 | 33.0 | 31,397 | 33.7 |
|  |  | (6) | 102 | 20.4 | 3,440 | 19.2 | 18,274 | 19.6 |
|  |  | Extremely challenging | 52 | 10.4 | 1,617 | 9.0 | 8,653 | 9.3 |
|  |  | Total | 501 | 100.0 | 17,905 | 100.0 | 93,204 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 18 | 3.4 | 833 | 4.4 | 4,302 | 4.4 |
|  |  | Some | 105 | 20.1 | 4,104 | 21.7 | 22,463 | 22.7 |
|  |  | Quite a bit | 216 | 41.3 | 7,949 | 42.0 | 41,643 | 42.1 |
|  |  | Very much | 184 | 35.2 | 6,020 | 31.8 | 30,398 | 30.8 |
|  |  | Total | 523 | 100.0 | 18,906 | 100.0 | 98,806 | 100.0 |

[^7]
# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 46 | 5.4 | 2,778 | 7.7 | 18,575 | 7.5 |
|  |  | Sometimes | 292 | 34.3 | 11,907 | 33.0 | 83,642 | 34.0 |
|  |  | Often | 294 | 34.5 | 13,231 | 36.6 | 89,633 | 36.4 |
|  |  | Very often | 219 | 25.7 | 8,186 | 22.7 | 54,262 | 22.0 |
|  |  | Total | 851 | 100.0 | 36,102 | 100.0 | 246,112 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 16 | 1.9 | 1,129 | 3.1 | 7,998 | 3.2 |
|  |  | Some | 161 | 18.9 | 7,948 | 22.0 | 57,991 | 23.5 |
|  |  | Quite a bit | 382 | 44.8 | 15,705 | 43.4 | 107,431 | 43.6 |
|  |  | Very much | 293 | 34.4 | 11,368 | 31.4 | 72,839 | 29.6 |
|  |  | Total | 852 | 100.0 | 36,150 | 100.0 | 246,259 | 100.0 |
| 5 c . Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 31 | 3.7 | 1,456 | 4.0 | 9,978 | 4.1 |
|  |  | Some | 179 | 21.3 | 8,439 | 23.5 | 62,033 | 25.3 |
|  |  | Quite a bit | 345 | 41.0 | 14,786 | 41.1 | 101,653 | 41.5 |
|  |  | Very much | 287 | 34.1 | 11,286 | 31.4 | 71,370 | 29.1 |
|  |  | Total | 842 | 100.0 | 35,967 | 100.0 | 245,034 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 68 | 8.0 | 3,015 | 8.3 | 20,249 | 8.2 |
|  |  | Some | 244 | 28.7 | 10,444 | 28.9 | 76,694 | 31.2 |
|  |  | Quite a bit | 300 | 35.3 | 13,474 | 37.3 | 90,656 | 36.9 |
|  |  | Very much | 239 | 28.1 | 9,186 | 25.4 | 58,361 | 23.7 |
|  |  | Total | 851 | 100.0 | 36,119 | 100.0 | 245,960 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 48 | 5.6 | 2,627 | 7.3 | 16,838 | 6.8 |
|  |  | Some | 248 | 29.2 | 10,113 | 28.0 | 69,845 | 28.4 |
|  |  | Quite a bit | 300 | 35.3 | 13,266 | 36.7 | 91,458 | 37.1 |
|  |  | Very much | 254 | 29.9 | 10,134 | 28.0 | 68,088 | 27.7 |
|  |  | Total | 850 | 100.0 | 36,140 | 100.0 | 246,229 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 61 | 7.2 | 2,359 | 6.5 | 15,004 | 6.1 |
|  |  | Some | 211 | 24.7 | 8,668 | 23.9 | 60,376 | 24.5 |
|  |  | Quite a bit | 280 | 32.8 | 13,138 | 36.2 | 89,618 | 36.3 |
|  |  | Very much | 301 | 35.3 | 12,083 | 33.3 | 81,937 | 33.2 |
|  |  | Total | 853 | 100.0 | 36,248 | 100.0 | 246,935 | 100.0 |
| Item 6: During the current academic year, | much reading | you done at this college? |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, | ASSIGREAD | None | 13 | 1.5 | 533 | 1.5 | 3,583 | 1.5 |
| [ACCHALL] |  | 1-4 | 254 | 30.0 | 10,321 | 28.9 | 66,801 | 27.5 |
|  |  | 5-10 | 276 | 32.6 | 11,818 | 33.1 | 81,549 | 33.5 |
|  |  | 11-20 | 166 | 19.6 | 6,905 | 19.4 | 47,298 | 19.4 |
|  |  | More than 20 | 137 | 16.2 | 6,096 | 17.1 | 44,034 | 18.1 |
|  |  | Total | 846 | 100.0 | 35,673 | 100.0 | 243,265 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 

2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 28 | 3.3 | 1,369 | 3.8 | 12,410 | 5.1 |
|  |  | 1-4 | 191 | 22.5 | 9,171 | 25.6 | 64,831 | 26.5 |
|  |  | 5-10 | 325 | 38.3 | 12,835 | 35.8 | 84,813 | 34.7 |
|  |  | 11-20 | 203 | 23.9 | 7,830 | 21.9 | 51,901 | 21.2 |
|  |  | More than 20 | 101 | 11.9 | 4,606 | 12.9 | 30,367 | 12.4 |
|  |  | Total | 848 | 100.0 | 35,811 | 100.0 | 244,322 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 5 | 0.6 | 244 | 0.7 | 1,665 | 0.7 |
|  |  | (2) | 12 | 1.5 | 567 | 1.7 | 4,081 | 1.7 |
|  |  | (3) | 43 | 5.2 | 2,129 | 6.2 | 14,045 | 6.0 |
|  |  | (4) | 198 | 24.1 | 9,036 | 26.4 | 59,813 | 25.6 |
|  |  | (5) | 308 | 37.5 | 12,059 | 35.2 | 82,942 | 35.5 |
|  |  | (6) | 179 | 21.8 | 7,135 | 20.8 | 49,596 | 21.2 |
|  |  | Extremely challenging | 77 | 9.4 | 3,103 | 9.1 | 21,811 | 9.3 |
|  |  | Total | 822 | 100.0 | 34,273 | 100.0 | 233,953 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 22 | 2.6 | 1,149 | 3.2 | 7,482 | 3.1 |
|  |  | Some | 157 | 18.5 | 6,461 | 18.0 | 46,931 | 19.2 |
|  |  | Quite a bit | 355 | 41.9 | 14,877 | 41.4 | 103,667 | 42.3 |
|  |  | Very much | 313 | 37.0 | 13,454 | 37.4 | 86,908 | 35.5 |
|  |  | Total | 847 | 100.0 | 35,941 | 100.0 | 244,988 | 100.0 |

[^8]
# Community College Survey of Student Engagement 

Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Means Report - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Valencia College (2019 Administration) <br> 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Part-ime Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 25 | 4.8 | 1,395 | 7.4 | 6,559 | 6.6 |
|  |  | Sometimes | 148 | 28.6 | 6,009 | 31.7 | 29,805 | 30.1 |
|  |  | Often | 151 | 29.2 | 5,665 | 29.9 | 30,758 | 31.0 |
|  |  | Very often | 193 | 37.3 | 5,905 | 31.1 | 32,007 | 32.3 |
|  |  | Total | 517 | 100.0 | 18,974 | 100.0 | 99,129 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 54 | 10.4 | 2,202 | 11.6 | 10,427 | 10.5 |
|  |  | Sometimes | 191 | 36.7 | 7,762 | 40.7 | 40,276 | 40.5 |
|  |  | Often | 144 | 27.6 | 5,575 | 29.3 | 29,832 | 30.0 |
|  |  | Very often | 132 | 25.3 | 3,510 | 18.4 | 18,949 | 19.0 |
|  |  | Total | 521 | 100.0 | 19,049 | 100.0 | 99,484 | 100.0 |
| 41. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 135 | 26.2 | 5,227 | 27.6 | 26,998 | 27.2 |
|  |  | Sometimes | 195 | 37.8 | 8,206 | 43.3 | 42,292 | 42.7 |
|  |  | Often | 125 | 24.2 | 3,573 | 18.8 | 19,367 | 19.5 |
|  |  | Very often | 61 | 11.8 | 1,963 | 10.3 | 10,451 | 10.5 |
|  |  | Total | 516 | 100.0 | 18,969 | 100.0 | 99,108 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 257 | 49.6 | 9,381 | 49.6 | 47,349 | 47.9 |
|  |  | Sometimes | 171 | 33.0 | 6,279 | 33.2 | 34,127 | 34.6 |
|  |  | Often | 56 | 10.8 | 2,197 | 11.6 | 11,740 | 11.9 |
|  |  | Very often | 34 | 6.6 | 1,041 | 5.5 | 5,548 | 5.6 |
|  |  | Total | 518 | 100.0 | 18,898 | 100.0 | 98,764 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 28 | 5.4 | 1,718 | 9.1 | 7,793 | 7.9 |
|  |  | Sometimes | 157 | 30.2 | 6,233 | 32.9 | 31,285 | 31.6 |
|  |  | Often | 197 | 37.9 | 6,959 | 36.7 | 37,907 | 38.3 |
|  |  | Very often | 138 | 26.5 | 4,031 | 21.3 | 22,098 | 22.3 |
|  |  | Total | 520 | 100.0 | 18,941 | 100.0 | 99,083 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 360 | 70.0 | 13,198 | 70.4 | 68,418 | 69.7 |
|  |  | Sometimes | 102 | 19.8 | 3,643 | 19.4 | 19,842 | 20.2 |
|  |  | Often | 38 | 7.4 | 1,362 | 7.3 | 6,975 | 7.1 |
|  |  | Very often | 14 | 2.7 | 547 | 2.9 | 2,993 | 3.0 |
|  |  | Total | 514 | 100.0 | 18,750 | 100.0 | 98,228 | 100.0 |

[^9]
# Community College Survey of Student Engagement - Valencia College (2019 Administration) 

2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4 j . Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 26 | 3.0 | 1,264 | 3.5 | 7,882 | 3.2 |
|  |  | Sometimes | 215 | 25.2 | 8,484 | 23.6 | 55,555 | 22.6 |
|  |  | Often | 274 | 32.1 | 11,424 | 31.7 | 78,328 | 31.9 |
|  |  | Very often | 338 | 39.6 | 14,815 | 41.2 | 103,681 | 42.2 |
|  |  | Total | 853 | 100.0 | 35,987 | 100.0 | 245,446 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 63 | 7.4 | 2,837 | 7.9 | 16,825 | 6.8 |
|  |  | Sometimes | 336 | 39.6 | 12,849 | 35.6 | 87,365 | 35.5 |
|  |  | Often | 240 | 28.3 | 11,478 | 31.8 | 80,458 | 32.7 |
|  |  | Very often | 210 | 24.7 | 8,950 | 24.8 | 61,595 | 25.0 |
|  |  | Total | 849 | 100.0 | 36,114 | 100.0 | 246,243 | 100.0 |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 151 | 17.9 | 6,935 | 19.3 | 43,943 | 17.9 |
|  |  | Sometimes | 360 | 42.8 | 14,634 | 40.7 | 100,567 | 41.0 |
|  |  | Often | 190 | 22.6 | 8,753 | 24.3 | 61,465 | 25.1 |
|  |  | Very often | 141 | 16.7 | 5,650 | 15.7 | 39,302 | 16.0 |
|  |  | Total | 842 | 100.0 | 35,972 | 100.0 | 245,277 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 383 | 45.4 | 14,458 | 40.3 | 93,572 | 38.2 |
|  |  | Sometimes | 282 | 33.5 | 13,127 | 36.6 | 94,089 | 38.4 |
|  |  | Often | 98 | 11.6 | 5,440 | 15.2 | 37,579 | 15.4 |
|  |  | Very often | 80 | 9.5 | 2,855 | 8.0 | 19,487 | 8.0 |
|  |  | Total | 843 | 100.0 | 35,880 | 100.0 | 244,727 | 100.0 |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 37 | 4.4 | 1,961 | 5.4 | 11,700 | 4.8 |
|  |  | Sometimes | 250 | 29.6 | 10,545 | 29.3 | 70,597 | 28.8 |
|  |  | Often | 316 | 37.4 | 14,317 | 39.7 | 99,913 | 40.7 |
|  |  | Very often | 242 | 28.6 | 9,196 | 25.5 | 63,265 | 25.8 |
|  |  | Total | 845 | 100.0 | 36,019 | 100.0 | 245,475 | 100.0 |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 551 | 66.1 | 22,061 | 61.8 | 143,392 | 58.9 |
|  |  | Sometimes | 178 | 21.3 | 8,536 | 23.9 | 63,561 | 26.1 |
|  |  | Often | 70 | 8.4 | 3,413 | 9.6 | 24,810 | 10.2 |
|  |  | Very often | 35 | 4.2 | 1,700 | 4.8 | 11,884 | 4.9 |
|  |  | Total | 834 | 100.0 | 35,710 | 100.0 | 243,647 | 100.0 |

[^10]
# Community College Survey of Student Engagement 

Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Valencia College (2019 Administration) <br> 2019 Benchmark Means Report - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your <br> College | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |
| 1 = Very little , 2 = Some, 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Part-time | 3.17 | 3.04 |  | 3.04 |  |
|  |  | Full-time | 3.27 | 3.12 |  | 3.11 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Part-time | 2.80 | 2.69 |  | 2.63 |  |
|  |  | Full-time | 2.97 | 2.80 |  | 2.73 | 0.24** |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Part-time | 2.07 | 2.05 |  | 2.02 |  |
|  |  | Full-time | 2.17 | 2.15 |  | 2.12 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Part-time | 2.26 | 2.26 |  | 2.21 |  |
|  |  | Full-time | 2.35 | 2.37 |  | 2.33 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Part-time | 2.44 | 2.49 |  | 2.49 |  |
|  |  | Full-time | 2.70 | 2.74 |  | 2.71 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2=2-4 times, 3=5 or more times |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Part-time | 1.48 | 1.49 |  | 1.49 |  |
|  |  | Full-time | 1.76 | 1.74 |  | 1.71 |  |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Part-time | 0.56 | 0.69 |  | 0.58 |  |
|  |  | Full-time | 0.66 | 0.80 |  | 0.66 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort* Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 20 | 3.8 | 887 | 4.7 | 4,397 | 4.5 |
|  |  | Some | 99 | 19.0 | 4,043 | 21.4 | 20,814 | 21.1 |
|  |  | Quite a bit | 174 | 33.5 | 7,389 | 39.2 | 39,885 | 40.5 |
|  |  | Very much | 227 | 43.7 | 6,532 | 34.7 | 33,426 | 33.9 |
|  |  | Total | 520 | 100.0 | 18,851 | 100.0 | 98,522 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 66 | 12.7 | 2,701 | 14.4 | 15,037 | 15.3 |
|  |  | Some | 123 | 23.7 | 5,360 | 28.5 | 29,450 | 30.0 |
|  |  | Quite a bit | 178 | 34.2 | 5,845 | 31.1 | 30,433 | 31.0 |
|  |  | Very much | 153 | 29.4 | 4,916 | 26.1 | 23,331 | 23.7 |
|  |  | Total | 520 | 100.0 | 18,822 | 100.0 | 98,251 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 189 | 36.5 | 6,956 | 37.1 | 36,752 | 37.5 |
|  |  | Some | 167 | 32.2 | 6,078 | 32.4 | 32,911 | 33.6 |
|  |  | Quite a bit | 101 | 19.5 | 3,581 | 19.1 | 18,076 | 18.4 |
|  |  | Very much | 61 | 11.8 | 2,145 | 11.4 | 10,297 | 10.5 |
|  |  | Total | 518 | 100.0 | 18,760 | 100.0 | 98,036 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 133 | 25.6 | 4,836 | 25.7 | 26,128 | 26.6 |
|  |  | Some | 182 | 35.0 | 6,861 | 36.5 | 37,051 | 37.8 |
|  |  | Quite a bit | 143 | 27.5 | 4,527 | 24.1 | 22,798 | 23.2 |
|  |  | Very much | 62 | 11.9 | 2,565 | 13.7 | 12,091 | 12.3 |
|  |  | Total | 520 | 100.0 | 18,789 | 100.0 | 98,068 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 136 | 26.2 | 4,737 | 25.2 | 23,514 | 24.0 |
|  |  | Some | 136 | 26.2 | 4,845 | 25.8 | 26,589 | 27.1 |
|  |  | Quite a bit | 130 | 25.0 | 4,494 | 23.9 | 24,538 | 25.0 |
|  |  | Very much | 117 | 22.5 | 4,699 | 25.0 | 23,427 | 23.9 |
|  |  | Total | 519 | 100.0 | 18,775 | 100.0 | 98,068 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 100 | 19.6 | 3,319 | 18.0 | 18,027 | 18.7 |
|  |  | 1 time | 124 | 24.3 | 4,920 | 26.7 | 24,858 | 25.8 |
|  |  | 2-4 times | 227 | 44.4 | 7,997 | 43.4 | 42,125 | 43.7 |
|  |  | 5 or more times | 60 | 11.7 | 2,203 | 11.9 | 11,385 | 11.8 |
|  |  | Total | 511 | 100.0 | 18,439 | 100.0 | 96,395 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 333 | 65.4 | 10,565 | 57.6 | 61,478 | 64.1 |
|  |  | 1 time | 85 | 16.7 | 3,610 | 19.7 | 16,825 | 17.5 |
|  |  | 2-4 times | 75 | 14.7 | 3,360 | 18.3 | 14,227 | 14.8 |
|  |  | 5 or more times | 16 | 3.1 | 799 | 4.4 | 3,343 | 3.5 |
|  |  | Total | 509 | 100.0 | 18,334 | 100.0 | 95,873 | 100.0 |

[^11]
# Community College Survey of Student Engagement - Valencia College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2019 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | HSS |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 22 | 2.6 | 1,362 | 3.8 | 9,116 | 3.7 |
|  |  | Some | 109 | 12.9 | 6,702 | 18.7 | 46,010 | 18.8 |
|  |  | Quite a bit | 336 | 39.8 | 13,929 | 38.8 | 97,563 | 39.9 |
|  |  | Very much | 377 | 44.7 | 13,863 | 38.7 | 91,789 | 37.5 |
|  |  | Total | 844 | 100.0 | 35,856 | 100.0 | 244,478 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 66 | 7.8 | 4,287 | 12.0 | 31,669 | 13.0 |
|  |  | Some | 191 | 22.7 | 9,310 | 26.0 | 68,589 | 28.1 |
|  |  | Quite a bit | 286 | 34.0 | 11,467 | 32.0 | 78,214 | 32.1 |
|  |  | Very much | 299 | 35.5 | 10,718 | 30.0 | 65,484 | 26.8 |
|  |  | Total | 842 | 100.0 | 35,782 | 100.0 | 243,956 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 266 | 31.6 | 11,799 | 33.0 | 80,155 | 32.9 |
|  |  | Some | 279 | 33.1 | 11,665 | 32.6 | 83,332 | 34.2 |
|  |  | Quite a bit | 181 | 21.5 | 7,382 | 20.6 | 49,879 | 20.5 |
|  |  | Very much | 116 | 13.8 | 4,904 | 13.7 | 30,340 | 12.4 |
|  |  | Total | 842 | 100.0 | 35,750 | 100.0 | 243,706 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 177 | 21.1 | 7,942 | 22.2 | 54,609 | 22.4 |
|  |  | Some | 318 | 37.9 | 12,612 | 35.3 | 89,979 | 36.9 |
|  |  | Quite a bit | 219 | 26.1 | 9,255 | 25.9 | 62,845 | 25.8 |
|  |  | Very much | 126 | 15.0 | 5,945 | 16.6 | 36,344 | 14.9 |
|  |  | Total | 840 | 100.0 | 35,754 | 100.0 | 243,777 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 164 | 19.4 | 6,569 | 18.4 | 42,047 | 17.2 |
|  |  | Some | 195 | 23.1 | 8,086 | 22.6 | 60,734 | 24.9 |
|  |  | Quite a bit | 213 | 25.2 | 9,327 | 26.1 | 67,519 | 27.7 |
|  |  | Very much | 273 | 32.3 | 11,803 | 33.0 | 73,632 | 30.2 |
|  |  | Total | 845 | 100.0 | 35,785 | 100.0 | 243,932 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 89 | 10.7 | 3,834 | 10.9 | 27,590 | 11.5 |
|  |  | 1 time | 178 | 21.4 | 7,534 | 21.4 | 51,937 | 21.6 |
|  |  | 2-4 times | 407 | 48.9 | 17,955 | 51.0 | 122,835 | 51.2 |
|  |  | 5 or more times | 158 | 19.0 | 5,904 | 16.8 | 37,772 | 15.7 |
|  |  | Total | 832 | 100.0 | 35,227 | 100.0 | 240,134 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 485 | 58.8 | 18,647 | 53.2 | 144,288 | 60.4 |
|  |  | 1 time | 169 | 20.5 | 6,790 | 19.4 | 42,724 | 17.9 |
|  |  | 2-4 times | 140 | 17.0 | 7,443 | 21.3 | 41,021 | 17.2 |
|  |  | 5 or more times | 31 | 3.8 | 2,138 | 6.1 | 10,936 | 4.6 |
|  |  | Total | 825 | 100.0 | 35,018 | 100.0 | 238,969 | 100.0 |

[^12]
## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

| Institution | State | Year |
| :---: | :---: | :---: |
| Aims Community College | CO | 2018 |
| Alvin Community College | TX | 2019 |
| Antelope Valley College | CA | 2019 |
| Arizona Western College | AZ | 2018 |
| Austin Community College | TX | 2019 |
| Bakersfield College | CA | 2017 |
| Berkeley City College | CA | 2017 |
| Brazosport College | TX | 2018 |
| Cerro Coso Community College | CA | 2017 |
| Chandler-Gilbert Community College | AZ | 2017 |
| Citrus College | CA | 2018 |
| Clovis Community College | NM | 2017 |
| College of the Mainland | TX | 2019 |
| Columbia Basin College | WA | 2017 |
| Community College of Denver | CO | 2019 |
| Cosumnes River College | CA | 2019 |
| Cumberland County College | NJ | 2019 |
| El Centro College | TX | 2017 |
| El Paso Community College | TX | 2017 |
| Florida Keys Community College | FL | 2019 |
| Garden City Community College | KS | 2019 |
| GateWay Community College | AZ | 2017 |
| Gavilan College | CA | 2018 |
| Georgia Highlands College | GA | 2017 |
| Glendale Community College | AZ | 2017 |
| Hartnell College | CA | 2018 |
| Houston Community College | TX | 2018 |
| Howard College | TX | 2018 |
| Kapiolani Community College | HI | 2018 |
| Laney College | CA | 2017 |
| Leech Lake Tribal College | MN | 2019 |
| Mesa Community College | AZ | 2017 |
| Miami Dade College | FL | 2018 |
| Middlesex County College | NJ | 2018 |
| Modesto Junior College | CA | 2019 |
| Mountain View College | TX | 2019 |
| Mt. San Jacinto College | CA | 2019 |
| Naugatuck Valley Community College | CT | 2018 |
| New Mexico State University Alamogordo | NM | 2019 |
| Norco College | CA | 2019 |
| Northeast Texas Community College | TX | 2018 |
| Norwalk Community College | CT | 2018 |
| Orange County Community College | NY | 2018 |
| Otero Junior College | CO | 2019 |
| Palm Beach State College | FL | 2019 |

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

| Institution | State | Year |
| :---: | :---: | :---: |
| Palo Alto College | TX | 2019 |
| Paradise Valley Community College | AZ | 2017 |
| Passaic County Community College | NJ | 2019 |
| Phoenix College | AZ | 2017 |
| Porterville College | CA | 2017 |
| Pueblo Community College | CO | 2017 |
| Reading Area Community College | PA | 2017 |
| Rockland Community College | NY | 2018 |
| Roxbury Community College | MA | 2019 |
| San Antonio College | TX | 2019 |
| San Jacinto College - Central Campus | TX | 2019 |
| San Jacinto College - North Campus | TX | 2019 |
| San Jacinto College - South Campus | TX | 2019 |
| San Jose City College | CA | 2018 |
| Seward County Community College | KS | 2018 |
| South Mountain Community College | AZ | 2017 |
| South Texas College | TX | 2018 |
| Southwest Texas Junior College | TX | 2018 |
| St. Philip's College | TX | 2019 |
| Tarrant County College Northeast Campus | TX | 2019 |
| Tarrant County College Northwest Campus | TX | 2019 |
| Tarrant County College South Campus | TX | 2019 |
| Tarrant County College Southeast Campus | TX | 2019 |
| Tarrant County College Trinity River Campus | TX | 2019 |
| Temple College | TX | 2019 |
| Tohono O'odham Community College | AZ | 2018 |
| Triton College | IL | 2018 |
| Union County College | NJ | 2018 |
| Wenatchee Valley College | WA | 2019 |
| West Hills College Coalinga | CA | 2018 |
| West Hills College Lemoore | CA | 2018 |
| Western Texas College | TX | 2018 |
| Wharton County Junior College | TX | 2019 |
| Yuba College | CA | 2019 |


[^0]:    * The comparison group and cohort columns on this page INCLUDE your college.

[^1]:    *The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    *The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

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